



Frank Black Middle School
1575 Chantilly, Houston Texas 77018
#PantherStories My. Voice. **My Journey.** My Impact.



Parent and Family Engagement Policy 2026-2027 School Year

Frank Black Middle School (FBMS) is committed to building strong partnerships with families to support every student's academic and social-emotional success. In alignment with the Every Student Succeeds Act (ESSA) and Title I, Part A requirements, FBMS will implement the following initiatives to ensure meaningful parent and family engagement:

Implementation of ESSA Requirements

1. **Meaningful Consultation:** FBMS will engage parents and families of participating students in ongoing consultation to design and implement programs, activities, and procedures that support family involvement throughout the school year.
2. **Policy Development:** FBMS will collaboratively develop, agree upon, and distribute this written Parent and Family Engagement Policy with parents. The policy will be included in the campus improvement plan.
3. **School-Level Support:** The FBMS leadership team will provide technical assistance to staff and families in the development of both this Parent and Family Engagement Policy and the School-Parent Compact.
4. **Capacity Building:** FBMS will coordinate and implement parent engagement activities designed to strengthen home-school partnerships, improve student outcomes, and enhance overall school performance.
5. **Parent Empowerment:** FBMS will actively support parents and families in building capacity for engagement, promoting family literacy, and providing strategies that empower parents as partners in student learning.
6. **Collaboration Across Programs:** Whenever possible, FBMS will coordinate Title I, Part A parental involvement strategies with other programs and community initiatives to provide comprehensive support for students and families.
7. **Annual Evaluation:** Each year, FBMS will partner with parents to evaluate the effectiveness of this policy and our parent engagement efforts. Feedback will be collected through surveys, meetings, and focus groups, and findings will guide future improvements.
8. **Reducing Barriers:** FBMS will identify and address barriers to parent participation — especially for families who are economically disadvantaged, have disabilities, are English learners, have limited literacy, or are from racial or ethnic minority groups — to ensure equitable access to involvement opportunities.
9. **Accessible Communication:** All parent communication, including reports and notifications, will be provided in a clear, understandable format and, to the extent practicable, in a language that families understand.



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Mission, Vision, and Beliefs

Mission:

Frank Black Middle School's mission is to educate the whole child by providing equitable access to high quality instruction, wraparound support, and a nurturing environment so that every student graduates prepared to reach their full potential.

Vision:

Every student at FBMS will have access to a personalized, rigorous education in a safe and inclusive environment. Our students will become critical thinkers, problem solvers, and responsible global citizens.

Beliefs:

- Equity guides all of our decisions.
- Achievement gaps among students of diverse backgrounds must be eliminated.
- We must meet the needs of the whole child — academically, socially, and emotionally.
- Classrooms should be joyful, engaging spaces where rigorous learning happens daily.
- Instruction should be personalized to meet the needs of every learner.
- Recruiting and retaining highly qualified staff is essential to student success.
- Transparency and accountability are fundamental to our partnership with families.
- Meaningful engagement with families and the community informs all major decisions.

Parental Involvement in Policy Development

All FBMS programs and initiatives will encourage active family involvement. Each year, we will host Parent Consultation Meetings to gather input on our Parent and Family Engagement Policy and related Title I programs. These meetings will include parents, guardians, campus staff, administrators, community members, and district representatives. Our goal is to ensure parent voice is central in decision-making.



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School-Parent Compact

The School-Parent Compact is a shared agreement between families, students, and staff that outlines each party's role in supporting student achievement.

The compact will be developed collaboratively with parents and distributed annually.

- Teachers will provide high-quality instruction and communicate regularly with families.
- Parents will support their child's learning at home and participate in school activities.
- Students will take responsibility for their own learning and behavior.

The compact will be reviewed during parent-teacher conferences and at major school events, ensuring families understand their vital role in student success.

Parent and Family Engagement Support

Frank Black Middle School values parents as essential partners in preparing students for high school, college, and beyond. We will offer a variety of supports and resources, including:

- Workshops and events linked to student learning.
- Opportunities for families to volunteer and participate in school decision-making.
- Access to resources that support literacy, social-emotional learning, and parenting skills.
- Community partnerships that connect families with wraparound services.

Staff-Parent Communication

Consistent and accessible communication is essential for family engagement. FBMS will use multiple communication tools to reach families, including:

- Monthly newsletters and written notices.
- SchoolMessenger phone calls and emails.
- Social media updates.
- Campus website postings on Parent Square.
- Parent-teacher conferences.

All communication will be provided in a language families can understand. Staff will receive training to strengthen communication and collaboration with parents.



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Annual Title I Parent Meeting

FBMS will host an Annual Title I Parent Meeting separate from Open House and other events to inform families about Title I services, funding, and parent engagement opportunities. Meetings will be offered at different times and dates to accommodate family schedules. Additional fall and spring meetings will provide ongoing opportunities for collaboration and information sharing.

Evaluation and Continuous Improvement

Each year, FBMS will conduct an Annual Parent Consultation and Survey to evaluate the effectiveness of our Parent and Family Engagement Program. Results will help us measure progress, identify barriers, and inform future strategies. This collaborative process ensures our programs remain responsive to family needs and support improved student outcomes.

Conclusion

At Frank Black Middle School, we believe strong partnerships with families are essential to student success. We are committed to transparent communication, responsive support, and shared decision-making. Together with our families, we will create a school community where every student thrives academically, socially, and emotionally.