

Professional Learning Meeting #4/27 – September 28th

- Mission and Vision.
- Postsecondary Readiness Performance Indicators.
- Grade 12 Accuplacer results to date.
- Maine Through-Year (MTY) update – Stephanie Emery.
- Postsecondary Planning – Heather Tyler and Dan Pierce.
- Teacher Evaluation Framework – Don Fournier.
- Other and next PL Meeting on October 5th.

MEVA Mission and Vision

School Mission:

Maine Virtual Academy's (MEVA) mission is to develop **each** student's full potential with learner-centered instruction, research-based curriculum and educational tools and resources to provide a high-quality learning experience for grade 7-12 students who are in need of **alternative educational options**. MEVA will develop an **Individualized Learning Plan (ILP)** with specific learning goals to meet each student's needs. MEVA's rigorous curriculum is **aligned** to the eight Maine content areas, the **Maine Learning Results, the Common Core State Standards and the Next Generation Science Standards**.

School Vision:

MEVA will be a leading 21st century public charter school in Maine and will improve student learning outcomes through **individualized instruction**, as evidenced by **student academic proficiency, student academic growth, post-secondary readiness**, and the demonstration of **21st century skills such as critical thinking, problem solving, and self-direction**. MEVA will empower students to acquire the academic and life skills needed to succeed in **post-secondary education and career opportunities**. Our graduates will be **prepared** for college or other postsecondary career training opportunities

MEVA's Postsecondary Readiness Performance Indicators in a Nutshell

For all our graduating students, we are aiming for the following performance indicators:

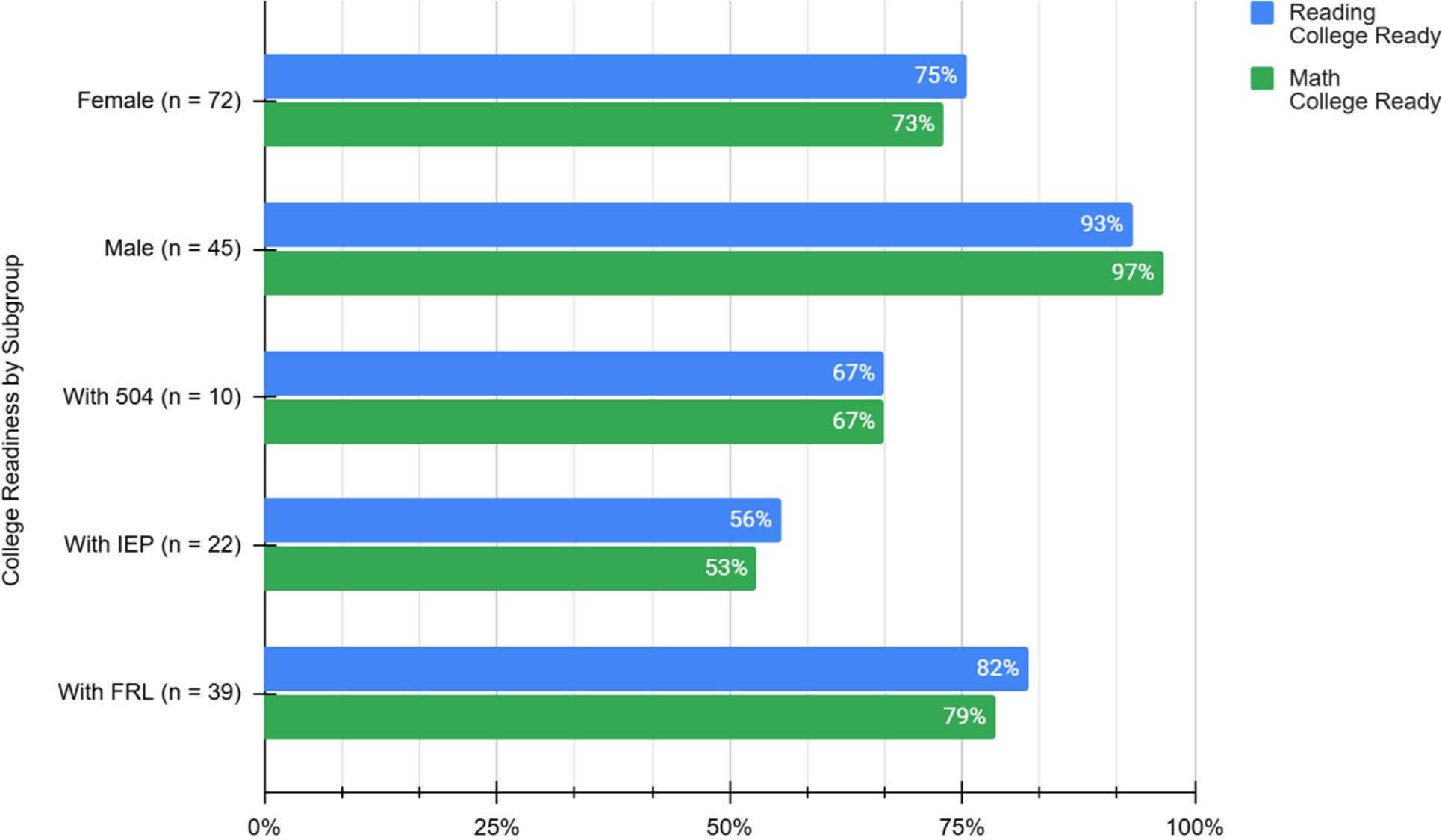
- College ready as measured by the Accuplacer.
- Postsecondary readiness activity.
- Postsecondary plan.
- FAFSA awareness and completion.

