

TRADEWINDS MIDDLE SCHOOL

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



The Every Student Succeeds Act (a federal law) requires Title I schools to hold a Title I Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide teachers with professional development, and
- support school and parent partnerships.



How does a school become Title I?



Eligibility for 2026 - 2027 School Year

- Districts sets Free and Reduced Priced Lunch (FRPL) percent threshold:
- 70% for elementary, middle and combination schools
- 67% for high school



What does it mean for our School?

Additional funds to support students, teachers, and families!

- These funds are over and above what the District provides.
- Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



What does it mean for our School?

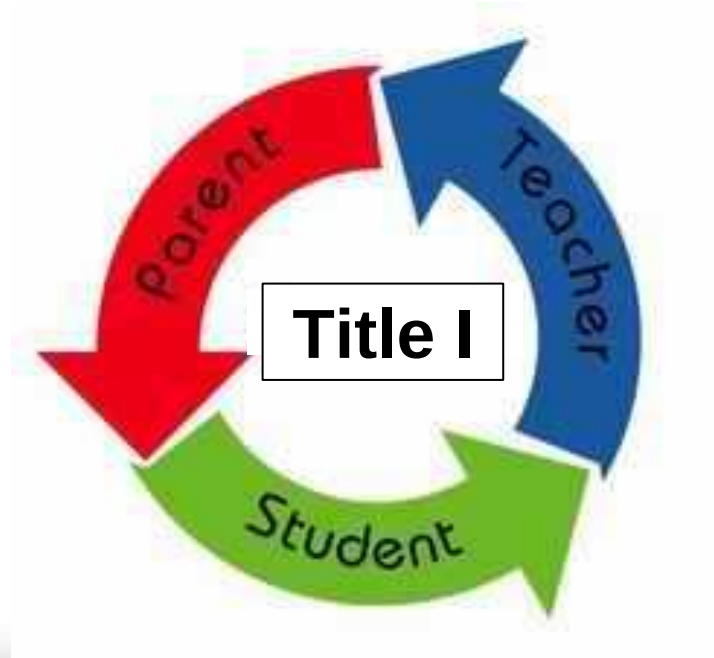
Rights for Parents and Families to be informed and involved

- Title I Annual Meeting
- Decision-making Committees (Stakeholder Input Meeting)
- Parents' Right to be Involved
- Parent and Family Engagement Plan*
- School-Parent Compact*
- Parents' Right to Know Notifications*
- Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Our Schoolwide Plan (SWP)

Focus Areas – School-wide ELA achievement is **51%** (PM3). Target for (PM3) is **55%**. School-wide Math achievement is **60%** (PM3). Target for (PM3) is **60%**.

Expected Outcomes - The goal is to reduce the gap by **10%** by increasing male achievement and increase school-wide math achievement by **10%**.

Reduce gap b/w males and females by **10%** by increasing the achievement of male students. School-wide: increase the ELA by **10%**.

- **Strategies and Major Programs/Action Steps** - Provide instructional programs that support students during the day and outside of the school day.
- Implement professional development that supports teachers in planning and delivering differentiated instruction in all core classes.
- Develop a support system that allows all students to have the opportunity to succeed.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

FAST ELA

From 51 to 60

FAST Math

From 57 to 60

FAST Civics

From 86 to 88

- **Science**

From 53 to 60

EOC Assessment

- **Algebra 1**

From 98 to 100

- **Geometry**

From 100 to 100



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Classroom Instruction

- **Teaching position(s)**

Certified teachers to provide students in grades 6-8 writing and reading with after school tutorial.

Certified teachers to provide students in grades 6-8 mathematics with after school tutorial.

Certified teachers to provide students in grades 7-8 science and civics after school tutorial.

- **Extended learning opportunities**

The tutorial program schedule will operate on Monday – Thursday from 4:15 until 5:00 pm. The program supports: Homework assistance, course/grade recovery and academic support.

- **Technology and supplies**

Classroom printers - will be shared by grade level/content areas for printing student data for data chats with the students so students may monitor their progress and set

academic goals.



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Parent-Family Engagement

- Parent-Family Trainings
- **Parent Guide: Literacy Across Content Areas Supporting Student Success in Every Subject – October 2026**
- **Parent Guide: Helping Your Student Succeed with Homework – January 2027**

Professional Development

- Coaching position(s) – Reading, Math, Science Coaches, and Resource Teachers
Reading, Math, Science coaches will work with teachers to improve their use of Reading, Math and Science strategies content areas.
Resource teachers will work with students in a small learning setting who need support with Reading , Math and Science.
- **Tutorial/Extended Learning Opportunities**
Morning and after school tutorial program offered to ALL students on Monday – Thursday.



