

CHARACTERISTICS OF A SUCCESSFUL LEARNER

6TH
GRADE



MEETING (3)

The student consistently demonstrates the characteristics of a successful learner without prompting.



DEVELOPING (2)

The student **sometimes** demonstrates the characteristics of a successful learner and may require some prompting.



BEGINNING (1)

The student **rarely** demonstrates the characteristics of a successful learner, even with prompting.

LEARNING BEHAVIOR CATEGORY	MEETING (3)	DEVELOPING (2)	BEGINNING (1)
 INDEPENDENCE AND INITIATIVE	<ul style="list-style-type: none"> ✓ Advocates for self ✓ Responsible and reliable <ul style="list-style-type: none"> ○ Self-monitors behaviors and holds others accountable ○ Starts tasks independently and stays on task ✓ Exhibits growth mindset <ul style="list-style-type: none"> ○ Learns from mistakes ○ Demonstrates stamina with new concepts ○ Reflects on failure and shows resilience to try a new way to succeed 	 <p>The student sometimes demonstrates independence and initiative but may require prompting or support to advocate for themselves, begin or remain engaged in tasks, take responsibility for their actions, or persevere when learning becomes challenging.</p>	 <p>The student rarely demonstrates the characteristics of a successful learner, even with prompting.</p>
 COMMUNICATION AND COLLABORATION	<ul style="list-style-type: none"> ✓ Communicates with adults and peers respectfully through words and actions <ul style="list-style-type: none"> ○ Actively listens, adds ideas, and includes others in activities ○ Comes prepared to be able to participate in a meaningful way ✓ Is inclusive <ul style="list-style-type: none"> ○ Understands that different students have different needs, lived experiences, and perspectives ○ Shows empathy 	 <p>The student sometimes communicates and collaborates effectively but may require prompting or support to communicate respectfully, actively listen and contribute, include others, demonstrate empathy, or participate meaningfully with peers.</p>	 <p>The student rarely demonstrates the characteristics of a successful learner, even with prompting.</p>
 CLASSWORK	<ul style="list-style-type: none"> ✓ Puts forth best effort to produce quality work ✓ Uses time efficiently and effectively to complete classwork/homework on time ✓ Comes prepared for class with appropriate materials per class guidelines ✓ Makes efficient transitions between activities 	 <p>The student sometimes demonstrates effective classwork habits but may require prompting or support to put forth consistent effort, use time effectively, complete work on time (including homework), come prepared with needed materials, or transition efficiently between activities.</p>	 <p>The student rarely demonstrates the characteristics of a successful learner, even with prompting.</p>



OUR GOAL: To help every student grow these important habits every day—in class, with others, and in all they do.

