

2026–2027 St. Mary Parish Public Schools: Assessment Calendar

School System: St. Mary Parish Public Schools

School Year: 2026 - 2027

Posted At (web address): www.stmaryk12.net

Contact: Elbone Delone

Kindergarten–Grade 8

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
Grades K-3	Amplify	Subject/Content Area: Literacy Assessment Type: Progress Monitoring	Computer-based	Window: Aug. 7 – April 1 Make-Up: As needed Frequency: every 2 weeks Annual Testing Time: 160 minutes/student Estimated Time: 10 minutes/student	Purpose: Identify students' reading strengths and areas for intervention. Intended Use: Inform instructional planning and intervention placement. Results Available: Within 5 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements K-3 Statewide Literacy Screener	Retained
3 rd Grade	Pear Assessment	Subject/Content Area: ELA Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Oct. 6 - 8 - CA #2 Dec. 8 - 10 - CA #3 Feb. 19 - 23 Make-Up: As needed Frequency: 3/year	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Annual Testing Time: 225 minutes/student Estimated Time: 75 minutes/student	intervention during the course. Results Available: Within 10 instructional days of administration.	(replaces/supplements/duplicates): Supplements LEAP	
3 rd Grade	Pear Assessment	Subject/Content Area: Social Studies Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Sept. 16 - 18 - CA #2 Dec. 2 - 4 - CA #3 March 3 - 5 Make-Up: As needed Frequency: 3/year Annual Testing Time: 120 minutes/student Estimated Time: 40 minutes/student	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
3 rd Grade	Pear Assessment	Subject/Content Area: Math Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Sept. 16 - 18 - CA #2 Dec. 2 - 4 - CA #3 March 3 - 5 Make-Up: As needed Frequency: 3/year Annual Testing Time: 180 minutes/student Estimated Time: 60 minutes/student	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
3 rd Grade	Pear Assessment	Subject/Content Area: Science	Computer-based	Window: - CA #1 Sept. 17 - 18 - CA #2 Dec. 14 - 15	Purpose: To monitor student progress on grade level standards.	Authority & Local Requirement: District Assessment Policy 3.02	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Assessment Type: District Common Assessment		CA #3 March 15 - 16 Make-Up: As needed Frequency: 3/year Annual Testing Time: 120 minutes/student Estimated Time: 40 minutes/student	Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	
4 th Grade	Pear Assessment	Subject/Content Area: ELA Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Oct. 6 - 8 - CA #2 Dec. 2 - 4 - CA #3 Feb. 17 - 19 Make-Up: As needed Frequency: 3/year Annual Testing Time: 270 minutes/student Estimated Time: 90 minutes/student	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
4 th Grade	Pear Assessment	Subject/Content Area: Social Studies Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Sept. 16 - 18 - CA #2 Jan. 13 - 15 - CA #3 March 19 - 23 Make-Up: As needed Frequency: 3/year Annual Testing Time: 120 minutes/student Estimated Time: 40 minutes/student	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
4 th Grade	Pear Assessment	Subject/Content Area: Math	Computer-based	Window: - CA #1 Sept. 17 - 18 - CA #2 Dec. 4 - 7 - CA #3 March 5 - 8	Purpose: To monitor student progress on grade level standards.	Authority & Local Requirement: District Assessment Policy 3.02	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Assessment Type: District Common Assessment		Make-Up: As needed Frequency: 3/year Annual Testing Time: 180 minutes/student Estimated Time: 60 minutes/student	Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	
