

MTSS Monthly Tips 2026-2027

	September - Start With the Data	Know your students. Review available student data and identify strengths, needs, and patterns. Use the data to guide initial Tier 1 instruction and supports.
	October - Strong Tier 1 First	Start with what happens in the classroom. Before considering additional supports, identify and implement Tier 1 strategies that directly address the student's identified need.
	November - Match the Intervention to the Need	Be intentional. Select an intervention that addresses the specific skill or need identified by the data. Use the Branching Minds Intervention Library to support selection.
	December - Set a Measurable Goal	Know what success looks like. Every targeted intervention should have a clear, measurable goal so the team can determine whether the student is making progress.
	January - Progress Monitor Consistently	Don't wait until the end to see if it worked. Collect progress-monitoring data according to the established schedule and document it in Branching Minds.
	February - Use Student Response to Make Decisions	The data should drive the next step. Ask: Is the student responding to the intervention? Continue, adjust, intensify, or discontinue support based on the evidence.
	March - Collaborative Problem Solving	Come to MTSS meetings prepared. Bring student data, intervention information, progress-monitoring results, and observations so the team can focus on next steps.
	April - Partner With Families	Families are part of the MTSS team. Communicate student strengths, areas of need, supports being provided, and progress - not only when concerns arise.
	May - Evaluate Impact	Ask more than 'Did we do it?' Ask 'Did it work?' Review student outcomes to determine which instructional strategies and interventions had the greatest impact.
	June - Reflect & Improve	Use this year's learning to strengthen next year's practice. Identify what worked, what needs to change, and what should be carried forward to support students next year.