

 **VISION**
The vision of Dothan City Schools is to have every learner equipped with the skills, confidence, and readiness to learn and thrive today and for their future.

 **MISSION**
The mission of the Dothan City School System is to prepare the whole child to build a better tomorrow.

 **BELIEFS**
Excellence: High expectations and quality learning for all. Integrity: Doing what is right with honesty and accountability. Respect: Valuing others with dignity and empathy. Trust: Building confidence through transparency and consistency. Unity: Working together to achieve shared success.

	Leadership & Community Engagement	Student Well-Being & Support	Academic Achievement & Growth in math.	Future Readiness & Workforce Development	Academic Achievement & Growth in ELA
OBJECTIVE	Establish systems for transparent communication and stakeholder feedback.	Strengthen systems that support student and staff well-being.	Increase student achievement through effective instructional practices in math.	Strengthen connections between academics and real-world applications.	Increase student achievement through effective instructional practices in reading.
CRITICAL INITIATIVES	Utilize communication platforms to improve outreach and engagement.	- Implement student recognition and celebration programs. - Strengthen MTSS behavioral and social-emotional supports.	- Ensure instructional tasks are aligned to grade-level standards and rigor. - Utilize differentiated instructional models including small groups, centers, and rotations.	Increase career awareness activities across all grade levels.	- Ensure instructional tasks are aligned to grade-level standards and rigor. - Utilize differentiated instructional models including small groups, centers, and rotations.
INTENDED OUTCOMES	Communication between the school, families, and community members is timely, transparent, and effective.	- Schoolwide systems promote a culture of respect, responsibility, and resilience. - Students receive timely academic, behavioral, and mental health supports aligned to their needs.	- Students consistently engage in rigorous grade-level instruction. - Students receive instruction aligned to their individual learning needs.	Students demonstrate increased awareness of postsecondary opportunities and career pathways.	Students consistently engage in rigorous grade-level instruction.
KEY MEASURES	Newsletters, conference logs, social media post engagements, website updates	- Student recognition records: Wolf Pup callouts; good behavior tickets, Good Citizen logs - MTSS meeting documentation; Intervention plans; Progress monitoring records; anecdotal records from counselor and Behavior Specialist	- Lesson plan reviews; Standards alignment reviews; Coaching cycle notes - Differentiation walkthrough data	Career Day schedules; clusters information; Liberty's Legacy information	- Lesson plan reviews; Standards alignment reviews; Coaching cycle notes - Differentiation walkthrough data