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

- Our parent engagement mission statement
- How we work with parents, families and the community to increase student achievement
- How we train teachers to work with families
- How we support parents in helping their student(s) at home
- How we share important information



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Parent Guide: Literacy Across Content Areas– October 2026
- Parent Guide: Helping Your Student Succeed with Homework– January 2027



School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

TRADEWINDS MIDDLE SCHOOL

5090 S Haverhill Rd., Coconut Creek, FL 33463
561-493-6400



2026 – 2027 School – Parent Compact

This compact recognizes the shared responsibility of the school, home, and student for student academic achievement. As a component of our Parental Involvement, the compact outlines how the entire school staff, parents, and students will share the responsibility for improved student achievement and how the school and parents will build a partnership that will support our students.

Academic Goals:

To increase Reading and math proficiency, our school will continue to deliver standards-based instruction across all content areas.

Tradewinds Middle agrees:

- Employ highly-qualified teachers that are equipped to provide high-quality curriculum and instruction in a supportive and effective learning environment.
- Collaborate with parents and the community to promote and develop each student's needs.
- Encourage parents to participate in the planning and review, and improvement of the School Parent and Family Engagement Plan.
- Provide parents with frequent reports about their student's academic achievement during parent-teacher conferences, progress/report cards will be sent home each grading cycle, parents can view their student's progress online via SIS portal.
- Provide parents access to staff (call school guidance counselor to set up an appointment).
- Ensure that information related to school and parent programs, meetings and other activities is sent home in an understandable format in a timely manner and in the language of the parents/guardians.
- To encourage teachers to implement Social Emotional Learning in the classroom. Create a welcoming environment for all students in all classrooms and school locations.

Parent/Guardian agrees:

- To ensure the student attends school in-person regularly and complies with all school-wide policies.
- To monitor SIS and communicate with the teacher if problems arise.
- To frequently visit and interact with the school and arrange virtual parent-teacher conferences, as needed.
- Create a positive learning environment in the home.
- Seek opportunities to be involved in decisions and participate in parent trainings.
- Stay informed about my student's education and communicate with school.
- Volunteer or assist the school whenever possible.

Student agrees:

- To attend school in-person regularly and comply with all school-wide policies
- To complete all assignments on time to the best of their ability, ask for assistance, and attend tutoring if needed.
- To comply with school rules, follow to the "BUCs HOUSE RULES", and show respect for their peers
- To be on time for all classes, prepared, and appropriately dressed according to the school's dress code policy.
- Give my parent/guardian all notices and information received by me from the school.

2026 – 2027 Lekòl – Kontra paran

Kontra sa a rekoni responsablite pataje lekòl la, kay la, ak elèv la pou sikè akademik elèv yo. Kòm yon pati nan Patnaryan Paran nou an, kontra a explike kijan tout anplwaye lekòl la, paran, ak elèv yo pral pataje responsablite pou amelyore sikè elèv yo ak fason lekòl la ak paran yo pral konstriye yon patnaryan ki pral sipote elèv nou yo.

Objektif akademik:

Pou ogmante konpetans nan lekti ak matematik, lekòl nou an ap kontinye bay anseyman ki baze sou estanda nan tout domèn.

Tradewinds Middle dakò:

- Anplwaye pwofesè trè kalifye ki ekipe pou bay kourikoulòm ak anseyman bon jan kalite nan yon anviwònman apantisaj ki bay sipò e ki efikas.
- Kolabore ak paran yo ak kominite a pou ankouraje epi devlope bezwen chak elèv.
- Ankouraje paran yo pou yo patisipe nan planifikasyon ak revizyon, ak amelyorasyon Plan Angajman Paran ak Fammi lekòl la.
- Bay paran yo rapò souvan sou sikè akademik elèv yo pandan konferans paran-pwofesè, yo pral voye kanè pwogrè yo lakay yo chak sik not, paran yo ka wè pwogrè elèv yo sou Entenet atravè portal SIS.
- Bay paran yo aksè nan anplwaye yo (rele konferans pedagogik lekòl la pou fiksye yon randevou).
- Asire w ke enfòmasyon ki gen rapò ak lekòl la ak pwogram paran yo, reyinyon yo ak lòt aktivite yo voye lakay yo nan yon fòm konprenn nan yon fason apwopriye ak nan lang paran/gadyen yo.
- Pou ankouraje pwofesè yo aplike Apantisaj Sosyal Emosyonèl nan salklas la. Krete yon anviwònman akèyan pou tout elèv nan tout sèkils ak kote lekòl yo.

Paran/Gadyen dakò:

- Pou asire elèv la ale lekòl an pèsòn regilyèman epi li respekte tout règleman lekòl la.
- Pou kontwòle SIS epi kominiye avèk pwofesè a si gen pwoblèm.