4 th Grade	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Oct. 6 - 7 - CA #2 Dec. 1 - 2 - CA #3 Feb. 4 - 5 Make-Up: As needed Frequency: 3/year Annual Testing Time: 120 minutes/student Estimated Time: 40 minutes/student	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
5 th Grade	Pear Assessment	Subject/Content Area: ELA Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Oct. 8 - 15 - CA #2 Dec. 11 - 15 - CA #3 Feb. 5 - 16 Make-Up: As needed Frequency: 3/year Annual Testing Time: 270 minutes/student Estimated Time: 90 minutes/student	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
5 th Grade	Pear Assessment	Subject/Content Area: Social Studies	Computer-based	Window: - CA #1 Sept. 23 - 25 - CA #2 Dec. 2 - 4 - CA #3 March 11 - 15	Purpose: To monitor student progress on grade level standards.	Authority & Local Requirement: District Assessment Policy 3.02	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Assessment Type: District Common Assessment		Make-Up: As needed Frequency: 3/year Annual Testing Time: 195 minutes/student Estimated Time: 65 minutes/student	Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	
5 th Grade	Pear Assessment	Subject/Content Area: Math Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Sept. 11 - 14 - CA #2 Dec. 2 - 3 - CA #3 March 18 - 19 Make-Up: As needed Frequency: 3/year Annual Testing Time: 180 minutes/student Estimated Time: 60 minutes/student	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
5 th Grade	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Oct. 6 - 7 - CA #2 Dec. 16 - 17 - CA #3 March 17 - 18 Make-Up: As needed Frequency: 3/year Annual Testing Time: 120 minutes/student Estimated Time: 40 minutes/student	Purpose: To monitor student progress on grade level standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
6 th Grade	Pear Assessment	Subject/Content Area: ELA	Computer-based	Window: - CA #1 Sept. 9 – 16 - CA #2 Nov. 4 – 6	Purpose: To identify students' current strengths and skill gaps in reading	Authority & Local Requirement: District Assessment Policy 3.02	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
		Assessment Type: District Common Assessment		CA #3 Jan. 21 - 27 Make-Up: As needed Frequency: 3/year Annual Testing Time: 144 minutes/student Estimated Time: 48 minutes/student	comprehension, evidence use and writing so instruction and intervention can be appropriately targeted. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	
Grades 6 - 8	Pear Assessment	Subject/Content Area: Math Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Oct. 28 – Nov. 4 - CA #2 March 1 - 5 Make-Up: As needed Frequency: 2/year Annual Testing Time: 120 minutes/student Estimated Time: 60 minutes/student	Purpose: Benchmark assessment used to inform instruction planning and intervention during the course. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
6 th Grade	Pear Assessment	Subject/Content Area: Social Studies Assessment Type: District Common Assessment	Computer-based	Window: - BOY: Aug. 10 – 20 - CA #1 Sept. 24 - 28 - CA #2 Nov. 5 - 9 - CA #3 Dec. 11 – 15 - CA #4 Feb. 24 – 26 - EOY: April 26 – May 20	Purpose: Assess and monitor student understanding of the Louisiana Social Studies Standards. Intended Use: Inform instructional planning and intervention during the course.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Make-Up: As needed Frequency: 6/year Annual Testing Time: 270 minutes/student Estimated Time: 45 minutes/student	Results Available: Within 10 instructional days of administration.		
Grades 6 - 8	Ready	Subject/Content Area: Math Assessment Type: Screener	Computer-based	Window: • BOY: Aug. 7 – 17 • MOY: Nov. 30 – Dec. 4 • EOY: April 5 - 9 • Make-Up: As needed Frequency: 3/year Annual Testing Time: 180 minutes/student Estimated Time: 60 minutes/student	Purpose: Progress monitoring used to inform instructional planning and intervention during the course. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements	Retained
