

What is a School-Parent Compact?

A *School-Parent Compact for Achievement* is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all our students reach grade-level standards.

Effective Compacts:

- » Link to goals of the school improvement plan
- » Focus on student learning skills
- » Describe how teachers will help students develop those skills using high-quality instruction
- » Share strategies parents can use at home
- » Explain how teachers and parents will communicate about student progress
- » Describe opportunities for parents to volunteer, observe, and participate in the classroom

Jointly Developed

The parents, students and staff of Franklin Forest Elementary School developed this School-Parent Compact for Achievement. Teachers suggested home learning strategies, parents added ideas to make them more specific, and students told us what would help them learn. Meetings are held each year to review the compact and make changes based on student needs.

Parents are welcome to contribute comments at any time.

If you would like to volunteer, participate and/or observe in the classroom, please contact our Family Liaison.



Building Partnerships

Anytime parents visit FFES- from luncheons to academic workshops-our partnership is strengthened. Please check the student handbook, website, and/or Social Media for scheduled events. If you would like to volunteer or mentor at the school, please let us know.

Communication about Student Learning

FFES is committed to frequent two-way communication with families about student's learning. Some of the ways you can expect us to reach you are:

- » Weekly homework folders
- » Email or phone calls
- » Updates on the school website and current grades in Infinite Campus.
- » Conferences on student progress
- » Home visits



Do you have questions about your child's progress?

Contact your child's teacher by phone at 706-845-7556 or e-mail.
E-mail addresses are on the school website at franklin.troup.org

2026-2027 School-Parent Compact for Achievement 5th Grade Focus for Student Success

Revised 09/10/2026



Franklin Forest Elementary School

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Our Goals for Student Achievement

District Goals

The Board of Education sets goals for the entire district. The district goals for 2026-2027 are:



Goal 1: Strengthen High-Quality Instruction and Student Achievement

Goal 2: Foster a Supportive, Engaging, and Future-Ready Learning Environment

School Goals

In 5th grade our school will focus on the following areas:

By the end of the 2026-2027 year, the percent of students scoring a Lexile of 740 or higher on the Reading portion of GMAS will increase by 25% .

By the end of the 2026-2027 year, the percent of students scoring proficient and distinguished on the Math GMAS will increase by 10%.



When teachers, students and families work together, we CAN achieve our goals!

Teachers, Parents, Students - Together for Success

In the 5th Grade Classroom

The 5th grade classroom will work with students and their families to support students' success in ELA, math, science and social studies. Some of our key connections with families will be:



Send home weekly newsletters to provide important updates for parents to help with core subject instruction.



Send home weekly completed and/or graded assignments in Tuesday Folder in core subjects.



Provide opportunities and resources for students to practice and strengthen skills in all core subjects.

At Home

Franklin Forest Elementary School parents joined staff to develop ideas about how families can support students' success in ELA, math, science and social studies.



Review weekly newsletters and use provided resources to stay informed about current learning.



Review and check weekly assignments from the Tuesday Folders and discuss progress.



Encourage students to practice skills, complete assignments and study important concepts across all subject areas.

FFES Students

Franklin Forest Elementary School students joined staff and parents to develop ideas about how they can succeed in school and reach for the stars in core subject areas. Students thought of the following ideas to make connections between learning at home and school:



Give family members the newsletters and use the resources provided to practice skills learned in class.



Have a family member check the weekly work sent home in Tuesday Folder.



Practice important skills and review what you learned in ELA, math, science and social studies.

Additional Key Points for Success

1. Go to bed on time.
2. Arrive at school no later than 7:25 each day in order to enjoy breakfast.
3. Come to school prepared.
4. Strive to be at school and on time every day.
5. Good relationship with teachers for open communication.

