Back to School Night and Title I Annual Meeting



Wednesday, September 16
5:30 - 7:00 pm

Welcome!



5:15 - 5:30 Food service

5:30 - 5:40 Staff Introductions

5:40 - 5:55 Title 1 Annual Meeting

- **Adults stay in cafeteria; students go to classrooms with their teacher**

5:55 - 7:00 Open House!

- **Visit your child's classroom!**
- **Mural painting on the playground**
  - **K 5:55 - 6:15**
  - **1st/2nd 6:15 - 6:30**
  - **3rd 6:30 - 6:45**
  - **4th/5th 6:45 - 7:00**

Meet Our Staff!

Whitman Core Values



Community

We all belong here. We take care of each other.

Commitment

We are persistent. We show up and do our best every day.

Empowerment

We say what we need. We use our voice and talents to make the school and the world a better place.

Whitman is a Title I School!

- Title I-A is the United States Government's largest education assistance program for schools.
- Eligibility based on the number of students from low-income families
- Funds are used to provide additional academic, behavioral, and social-emotional support
- High level of accountability for use of funds

Every Title I-A School Must…

- Complete a comprehensive needs assessment.
- Create a school-level plan and family-school compact.
- Develop and implement a Family Engagement Plan
- Maintain documentation of staff qualifications.

Parent & Guardian Rights Under ESSA

- **Request information about your child’s teacher’s qualifications.**
- **Meet regularly with school staff at your request.**
- **Participate in decisions that affect your child’s education.**
- **Review our school’s Title I-A program and offer suggestions.**
- **Participate in school activities and your child’s learning.**

Title I funding supports...

Educational Assistants

- Reading Intervention
- Teacher planning, professional development, and peer observation
- Instructional resources
- Family engagement resources

Comprehensive Student Supports at Whitman



- Interventionists to support Reading Instruction
- Full Time Counselor
- Full Time Social Worker
- Full Time Comprehensive School Psychologist
- Part time School Climate Specialist
- ESL Teacher
- Teacher collaboration and professional development, supported by Instructional Coach
- Tiered support for academic and social emotional needs
- Neighborhood Inclusive School Special Education Service Model

Community partnerships: SUN/Impact NW, Champions, Morrison Kids, Growing Gardens, Communities in Schools/PPS Community School Model

26-27 Schoolwide Goals

Provide clear instruction, especially in math, by making sure students know

- **What they are learning**
- **Why they are learning it**
- **How they can show their understanding**

Promote strong attendance (90% or days or more) for all students by building a sense of safety and belonging

Curriculum

Reading and Writing: Wit and Wisdom

Reading Foundational Skills: Fundations

Reading Intervention: Wilson Reading,

Just Words

Math: iReady

Science: Amplify Science

Social Studies and Health: PPS Curriculum

How we monitor progress

Curriculum Based assessments

iReady Inform (Reading and Math) in Fall, Winter, and Spring

Progress Monitoring every two weeks for students receiving interventions

Student Intervention Team Meetings

Attendance Data 2026-27

Year-to-Date Daily Attendance: 93.9%

19% of our students have chronic or severe absences

- Chronic and severe absence means a student has missed more than 10% of school days (2 or more absences as of 9/16)
- Missing 10% or about 18 days of school can make it harder to learn to read
- Being late to school is often the gateway that leads to chronic absenteeism

We need our Wildcats here at school to ensure students remain on or above grade level in language arts and mathematics!

OUR GOAL: 75% or more of Wildcat students are here 90% of school days!

How Can Whitman Families Stay Involved?

- **Support your child's daily attendance to engage in learning**
- Attend Family Events (like tonight!)
- Attend Parent-Teacher Conferences (November 23-24!)
- Come to "Rise and Roar" Parent Coffee 8:00 - 8:45 every Monday
- Join the PTA
- Volunteer to be part of our School Site Council
- Submit a volunteer application and reach out to your child's teacher about volunteer opportunities including chaperoning field trips
- Make sure you have ParentSquare downloaded and set up to your preferred communication settings



FAMILY EVENT CALENDAR IS ON THE STAGE!

Inclusive School Communities Model

- **All students who live within our neighborhood boundary are able to attend their neighborhood school (Whitman!) regardless of their disability status.**

- **We receive a higher level of Special Education staffing in order to support student needs:**
  - **3 Special Education Teachers**
  - **6 Paraeducators**
  - **1.0 Speech-Language Pathologist**
  - **1.0 Comprehensive School Psychologist**
  - **0.2 Occupational Therapist**

More about inclusive education



Decades of research have shown that students in inclusive schools, with and without disabilities, maintain achievement or have higher achievement academically than in non-inclusive schools.

Inclusive school outcomes have shown

- Increased academic performance in literacy and numeracy
- Greater social-emotional skills - increased empathy, community awareness, acceptance, and understanding
- Reduced stigma surrounding difference and disability
- Positive or neutral academic effects for students without disabilities

With the use of more instructional tools and methods (differentiation, manipulatives, visuals, tactile tools, and more, teachers become more robust teachers and ALL students benefit from the richer instruction.

PPS Rightsizing process

PPS is currently in the process of deciding whether to close or consolidate schools.

District Engagements are scheduled for:

- **September 19 11:00 - 1:00 at Faubion**
- **September 30 6:00 at Ida B Wells**

School Board Chair Eddie Wang will be at Whitman:

- **October 8, 6:00 pm, Whitman Cafeteria**

Please stop by the Whitman PTA table if you would like to hear more about how Whitman families can provide input into the Rightsizing process!

Further School Information and resources

Whitman Elementary 26-27 Enrollment

Enrollment: 212 students

K: 48	2nd: 36	4th: 28
1st: 36	3rd: 36	5th: 28

Student Demographic Data:

Asian: 9%	Black/African American: 14%	Latinx: 22%
Multiple Races: 11%	Native American: 1.5%	Pacific Islander: 2.5%
White: 41%	English Learners: 15%	Students with IEPs: 25%

Some resources and articles about inclusive education

Article: The Effectiveness Of Inclusive Education for Students with Disabilities

Article: Disabilities Inclusive Education Systems and Policies

PPS Webpage for Neighborhood School Model*

*Opportunity for parent/caregiver/student feedback on this page

Article: Together We Learn Better