

FAMILY RESOURCES

- Our school will send out The Madison Memo Newsletter twice monthly on Sunday evenings. It can be translated into other languages.
- Find valuable information through ParentVUE:
 - Your student's results from grade level assessments.
 - Your student's report card.
- Volunteer at your student's school. Contact the Volunteer Services Coordinator (VSC) or go to madison.ahschools.us/involvement/volunteer.
- Find parent resources or ways to help your student learn: ahschools.us/prektograde3.
- Translate the information from this brochure on madison.ahschools.us/support/title-i.
- Communicate with your student's school in your preferred language. Visit ReachMyTeach.com or download the app.
- Contact your student's teacher or the school office if you have questions.



FAMILY SUPPORTS FOR SUCCESS

- Ensure consistent school attendance and arrive ready to learn each day.
- Communicate with teachers regularly and review school communications.
- Participate in school events, family engagement opportunities, and school improvement feedback opportunities.
- Support learning at home by encouraging reading, problem solving, goal setting, and productive learning habits.
- Talk with your child about what they are learning, celebrate effort and growth, and encourage them to ask questions, share ideas, and seek help when needed.

IMPORTANT DATES

EVENTS FOR FAMILIES

Saddle Up for Success

Thu, Sep 24, 2026 - 6:00-7:30 pm;
(Doors open at 5:45 pm)

The Great Madison Get Together

Tue, Jan 26, 2027 - 5:30-7:30 pm

PARENT ADVISORY COUNCIL (PAC) MEETINGS – 8:05-8:45 AM

-  Fall PAC Meeting - Tue, Oct 6, 2026
-  Winter PAC Meeting - Thu, Jan 28, 2027
-  Spring PAC Meeting - Wed, Apr 28, 2027

 Information about Title I will be shared and your input will be gathered

PARENT-TEACHER CONFERENCES

Fall Conferences

Mon, Oct 26, and Thu, Oct 29, 2026

Winter Conferences

Tue, Feb 16, and Thu, Feb 18, 2027

Possible Topics Discussed at Conferences

Teachers will share:

- Student expectations, goals, and progress on:
 - Schoolwork and tests.
 - Interest and effort in learning.
 - Friendships and relationships with others.
- Services and supports offered to help your student.
- Future events.

Parent/Family will share:

- Student strengths.
- Student interests.
- Questions you may have about the school or your student.

An agreement to
effectively educate
each student for success



2026-27 SCHOOL INFORMATION FOR FAMILIES



MADISON ELEMENTARY

Growth and Success for All Students

650 Territorial Road NE

Blaine, MN 55434

763-506-3300

madison.ahschools.us

WHAT IS TITLE I?

Title I is a federally funded program that is a part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations as written in the Minnesota state standards. Our qualifying schools receive Title I funds, as well as state and local funds, to strengthen their academic programs and to accelerate the progress of all students.

As a Title I funded school, we partner with families and staff to write goals and an action plan each year. Title I funds are used to help meet these goals.

WHAT IS THE PURPOSE OF THIS BROCHURE?

To explain how families and staff have a shared responsibility for a student's high academic achievement. This brochure is reviewed and revised each school year with the help of families and staff.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions.
- Family learning events and practice materials for home.
- Resources and training to support our school improvement strategies.



SCHOOL SUPPORTS FOR SUCCESS

We will:

- Provide a safe, welcoming, and supportive learning environment.
- Respect the cultural differences of students and their families.
- Monitor student progress, sharing successes and concerns throughout the year with families.
- Hold high expectations for students while fostering engagement, growth, and success for all.

SCHOOL IMPROVEMENT STRATEGIES

Our school is a Title I Schoolwide building that receives funding to support our students' academic needs. We have selected these goals to help all students:

- Strengthen advanced word recognition, vocabulary, fluency, and reading comprehension.
- Increase mathematical reasoning, problem solving, and application of concepts.
- Increase student engagement, belonging, student voice, and ownership of learning.

Progress on these school efforts will be reported to families in the Madison Memo newsletter at the end of each trimester.

LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, listening, speaking, viewing, and exchanging ideas are taught daily in all elementary classrooms

with the Amplify CKLA curriculum, in K-3rd classrooms with Bridge2Read, and in 4th-5th grade classrooms with Functional Morphology. Students are taught core foundational skills of reading and writing through interesting fiction and nonfiction texts, while developing communication skills and confidence. Every student's progress is monitored regularly, and extra service is provided, as needed, by classroom teachers and support staff.

Amplify CKLA

Bridge2Read
ServeMN

Functional
Phonics
+ Morphology

Minnesota's math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics

and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:

- Hands on activities for exploring, developing, testing, discussing, and applying math concepts.
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students.
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies.

BRIDGES
IN MATHEMATICS

