

MINUTES OF THE PATERSON BOARD OF EDUCATION REGULAR MEETING

August 19, 2026 – 6:01 p.m.
Remote Meeting (Via Zoom)

Presiding: Comm. Joel Ramirez, President

Present:

Dr. Laurie W. Newell, Superintendent of Schools
Dr. Rodney Henderson, Deputy Superintendent
Albert Buglione, Esq., General Counsel
Boris Zaydel, Esq., Board Counsel

Comm. Valerie Freeman
Comm. Alex Mendez
Comm. Hector Nieves
Comm. Mohammed Rashid

Comm. Kenneth Rosado
Comm. Kenneth Simmons
Comm. Corey Teague
Comm. Della Wilder, Vice President

The Salute to the Flag was led by Comm. Ramirez.

Comm. Ramirez read the Open Public Meetings Act:

The New Jersey Open Public Meetings Act was enacted to insure the right of the public to have advance notice of, and to attend the meetings of the Paterson Public School District, as well as other public bodies at which any business affecting the interest of the public is discussed or acted upon.

In accordance with the provisions of this law, the Paterson Public School District has caused adequate and electronic notice of this meeting:

**Regular Meeting
August 19, 2026 at 6:00 p.m.
Remote
90 Delaware Avenue
Paterson, New Jersey**

to be published by having the date, time and place posted in the office of the City Clerk of the City of Paterson, at the entrance of the Paterson Public School offices, on the district's website, and by sending notice of the meeting to TAPinto, the Arab Voice, El Diario, the Italian Voice, the North Jersey Herald & News, and The Record.

Comm. Ramirez: At this time, I'm going to turn it over to Madam Superintendent for Presentations and Communications, the Opening of Schools Readiness Report and the New Jersey Quality Single Accountability Continuum (NJQSAC) Placement Results.

PRESENTATIONS AND COMMUNICATIONS

Opening of Schools Readiness Report

Dr. Newell: Good evening, President Ramirez. Thank you so much. Good evening, Commissioners. At this time, I'm going to ask our Chief Academic Officer, Joanna Tsimpedes, to lead us in the presentation on the opening of schools.

Ms. Joanna Tsimpedes: Good evening, Commissioners. This evening, we will be discussing the opening of schools as we are ready to receive our students and teachers for the 2026-2027 school year. Yesterday you received a report from Ms. Cheryl Williams outlining where we are when it comes to the opening of schools. We are currently at 66 vacancies in the district. We will be hosting job fairs come September 2026 specializing in the areas of bilingual and special education as those continue to be our two most high-need areas in the district. We are reviewing our current vacancies to ensure that we do not have a teacher who is on the RIF list that can be called back. We have been calling back teachers from the RIF list as the needs arise based on the certifications that they possess. You'll be hearing from facilities shortly regarding the readiness of our school buildings. Professional development is taking place as we currently are in today. We have our Superintendent's Institute, which we started yesterday and will conclude tomorrow, which then brings us into new teacher orientation next week as we welcome new teachers to the district to fill our vacancies. We will also be hosting professional development beginning September 1 through September 4, which will help teachers with preparation of instructional practices as well as our new evaluation system Danielson model, which will come into effect this current school year for all teaching instructional staff in the district. This evening you'll also be approving the professional development plan and the mentoring plan as per state code, which identifies the highest areas of need as it relates to PD for our instructional staff in the district. Throughout the remainder of the report, you will see what Family & Community Engagement is doing with regards to parent resource workshops. They're continuing the Parent University, and they have their big welcome back kickoff at the beginning of September at both Eastside and Kennedy campuses. We hope to see the community come out and take advantage of all the resources that Family & Community Engagement is providing to the district so that they're aware of what supports are in place throughout the year. Last year when the Board approved our 2026-2027 calendar, we incorporated professional development days throughout the school year so that teachers would be kept abreast of important aspects of instruction and the continuation of the professional development for the new instructional teaching model. Beginning this current week and in the following weeks, our high schools are welcoming our freshmen for orientation so that they can become acclimated to the school that they will be attending in a few short weeks and get to meet the administrative team as well as other staff in the building that will be providing supports to them. When they come into the building in September, they will have a familiarity with the school as well as personnel. Central registration is continuing to register students through appointments. As you're all aware through the middle school model, we had our students from the schools that were involved with the closures and the repurposing as well as the middle restructuring to re-register and we are ready to receive those students come September in our buildings. We continue to revise our curriculum based on mandates from the state as well as additional resources that are adopted by the district. We continue to advance our pathway courses at the high schools to ensure that our students are receiving the most current information as it relates to the career choices in the pathway that they have selected. Usually in August I provide the NJGPA and the ACCESS scores. In the future month I usually do the NJSLA. At the current time, I do not have those reports to give out as they were just released for the high school scores. We're waiting for the NJSLA scores to come in so that I can do one large presentation to the Board and community regarding our data. We also utilize the summative assessment data that comes from NJGPA, NJSLA, ACCESS, which is for our multilingual learners, and DLM, which is specific for our alternative assessment for special education. We

