EASI Cohort 10 2026-27- Menu of Supports

Introduction

The Menu of Supports is a summary of the services offered in the EASI application. For more detailed information regarding each service, refer to the information sheets available on the Empowering Action for School Improvement (EASI) grant website.

Exploration Supports

Exploration Support is for schools and districts interested in funds and/or services to conduct a review of key systems (district or school), stakeholder engagement, improvement planning, and initial implementation. Exploration Support activities assist in identifying prioritized areas for improvement that can support future applications for implementation EASI supports like District Designed and Led.

Support	Description	Support Level & Eligibility	Duration	Available Funds
School Holistic Reviews (Approved provider under School Holistic Review facilitates) - Holistic Review - All holistic reviews include funding for all the required activities listed in the description column **or** **School Specialized reviews** (CDE facilitates) - AEC and Online School Review - Language Learner Partnership - All specialized reviews include funding for all the required activities listed in the description column	The components of the Exploration route assist LEAs in identifying areas of strength and need (External Diagnostic Review), engaging a variety of stakeholders in improvement conversations (Stakeholder Engagement), and building a plan centered around those prioritized needs (Improvement Planning). **School Diagnostic Reviews** External reviews are an important component in helping a school prepare for rapid, effective turnaround work. The types of available reviews include the traditional holistic diagnostic review that looks at the comprehensive school system, as well as specialized reviews for schools that want a more detailed look at programming. **Stakeholder Engagement** State and federal expectations highlight the importance of stakeholder engagement (e.g., building leadership, teachers, families, community members, local board members) throughout the school improvement process.	**Support Level** - School **Eligibility** - **Federal/ESSA -** Comprehensive Support, Targeted Support, or Additional Targeted Support or - **State -** School Performance Framework (SPF) rating of Priority Improvement, Turnaround, or On Watch	1.5 years	Holistic Reviews Total Grant (Approved provider under School Holistic Review facilitates holistic review)- Up to $80,000 Specialized Reviews Total Grant (CDE facilitates)- Up to $42,000 *See Exploration Supports information sheet for the recommended funds allocations for the Exploration Support components*

Support	Description	Support Level & Eligibility	Duration	Available Funds
	Improvement Planning The improvement planning component is intended to build upon the diagnostic review and stakeholder engagement work. **Early Implementation** Upon completion of EASI Exploration work, the school may begin some early implementation of strategies and activities identified during the diagnostic and improvement planning work.			
District Specialized Reviews **Language Learner Partnership** (CDE facilitates) All specialized reviews include funding for all the required activities listed in the description column District Strategic Planning (Approved provider in District Strategic Planning facilitates)	**Stakeholder Engagement** State and federal expectations highlight the importance of stakeholder engagement (e.g., building leadership, teachers, families, community members, local board members) throughout the school improvement process. **Improvement Planning** The improvement planning component is intended to build upon the specialized review and stakeholder engagement work. **Early Implementation** Upon completion of EASI Exploration work, the school may begin some early implementation of strategies and activities identified during the diagnostic and improvement planning work.	**Support Level** - District **Eligibility** - **State -** District Performance Framework (DPF) rating of Priority Improvement, Turnaround, or On Watch **or** At least one school in the district that is identified as: - **Federal/ESSA -** Comprehensive Support, Targeted Support, or Additional Targeted Support - **State -** SPF rating of Priority Improvement, Turnaround, or On Watch	1.5 years	District level Language Learner Partnership (CDE facilitates) Up to $55,000 District Strategic Planning (Approved provider under District Strategic Planning facilitates) $80,000-$150,000 (depending on district size and other factors) *See Exploration Supports information sheet for the recommended funds allocations for the Exploration Support components*

District Designed & Led

District Designed and Led is for schools or districts seeking implementation support funds at the school or district level. Sites must either have outlined an implementation plan for an evidence-based improvement strategy or be interested in implementing an improvement strategy outlined in a CDE Major Improvement Strategy Guide.

