

Grand Coulee Dam School District

Grand Coulee Dam School District

School Board Meeting

Date and Time

Monday September 28, 2026 at 5:30 PM PDT

Location

Jr./Sr. High Library
505 Crest Drive
Coulee Dam, WA 99116

Agenda

Purpose

I. Opening Items

- A. Call the Meeting to Order
- B. Pledge of Allegiance
- C. Roll Call
- D. Approval of Agenda

Vote

II. Approval of Minutes

- A. August 24, 2026 & September 14th

Vote

III. Approval of Expenditures

- A. Payroll Summary & AP Summary

Vote

IV. Budget Status

	Purpose
A. Budget Status	FYI
V. Superintendent Report	
VI. Enrollment	
A. September Enrollment	FYI
VII. Student Rep.	
VIII. Public Comment	
IX. Continuing Business	
A. Second & Final Reading of Policy 1250-Student Rep. To The Board Of Directors	Vote
X. New Business	
A. Board Meeting Date Change	Vote
XI. Board Reports	
A. Elementary-Lisa Lakin	FYI
B. Jr./Sr. High-Natalie Kontos	FYI
C. Director of Support Services-Carrie Derr	FYI
D. Athletic Director-Casey Brewster	FYI
E. CTE Director-Susan Duclos	FYI
F. Indian Education Director-Ashley Atkins	FYI
XII. Board Comments	
XIII. Executive Session	

- Personnel Information Pursuant to RCW 42.30.110(1)(g)

Purpose

XIV. Open Session

XV. Personnel Items

A. Resignations

Vote

XVI. Closing Items

A. Adjourn Meeting

Vote

Grand Coulee Dam School District

Minutes

Grand Coulee Dam School District

Date and Time

Monday September 14, 2026 at 5:30 PM

Location

Jr./Sr. High Library

505 Crest Drive

Coulee Dam, WA

99116

I. Opening Items

A. Call the Meeting to Order

Board Chair, Shannon Nicholson called meeting to order at 5:30 p.m.

B. Pledge of Allegiance

C. Roll Call

Present: Shannon Nicholson, Rich Black, Alex Tufts, George LaPlace, Karen Wapato, Rod Broadnax & Student Rep: Kayman Jordan.

D. Approval of Agenda

M/s by Alex/George to approve the agenda as presented. (5-0) Motion Passed.

II. New Business

A. Approval of Imagine Learning Contract

M/s by Rich/George to approve the Imagine Learning Contract as presented. (5-0) Motion Passed.

B. Approval of 2026-2027 School Improvement Plan

M/s by George/Alex to approve the 2026-2027 School Improvement Plan as presented. (5-0) Motion Passed.

C. Policy 1250-Student Reps to the Board of Directors

M/s Rich/George to approve 1st reading of Policy 1250-Student Reps on the Board of Directors with changes (5-0) Motion Passed.

D. Audience Participation Update (Procedure 1430P)

Superintendent, Rod Broadnax shared with the board the time changes that were made to the Public Participation Procedure.

III. Personnel Items

A. New Hires

M/s by Rich/Karen to approve the new hires as presented. (5-0) Motion Passed.

IV. Closing Items

A. Adjourn Meeting

M/s by Karen/George to adjourn the meeting (5-0) Motion Passed. Board Chair, Shannon Nicholson adjourned the meeting at 7:38 p.m.

Rod Broadnax
Board Secretary

Shannon Nicholson
Board Chair

Grand Coulee Dam School District

Minutes

Grand Coulee Dam School District

School Board Meeting

Date and Time

Monday August 24, 2026 at 5:30 PM

Location

505 Crest Drive

Coulee Dam, WA 99116

I. Opening Items

A. Call the Meeting to Order

Board Chair, Shannon Nicholson called the meeting to order at 5:31 p.m.

B. Pledge of Allegiance

C. Roll Call

Shannon Nicholson, Rich Black, Alex Tufts, Karen Wapato, George LaPlace (Arrived late 5:42 p.m.) Rod Broadnax.