ACCUPLACER Data to Date

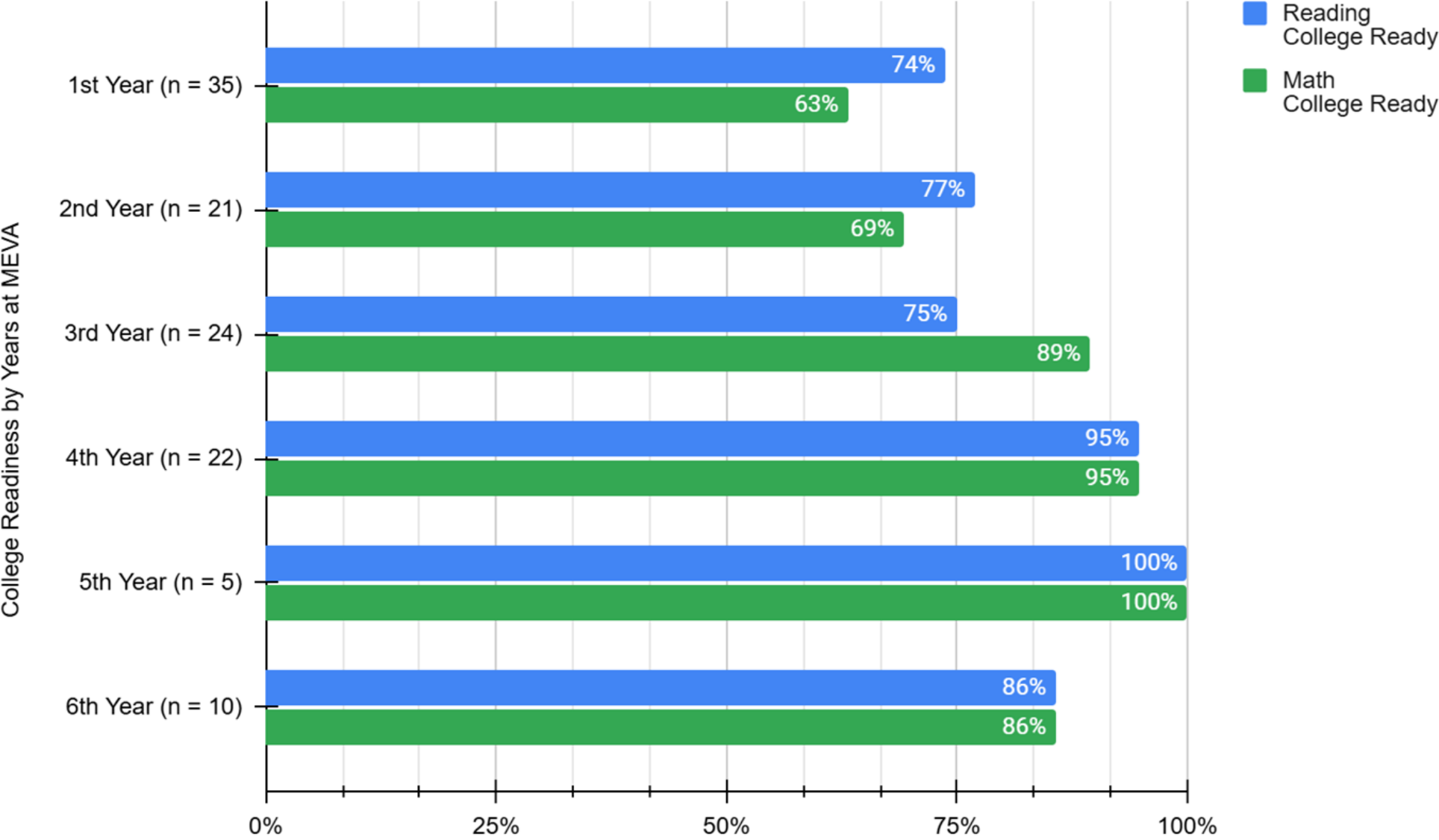
The data includes the 4 newly enrolled seniors. One senior qualifies for the alternate assessment and is excluded from the *n* values.

