

FAMILY RESOURCES

- Our school will send out weekly Hoover Family Updates via email. It can be translated into other languages.
- Find valuable information through ParentVUE:
 - Your student's results from grade level assessments.
 - Your student's report card.
- Volunteer at your student's school. Contact the Volunteer Services Coordinator (VSC) or go to hoover.ahschools.us/involvement/volunteer.
- Find parent resources or ways to help your student learn: ahschools.us/prektograde3.
- Translate the information from this brochure on hoover.ahschools.us/support/title-i.
- Communicate with your student's school in your preferred language. Visit ReachMyTeach.com or download the app.
- Contact your student's teacher or the school office if you have questions.



FAMILY SUPPORTS FOR SUCCESS

- Read out loud to your child. Model smooth, fluent reading. Discuss books as a family. Make reading fun!
- Communicate regularly with your child's teacher.
- Get involved by volunteering, attending family engagement events, and attending PTO meetings.

IMPORTANT DATES

EVENTS FOR FAMILIES

4th-5th Family Welcome Night	Sep 15, 2026
2nd-3rd Family Welcome Night	Oct 8, 2026
K-1st Family Welcome Night	Nov 19, 2026
World Arts Celebration	Mar 25, 2027
Kindergarten Registration Night	Apr 15, 2027
Multilingual Family Night	May 6, 2027
Track & Field Day	May 14, 2027
Morning Family Event	TBD

PARENT TEACHER ORGANIZATION (PTO) MEETINGS

Second Tuesday of each month @ 6:30 pm

🍎 October 🍎 February 🍎 May

🍎 Information about Title I will be shared and your input will be gathered

PARENT-TEACHER CONFERENCES

Fall Conferences

October 22 & 26, 2026

Winter Conferences

February 11 & 16, 2027

Possible Topics Discussed at Conferences

Teachers will share:

- Student expectations, goals, and progress on:
 - Schoolwork and tests.
 - Interest and effort in learning.
 - Friendships and relationships with others.
- Services and supports offered to help your student.
- Future events.

Parent/Family will share:

- Student strengths.
- Student interests.
- Questions you may have about the school or your student.

An agreement to
effectively educate
each student for success



2026-27 SCHOOL INFORMATION FOR FAMILIES



HOOVER
ELEMENTARY
Biomedical, Health Sciences and Engineering

Success for All, Learners for Life

2369 - 109th Ave. NW
Coon Rapids, MN 55433
763-506-2800

hoover.ahschools.us

WHAT IS TITLE I?

Title I is a federally funded program that is a part of the Every Student Succeeds Act (ESSA). The goal of this law is to help all students meet grade level expectations as written in the Minnesota state standards. Our qualifying schools receive Title I funds, as well as state and local funds, to strengthen their academic programs and to accelerate the progress of all students.

As a Title I funded school, we partner with families and staff to write goals and an action plan each year. Title I funds are used to help meet these goals.

WHAT IS THE PURPOSE OF THIS BROCHURE?

To explain how families and staff have a shared responsibility for a student's high academic achievement. This brochure is reviewed and revised each school year with the help of families and staff.

HOW ARE THE FUNDS USED?

- Additional support staff to provide reading and math interventions.
- Family learning events and practice materials for home.
- Resources and training to support our school improvement strategies.



SCHOOL SUPPORTS FOR SUCCESS

We will:

- Analyze student assessment data to create trimester goals in connection with our building goals.
- Meet weekly and include administration, SPED, ML, and support staff as needed to focus on student learning.
- Meet regularly to report and analyze progress.

SCHOOL IMPROVEMENT STRATEGIES

Our school is a Title I Schoolwide building that receives funding to support our students' academic needs. We have selected these goals to help all students:

- Use student reading data to drive main instruction, make adjustments, and form interventions.
- Use student math data to drive main instruction, make adjustments, and form interventions.
- Continuation of social-emotional learning and supports, and professional development for staff to implement effective behavior management strategies while prioritizing student connections.

Progress on these school efforts will be reported to families in the PAC meetings and principal emails at the end of each trimester.

LITERACY AND MATH

Minnesota's English Language Arts (ELA) academic standards for reading, writing, listening, speaking, viewing, and exchanging ideas are taught daily in all elementary classrooms

Amplify CKLA

Bridge2Read
ServeMN

Functional
Phonics
+ Morphology

with the Amplify CKLA curriculum, in K-3rd classrooms with Bridge2Read, and in 4th-5th grade classrooms with Functional Morphology. Students are taught core foundational skills of reading and writing through interesting fiction and nonfiction texts, while developing communication skills and confidence. Every student's progress is monitored regularly, and extra service is provided, as needed, by classroom teachers and support staff.

Minnesota's math academic standards are taught in all elementary classrooms. We use Bridges in Mathematics and the connected intervention program called Bridges Intervention. It addresses all the Minnesota math standards in a fun, engaging, and accessible way for all students. The program includes:



- Hands on activities for exploring, developing, testing, discussing, and applying math concepts.
- Presentations of math concepts with language, pictures, and movement to meet the needs of all students.
- Opportunities for students to solve math problems in many ways which helps students to build more flexible and efficient problem solving strategies.

