School Data Bank Services

Eastern Suffolk BOCES

Educational Support Services • Working Together for Excellence

New York State Seal of Biliteracy

From Application to Implementation: How Do We Track Progress Effectively?

The New York State Seal of Biliteracy (NYSSB) recognizes students who demonstrate proficiency in English and at least one additional world language by the time of graduation. As part of New York State's ESSA accountability system, attainment of the NYSSB contributes to a school's College, Career, and Civic Readiness (CCCR) indicator and is weighted comparably to other rigorous measures such as earning a Regents Diploma with Advanced Designation, success in Advanced Placement (AP) or International Baccalaureate (IB) coursework, and other approved readiness pathways.

This session is designed for schools that have already applied for the NYSSB and are now focused on effective implementation. Participants will explore practical systems and tools to monitor student progress, ensure alignment to NYSSB criteria, and support students in meeting all requirements by graduation.

This session will provide:

- A clear overview of NYSSB student requirements and criteria.
- Strategies and reports for tracking student progress in English and world language proficiency.
- Approaches for collecting, organizing, and managing documentation across the NYSSB process.

DATE:	Monday, May 3, 2027
TIME:	10:00 AM – 11:00 AM
COST:	Complimentary for Subscribers; $50.00 for Non-Subscribers
AUDIENCE:	Directors of World Languages and50 District Level School Administrators
LOCATION:	Virtual Workshop – Details will be provided by email
REGISTER:	http://webreg.esboces.org

Kimberly Hart *has been a Staff Developer/Shared Data Expert with Eastern Suffolk BOCES (ESBOCES) since 2018. In this role, Kim works with district leadership in the review and translation of data, and provides district and regional data focused professional development offerings. Kim analyzes data and supports meaningful data conversations with district administrators and staff. Kim is a New York State Certified Teacher (Pre-K, Grade 1-6). She also holds certifications in both Building and District Administration. Prior to her employment with ESBOCES, Kim has extensive years of experience in the management and supervision of employees and support staff for a non-profit early childhood/family service organization. She has also used her strong analytical writing and research skills in the development and writing of grants. In addition to her current role as a Shared Data Expert/Staff Developer, Kim is also an Evening Supervisor for CTE for Adults at Eastern Suffolk BOCES.*

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