Overall - 117 Seniors*				
	Completed	College Ready		
Reading	71%	82%		
Math	70%	82%		
College Readiness by Years at MEVA				
	Completed	Reading College Ready	Completed	Math College Ready
1st Year (n = 35)	54%	74%	54%	63%
2nd Year (n = 21)	62%	77%	62%	69%
3rd Year (n = 24)	83%	75%	79%	89%
4th Year (n = 22)	86%	95%	86%	95%
5th Year (n = 5)	100%	100%	100%	100%
6th Year (n = 10)	70%	86%	70%	86%
College Readiness by Subgroup				
	Completed	Reading College Ready	Completed	Math College Ready
Female (n = 72)	74%	75%	72%	73%
Male (n = 45)	67%	93%	67%	97%
With 504 (n = 10)	60%	67%	60%	67%
With IEP (n = 22)	82%	56%	77%	53%
With FRL (n = 39)	72%	82%	72%	79%
* 1 Senior Exempt (qualifies for AA)				

College Readiness by Subgroup



College Readiness by Years at MEVA



State Assessment Updates:

▶ **Travel Team – Join the Adventure!**

- ▶ Help MEVA meet participation goals while enjoying flexible scheduling. As part of the Travel Team, you and a teammate can choose the dates and times that work best for your testing assignments. Your support makes a big difference! [Travel Proctor Task Force Form](#)

▶ **Testing Kits;**

- ▶ Will be ready for pick up on Monday, Oct 5th at the MEVA Suite. Use the Arsenal St. loading dock area.

▶ **Site Rosters/Attendance Workbook;**

- ▶ Will be available very soon, keep your eyes out for a shared google doc email this week.
- ▶ Proctor DocuSigns – will go out this week, please complete it as soon as you receive it. (Sent by Gina Davis)

▶ **State Assessment Trainings – Mandatory for All Proctors; MUST be completed by Monday, 10/5 - In Vector.**

These trainings must be completed before you can proctor on Tuesday. Be sure to review all state manuals and MEVA training materials to fully understand testing expectations and proper test administration procedures.

MEVA POST-SECONDARY READINESS & PLANNING SERVICES



MEVA SCHOOL COUNSELORS

Dan Pierce- Grades 7-10

Heather Tyler- Grades 11 & 12



POST-SECONDARY READINESS

ALL MEVA STUDENTS ARE REQUIRED TO COMPLETE A POST-SECONDARY READINESS ACTIVITY BEFORE GRADUATING. A POST-SECONDARY READINESS ACTIVITY IS A TASK OR PROGRAM THAT HELPS STUDENTS PREPARE FOR LIFE, EDUCATION, AND WORK AFTER HIGH SCHOOL.

- VOC/CAREER TECH COURSEWORK
- COLLEGE COURSEWORK/ AP COURSEWORK
- SE POST-SECONDARY COURSE
- WORK STUDY COURSE
- CERTIFICATE PROGRAM
- INTERNSHIP
- VOLUNTEERING
- WORK EXPERIENCE

IF YOU HEAR ONE OF YOUR STUDENTS IS INTERESTED IN ONE OF THESE ACTIVITIES, C



POST-SECONDARY PLANNING 9 AND 10



9TH-

- INDIVIDUAL MEETING WITH COUNSELOR TO DISCUSS TRANSITION TO HIGH SCHOOL.
- INDIVIDUAL MEETINGS WITH COUNSELOR TO REVIEW HIGH SCHOOL GRADUATION REQUIREMENTS AND POST-SECONDARY PLANNING.