- Pou vizite lekòl la epi kominiye avèk lekòl la souvan epi òganize konferans vityèl paran-pwofesè, jan sa nesesè.
- Kreye yon anviwònman apantisaj pozitif nan kay la.
- Chèche opòtinite pou patisipe nan desizyon epi patisipe nan fòmasyon paran yo.
- Rete enfòm sou edikasyon elèv mwèn an epi kominiye ak lekòl la.
- Sevi kòm volontè oswa ede lekòl la nanpòt li sa posib.

Elèv dakò:

- Pou ale lekòl an pèsòn regilyèman epi respekte tout règleman lekòl la
- Pou konplete tout dewa yo alè selon sa yo kapab, mande asistans, epi ale nan leson patikilye si sa nesesè.
- Pou respekte reg lekòl yo, suiv "BUCs HOUSE RULES", epi montre respè pou kamrad yo.
- Pou rive ale pou tout klas yo, prepare, epi abiye komsadwa dapre règleman sou kòt abiman lekòl la.
- Bay paran/gadyen mwèn tout avi ak enfòmasyon mwèn resevwa nan men lekòl la.

2026 – 2027 Escuela – Pacto de padres

Este pacto reconoce la responsabilidad compartida de la escuela, el hogar y el estudiante para el logro académico del estudiante. Como componente de nuestra participación de los padres, el pacto describe cómo todo el personal de la escuela, los padres y los estudiantes compartirán la responsabilidad de mejorar el rendimiento de los estudiantes y cómo la escuela y los padres construirán una asociación que apoyará a nuestros estudiantes.

Metas Académicas:

Para aumentar la competencia en lectura y matemáticas, nuestra escuela continuará brindando instrucción basada en estándares en todas las áreas de contenido.

Tradewinds Middle está de acuerdo:

- Emplear maestros altamente calificados que estén equipados para brindar un plan de estudios e instrucción de alta calidad en un entorno de aprendizaje efectivo y de apoyo.
- Colaborar con los padres y la comunidad para promover y desarrollar las necesidades de cada estudiante.
- Animar a los padres a participar en la planificación, revisión y mejora del Plan de participación de padres y familias de la escuela.
- Proporcione a los padres informes frecuentes sobre el rendimiento académico de sus estudiantes durante las conferencias de padres y maestros, las boletas de calificaciones/progreso se enviarán a casa cada ciclo de calificación, los padres pueden ver el progreso de sus estudiantes en línea a través del portal SIS.
- Proporcione a los padres acceso al personal (llame al consejero escolar para programar una cita).
- Asegúrese de que la información relacionada con la escuela y los programas para padres, las reuniones y otras actividades se envíe a casa en un formato comprensible de manera oportuna y en el idioma de los padres/tutores.
- Alentar a los maestros a implementar el Aprendizaje Socioemocional en el salón de clases. Crear un ambiente acogedor para todos los estudiantes en todas las aulas y ubicaciones escolares.

El padre/tutor está de acuerdo:

- Para garantizar que el estudiante asista a la escuela en persona con regularidad y cumpla con todas las políticas de toda la escuela.
- Monitorear el SIS y comunicarse con el maestro si surgen problemas.
- Visitar e interactuar con frecuencia con la escuela y organizar conferencias virtuales de padres y maestros, según sea necesario.
- Crear un ambiente de aprendizaje positivo en el hogar.
- Buscar oportunidades para involucrarse en las decisiones y participar en capacitaciones para padres.
- Mantenerse informado sobre la educación de mi estudiante y comunicarme con la escuela.
- Sea voluntario o ayude a la escuela siempre que sea posible.

El estudiante está de acuerdo:

- Asistir a la escuela en persona con regularidad y cumplir con todas las políticas de toda la escuela.
- Completar todas las tareas a tiempo lo mejor que puedan, pedir ayuda y asistir a tutorías si es necesario.
- Cumplir con las reglas de la escuela, seguir las "REGLAS DE LA CASA DE LOS BUC" y mostrar respeto por sus compañeros.
- Llevar a tiempo a todas las clases, preparado y vestido apropiadamente de acuerdo con la política del código de vestimenta de la escuela.
- Dar a mi padre/tutor todos los avisos e información que yo reciba de la escuela.

Please sign below and return this portion to the school. /Tanpri siyen anba a epi retouren pòsyon sa a nan lekòl la. /Por favor firme abajo y regrese esta porción a la escuela.

I have received a copy of the School Parent Compact 2026-2027. /Mwen te resevwa yon kopi Kontra Paran Lekòl 2026-2027 la. /He recibido una copia del Pacto de Padres Escolares 2026-2027.

Signature/ Firma/Siyati

Date/ Dat/Fecha

Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 35 0-0778
 - MVPhomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Thank you for your attendance, participation and feedback. We look forward to a successful school year!