D. Approval of Agenda

M/s by Rich/Alex to approve the agenda with the addition of coaching resignation susle marchand, Stipdend. Ethan Tatum, and ALE discussion. (4-0) Motion Passed.

II. Approval of Minutes

A. July 27th-July 30th-August 11th-August 18th

M/s by Alex/Rich to approve the minutes as presented. (4-0) Motion Passed.

III. Approval of Expenditures

A. Payroll Summary & AP Summary

Payroll

Warrant# 311001105-311001121

\$811,829.76

Accounts Payable

Warrant# 311001122-311001171

\$447,647.29

Warrant# 314000114-314000119

\$5,090.54

Warrant#

\$312000018-312000020

\$9,881.20

M/s by Alex/Rich to approve the expenditures as presented. (4-0) Motion Passed

IV. Budget Status

A. August Budget Status

Business Manager, Susie Marchand shared her budget report with the board.

V. New Business

A. Approval of ESD SPED Director Services (26-27)

M/s by Karen/Alex to approve the ESD Sped Director Services for the 2026-2027 school year as presented. (5-0) Motion Passed.

B. Approval of Out-of-Endorsement Teachers

M/s by Alex/Rich to approve the out-of-endorsment teachers as presented. (5-0) Motion Passed.

C. Approval of Stipends

M/s by George/Rich to approve the stipends as presented (with the addition of Ethan Tatum to the list) (4-1) 1 Abstain-Alex Tufts Motion Passed

D. Approval of ALE Name Change.

M/s by Rich/George to approve the ALE name change to Lake Roosevelt Alternative Learning and Online School (5-0) Motion Passed

E. ALE Discussion-Natalie

Jr./Sr. High Principal, Natalie Kontos shared some concerns of the ALE being in the CTE building. The board and her had discussion.

VI. Personnel Items

A. New Hires & Resignations

It was m/s by Rich/George to approve the New Hires and Resignations as presented. (4-1) Motion Passed. 1-Abstain (Alex)

VII. Closing Items

A. Adjourn Meeting

It was m/s by Alex/Karen to adjourn the board meeting. (5-0) Motion Passed.
Board Chair, Shannon Nicholson adjourned the meeting at 7:27 p.m.

Rod Broadnax
Board Secretary

Shannon Nicholson
Board Chair

Student Representative to the Board of Directors

Purpose

1. The purpose of the student representative to the Grand Coulee Dam School District Board of Directors is to serve as liaison between the governing body of the school district and Grand Coulee Dam School District students.
2. Two (2) high school student representatives will serve as liaisons to the Board of Directors. The student representatives will provide insight and support to the Board's understanding of student issues and perspectives.
3. The student representatives will represent the Grand Coulee Dam School District in accordance with the following qualifications, selection procedures, and responsibilities.

Terms of Office

1. The representatives will be selected in the spring of the year for the following year.
2. The terms of office will be for [the remainder of their school career](#).
3. In the event of a vacancy during the school year, a student will be sealed from qualified applicants to serve

Qualification for Application

1. The student must be in grade [10, 11](#) or 12 during their term as student representative.
2. The student must be in proper academic standing equivalent to participation in athletics or other student activities and maintain proper academic standing throughout his or her term.
3. The student will be expected to maintain personal standards of behavior appropriate to participation in student activities.
4. The student must be willing to convey student opinion to the Board of Directors and report Board deliberations and actions to the student body.
5. If the selected student representative is not a member of the Student Council, the student representative will become a member of the Student Leadership Team.

Application Process

1. Students will submit a complete Student Representative Packet to the High School Principal or ASB Advisor.
2. Students must obtain approval signatures from parents and the High School principal.
3. Students must submit two (2) reference letters, at least one from a teacher or administrator.
4. Selected applicants will be interviewed by one or more members of the board, the Superintendent, the senior Student Representative (ASB president in the first year) the High School Principal, and the High School ASB Advisor. The committee will recommend student representatives to the Board of Directors for approval.

