DEPARTMENT OF EDUCATION

Title I, Part A School Site Plan Summary – Schoolwide Plan

Title I, Part A provides supplemental funds to schools with the highest percentages of children from low-income families to help ensure that all children meet challenging academic standards. **Schoolwide Programs (SWP)** use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114.

This document serves as the school's summary of the Schoolwide Plan and confirmation that all required Schoolwide elements are in place. This document is added to the school district's or charter school's ESEA Consolidated Application in the Minnesota Education Grants System (MEGS). **This is not the school's actual Schoolwide Plan, which should be made available upon request.**

Local Educational Agency (LEA) and School Identification

LEA Name: Anoka Hennepin School District LEA 4-Digit Number: 0011

School Name: Ramsey Elementary School year to which this plan applies: 26-27

Eligibility to operate a Title I, Part A Schoolwide Program

At the time of becoming a Schoolwide program, the Title I school (select one):

- [x] identified that at least 40 percent of the school's enrollment were identified as low-income
- [ ] requested and received a state waiver of the 40 percent requirement

School/Site Leader Certification

The signatory affirms 1) they are the school leader responsible for the development, implementation, and evaluation of the Schoolwide Plan that is summarized in this document, and 2) they can produce upon request documentation to support the information included in this summary.

Printed Name Denise Schnabel Signature Denise Schnabel

LEA Leader Certification

The signatory affirms 1) the school leader completed/reviewed and signed this Schoolwide Plan Summary, and 2) this Schoolwide Plan Summary accurately reflects the school improvement plan that is supported by the LEA.

Printed Name Johnna Rohmer-Hirt Signature Johnna Rohmer-Hirt

Abbreviated Schoolwide Plan Summary

With prior approval from MDE, this abbreviated summary document may be used by local educational agencies (LEA) with more than 15 individual school sites in lieu of the standard Schoolwide Plan Summary document. Electronic signatures are acceptable.

Schoolwide Plans use Title I, Part A funds as part of a comprehensive school improvement effort to elevate the entire educational program of a Title I, Part A funded School. The Elementary and Secondary Education Act (ESEA) describes the requirements in section 1114. **This document is not the Schoolwide Plan.**

Public Access to Schoolwide Plan

1. Provide an active, appropriately updated link to the school's webpage where the site-specific Schoolwide Plan has been shared publicly. The link must be to the specific, publicly accessible webpage on the district's website where the published Schoolwide Plan is made available. It is understood that plans may change year-to-year and the information shared on the linked webpage as of the date this document is signed may be later updated to include the next year's plan when it is finalized and made publicly available, no later than the start of the school year. **Do not link directly to a posted document.**

https://ramsey.ahschools.us/support

Summary of Schoolwide Plan

2. Briefly describe the Schoolwide Plan to improve the educational program for all students. Include all of the school improvement work that is part of the plan, regardless of funding (state, local, federal, other). **Note: listing goals is insufficient;** this description should include the adult actions to improve the educational program for all students. [no more than 1000 characters]

Ramsey's 26-27 Schoolwide plan is comprised of supporting all staff in strengthening tier I instructional practices in Reading, Math and Culture. An increase in reading achievement will be attained by an intentional coaching focus on bookend planning, specific PD and application aligned to the science of reading in vocabulary instruction, and supported, data driven decision making in daily lessons. Math achievement will be increased by intentional coaching support in bookend planning, Professional development focused on number corner-number sense and operations components, and supported data driven decision making. Our engagement will increase due to intentional, continued, strong tier I instruction including fidelity work with calming corners, SEL curriculum implementation consistency, and strong implementation of foundational Catalyst skills. These will be accomplished through coaching cycles, learning rounds and targeted professional development opportunities scheduled throughout the school year.

Activities in Schoolwide Plan Funded by Title I, Part A

3. List the specific activities and expenditures that are part of the Schoolwide Plan described above that are paid for using Title I, Part A funding. To be an allowable use of Title I, Part A funds, expenditures must be clearly related to the work identified in the Schoolwide Plan as summarized above. NOTE: adding expenditures here is not sufficient to have the expense be considered part of the budget in MEGS; these items must be added to MEGS. [no more than 1000 characters]

Expenditures to support Title I Schoolwide school improvement strategies will include: Behavioral support teacher and School Social Worker salaries, instructional materials for calming corners, Student support paraprofessional salary, Catalyst professional development, food or giveaway items for family engagement, or additional hours for planning and PD.

Confirmation of Compliance with Title I, Part A Schoolwide Requirements

The school leader signatory on page one also certifies the following required components are included in the full Schoolwide Plan for the school or site and will be made available for review upon request. **Initial affirmation of each item.**

DS **The Schoolwide Plan includes robust stakeholder engagement.** It both

a. identifies families, staff and other stakeholders involved in the development or revision of the plan; and
b. is supported with documentation of the stakeholder activities to develop the plan.

DS **The Schoolwide plan includes a summary of the recently completed Comprehensive Needs Assessment for a new Schoolwide Program or Annual Evaluation for an existing Schoolwide Program.** The summary

a. identifies the different types of data, evidence, and analysis used to evaluate the entire school program and determine root cause(s) of students not meeting academic standards; and
b. identifies the prioritized school need(s) and the hypothesized root cause(s) to be addressed.

DS **The Schoolwide Plan includes specific, evidence-based school improvement strategies**. It both

a. identifies up to three evidence-based strategies for school improvement; and
b. describes how the strategies:
    1. strengthen the school's academic program, increase the amount and quality of learning time, and help provide an enriched and accelerated curriculum; and
    2. address the needs of all students in the school and particularly the needs of students at risk of not meeting academic standards.

DS **The Schoolwide Plan includes a specific implementation plan.** It identifies

a. the sequence of action steps and, for each action,
    1. the staff responsible,
    2. the resources needed, and
    3. the anticipated timeframe to implement each strategy.

DS **The Schoolwide Plan includes an annual evaluation plan**. It both

a. identifies the measure(s) and process that will be used to determine whether the strategy is implemented as intended; and
b. specifies the measure(s) and process that will be used to determine whether the strategy was effective in improving outcomes particularly for students who had not yet met academic standards.

DS **The Schoolwide Plan includes a communication plan.** It identifies

a. identifies how the plan will be communicated and made available to school staff who will carry out the plan,
b. identifies how the plan will be communicated with families being served and other stakeholders in a format and language that is easier understood by the intended audience. This may include translation or interpretation plans, as appropriate.