SCHOOL-to-HOME CONNECTIONS

Chapter 9

Multiplication Tables

Dear Family,

In this chapter, your child will learn the multiplication tables of 2, 3, 4, 5, and 10. Skills your child will practice include:

- multiplying by skip-counting
- using known facts to find new facts
- using multiplication facts to find related division facts
- writing multiplication and division equations

Math Practice

At the end of this chapter, you may want to carry out these activities with your child. These activities will help to strengthen your child's understanding of the multiplication tables for 2, 3, 4, 5, and 10.

Math Talk

Talk about how **skip-counting** is a helpful way to **multiply**. For example, model how to skip-count by 10 — 10, 20, 30, 40, and so on to 100. Then have your child skip-count by 10 after you.

Activity 1

- Gather 5 crayons and 5 hundred charts. Make or go online to print free hundreds charts.
- Give your child a chart and have him or her skip-count by 2, pausing to color each space on which he or she lands.
- Repeat the activity using another chart for each of the numbers 3, 4, 5, and 10.

Activity 2

- Gather 2 number cubes, grid paper, and different colored crayons or markers. Use store-bought grid paper or make or go online to print free grid paper.
- Roll both number cubes. Roll until you have two numbers that are 5 or less.
- Use the numbers to color a space anywhere on the grid. For example, if you roll 2 and 3, color 2 groups of 3.
- Label the space you color with the multiplication sentence. For example, $2 \times 3 = 6$.
- Have your child lead the next round.

Activity 3

- Visit a library and read books about multiplication, such as *Now for My Next Number!: Songs for Multiplying Fun* by Margaret Park; *7 × 9 = Trouble!* by Claudia Mills; and Math Attack! by Joan Horton.



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