6 th Grade	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer-based	Window: • BOY: Aug. 10 - 21 • CA #1 Sept. 1 - 2 • CA #2 Oct. 21 - 22 • CA #3 Dec. 10 - 11 • CA #4 Feb. 15 - 16 • CA #5 April 5 - 6 • EOY: May 3 - 14 Make-Up: As needed Frequency: 7/year Annual Testing Time: 315 minutes/student Estimated Time: 45 minutes	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
7 th Grade	Pear Assessment	Subject/Content Area: ELA Assessment Type: District Common Assessment	Computer-based	Window: - CA #1 Sept. 9 – 16 - CA #2 Nov. 4 – 11 - CA #3 Jan. 6 - 13 Make-Up: As needed Frequency: 3/year Annual Testing Time: 144 minutes/student Estimated Time: 48 minutes/student	Purpose: To identify students' current strengths and skill gaps in reading comprehension, evidence use and writing so instruction and intervention can be appropriately targeted. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
7 th Grade	Pear Assessment	Subject/Content Area: Social Studies Assessment Type: District Common Assessment	Computer-based	Window: - BOY: Aug. 10 – 20 - CA #1 Sept. 3 – 8 - CA #2 Oct. 29 – Nov. 2 - CA #3 Jan. 19 - 21 - CA #4 Feb. 26 – March 2 - EOY: April 26 – May 20 Make-Up: As needed Frequency: 6/year Annual Testing Time: 270 minutes/student	Purpose: Assess and monitor student understanding of the Louisiana Social Studies Standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 45 minutes/student			
7 th Grade	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer-based	Window: • BOY: Aug. 10 - 21 • CA #1 Sept. 14 - 15 • CA #2 Oct. 26 - 27 • CA #3 Jan. 5 - 6 • CA #4 Feb. 23 - 24 • CA #5 April 29 - 30 • EOY: May 3 - 14 Make-Up: As needed Frequency: 7/year Annual Testing Time: 315 minutes/student Estimated Time: 45 minutes	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
8 th Grade	Pear Assessment	Subject/Content Area: ELA Assessment Type: District Common Assessment	Computer-based	Window: • CA #1 Sept. 1 - 8 • CA #2 Nov. 5 - 12 • CA #3 Jan. 14 - 20 Make-Up: As needed Frequency: 3/year Annual Testing Time: 144 minutes/student Estimated Time: 48 minutes/student	Purpose: To identify students' current strengths and skill gaps in reading comprehension, evidence use and writing so instruction and intervention can be appropriately targeted. Intended Use: Inform instructional planning and intervention during the course.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
					Results Available: Within 10 instructional days of administration.		
8 th Grade	Pear Assessment	Subject/Content Area: Social Studies Assessment Type: District Common Assessment	Computer-based	Window: • BOY: Aug. 10 – 20 • CA #1 Sept. 9 - 11 • CA #2 Oct. 21 - 23 • CA #3 Dec. 4 - 8 • CA #4 Jan. 19 – 21 • CA # 5 Feb. 25 – March 1 • EOY: April 26 – May 20 Make-Up: As needed Frequency: 7/year Annual Testing Time: 315 minutes/student Estimated Time: 45 minutes/student	Purpose: Assess and monitor student understanding of the Louisiana Social Studies Standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
8 th Grade	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer-based	Window: • BOY: Aug. 10 - 21 • CA #1 Sept. 22 - 23 • CA #2a Nov. 6 - 9 • CA #2b Nov. 20 - 30 • CA #3 Dec. 17 - 18 • CA #4 Feb. 5 - 15 • CA #5 March 11 - 12	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Purpose & Intended Use of Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				EOY: May 3 - 14 Make-Up: As needed Frequency: 8/year Semester Testing Time: 360 minutes/student Estimated Time: 45 minutes/student	intervention during the course. Results Available: Within 10 instructional days of administration.		

