

ANNOTATED GRADE 2 NARRATIVE EXEMPLAR

1



The writer used linking words like one day.

One day, I walked to school with my sister Sara. It was her first day. I thought, "I'm so excited!" We skipped together.

The writer helped readers get to know who was in the story, where they were, and what they did first.

The writer included details to help readers picture what people did.

2



The writer used linking words like and then.

We turned the corner and then we saw a big, hairy dog. It said "GRRRR!" It was scary.

The writer wrote the story across pages, writing several sentences to show and tell what happened and how it happened.

3



"I can't let the dog get us!" I thought. I held Sara's hand and we ran as fast as we could. We ran and ran and ran.

The writer brought people to life by telling what they did, said, and thought. The writer made people in the story speak the way they do in life.

4



Sara was so scared. She started crying. I was scared too. We kept running.

The writer named feelings that the people were having.

5



We finally got to school and we ran inside. We were so happy.

The writer wrote a few sentences to end the story. The writer chose the actions and feelings that would make a good ending.