School Data Bank Services

Eastern Suffolk BOCES

Educational Support Services • Working Together for Excellence

Transforming Benchmark Data into Actionable Instruction

Collecting benchmark assessment data is only the first step. The real impact comes from how that data is used to inform instruction. This session focuses on practical approaches for analyzing benchmark data to identify student needs, group students strategically, and plan targeted instruction.

Participants will examine key data from benchmark assessments and consider how it can be used to make informed instructional decisions that support improved student outcomes.

We will explore the following guiding questions:

- How can I group my students and plan instruction to best meet their needs?
- What specific learning needs are evident in the data?
- How can this data help us evaluate the effectiveness of our instructional strategies?

DATE:	Monday, November 9, 2026
TIME:	9:00 AM– 11:00 AM
COST:	Complimentary for Subscribers; $50.00 for Non-Subscribers
AUDIENCE:	Elementary teachers and instructional staff using benchmark assessment data to inform instruction
LOCATION:	**Instructional Support Center @ Sequoya, 750 Waverly Ave, Holtsville**
REGISTER:	http://webreg.esboces.org

Sara Campbell is a certified educator in Special Education, Elementary Education (Grades 1–6), and Early Childhood Education (Birth–Grade 2). She brings more than 15 years of experience teaching in multi-grade classrooms, serving students from pre-K through sixth grade. In her role as Head Teacher in a small district, Sara oversaw and coordinated instructional programs, managed state and benchmark assessments, reported data to New York State, and served as the administrator for both the student management system and the district's benchmarking platform.

Cindy Pipia has been a Staff Developer/Shared Data Expert with Eastern Suffolk BOCES since 2024. She brings more than 15 years of experience as a special educator, working with students in grades 1–12 across a wide range of programs. In her current role, Cindy applies her expertise to help districts use data effectively to inform practice and support meaningful educational improvement. Cindy holds permanent New York State certification in Special Education, professional certification in Literacy (Birth–Grade 6 and Grades 5–12), and professional certification as a School District Leader. Cindy serves on several Eastern Suffolk BOCES committees and is currently pursuing her Work-Based Learning Certification at Hofstra University.

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