



OWN YOUR NEXT STEP.



Use Feedback. Reflect. Take Action. Grow.

Your grades show where you are. YOU decide where you go next.

ACADEMIC GRADES: WHAT YOUR GRADE MEANS & WHAT YOU CAN DO

Your academic grade shows how well you are meeting the learning targets in a unit.

BEGINNING

1

I am just starting to learn it.



WHAT YOU CAN DO:

- ☐ Did you review your teacher's feedback thoroughly?
- ☐ What are the gaps or misconceptions?
- ☐ Ask for help or clarification.
- ☐ Join homework club, attend academic lunch, or request a meeting with your teacher.
- ☐ Practice more and use resources your teacher recommended.
- ☐ Request a retake if you are eligible.



Small steps today lead to big growth!

DEVELOPING

2

I am making progress.



WHAT YOU CAN DO:

- ☐ Did you review your teacher's feedback?
- ☐ What skills or concepts do you still need to strengthen?
- ☐ Practice with purpose and check your understanding.
- ☐ Use feedback to improve your work.
- ☐ Request a retake if you are eligible.
- ☐ Ask: What can I do to move my learning forward?



Keep going—you're on the right track!

MEETING

3

I understand the target and can do it.



WHAT YOU CAN DO:

- ☐ Did you review your teacher's feedback to make sure you met the target fully?
- ☐ Look for ways to deepen your understanding.
- ☐ Challenge yourself with next-level questions or extension activities.
- ☐ Teach or explain it to someone else.
- ☐ Keep up the strong habits that got you here!



You met the goal—now level up!

EXTENDING

4

I go beyond the target. I apply my learning in more complex ways.



WHAT YOU CAN DO:

- ☐ Did you review feedback to refine and grow even more?
- ☐ Make real-world connections and look for new ways to apply your learning.
- ☐ Take on challenges that stretch your thinking.
- ☐ Share ideas and support others.
- ☐ Set a personal learning goal for what's next!



Keep pushing your learning even further!

BEFORE YOU REQUEST A RETAKE / REASSESSMENT, ASK YOURSELF:



Did I review my teacher's feedback thoroughly?



Did I identify what I need to improve?



Did I practice or relearn the skills?



Did I ask for help or use available resources?



Am I prepared to show improvement?

Reassessment is your opportunity to show growth—make the most of it!

CHARACTERISTICS OF A SUCCESSFUL LEARNER (CSL): WHAT YOUR GRADE MEANS & WHAT YOU CAN DO

Your CSL grade shows how you are growing in important habits and skills every day.

BEGINNING

1

I need a lot of support to show this habit or skill.



WHAT YOU CAN DO:

- ☐ Be honest with yourself about what is challenging.
- ☐ Set a small, specific goal for improvement.
- ☐ Ask your teacher for strategies and support.
- ☐ Use reminders, checklists, or planners to stay on track.
- ☐ Celebrate small wins along the way!

THINK ABOUT EACH HABIT:



CLASSWORK

How can I manage my time better and use class time responsibly?



COMMUNICATION & COLLABORATION

How can I listen, share my ideas, and work well with others?



INDEPENDENCE & INITIATIVE

How can I take ownership of my learning, stay motivated, and push myself to grow?

MEETING

3

I consistently show this habit or skill and take ownership of my growth.



WHAT YOU CAN DO:

- ☐ Keep up the good habits!
- ☐ Look for ways to be a leader and set a positive example.
- ☐ Help and encourage others.
- ☐ Reflect on what's working and set a new goal to keep growing.
- ☐ Aim for continuous improvement!

YOUR MOVE!

Great students take ownership of their learning and habits.

USE THIS ROUTINE ALL YEAR:



1. NOTICE
Look at your grade.



2. REVIEW
Check the feedback.



3. REFLECT
What do I need to improve?



4. CHOOSE A NEXT STEP
Pick one action you can take.



5. TAKE ACTION
Do it and track your progress!



YOUR EFFORT + GOOD HABITS = GROWTH



YOU'VE GOT THIS!