Removal

1. The student representative serves at the discretion of the Board of Directors.
2. The Board may remove the student representative for failure to fulfill their duties, for failure to maintain academic standards, or for behaviors that the Board deems unacceptable as a member of the Board of Directors or embarrassing to the school district.

Responsibilities of the Student Representative

The student representative will:

1. Adhere to all the rules and regulations pertaining to Board members.
2. Attend regular school board meetings, held on the second and fourth Monday of every month at 5:30 PM in the Jr/Sr High Library. As regular board meetings occur during the evening hours of a school night, the Board of Directors may grant permission for the student representative to leave a meeting before the conclusion if the student report has been given.
3. Attend special meetings or study sessions if requested, but not Executive Sessions.
4. Review the Board of Directors board packet and reading materials prior to all regular Board meetings.
5. Participate in discussion at regular open meetings of the Board when applicable. However, the student representative may not make any motions or vote.
6. Provide reports to the Board during the agenda item titled "Student Representative Board Report." The reports will include student activities, topics and concerns from the student body to apprise the Board.
7. Refrain from committing the Student Council to any position or action that has not been previously approved by the Student Council.
8. Report Board deliberations and actions to the student body as applicable.
9. Meet with students during lunch on the third Friday of every month to discuss school issues.
10. Orient a new student representative.
11. Participate in Board training sessions, when invited, such as WSSDA conference and legislative assembly. When these sessions occur on school days, student representatives will follow the established prearranged absence procedures at the high school.

Responsibilities of the Superintendent and the Board of Directors

The Superintendent and the Board of Directors will:

1. Meet with the student representative and advisor at the beginning of the school year to review expectations, responsibilities, and participation.

Other

Student representatives will receive .5 Elective Credit for each semester of successful Board service.

Board Report for 9/28/26 Meeting LR Jr./Sr. High School Natalie Kontos

Current Enrollment

12th: 34

11th: 41

10th: 55

9th: 34

8th: 50

7th: 37

Total students 7th-12th = 251

Back-to-School Night

Our Back-to-School Night was a huge success! Families enjoyed food provided by the Athletic Booster Club, free haircuts, access to community resources, and the ever-popular dunk tank. A huge thank-you to **Serena Carlson** for coordinating such a welcoming and engaging event for our students and families.

Master Schedule

Due to last year's budget reductions, the Jr./Sr. High is operating with **approximately 20 fewer class sections available to students**. With **no 7-12 teaching positions restored** and two Jr./Sr. High teachers also assigned to teach elementary electives, our master schedule remains extremely constrained.

The loss of these 20 class sections has had a significant impact on student opportunities. Students have **fewer elective choices**, scheduling conflicts are more difficult to resolve, and our ability to accommodate course requests, schedule changes, and individualized academic needs is increasingly limited. Staff continue to work creatively within these constraints, but the reduction in available classes has substantially reduced the flexibility and opportunities we are able to provide students.

Attendance

LRHS continues to take a schoolwide, data-driven approach to improving attendance. Strategies include Tier 1 supports, zone letters, monthly student attendance/grade reports, incentives, family outreach, student feedback surveys, and targeted Tier 3 intervention. Students also track their own attendance and grades weekly during Raider WIN Time, helping build awareness and accountability for their progress.

Chronic absenteeism has declined over the past three years, from **61% to 52%** in Senior High and **55% to 50%** in Junior High. Senior High average daily attendance has also increased

from **83.7% to 86.7%**, while Junior High attendance has remained consistent. Monthly data reviews help identify students who are chronically absent and/or failing classes, with students needing intensive support receiving individualized weekly interventions over a 6–8 week period.

Student Spotlight

A Raider Shoutout to **Taryn Tallbull** and **Claire Nicholson**, who stepped forward to serve as this year's High School ASB officers. Taryn will serve as President, while Claire will take on the dual role of Secretary and Treasurer.

Junior High students also elected their ASB officers for the year: **Garik Adolph**, President; **Milli Palmanteer**, Vice President; **Bristol Bob**, Secretary; **Layla Kontos**, Treasurer; and **Bella Lauseng**, Social Chair.