Support	Description	Support Level & Eligibility	Duration	Available Funds
Implementation Support	Through the District Designed and Led (DDL) route, districts are encouraged to initiate and expand supports for schools in need of improvement. This route is a good fit for districts and schools that have invested in a comprehensive needs assessment and solid planning, and that are ready for implementation, or that have seen positive results and would like to expand programming. To be awarded funds under this service, proposals must demonstrate that the LEA and school(s) are building from established processes for the cross-cutting elements, including stakeholder engagement, improvement planning, use of evidence-based interventions (EBI), evaluation, and reporting. Grantees must have had a recent external diagnostic review from another EASI support or an external provider. Districts seeking additional capacity for implementation should consider organizations approved for **Improvement Implementation Support** on the CDE Advisory List of Providers.	**Support Levels** - School - District **Eligibility** - **Federal/ESSA -** Comprehensive Support, Targeted Support, or Additional Targeted Support or - **State -** SPF rating of Priority Improvement, Turnaround, or On Watch *Note- District eligibility is based on school identifications of included schools.*	Up to 2.5 years	Up to $20,000 in year 1* Up to $50,000 in year 2 Up to $50,000 in year 3 **May only be requested if funds do not overlap with a current EASI funding for 2026-27.* **See information sheet on details about maximum awards by district.*
Major Improvement Strategy	District Designed and Led - Major Improvement Strategy (DDL-MIS) is designed to support districts implementing school improvement efforts aligned to one of CDE's Major Improvement Strategy Guides. To be awarded funds under this service, proposals must demonstrate a need for the selected improvement strategy through any of the following: recent external diagnostic review,	**Support Levels** - School - District **Eligibility** - **Federal/ESSA -** Comprehensive Support, Targeted Support, or Additional Targeted Support	Up to 2.5 years	Up to $20,000 in year 1 Up to $80,000 in year 2 Up to $80,000 in year 3 **See information sheet on details about maximum*

Support	Description	Support Level & Eligibility	Duration	Available Funds
	recent internal district review, recent S-CAP review, or relevant school or district-level data trends in the last three years. Proposals must also demonstrate a tight alignment to the selected strategy guide with a clear implementation plan and supporting budget.	or - **State -** SPF rating of Priority Improvement, Turnaround, or On Watch *Note- District eligibility is based on school identifications of included schools.*		*awards by district.*

Offered Services

Offered Services is for schools and districts that are interested in participating in an existing program or support aimed at improving school systems. Services may include a comprehensive approach that includes planning and implementation phases.

Support	Description	Support Level & Eligibility	Duration	Available Funds
Accountability Pathways	Accountability Pathways is intended to support LEAs and schools with planning for and implementing the statutory options, or pathways, for persistently low-performing schools and LEAs. For those nearing the end of the Accountability Clock, the grant can support exploring the pathways, taking thoughtful action, and increasing readiness for discussions with the State Board of Education. For those who receive a directed action from the state board, the grant can support implementation of the approved pathway plan. *Note- Districts should review the service information sheet for additional details and limitations related to eligibility, duration, funding by year, and available funding amounts.*	**Support Levels** - School - District **Eligibility** - **State-** SPF or DPF rating of Priority Improvement or Turnaround in Year 4, Year 5, or under action directed by the State Board of Education *Note- On Watch schools or districts are not eligible.*	Up to 2.5 years	**State Accountability Clock Year 4-** Up to $100,000 in year 1 (2026-27) for schools or districts in year 1 Up to $100,000 in year 3 (2028-29) for schools or districts in year 3 (funds contingent on clock status on 2027 and 2028 SPF/DPFs) **State Accountability Clock Year 5 or under directed action-** Up to $100,000 per year for schools and districts while under directed action. A contingent award may be made based on

Support	Description	Support Level & Eligibility	Duration	Available Funds
				performance watch status. *Note- Maximum total district award per fiscal year of $400,000.*
Connect for Success (CFS)	Connect for Success is an opportunity for schools identified for support and improvement to connect with and learn from some of Colorado's High Achieving Schools (HAS) Schools that participate in the Connect for Success grant receive a diagnostic visit and a report that includes recommendations from a CDE team based on the findings of the HAS study, the opportunity to visit one of the High Achieving Schools and support from CDE in developing an action plan based on the team's findings. This grant opportunity is not a good fit for online schools, schools with unique specialized program models, or schools that have recently been supported by School Transformation Network or identified as State Accountability Clock Year 4 or later.	**Support Level** - School **Eligibility** - **Federal/ESSA-** Comprehensive Support, Targeted Support, or Additional Targeted Support or - **State-** SPF rating of Priority Improvement, Turnaround, or On Watch	Up to 2.5 years	Up to $20,000 in year 1 Up to $80,000 in year 2 Up to $80,000 in year 3
School Turnaround Leadership Development Program (STLD)	The STLD Program offers the opportunity for Colorado educators to connect and partner with leadership development programs that are specifically focused on developing leaders to serve students in low-performing schools. STLD awards are focused on leadership development of school and district leaders, rather than whole staff development or improvement activities. STLD awards cover the cost of the selected STLD program for staff in leadership positions and travel may not be available.	**Support Level** - School - District **Eligibility** - **Federal/ESSA-** Comprehensive Support, Targeted Support, or Additional Targeted Support or - **State-** SPF rating of Priority Improvement,	Varies, Based on Provider Programs Up to 2.5 years	Cost of selected approved STLD program up to $150,000 for multi-year engagement per site *Note- Travel expenses may be requested, but are not guaranteed in the total award amount.*

