



ELA Tiered Interventions

Tier I- Core Instruction-provides high-quality instruction and support using scientific, researched-based programs and frameworks that align to state standards and best practices proven to be effective for **all** students.

Intervention	Grade Level	Personnel	Resources	Progress Monitoring
Language Comprehension Reading (Small Group) Supporting: *Fluency *Comprehension *Word Study	K-5	Classroom Teacher	*Fountas and Pinnell Guided Reading Leveled Texts *Learning A-Z Lessons *Lexia Core 5 *Literacy Continuum	*Running Records from Guided Reading books *Learning A-Z running records
i-Ready i-Ready Personalized Instruction	K-5	Classroom Teacher	i-Ready i-Ready Personalized Instruction	i-Ready i-Ready Personalized Instruction i-Ready Literacy Tasks (K-1, all students, grades 2-5 priority students)

Tier II-Targeted Intervention- includes Tier I instruction and additional, more focused supports and targeted interventions for students who continue to need support beyond Quality Core Instruction. Student progress continues to be monitored towards a specific goal.

Intervention	Grade Level	Personnel	Resources	Progress Monitoring
Strategy Groups Supporting: *Fluency *Comprehension *Word Study	K-5	Classroom Teacher	*Reading/Writing Strategy Books *Literacy Continuum *Learning A-Z Lessons *Lexia Core 5 * i-Ready Personalized Instruction	*Learning A-Z running records *Fountas and Pinnell Word Study assessments *Standards-based strategy assessments * i-Ready Personalized Instruction * i-Ready Literacy Tasks (K-1, all students, grades 2-5 priority students)
Orton Gillingham Supporting: *Phonological awareness *Phonics (encoding/decoding) *Fluency *Vocabulary *Comprehension	K-5	Classroom Teacher (Must be trained)	*Blending and Routine Materials *Assessment Manual and Teacher's Guides	*IMSE Assessment Manual *Phonological awareness assessment tools

Wonders Leveled Readers Supporting: **Phonological awareness *Phonics (encoding/decoding) *Fluency	K-5	Classroom Teacher	* Wonders Tier II Intervention * Wonders Leveled Readers	*Running records *Phonological awareness assessment tools
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Tier III- Intensive Intervention- provides interventions that are more focused, intensive, and longer in duration in addition to the support received in Tiers I and II. Academic and behavioral supports adjust to the student's response to Quality Core Instruction and previous interventions. Progress monitoring is more intensive for those students with greater academic or behavioral needs and for those considered for a different placement.

Intervention	Grade Level	Personnel	Resources	Progress Monitoring
Reading Recovery	K-5	Interventionist (Must be trained)	*Reading Recovery materials	*Running records *Reading Recovery assessments
Orton-Gillingham Supporting: *Phonological awareness *Phonics (encoding/decoding) *Fluency *Vocabulary *Comprehension	K-5	Interventionist (Must be trained)	*Blending and Routine Materials *Assessment Manual and Teacher's Guides	*IMSE Assessment Manual *Phonological awareness assessment tools
Wilson Language Supporting: *Phonics *Phonemic awareness *Fluency *Comprehension *Vocabulary	K-5	Interventionist (Must be trained)	*Wilson Language Kit	*Wilson Assessments

Any student may receive services in any given tier given their academic needs. Students can move between tiers as their academic needs change.