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Monitoring Report

Report Date: May 19, 2026

Policy Type: Ends

Strategic Plan Goal 4: Continuous Growth – All Students, All Subjects

Every student will demonstrate continuous growth towards meeting/exceeding rigorous learning standards.

Outcome c: Increased growth rate for students experiencing personal and/or systemic barriers to achievement or opportunity.

Interpretation:

We use the Least Restrictive Environment (LRE) 1 as our measure for this outcome. LRE 1 means that a student is in regular general education classes for at least 80% of their day. This is the same indicator that OSPI uses to measure inclusion.

Rationale:

When we implement inclusionary practices, we are committed to honoring the diversity and variability of our students. An inclusive system is characterized by students with disabilities participating fully in a range of academic and social activities that are available to all students. Furthermore, when staff and the community presume competence of all learners, they can avail themselves of the benefits of the general education setting as valued members of the community (OSPI, 2021).

Data:

We will continue to use LRE data as one measure of student rates of inclusion. We will focus on increasing capacity of staff to provide high quality practices in Universal Design for Learning (UDL) and inclusionary practices.

The district continues its commitment to serve the majority of students qualifying for special education services in their neighborhood school and eliminating a segregated service delivery model.

LRE 1 K-12 All Special Education Students

	2022/23	2023/24	2024/25	2025/26	Analysis
Washington	63.4	65.1	66.2	66.5	No year over year gain or loss
North Thurston	60.3	61.4	62.0	61.8	No year over year gain or loss

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LRE 1 K-12 Subgroup: Black Students

	2022/23	2023/24	2024/25	2025/26	Analysis
Washington	51.6	52.6	53.8	54.1	Minimal year over year gain
North Thurston	58.7	54.2	53.6	55.4	1.8% gain from 2024 to 2025

LRE 1 K-12 Subgroup: Intellectual Disability

	2024/25	2025/26	Analysis
Washington	Not reported	11.8	n/a
North Thurston	Not reported	14.5	NTPS is 2.7% higher than the state average

Analysis and Conclusions:

Our goal was increasing our LRE 1 by 2%. We have maintained our LRE 1 percentage over the 2024 November reporting period. This maintenance of LRE 1 numbers mirrors Washington State.

OSPI has highlighted two subgroup populations in special education: Black students in K-12 and students with Intellectual Disabilities. These two populations tend to be marginalized, and OSPI has focused its efforts to increase their access to general education. We have received the Inclusionary Practices grant over the past two years. North Thurston is outperforming the state in both of these categories. Our Black students have increased access to LRE 1 by 1.8% from 2024 to 2025. There is only one set of data for students with Intellectual Disabilities, as this is a new subgroup that was added this year. Washington State average for students in this category in LRE 1 is at 11.8%, while North Thurston in its first year is at 14.5%.

Although we maintained our LRE 1 overall percentage, our subgroup sets met our target for 2025 and were above Washington State's target. Therefore, we are in partial compliance.

Our new goal is to increase the percentage of students in LRE 1 by 1%, from November 2025 (61.8%) to November 2026 (62.8%).