SCHOOL-to-HOME CONNECTIONS

Chapter 7

Calendar and Time

Dear Family,

In this chapter, your child will learn to read a calendar and to tell time. Skills your child will practice include:

- reading a calendar
- knowing the seasons of the year
- reading and telling time to the hour and half hour
- relating time to daily activities

Math Practice

At the end of this chapter, you may want to carry out these activities with your child. These activities will help to strengthen your child's understanding of how to read a calendar and how to tell time.

Activity 1

- Use a paper calendar or go online to print a free calendar.
- Help your child make a list of family members' and friends' birthdays.
- Ask your child to mark their birthdays on the calendar.

Activity 2

- Use a calendar to talk about the seasons of spring, summer, autumn, and winter. Discuss how the seasons where you live are the same and different from the seasons where others live.

Activity 3

- Visit a library and read books about the seasons, such as *Red Sings from Treetops, A Year in Colors* by Joyce Sidman; *Green Eyes* by Abe Birnbaum; and *The Reasons for Seasons* by Gail Gibbons.

Activity 4

- Ask your child to imagine a perfect day when he or she can do the things he or she likes. Have your child use the words "o'clock" and "half past" to talk about the things he or she would like to do at different times of the day.



Math Talk

Examine a paper calendar or go online to print a free calendar. Discuss how the **days** are organized into **weeks**, weeks into **months**, and months into a **year**. Point to different dates on the calendar and ask your child to read the dates aloud.

Discuss the hands on a clock, and how we use the **hour hand** to read hours and the **minute hand** to read minutes. Talk about which times daily activities usually occur, such as waking up at **half past** six in the morning to get ready for school.



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