We look forward to seeing their leadership and the positive impact they will have on our school community!

Staff Spotlight

John Broin has joined our high school math team. We are excited about the experience and dedication he brings to our students.

Corey Stanford, our new Raider Hall paraeducator, has hit the ground running, supporting staff and building positive relationships with students. He is already a valuable addition to LRHS.

Mary Rhodes has joined our kitchen staff as our new assistant cook. We are happy to welcome her to the LRHS team!

Elementary teacher and LR graduate **Rylee Pitner** has taken on the role of freshman advisor for the Class of 2031. She brings enthusiasm and positive energy, with a goal of involving all freshmen in class activities and building a strong sense of connection within the class.

There is No Place Like Homecoming

Homecoming Week is just around the corner! This year's festivities will take place **October 13-17** with a **Wizard of Oz** theme. Students will celebrate with dress-up days, class hallway decorating, and plenty of Raider spirit throughout the week.

Our Dress Up Days:

Tuesday: 🏠 *There's No Place Like Home* - Pajama Day

Wednesday: 🦁 *Lions and Tigers and Bears, Oh My!* - Dress as your favorite animal or break out the animal print

Thursday: 🌈 *Somewhere Over the Rainbow* - Raider Pride/Class Colors: Freshmen - Crimson, Sophomores - Gold, Juniors - White, Seniors - Black

Hallway Themes:

- 9th Grade: Munchkinland
- 10th Grade Haunted/Enchanted Forest
- 11th Grade: The Witch's Castle
- 12th Grade: Emerald City

NWEA Training

All teachers participated in NWEA training on September 25 in preparation for our new grades **7-12 district benchmark assessment, replacing STAR**. We are excited to introduce a more rigorous assessment that will provide meaningful data to guide instruction and student support while encouraging greater student engagement and effort.

Counseling Corner (Capstone)

The Counseling Office is off to a busy and positive start, building strong partnerships with staff to support students. A monthly "Counseling Corner" is being developed for the parent newsletter, aligned with Raider 3 and SEL topics. The team is also developing a schoolwide monthly focus on mental health awareness and student well-being. Individual and student self-referrals are off to a strong start this year.

Upcoming:

10/13-10/17 - Homecoming Week
10/21 - Harvest Festival
10/28-10/29 - Student-led Conferences



Junior High ASB Officers

Back Row: Bristol Bob (Secretary), Bell Lauseng (Social Chair), Layla Kontos (Treasurer), Milli Palmanteer (Vice President)
Front Row: Garik Adolph (President), Ashley Atkins, Jr. High ASB Advisor



High School ASB Officers

Jen Wilson, HS ASB Advisor
Claire Nicholson, Secretary/Treasurer
Taryn Tallbull, President



New High School Math Teacher, John Broin



New Assistant Cook, Mary Rhodes



New ISS/Raider Hall Para, Corey Stanford

September 2026 Board Report

The 2026-27 school year is underway, with Support Services focused on staffing, federal and state programs, student supports, safety, compliance, and Highly Capable services.

Staffing

We currently have two open paraprofessional positions supporting Title I/LAP services. Recruitment efforts are ongoing as we work to fill these positions and ensure appropriate intervention support for students.

FCS training will begin soon for paraprofessionals who are new to the district and work directly with students. This training will support new paraprofessionals in meeting required competencies and strengthening their skills in working effectively with students.

Federal & State Programs

Working on budgets with Susie and waiting for the Consolidated Grant to open in EGMS. Preliminary allocations are:

Program	Preliminary Allocation
Title I, Part A	\$281,743
Title I, Part C – Migrant	\$117,186
Title II, Part A	\$34,375
Title III, Part A	\$17,991
Title IV, Part A	\$15,984
Title V, Part B, Subpart 2	\$27,176
LAP	\$326,259
LAP HP – ALE	\$10,469
LAP HP – Elementary	\$99,915
LAP HP – Jr./Sr. High	\$93,315

Title I and LAP resources continue to support supplemental academic services and intervention. Lexia and Reflex/Frax continue to be utilized as instructional resources to support students.

