

School Improvement Plan At-A-Glance

Francis Howell School District
2026-2027



Harvest Ridge Elementary

1 Teaching & Learning	Strategy #1: By the end of each screening window (winter/spring), we will show an increase in the percentage of students receiving Tier 3 support achieving a Student Growth Percentile (SGP) of 65 or higher. Strategy #2: By spring of 2027, 95% of Harvest Ridge students will have an SGP of 50 or higher on the Star Growth Report. • All students who receive Tier 3 interventions will have access to grade level curriculum in ELA and math. • Special Education teachers, reading teachers and general education teachers will collaborate quarterly according to the PLC Pacing Guide with focused conversations on Tier 3 students. • Administration and Academic Data Team will collaborate monthly to discuss Tier 3 students and review progress monitoring data. • Teams will use district provided CFAs and Summative Assessments and data analysts will lead out data discussions using the district protocol to create instructional plans and small groups plans. • Admin will conduct fidelity checks for Tier 1 instruction using the district walkthrough form and provide feedback to staff. • Admin will conduct small group fidelity checks using the district walkthrough form and provide feedback to staff • Instructional Coaches and Admin will provide small group PD.
2 Culture & Climate	Goal: Harvest Ridge student proportional attendance will increase from 92% to 94% by the end of the 2026-2027 school year. Strategy #1: By spring of 2027, 95% of students at Harvest Ridge will respond that they feel safe at school according to the FHSD Student Survey. Strategy #2: Harvest Ridge will decrease the number of ODRs by 10% (382 to 344) by the end of the 26-27 school year. • Administer the Harvest Ridge Sense of Belonging survey three times a year. • Staff will implement the Harvest Ridge SEL Framework for Tier 1. • All teams will implement a PLC Action Plan to include attendance and SEL goals and actions.