

FAMILY RESOURCES

- Our school will send out News from the Nest monthly. It can be translated into other languages.
- Find valuable information through ParentVUE:
 - Your student's results from grade level assessments.
 - Your student's report card.
- Volunteer at your student's school. Contact the Volunteer Services Coordinator (VSC) or go to ramsey.ahschools.us/involvement/volunteer.
- Find parent resources or ways to help your student learn: ahschools.us/prektograde3.
- Translate the information from this brochure on ramsey.ahschools.us/support/title-i.
- Communicate with your student's school in your preferred language. Visit ReachMyTeach.com or download the app.
- Contact your student's teacher or the school office if you have questions.



FAMILY SUPPORTS FOR SUCCESS

- Communication between home and school during fall and winter conferences as well as through trimester report cards at minimum.
- Access to reading materials for student independent and shared reading at home knowing that reading at home has a direct correlation to student success.
- Support for families including basic needs and connections to resources to improve student attendance.
- In home support for families to build structures and routines with our parent educator.
- Multiple family engagement events that offer opportunities to learn how to support your child at home.

IMPORTANT DATES

EVENTS FOR FAMILIES

- 🍎 Meet & Eat September 24 • 5:30-7:00 pm
- Passport to Learning February 4 • 5:30-7:00 pm
- Arts & Academics May 13 • 5:30-7:00 pm

PARENT TEACHER ORGANIZATION (PTO) MEETINGS • 6:30 PM

- Second Tuesday of the month
- 🍎 October 13 • November 10
 - December 8 • January 12 • February 9
 - 🍎 March 9 • April 13 • 🍎 May 11

🍎 Information about Title I will be shared and your input will be gathered

PARENT-TEACHER CONFERENCES

Fall Conferences

- October 26 • 1:00-8:20 pm
- October 27 • 4:20-8:20 pm

Winter Conferences

- February 16 • 1:00-8:20 pm
- February 18 • 4:20-8:20 pm

Possible Topics Discussed at Conferences

Teachers will share:

- Student expectations, goals, and progress on:
 - Schoolwork and tests.
 - Interest and effort in learning.
 - Friendships and relationships with others.
- Services and supports offered to help your student.
- Future events.

Parent/Family will share:

- Student strengths.
- Student interests.
- Questions you may have about the school or your student.

An agreement to
effectively educate
each student for success



2026-27 SCHOOL INFORMATION FOR FAMILIES



Ramsey
ELEMENTARY

**Seek Connection, Work Together,
Show Pride**

15000 County Hwy 5
Ramsey, MN 55303
763-506-4000

ramsey.ahschools.us

WHAT IS TITLE I?

Title I is a federally funded program that is a part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations as written in the Minnesota state standards. Our qualifying schools receive Title I funds, as well as state and local funds, to strengthen their academic programs and to accelerate the progress of all students.

As a Title I funded school, we partner with families and staff to write goals and an action plan each year. Title I funds are used to help meet these goals.

WHAT IS THE PURPOSE OF THIS BROCHURE?

To explain how families and staff have a shared responsibility for a student's high academic achievement. This brochure is reviewed and revised each school year with the help of families and staff.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions.
- Family learning events and practice materials for home.
- Resources and training to support our school improvement strategies.



SCHOOL SUPPORTS FOR SUCCESS

We will:

- Use formative assessments in Tier I instruction to make differentiation decisions.
- Use engagement strategies in Tier I instruction to increase student agency in their learning.
- Access coaching cycles in math, reading and management to increase student success and support professional growth.
- Provide targeted Tier I skill instruction in reading, math and social skills and provide interventions when necessary.

SCHOOL IMPROVEMENT STRATEGIES

Our school is a Title I Schoolwide building that receives funding to support our students' academic needs. We have selected these goals to help all students:

- Strengthen Tier 1 literacy instruction with intentional team planning and a focus on vocabulary strategies.
- Strengthen Tier 1 math instruction with intentional team planning and a focus on Number Corner and number talks.
- Strengthen student engagement with Catalyst foundational skills, Purposeful People lessons, and calm down corners.

Progress on these school efforts will be reported to families at the March and May PTO meetings and in the News from the Nest monthly newsletter.

LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, listening, speaking, viewing, and exchanging ideas are taught daily in all elementary classrooms

Amplify CKLA

Bridge2Read
ServeMN

Functional
Phonics
+ Morphology

with the Amplify CKLA curriculum, in K-3rd classrooms with Bridge2Read, and in 4th-5th grade classrooms with Functional Morphology. Students are taught core foundational skills of reading and writing through interesting fiction and nonfiction texts, while developing communication skills and confidence. Every student's progress is monitored regularly, and extra service is provided, as needed, by classroom teachers and support staff.

Minnesota's math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics

BRIDGES
IN MATHEMATICS

and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts.
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students.
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies.

