



Virtual School Annual Monitoring Report

Claiborne Virtual Learning Academy

School District: Claiborne County Schools

School Year: 2026-27

Purpose of Report

This report shares the results of the school district’s annual review of the virtual school. Each year, the district reviews the school’s instructional practices, fiscal management, school operations, and academic outcomes using a standardized state monitoring process. This report gives families and community members a clear summary of the school’s performance, the district’s findings, and any actions required for improvement.

School Information

This section provides basic information about the virtual school.

School Name	Total Current Enrollment	Number of Years in Operation	Grades Currently Served
Claiborne Virtual Learning Academy	38	7	8-12

School’s Website

Hyperlink to School’s Website
https://cvls.claibornecountyschools.com/

Enrollment Dates

These dates show when the school accepts enrollment applications.

Date that the school begins accepting enrollment applications	Date that the school stops accepting enrollment applications
April 1st	September 1 st or seats are filled

Enrollment Types Accepted

This section shows which students may apply to enroll in the school. See [appendix A](#) for definitions.

☒ In-district	☐ Out-of-district	☐ Statewide
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Primary Instructional Model by Grade Band

This section shows how students in each grade band receive instruction. See [appendix A](#) for definitions.

Grades K–5	Grades 6–8	Grades 9–12 ^h
☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☐ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☒ Hybrid	☐ Asynchronous ☐ Synchronous ☐ Bisynchronous ☒ Hybrid

Vendor Partnerships

Some school districts work with outside organizations to provide services within their virtual schools such as curriculum, technology, instruction, or school management. This section tells families which organizations support the school and what services they provide.

N/A

School Accountability Snapshot

This section shares information from Tennessee’s school accountability system. It gives families a general picture of the school’s academic performance.

Tennessee School Letter Grade

The Tennessee School Letter Grade gives families a simple summary of how the school performed based on state accountability measures. To learn more about school letter grades visit <https://www.tn.gov/education/schoollettergrades.html>.

Overall School Letter Grade
Not Eligible for a Letter Grade

Accountability Scores

The measures below are part of the state accountability system and help determine the school’s overall letter grade. For each measure, Level 5 is the highest result and Level 1 is the lowest.

Student Achievement	Student Growth	Growth for Highest Need Students	College & Career Readiness
Not available	2	No Data	Not available

Virtual School’s State Report Card

Families can use the Tennessee State Report Card to learn more about the school’s performance, student population, attendance, graduation outcomes, and other key information.

School’s Tennessee State Report Card

Annual Monitoring Summary

Each year, the district reviews the virtual school in four areas and assigns one designation to each area based on the annual monitoring review. These designations are separate from the school's Tennessee School Letter Grade and Tennessee State Report Card.

Domain	Designation
Instructional Practices	Meeting Expectations
Fiscal Management	Meeting Expectations
School Operations	Meeting Expectations
Academic Outcomes	Meeting Expectations

Designation Meanings

- **Meeting Expectations** means the school met 80% to 100% of the applicable best practices and requirements in that area.
- **Approaching Expectations** means the school met 60% to 79% of the applicable best practices and requirements in that area. This means the school has some strengths, but important gaps remain.
- **Below Expectations** means the school met less than 60% of the applicable best practices and requirements in that area. This means the district identified significant concerns, and the school needs substantial improvement.

What the District Found

As part of the annual monitoring review, the district examined school documents, student and school data, and school practices to evaluate the school's performance, identify strengths and areas for improvement, and determine any required actions.

School's Strengths

Based on monitoring findings, Claiborne Virtual Learning Academy (CVLA) is meeting Claiborne County School District's instructional, fiscal, and operational expectations. Entering their 7th year of operation, CVLA continues to be a valuable alternative for students and families in Claiborne County who have chosen a different path for meeting their academic goals. CVLA adheres closely to all federal, state, and local laws, rules, policies, and guidelines while offering students a hybrid educational experience focused on academic and personal growth. CVLA addresses the State of Tennessee Academic Standards for grades 8-12 via an asynchronous virtual platform combined with weekly in-person classes and check-ins.