10TH-

- INDIVIDUAL MEETINGS WITH COUNSELOR TO REVIEW PROGRESS TOWARD GRADUATION AND POST-SECONDARY PLANNING.
- INDIVIDUAL MEETINGS WITH COUNSELOR TO DISCUSS EARLY COLLEGE CLASSES AND TECHNICAL CENTER OPPORTUNITIES.
- DISCUSS TRANSITION TO HEATHER TYLER AS SCHOOL COUNSELOR FOR GRADES 11 AND 12.

POST-SECONDARY PLANNING 11 AND 12



11TH-

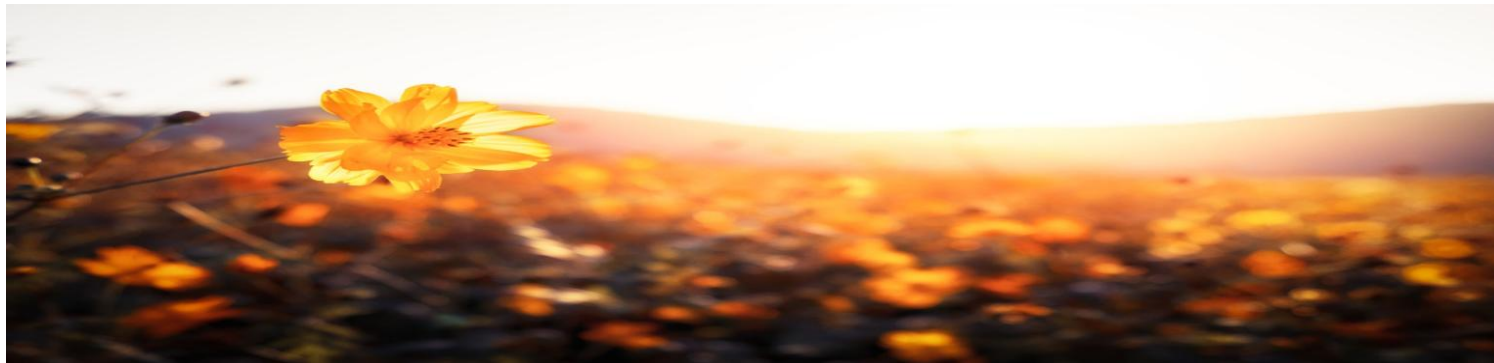
- INDIVIDUAL MEETINGS WITH COUNSELOR TO REVIEW PROGRESS TOWARD GRADUATION AND POST-SECONDARY PLANNING. THIS MEETING ENTAILS A LOT! WE DISCUSS INTERESTS, EXPLORE INVENTORIES, LOOK AT REQUIREMENTS, MAKE PLANS, ETC.
- EARLY COLLEGE COURSES

12TH-

- INDIVIDUAL MEETINGS WITH COUNSELOR TO PLAN FOR NEXT YEAR. FURTHER MEETINGS ARE SCHEDULED TO COMPLETE COLLEGE APPLICATIONS, ETC.
- FAFSA OUTREACH
- COLLEGE AND FINANCIAL AID SPEAKERS
- EARLY COLLEGE COURSES

FOR ALL MEVA STUDENTS...

- GUIDANCE SHELL- ROBUST CAREER AND COLLEGE RESOURCE! THE SHELL HOLDS EXPLORATION RESOURCES (CAREER, COLLEGE, MILITARY, GAP YEAR), COLLEGE APPLICATION 101, FINANCIAL AID AND SCHOLARSHIP RESOURCES, AND SO ON...
- WE MEET WITH ALL STUDENTS TO PROVIDE RESOURCES TO SUPPORT ACADEMIC SUCCESS, THE MAKING OF SOUND PERSONAL DECISIONS AND PLANNING FOR POST-SECONDARY EDUCATION AND CAREERS.
- WE HELP STUDENTS FIND AND EXPLORE CAREER-TECHNICAL-EDUCATION (CTE) PATHWAYS VIA THE MEVA CAREER READINESS PROGRAM/WORK-STUDY AND OTHER VENUES.



Part 1: Why This Framework?

What this is, why it matters, and what teachers are being asked to do

Learn • Reflect • Grow • Together

5-minute teacher overview

WHAT THIS IS

A learning space for reflection and shared language

This is not a “gotcha” evaluation tool. It is a guided starting point.

