

MARYMOUNT INTERNATIONAL SCHOOL ROME

Educating the Whole Person – Excellence, Faith, and Global Citizenship

ROLE DESCRIPTION

Job Title	Middle and High School Science Teacher
Department	Secondary School
Reports To	Headmistress via the Secondary School Principal / Middle School Assistant Principal / Head of Science Department
Direct Reports	Head of Science Department / Secondary School Principal / Middle School Assistant Principal
Liaises Closely With	Designated Safeguarding Lead, HR and Compliance Manager, Secondary School Principal / Middle School Assistant Principal / Head of Science Department
Location	Marymount International School Rome Via di Villa Lauchli 180 00191 Rome, Italy
Contract Type	Full Time

1. Role Purpose

The Middle and High School Science Teacher is responsible for delivering engaging, rigorous, and inquiry-based science instruction across both the Middle School and High School. The role is focused on developing students' scientific knowledge, curiosity, critical thinking, problem-solving skills, and ability to apply scientific concepts to real-world contexts.

2. Key Responsibilities

- Plan and deliver engaging, rigorous, and inquiry-based science lessons across Middle and High School.
- Teach Science 7, Science 8, Physical Science, Biology I, and Physics in line with the school curriculum and academic standards.
- Promote scientific curiosity, critical thinking, problem-solving, collaboration, and independent learning.
- Provide a balanced programme of theoretical instruction, practical investigations, laboratory work, experimentation, and real-world scientific applications.
- Differentiate instruction and assessment to meet the needs, abilities, and learning profiles of all students.
- Establish a positive, creative, inclusive, and well-disciplined classroom environment that supports effective learning.
- Plan, supervise, and evaluate laboratory activities while ensuring compliance with health and safety procedures.
- Monitor student attendance, progress, achievement, and engagement, maintaining accurate and up-to-date records.

- Assess student learning through examinations, assignments, practical work, projects, and other appropriate assessment methods.
- Provide timely and constructive feedback and support students in developing effective study habits and achieving high personal standards.
- Take responsibility for Grade 10 Advisory, supporting students' academic, organizational, and personal development.
- Communicate effectively with students, families, colleagues, and school leadership regarding student progress and needs.
- Collaborate with the Science Department and wider Secondary School community on curriculum, academic, and extracurricular initiatives.
- Prepare students in grade 8 for Science Fair
- Contribute to scheduled availability hours through academic support, class cover, laboratory support, and other agreed departmental or academic needs.
- Maintain a well-organized, stimulating, and appropriately resourced classroom environment.
- Uphold all school policies, regulations, safeguarding requirements, professional standards, and expectations for confidentiality.
- Contribute positively to the wider life and community of the school.

2. Person Specification

Qualifications and Experience

- Bachelor's degree in Science, Biology, Physics, Chemistry, Education, or a related field; a relevant teaching qualification is highly desirable.
- Qualified and experienced teacher with experience teaching Science at Middle School and/or High School level.
- Demonstrated experience teaching across a range of science disciplines, including Biology, Physics, and Physical Science.
- Experience planning and delivering practical and laboratory-based science instruction.
- Experience working with students of varied abilities, backgrounds, and learning needs.
- Experience in student assessment, progress monitoring, and academic reporting.

Knowledge and Professional Skills

- Strong subject knowledge across Middle and High School science curricula, with particular competence in Biology, Physics, and Physical Science.
- Strong understanding of inquiry-based, student-centered, and experiential learning approaches.
- Ability to design engaging lessons that develop scientific knowledge, critical thinking, problem-solving, investigation, and analytical skills.
- Ability to differentiate instruction and assessment to meet diverse student needs while maintaining high expectations.
- Sound knowledge of laboratory procedures, risk assessment, and science-related health and safety requirements.
- Strong classroom management and organizational skills.
- Ability to use assessment data and student feedback to inform planning and improve learning outcomes.
- Competence in using educational technology and digital resources to enhance science teaching and learning.
- Excellent written and verbal communication skills.

Personal Attributes

- Passionate about science education and committed to fostering students' curiosity and enthusiasm for scientific learning.

- Creates a positive, inclusive, respectful, and stimulating learning environment.
- High expectations of student achievement, conduct, and personal development.
- Patient, approachable, supportive, and responsive to individual student needs.
- Reflective and committed to continuous professional development and improvement.
- Well-organized, reliable, adaptable, and able to manage competing responsibilities effectively.
- Works collaboratively and positively with colleagues, families, and the wider school community.
- Demonstrates sound professional judgment, integrity, discretion, and respect for confidentiality.
- Committed to safeguarding, student wellbeing, and the health and safety of all students.
- Willing to contribute actively to the wider life and community of the school.

4. Terms of Employment

- **Employment Type:** Full-time, fixed-term appointment to cover maternity leave.
- **Contract:** Employment will be offered in accordance with the applicable AGIDAE collective agreement (CCNL) for schools.
- **Duration:** The appointment will be for the period of maternity leave and will be subject to the terms and conditions of the applicable collective agreement and the school's employment policies.
- **Working Hours:** Full-time, in accordance with the applicable contractual provisions and the teaching schedule established by the school.
- **Additional Availability:** Up to 6 additional scheduled hours per week may be required, as outlined in the job description, and will be remunerated in accordance with the applicable contractual arrangements.
- **Salary and Benefits:** In accordance with the applicable AGIDAE collective agreement, the employee's contract, and the policies of the school.
- **Advisory Duties:** Any advisory responsibilities assigned to the employee are additional to the basic teaching position and will be carried out alongside the employee's regular teaching duties, in accordance with the school's requirements and applicable contractual arrangements.

5. Safeguarding Commitment

Marymount International School Rome is committed to safeguarding and promoting the welfare of children and young people and expects all staff, contractors, and volunteers to share this commitment.

All appointments are subject to rigorous safer recruitment procedures, including verification of identity, qualifications, and employment history, together with appropriate criminal record clearance based on the candidate's country of residence and work history.

This role description should be read in conjunction with the School's Child Protection and Safeguarding Policy, which forms an integral part of the post holder's responsibilities.

6. Mission and Equal Opportunity Statement

Marymount International School Rome is a private, Catholic, co-educational day school affiliated with the Religious of the Sacred Heart of Mary (RSHM), serving students from Early

Childhood through Grade 12. The School welcomes students, families, and staff of all faiths and backgrounds and is committed to fostering an inclusive community built on mutual respect, care, and understanding.

This role description is intended to reflect the principal duties of the post and is not exhaustive. It will be reviewed periodically and may be amended in consultation with the post holder in light of the evolving needs of the School.

Accepted by: _____

Date: _____