A.A. MILNE ELEMENTARY SCHOOL

SDMC • Comprehensive Needs Assessment Review

2026–2027 Data Review & Campus Priority Planning

Principal: Shantá N. Creeks | WE ARE M.I.L.N.E. | Excellence in Everything. Everything Speaks.

Meeting Date	Time	Location	Facilitator
Monday, September 14, 2026	4:15 PM	PLC Room	Shantá N. Creeks

Meeting Purpose

Review the current campus data, validate the Comprehensive Needs Assessment (CNA), document stakeholder input, and identify priority actions aligned to HISD HQIM/Writing, LSAE, the NES model, Title I requirements, and Milne's 2027 goal of earning an A rating.

Agenda

Agenda Item	Time	Discussion Focus
1. Welcome, Purpose & Norms	5 min	Student-centered decisions; use evidence; seek solutions; celebrate progress; ensure stakeholder voice.
2. The Milne Story: Accountability Journey	10 min	Review 2023–2026 accountability results and the 2027 A-rating goal.
3. Demographics, Enrollment & Student Groups	10 min	Review enrollment, demographics, EB, SPED, economically disadvantaged, at-risk, and GT trends.
4. Student Achievement & Growth	20 min	Review 2026 STAAR, NWEA growth/achievement, IRT, and SPOT data.
5. Curriculum, Writing & LSAE	15 min	Identify Tier 1, writing, discourse, DOL, securing, acceleration, and enrichment needs.
6. Staffing, Leadership Density & Attendance	10 min	Review staffing/new-to-campus trends, teacher/student attendance, coaching and leadership capacity.
7. Culture, Family Engagement & Systems	10 min	Review campus culture, transitions, PBIS, family academic engagement, and digital-learning systems.
8. Confirm CNA Priorities & Action Steps	15 min	Reach consensus on priority needs, measures, owners, and progress-monitoring routines.
9. Stakeholder Questions / Concerns / Closing	5 min	Document additional input and next steps.