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.

Grades 9–12

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
English I	Pear Assessment	Subject/Content Area: ELA Assessment Type: District Common Assessment	Computer-based	Window: Fall Semester - CA #1 Aug. 28 – 31 - CA #2 Oct. 7 – 8 - CA #3 Nov. 5 – 6 Spring Semester - CA #1 Jan. 22 – 25 - CA #2 Mar. 9 – 10 - CA #3 April 9 - 12 Make-Up: As Needed Frequency: 3/semester course Semester Testing Time: 270 minutes/student Estimated Time: 90 minutes/student	Purpose: To identify students' current strengths and skill gaps in reading comprehension, evidence use and writing so instruction and intervention can be appropriately targeted. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained
English II	Pear Assessment	Subject/Content Area: ELA Assessment Type: District Common Assessment	Computer-based	Window: Fall Semester - CA #1 Aug. 28 – 31 - CA #2 Oct. 7 – 8 - CA #3 Nov. 5 – 6 Spring Semester - CA #1 Jan. 27 - 28 - CA #2 Mar. 12 - 15 - CA #3 April 14 - 15 Make-Up: As Needed Frequency: 3/semester course Semester Testing Time: 270 minutes/student	Purpose: To identify students' current strengths and skill gaps in reading comprehension, evidence use and writing so instruction and intervention can be appropriately targeted. Intended Use: Inform instructional planning and intervention during the course.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Estimated Time: 90 minutes/student	Results Available: Within 10 instructional days of administration.		
Algebra I & Geometry	Pear Assessment	Subject/Content Area: Math Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester - CA #1 Sept. 25 – Oct. 1 - CA #2 Oct. 28 – Nov. 4 Spring Semester - CA #1 March 1 - 5 - CA #2 April 8 - 14 Make-Up: As Needed Frequency: 2/semester course Semester Testing Time: 120 minutes/student Estimated Time: 60 minutes/student	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements LEAP	Retained
Algebra I & Geometry	SAVVAS	Subject/Content Area: Math Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester - BOY Diagnostic Aug. 7 - 17 Spring Semester - BOY Diagnostic Jan. 5 - 13 Make-Up: As Needed	Purpose: Baseline for progress monitoring used to inform instructional planning and intervention during the course. Intended Use: Inform instructional planning and	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Frequency: 1/semester course Semester Testing Time: 60 minutes/student Estimated Time: 60 minutes/student	intervention during the course. Results Available: Within 10 instructional days of administration.		
Law Studies	Pear Assessment	Subject/Content Area: Social Studies Assessment Type: District Common Assessment	Computer-based	Window: Fall Semester • BOC Diagnostic Aug. 10 - 20 • CA #1 Sept. 1 - 2 • CA #2 Sept. 25 - 28 • CA #3 Oct. 27 – 28 • EOC Diagnostic Dec. 7 - 11 Spring Semester • BOC Diagnostic Jan. 5 - 15 • CA #1 Jan. 29 – Feb. 1 • CA #2 March 1 - 2 • CA #3 April 6 - 7 • EOC Diagnostic May 10 - 14 Make-Up: As Needed Frequency: 5/semester course	Purpose: Assess and monitor student understanding of the Louisiana Social Studies Standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/duplicates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Semester Testing Time: 225 minutes/student Estimated Time: 45 minutes/student			
Civics	Pear Assessment	Subject/Content Area: Social Studies Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester • BOC Diagnostic Aug. 10 - 20 • CA #1 Aug. 26 - 27 • CA #2 Sept. 28 - 29 • CA #3 Oct. 29 - 30 • EOC Diagnostic Dec. 7 - 11 Spring Semester • BOC Diagnostic Jan. 5 - 15 • CA #1 Jan. 25 - 26 • CA #2 March 2 - 3 • CA #3 April 8 - 9 • EOC Diagnostic May 10 - 14 Make-Up: As Needed Frequency: 5/semester course	Purpose: Assess and monitor student understanding of the Louisiana Social Studies Standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Semester Testing Time: 225 minutes/student Estimated Time: 45 minutes/student			
US History	Pear Assessment	Subject/Content Area: Social Studies Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester • BOC Diagnostic Aug. 10 - 20 • CA #1 Sept. 3 - 4 • CA #2 Sept. 24 - 25 • CA #3 Oct. 16 – 19 • CA #4 Nov. 2 - 4 • EOC Diagnostic Dec. 7 - 11 Spring Semester • BOC Diagnostic Jan. 5 - 15 • CA #1 Feb. 2 - 3 • CA #2 Feb. 26 – March 1 • CA #3 March 17 – 18 • CA #4 April 12 - 13 • EOC Diagnostic May 10 - 14 Make-Up: As Needed	Purpose: Assess and monitor student understanding of the Louisiana Social Studies Standards. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Frequency: 6/semester course Semester Testing Time: 270 minutes/student Estimated Time: 45 minutes/student			
