



**2026-2027 Tiered Math Interventions
Grade K-5**

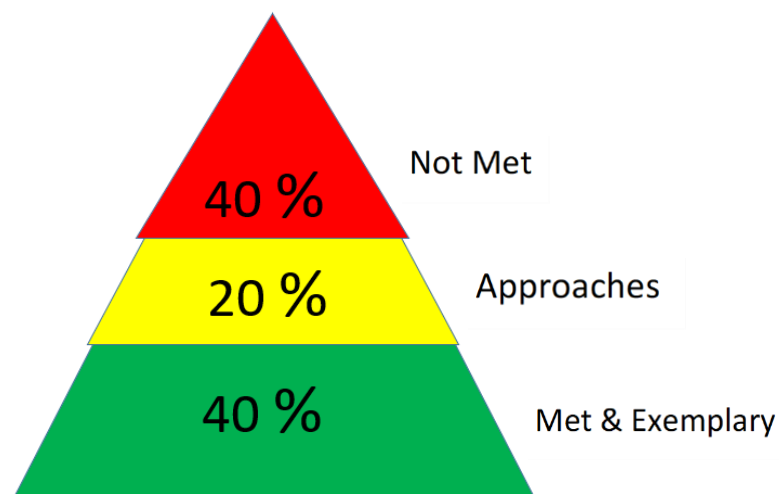
Tier I- Core Instruction-provides high-quality instruction and support using scientific, researched-based programs and frameworks that align to state standards and best practices proven to be effective for **all** students.

Intervention	Grade Level	Personnel	Resources	Progress Monitoring
Conduct, compile and evaluate Universal Screening Data If student does meet standard on the Universal Screening and/or grade level standards: ☐ Continue Quality Core Instruction ☐ Provide and monitor targeted differentiated instruction. ☐ Meet in grade level/department PLCs to review data and plan for differentiation.	K-5	Classroom Teacher	District Instructional Guides Math in Practice Hands-on-Standards iReady	iReady Pre-requisite Reports 2-5 Comprehension Checks MyPath-Personalized Instruction
Intervention	Grade Level	Personnel	Resources	Progress Monitoring

Tier II-Targeted Intervention- includes Tier I instruction and additional more focused supports and targeted interventions for students who continue to need support beyond Quality Core Instruction. Student progress continues to be monitored towards a specific goal.

☐ Implement and monitor Tier 2 interventions. (Instruction should occur outside of the regular instructional time, but during the school day). ☐ Progress monitoring documentation is entered into Enrich by the classroom teacher. ☐ For more information refer to the MTSS document.	K-5	Classroom Teacher	District Instructional Guides Math in Practice Hands-on-Standards iReady	iReady Pre-requisite Reports 2-5 Comprehension Checks MyPath-Personalized Instruction
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Intervention	Grade Level	Personnel	Resources	Progress Monitoring
Tier III- Intensive Intervention- provides interventions that are more focused, intensive, and longer in duration in addition to the support received in Tiers I and II. Academic and behavioral supports adjust to the student's response to Quality Core Instruction and previous interventions. Progress monitoring is more intensive for those students with greater academic or behavioral needs and for those considered for a different placement.				
☐ Implement and monitor Tier III instruction. (Instruction beyond the regular instructional time during the school day) ☐ Interventionists will monitor student progress. ☐ Interventionist monitors student progress for 6 weeks. ☐ Progress monitoring documentation is entered in Enrich by the interventionist. ☐ If the student is not progressing, he/she should be recommended to the MTSS Team for modified or different Tier III Interventions. ☐ The MTSS team may recommend the student to receive additional district provided services.	K-5	Interventionist	Number Worlds iReady	Number Worlds Assessments iReady Pre-requisite Reports 2-5 Comprehension Checks MyPath-Personalized Instruction



2025 Fall STAR Data All Grades 1-8