Safety

NCESD completed a district safety walkthrough on September 17. The walkthrough went well, and we are awaiting the final report. Once received, the district will review the findings and address any recommendations identified through the process.

The District Safety Committee met on September 23 at 6:30 a.m. to begin the year's safety committee work and review district safety needs and priorities.

McKinney-Vento

Annual McKinney-Vento training was completed on September 23 and 24 for the liaison. The training focused on the identification, rights, and educational supports available to students experiencing homelessness.

Highly Capable Program

The district's annual Highly Capable Program notification was published in *The Star* and distributed districtwide to families and staff. The referral process is underway, and students referred for Highly Capable identification will participate in assessment activities in October.

As part of changes to Washington's Highly Capable Program requirements, individual student learning plans and a district-created Highly Capable plan are no longer required. The district will continue to identify Highly Capable students and provide appropriate services designed to meet their advanced learning needs.

Overall, the start of the school year has gone well. Support Services will continue focusing on filling open positions, completing federal and state grant applications as they become available, supporting student intervention programs, and ensuring district compliance and safety requirements are met.

Respectfully,

Carrie Derr, Executive Director of Support Services

Lake Roosevelt Jr./Sr. High School

Athletics Department – Fall Sports Report

September 2026

Fall Athletics Update

The Lake Roosevelt Athletics Department is off to a strong start to the 2026–27 school year. Our fall athletic programs continue to provide opportunities for students to develop **character, sportsmanship, leadership, accountability, and academic success** while representing Lake Roosevelt and the Grand Coulee Dam School District.

The Athletic Department is currently supporting the following fall programs:

- High School Football
- High School Cheerleading
- High School Volleyball
- High School Girls Soccer
- High School Cross Country
- Middle School Football
- Middle School Volleyball
- Middle School Cross Country

We continue to work closely with coaches, student-athletes, families, transportation, facilities, school staff, and administration to provide safe and organized athletic opportunities for our students.

Homecoming

Lake Roosevelt will celebrate **Homecoming on Friday, October 16, 2026**. Homecoming activities will provide an opportunity for our students, staff, families, alumni, and community members to come together and celebrate Lake Roosevelt and our student-athletes.

The Athletic Department is working with school staff and coaches to coordinate the athletic events and activities associated with Homecoming.

Upcoming Fall Athletic Events

Several important fall athletic events are scheduled for October:

- **October 13 – High School Girls Soccer Senior Night**
- **October 16 – Homecoming**
- **October 22 – High School Volleyball Senior Night**
- **October 23 – High School Football/ Cross Country Senior Night**

These events will provide opportunities for our students and community to support Lake Roosevelt Athletics as we move toward the conclusion of the fall regular season.

Community Partnerships and Athletic Support

The Athletic Department is grateful for the continued support of community organizations and corporate partners who are helping provide additional resources and opportunities for Lake Roosevelt student-athletes.

Nourishing Champions Grant

Lake Roosevelt Athletics was selected to receive a **Nourishing Champions Grant**. This support will assist the Athletic Department in providing additional nutritional resources for our student-athletes.

Proper nutrition plays an important role in student-athlete health, recovery, preparation, and performance. We appreciate the organization providing this grant and their investment in the health and success of our students.

T-Mobile Sponsorship

The Athletic Department also received support through a **T-Mobile sponsorship**. This partnership provides additional resources to support Lake Roosevelt Athletics and our student-athletes.

We appreciate T-Mobile's willingness to invest in our school and local community and their support of opportunities for our students.

T-Mobile Drawing Winner

We are also excited to recognize **Lake Roosevelt** as a **T-Mobile drawing winner**. This additional support is another example of the positive partnerships and opportunities available to our school and athletic programs.

We are grateful for T-Mobile's continued support and look forward to using these resources to benefit our students and athletic programs.