Biology I	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester • BOC Diagnostic Aug. 10 - 21 • CA #1 Aug. 26 - 28 • CA #2 Sept. 17 - 21 • CA #3 Oct. 5 - 7 • CA #4 Oct. 26 - 28 • EOC Diagnostic Dec. 7 - 17 Spring Semester • BOC Diagnostic Jan. 5 - 8 • CA #1 Jan. 25 - 27 • CA #2 Feb. 22 - 24 • CA #3 March 10 - 12 • CA #4 April 6 - 8 • EOC Diagnostic May 3 - 14 Make-Up: As Needed Frequency: 6/semester course	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements LEAP	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Semester Testing Time: 50 minutes/student Estimated Time: 300 minutes/student			
Chemistry	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester • BOC Diagnostic Aug. 10 - 21 • CA #1 Aug. 28 – Sept. 2 • CA #2 Sept. 23 - 25 • CA #3 Oct. 21 - 23 • CA #4 Nov. 16 - 18 • EOC Diagnostic Dec. 7 - 17 Spring Semester • BOC Diagnostic Jan. 5 - 8 • CA #1 Jan. 28 – Feb. 1 • CA #2 March 1 - 3 • CA #3 March 23 - 25 • CA #4 April 26 - 28 • EOC Diagnostic	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				May 3 - 14 Make-Up: As Needed Frequency: 6/semester course Semester Testing Time: 45 minutes/student Estimated Time: 270 minutes/student			
Environmental Science	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester • BOC Diagnostic Aug. 10 - 21 • CA #1 Aug. 26 - 28 • CA #2 Sept. 23 - 25 • CA #3 Oct. 15 - 19 • CA #4 Nov. 17 - 18 • EOC Diagnostic Dec. 7 - 17 Spring Semester • BOC Diagnostic Jan. 5 - 8 • CA #1 Jan. 25 - 27 • CA #2 Feb. 26 – March 2 • CA #3 March 17 - 19 • CA #4 April 27 - 29 • EOC Diagnostic May 3 - 14	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Make-Up: As Needed Frequency: 6/semester course Semester Testing Time: 45 minutes/student Estimated Time: 270 minutes/student			
Physical Science (Regular)	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester • BOC Diagnostic Aug. 10 - 21 • CA #1 Aug. 26 - 28 • CA #2 Sept. 15 - 17 • CA #3 Sept. 28 - 30 • CA #4 Nov. 4 - 6 • EOC Diagnostic Dec. 7 - 17 Spring Semester • BOC Diagnostic Jan. 5 - 8 • CA #1 Jan. 26 - 28 • CA #2 Feb. 18 - 22 • CA #3 March 3 - 5 • CA #4 April 14 - 16 • EOC Diagnostic	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				May 3 - 14 Make-Up: As Needed Frequency: 6/semester course Semester Testing Time: 45 minutes/student Estimated Time: 270 minutes/student			
Physical Science (Honors)	Pear Assessment	Subject/Content Area: Science Assessment Type: District Common Assessment	Computer- based	Window: Fall Semester • BOC Diagnostic Aug. 10 - 21 • CA #1 Aug. 24 - 26 • CA #2 Sept. 8 - 10 • CA #3 Sept. 25 - 29 • CA #4 Oct. 6 - 8 • CA # 5 Nov. 9 - 11 • EOC Diagnostic Dec. 7 - 17 Spring Semester • BOC Diagnostic Jan. 5 - 8 • CA #1 Jan. 21 - 22 • CA #2 Feb. 4 - 5 • CA #3 March 4 - 5 • CA #4 March 11 – 12 • CA #5 April 19 - 21 • EOC Diagnostic May 3 - 14	Purpose: LEAP-like unit assessments to determine student mastery of content performance expectations taught in each curricular unit. Intended Use: Inform instructional planning and intervention during the course. Results Available: Within 10 instructional days of administration.	Authority & Local Requirement: District Assessment Policy 3.02 Relationship to Other Assessments (replaces/supplements/dupli cates): Supplements	Retained

Grade Level(s)/ Student Group(s)	Assessment Name (Vendor)	Assessment Information	Delivery Method	Administration	Results	Authority & Local Requirement	Outcome of Annual Review (retained, reduced, consolidated, replaced, or eliminated)*
				Make-Up: As Needed Frequency: 7/semester course Semester Testing Time: 45 minutes/student Estimated Time: 315 minutes/student			

*Each public school governing authority shall prepare an annual local assessment review report and shall post the report on the same website as the schedule no later than November first of each school year. To satisfy this requirement, the Outcome of Annual Review column must be completed by this deadline and reflected in the version posted on the school system's website.