School Improvement Plan At-A-Glance

Francis Howell School District

2026-2027

Francis Howell North

1
Teaching & Learning
	• **Improving Core Classroom Performance**
	  ○ Providing newer teachers dedicated release days to observe and shadow experienced, master teachers in action.
	  ○ Providing teachers with dedicated collaborative time and structure to review student work and instantly coordinate support for kids who need extra help.
	  ○ Training staff on clear grading scales so students know exactly what skills they need to master to succeed.
	• **Preparing for College and Life After High School**
	  ○ Guiding students to select and prepare for the correct tests (such as ACT, Accuplacer, or ASVAB) that directly align with their career or college goals.
	  ○ Hosting three school-wide test preparation and testing days per year (Fall, Winter, and Spring) to build confidence and capability.
	  ○ Offering free after-school tutoring, targeted exam prep bootcamps, and multi-department 'Study Slams' before major course finals.
	• **Supporting Every Learner**
	  ○ Giving teaching teams (general and special education) joint planning release days to ensure daily lessons support all learning styles.
	  ○ Creating a supportive, specialized guided study hall to closely monitor academic grades and provide daily homework help.
	  ○ Streamlining our 'Pyramid of Intervention' to easily identify and immediately match struggling students with the right help.

2
Culture & Climate
	• **Fostering a Strong Sense of Belonging**
	  ○ Providing peer and counselor connections before classes start to help mid-year transfer students lower anxiety and learn the campus.
	  ○ Organizing academic and personal support teams that coordinate regular check-ins and keep families updated on student progress.
	• **Promoting Daily Attendance & School Involvement**
	  ○ Using unified tracking to help counselors and principals hold supportive, monthly goal-setting conversations with students missing school. Maintaining a focus on 95% rate for each student.
	  ○ Driving sports and club involvement from 68% to 70% with high-energy activity showcase weeks each semester.
	  ○ Engaging our school CARE Team (comprising crisis counselors, interventionists, and social resources) to work directly with families facing steep attendance, academic, or attitude hurdles.
	• **Encouraging Positive Behavior**
	  ○ Training a staff coalition to teach students accountability and positive communication, reducing class disruptions.
	  ○ Meeting regularly with family members and behavioral support staff to design positive support structures when a student is struggling.
	  ○ Celebrating students who maintain a clean behavior record, keeping our school community focused on strengths and achievements.