Looking Ahead

As the fall season continues, the Athletic Department will remain focused on:

1. Providing safe and meaningful athletic opportunities for students.
2. Supporting coaches and improving communication across all programs.
3. Monitoring academic eligibility and providing appropriate student support.
4. Promoting positive sportsmanship and appropriate behavior.
5. Maintaining and improving athletic facilities and equipment.
6. Building relationships with community organizations and sponsors.
7. Identifying grants and outside funding opportunities to supplement district athletic resources.
8. Continuing to provide a positive experience for Lake Roosevelt student-athletes.

Thank You

I would like to thank our **coaches, student-athletes, families, school staff, transportation staff, event workers, officials, volunteers, and community partners** for their continued support of Lake Roosevelt Athletics.

The success of our athletic programs is a team effort, and we appreciate everyone who contributes to providing our students with opportunities to compete, grow, lead, and represent Lake Roosevelt with pride.



AT A GLANCE

- Lake Roosevelt's CTE Program

What's New

September 2026 CTE School Board Report

Career & Technical Education (CTE) Board Report

- **FTE Count:** CTE Full-Time Equivalent (FTE) high school enrollment shifted from 30 down to 27.5. Based on last years allocation rate (\$10,052.21 per FTE), this results in an estimated funding reduction of approximately \$25,000.
- **Teacher's Aides:** Currently, 28 students are enrolled in Teacher's Aide roles, with a few students taking it across two class periods. Fewer options for students and less accountability (grading generally P/F)
- **Framework Development:** The Administrative Support Framework for Teacher's Aides has been approved at OSPI. Implementation is targeted for the second semester, with current focus placed on refining curriculum, grading standards, and building student accountability.
- **Student-Run Coffee Stand:** The coffee stand launched with a successful soft opening during Friday's Professional Development.
 - The Entrepreneurship class and FBLA will operate the stand as a hands-on business venture.
 - Participating students are working on passing their Food Handlers Certification test prior to full operation.
- **CTSOW (FBLA & SkillsUSA):** Held our first introductory meeting, specifically engaging students currently enrolled in CTE courses to support academic and leadership success.
- **Grant Applications:** Progress continues on both the Perkins Grant application and the American Indian College Fund grant to support program growth and resources.
- **Field Trip Request:** Seeking approval to take students to the Career Fair in Okanogan on **October 21**.

Indian Education Board Report – September 2026

Ashley Atkins

Indian Education continues to provide daily academic, attendance, cultural, and wellness support for American Indian students in grades K–12. After-school study hall is available every Tuesday and Wednesday until 5:30 p.m., and staff continue regular student check-ins, classroom support, family outreach, and coordination with teachers.

Policy Highlight: The district's Indian Policies and Procedures (Policy No. 4240) have been revised for the 2026–27 school year. The revisions strengthen communication and consultation with Native families and the Colville Confederated Tribes, reinforce annual review and documentation requirements, and recognize culturally based events, ceremonies, and Tribal activities. The procedures also clarify support for students who miss school to participate in these important cultural activities. A copy of the revised IPPs is included with this report for Board awareness, review and Chair signature.

Program and Compliance Planning:

- Annual performance review for Title VI
- We opened up study hall Tuesday and Wednesday-in partnership with YDP for supervision
- Continued preparation for Impact Aid review, IPP will go out to families
- Ashley completing student eligibility documentation and outreach for the annual Impact Aid, Title VI & JOM student count.

Collaboration and Community Partnerships/Events:

- Student leaders represented Lake Roosevelt at the Washington State Supreme Court Traveling Court event in Nespelem.
- Junior High Culture Class to Rocky Reach for Salmon Festival
- Orange Shirt Day and the "Every Child Matters" Remembrance Walk will be held September 30.
- Working with Salish Language teacher and Natalie to incorporate Salish prayer in morning announcements
- The Title VI Parent Advisory Committee will meet October 5 at 6:00 p.m. in the LRHS HUB.
- The joint GCDSD and Nespelem School District Harvest Festival will be held October 21 from 5:30–7:30 p.m. at the Nespelem School Gymnasium.



Personnel Recommendations

September 28, 2026

Resignation

John Kemble	Parapro	Approve

New Hires