SO_ENRL01: Enrollment Policies CVLA does not have an enrolment criteria. All students who reside in the Claiborne County School district may be enrolled. The school has an online application that is easily accessible and user friendly. The school administrator works with prospective students and their parents to schedule convenient meeting times for enrollment and student orientation. Each year during open house before the start of the school year, CVLA conducts enrollment for new and returning students. This allows school personnel to provide support to parents as they complete the enrollment forms. The CVLA Student and Parent Handbook outlines the enrollment process for both parents and students.

SO_TECH01: Tech. & Instructional Materials Each CVLA student is provided with a Chromebook to complete academic assignments. All students and parents must sign a responsible use agreement related to technology each year. All CVLA students participate in an orientation session in which they learn how to access and navigate the online academic platform provided by the school. Students are not required to use any print material as part of the curriculum or assignments. Therefore, they have no need for a printer for CVLA purposes. Any printed document that a student may need is provided by the school and given to them on their in-person class day. All Chromebooks are monitored by district staff for responsible use. Any mechanical or technical issues reported by students are addressed by school staff and the district IT staff. Students may communicate issues or concerns via email or phone call. CVLA staff regularly monitor and respond to emails and phone calls from students to offer support.

School's Notable Areas for Improvement

SO_ATT02: Attendance Intervention CVLA did not meet its AMO for chronic absenteeism in the 2025-26 school year. This indicates that there is room for improvement regarding attendance. School faculty and administrators meet regularly to discuss attendance concerns. The Claiborne County School District has implemented a new communication platform this year that allows teachers and administrators to communicate directly with parents regarding concerns. This Platform also has features directly related to attendance communications and supports. These features will be implemented and used by CVLA staff once they are fully operational.

Required Actions and Plan for Improvement

No required actions or plan for improvement is indicated at this time.

Appendix A: Terms Used in This Report

State Accountability Terms

Term	Definition
College & Career Readiness	A high school measure that shows how many graduates met at least one milestone that prepares them for life after high school, such as a qualifying ACT or SAT score, success in early postsecondary opportunities, an industry credential, or another approved readiness pathway.
Growth for Highest Need Students	How much academic progress students with the greatest academic needs made, compared with similar students across the state.
Overall School Letter Grade	The school's A-F letter grade for the immediately preceding school year. The grade is based on several measures of school performance.
Student Achievement	How well students performed on state math and English language arts assessments. This measure reflects the percentage of valid tests scored at met expectations or exceeded expectations.
Student Growth	How much academic progress students made over time, compared with similar students across the state. This measure is based on the school's TVAAS Combined Literacy and Numeracy Composite.
Tennessee State Report Card	A public website families can use to view the school's Tennessee School Letter Grade and other information about the school, such as performance, enrollment, attendance, and graduation outcomes.

Enrollment Terms

Term	Definition
In-district Enrollment	Enrollment for students who live in the school district that operates the virtual school.
Out-of-district Enrollment	Enrollment for students who live outside the school district that operates the virtual school and are allowed to enroll under state law and local policy.
Statewide Enrollment	Enrollment for students who live anywhere in Tennessee outside the school district that operates the virtual school.

Instructional Model Terms

Term	Definition
Asynchronous Virtual Instruction	Students complete online lessons and assignments on their own schedule without regular live online classes.
Bisynchronous Virtual Instruction	Students learn through a mix of live online classes and self-paced online work.
Hybrid Virtual Instruction	Students learn online but also attend some required in-person classes, activities, or services.
Synchronous Virtual Instruction	Students attend live online classes with a teacher at scheduled times.

School Information Terms

Term	Definition
Enrollment Dates	The dates when the school begins and stops accepting enrollment applications.
Grades Served	The grade levels the virtual school currently offers.
Vendor Partnerships	Outside organizations that help the school provide services such as curriculum, technology, instruction, or school management.

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