Learn the framework

Build familiarity with the language and purpose of the MEVA Evaluation Framework.

Reflect on practice

Connect the ideas to instructional decisions already happening in Brightspace.

Grow together

Use evidence and conversation to support thoughtful professional growth over time.

Teachers are not being asked to master the entire framework at once.

Online teaching is more than live instruction

Students experience our teaching throughout the Brightspace classroom.

A live class can show important teaching.



Live instruction

Explaining concepts, asking questions, responding in the moment, and supporting students during class.



But online instruction also happens through...



Brightspace decisions

Organization, directions, resources, accessibility, assessment, feedback, communication, and support.

Part 1 helps teachers notice that instructional design is part of teaching.

One source of evidence does not tell the whole story

The Four Pillars help us see instructional practice more completely.

Four Pillars • Four sources of insight



**Educator
Reflection**



**Administrator
Review**



**Brightspace
Evidence**



**Student Learning
Experience**



Together, these perspectives create a fuller understanding of online instructional practice.

Complete Part 1 in order

The goal is thoughtful reflection, not perfection.

1

**Starting Point
Survey**

2

**Section 1.1
Teaching Online**

3

**Section 1.2
MEVA 360°**

4

**Section 1.3
Your Practice**

5

**Part 1
Feedback**

Reflections are not graded. There are no right or wrong answers.

They help teachers connect the framework to current practice and help us improve the training.

Start with your real classroom practice

Each reflection is small, practical, and connected to the section.

Section 1.1

Identify one instructional decision you make in Brightspace that supports students.

Section 1.2

Consider what evidence from the Four Pillars could help tell the story of that practice.

Section 1.3

Name one aspect of your practice you may want to continue strengthening.

This is not a formal professional goal. It is a chance to notice, name, and reflect.

COMING NEXT

Part 2: Exploring Effective Online Instruction

We will move from “why” the framework exists to “what” effective practice can look like.

Part 2 learning themes



**Easy to
Navigate**



**Support
Independent
Learning**



**Inclusive by
Design**



**Purposefully
Engaging**

Guiding question: What does effective online instructional practice actually look like in Brightspace?

Begin Part 1 with curiosity

Notice what you already do. Reflect honestly. Help us build this together.

What we are asking teachers to do:

- Complete the Starting Point Survey and Part 1 sections in order.
- Use reflections to connect the framework to your real practice.
- Remember that this stage is about learning, not perfection.
- Share feedback so we can continue improving the training.

Learn • Reflect • Grow • Together

Other

- Other and our next Professional Learning (PL) Meeting is on Monday, October 5th via Zoom at 3:00 pm.
- **Indigenous Peoples Day is Monday, October 12th**. Please cancel your live sessions to suit.
- MEVA virtual high school graduation on **Friday, June 4th at 2:00 pm**. MEVA virtual eighth grade recognition ceremony on **Friday, June 11th at 11:00 am**.
- Looking ahead, the Last Day of School is **June 11th**.
- PL Meeting Materials are posted at:
<https://www.mainevirtualacademy.org/essaesserlau-elresources/meva-professional-learning-pl-meeting-materials>
- Thank you for all that you do to support your colleagues, your students, and their families.

Assessment Calendar 2026-27

Assessment Type	Fall Dates	Winter Dates	Spring Dates
NWEA MAP (virtual) Math & Reading	September 15, 16, 17, 2026 (Makeup Day - September 18, 2026) Grades 9 & 11 ONLY	January 12, 13, 14, 2027 (Makeup Day - January 15, 2027) Grades 7-11	May 4, 5, 6, 2027 (Makeup Day - May 7, 2027) Grades 9 & 11 ONLY
Maine Through Year (ELA & Math)	October 5-23, 2026 Grades 7, 8, & 10	NA	April 12-16, 2027 Grades 7, 8, & 10
MEA (Science)	NA	NA	April 1-13, 2027 (HS) Makeup Window: April 14-16, 2027 (HS) May 10-19, 2027 (8 th Grade) Makeup Window: May 20-21, 2027
MSAA			<i>Tentative</i> March 9 - April 24, 2027
WIDA		<i>Tentative</i> January 5 - March 10, 2027	
ACCUPLACER	September 15, 16, 17, 2026, with makeup	Ongoing	Ongoing