Support	Description	Support Level & Eligibility	Duration	Available Funds
	STLD providers must be on the CDE Advisory List of Providers for 2025-26 and are listed on the STLD Providers Overview Grid for 2026-27.	Turnaround, or On Watch *Note- District eligibility is based on school identifications.*		
School Transformation Network	School Transformation Network will accelerate student achievement for select schools through targeted support, resources, and flexibility. The Transformation Network is a highly collaborative and accountable endeavor between local schools, their LEAs, and the Colorado Department of Education. Schools in the Transformation Network will benefit from enhanced diagnostic reviews and planning support; personalized, professional learning opportunities with a cohort of peer schools; and additional resources through supplemental grant funding. All participating Transformation Network schools will receive access to specialized professional development, on-site performance management sessions, quarterly Transformation Network events, and principal supervisor cohort gatherings. This grant opportunity is not a good fit for schools recently with Connect for Success. Please see information sheet for additional program fit considerations.	**Support Level** - School **Eligibility** - **Federal/ESSA-** Comprehensive Support, Targeted Support, or Additional Targeted Support or - **State-** SPF rating of Priority Improvement, Turnaround, or On Watch	Up to 2.5 years	Up to $60,000 in year 1 Up to $60,000 in year 2 Up to $60,000 in year 3

Other Services

Schools and districts that are interested in applying for unique supports with targeted support areas.

Support	Description	Support Level & Eligibility	Duration	Available Funds
Facilitated Board Training for School Improvement	The primary objectives of the program include: 1) increased understanding of effective governance practices and board member roles and responsibilities; 2) increased	**Support Level** - District (local board and superintendent)	Up to 2 years	Up to $10,000 per district (local board)

Support	Description	Support Level & Eligibility	Duration	Available Funds
	board member understanding and support of district improvement efforts; and 3) a developed action plan for improving academic outcomes. The program's theory is that participation in the training will lead to improved student academic performance over time as measured by Colorado's educational accountability system.	**Eligibility** - **State-** At least one school with SPF rating of Priority Improvement, Turnaround, or On Watch		
School Transitions	School Transitions offers support focused on ensuring that students, staff, and families are welcomed and successfully integrated into a new school community following the closure or consolidation of schools. Funds for School Transitions must be focused on the implementation of one the core components outlined in CDE's Family, School, Community Partnership Strategy Guide 2.0 (FSCP).	**Support Level** - School **Eligibility** Upcoming school closure or school consolidation at the end of 2026-27 where either (a) closing school or (b) the receiving school (if receiving at least 50% of a student body) meets is identified as: - **Federal/ESSA-** Comprehensive Support, Targeted Support, or Additional Targeted Support or **State-** SPF rating of Priority Improvement, Turnaround, or On Watch	Less than 1 year	Up to $50,000 per school closure or consolidation event *Note- Maximum total district award of $100,000. All funds must be obligated by 09/30/2027.*
Targeted Professional Learning	Targeted Professional Learning is designed to enable school staff to attend a vetted and approved professional learning option. This is short-duration support with a narrow focus on targeted professional learning areas. Guided by CDE's Strategic Plan (2025-28) priorities, three targeted areas were identified as	**Support Level** - School **Eligibility** - **Federal/ESSA-** Comprehensive Support, Targeted Support, or	Up to 1 year	Costs associated with a school staff's participation in an approved targeted professional learning offering (see Targeted

Support	Description	Support Level & Eligibility	Duration	Available Funds
	aligned to CDE's Four Domains for Rapid School Improvement. The targeted professional learning areas include: - Domain 3: Instructional Transformation: 3.1 Vision for Instruction - Domain 3: Assessment Systems & Data Culture Schools may select one approved targeted professional learning offering. A list of the approved options available on the CDE Advisory List of Providers webpage under Targeted Professional Learning.	Additional Targeted Support or - **State-** SPF rating of Priority Improvement, Turnaround, or On Watch		Professional Learning) *Note- Travel expenses may be requested but are not guaranteed in the total award amount. District partners may be included if directly supporting the school.*