utilize that data to make informed choices when it comes to areas of strengths and need in the district so that we can continue to support teachers in the areas that our students are continuing to show a deficiency in. As you're aware, Full-Service Community School grants were taken from us last year, to put it nicely. We did what we could in order to sustain full service throughout the district with local funding. You'll see the community partners that we have. We've been able to maintain health centers in certain schools as well as community programming in other ones while still maintaining a level of integrity to the services we provide with the limited funding sources that we have. We also continue to have our 21st Century grant, which was extended for School No. 16 and Alonzo "Tambua" Moody Academy. As I mentioned earlier, new teacher orientation is slated for next week and we look forward to welcoming our new staff members to the district. Our student/parent handbook is available now for our families on the current website. We have a separate K-2 handbook for our staff and a grade 3-12 handbook specific to our students with new updates regarding AI, cell phone policy and any other updates that we have as it relates to instruction and operation of the building. We continue to take in applications for our lunch programming. We're looking to modify the applications this year and there will be more to come through food services and MIS regarding the summer EBT application that will take effect starting in September. All requisitions have been approved, and supplies continue to come into the buildings now that everyone is back in full force and ready for our students to have the materials and resources at their disposal at the beginning of the school year. High school schedules have been completed and will be shared with the students next week. Elementary schedules should be in their final stages and ready for the students September 1. We also have repurposed our security to ensure that all schools have a sufficient amount of security personnel based on student populations. We have done the rollover so that Edumet is ready for the 2026-27 school year as well as Frontline where teachers and staff are reporting their absences. Everything has been rolled over in order to ensure efficiency. Finally, open enrollment takes place in October for health benefits. That will continue to happen this year. Anything that happens at the October open enrollment will take effect on January 1 of the following year. Our transportation bid went out on July 15. All students will be informed of their routes come September 2 prior to the opening of schools for students on September 8. As we continue, we will be opening the next phase of the middle school model with School No. 10, School No. 18, School No. 21 and School No. 26. Our schools are ready to receive their students. We have ensured that facilities has done their due diligence in ensuring the schools are move-in ready with the new furniture that has been moved from other schools as well as resources and instructional materials that we have put in place to ensure that all students have what they need. Lastly, in special education we have moved forward with the public/separate. Norman S. Weir and Dale will be the district's k-5 public/separate schools, and this is going to be a way of continuing services for our students with the least restrictive environment in the district. The program is going to be utilized with direct instruction, discreet trials and applied behavior analysis, which makes it very specific to the needs of our special education department. This is what I have for you this evening with regards to the opening of schools. I'm going to turn it over to Neil Mapp who will give us a more in-depth presentation with regards to the opening of school facilities.

Mr. Neil Mapp: Good afternoon. Before I start my presentation, I'd like to send a message of appreciation to my staff. As we prepare to welcome students and staff back to our schools, I want to extend my sincere gratitude to the entire facilities and custodial services team for a highly successful summer reopening campaign. Thank you to our chief custodians for your leadership in supervising summer cleaning efforts and ensuring that our buildings are ready to support teaching and learning on day one. Your dedication and attention to detail set the foundation for a successful school year. Thank

you to our sector supervisors for coordinating personnel and resources during a time when many employees take well-deserved vacations. Your planning and flexibility ensure that operations continue without interruption. Thank you to our supervisors of trades for coordinating and completing a wide range of construction and improvement projects across the district. Your efforts have enhanced our schools and created better learning environments for our students and staff. Thank you to our PCMA maintenance technicians for your tenacious commitment to completing these projects on time and within budget. Your professionalism and work ethic have been instrumental to our success. I'd also like to thank our administrative staff for their unwavering support in ensuring contractors are paid promptly and our employees were properly compensated for their overtime efforts. Your behind-the-scenes work keeps our operation running smoothly. A special acknowledgement goes to our senior project manager who successfully managed more than 20 capital projects this summer. Your dedication, expertise and leadership were critical to delivering these projects on schedule and maintaining momentum throughout the season. Finally, none of this would have been possible without the unwavering support of our business office, whose partnership and collaboration helped to make this summer campaign a success. Together your hard work, commitment and teamwork have enabled a seamless opening of our schools. Thank you for your dedication to Paterson Public Schools and for everything that you do to support our students, staff and community. I'd like to now go into my presentation to show you what some of our efforts have been to reopen schools successfully. At the Dale Avenue School, we are completing the full modernization of the elevator. We also replaced the stairs to the machine room, which has been dilapidated for many years. That is a more than half a million-dollar project and we expect that to be completed at the end of August. We'll have a new elevator cab, and it will operate safely for our students and staff at that location. Also at Dale Avenue, unfortunately we had a steam leak earlier this year that compromised the flooring on the first floor of the building, so we have replaced the entire first floor substrate and we're about to begin placing the floor tiles at that location. That cost us about \$80,000 and that should be completed by the end of August. At Dr. Hani Awadallah, we had been putting up with a number of roof leaks over our classroom section of the building. On the right side you will see the roof replacement. That's the scope of work where we're replacing the entire roofing system over all the classrooms. That's a \$300,000 project and that should be completed by the end of August also and not impact school operations. At Eastside High School, we finally repaved the second half of the parking lot. We also created dumpster pads and a new pad for the loading dock. At EWK, we are replacing all the roofs. There are about seven different roofs, including a pitched shingled roof. That project is under way and expected to be completed by the end of August also. That's a half million-dollar project. Also, at EWK, we have completed the security vestibule at the main entrance. It now allows for a more hospitable drop-off of our students at the front door of our building. They no longer have to stand in inclement weather in order to transfer their kids to school employees. That project is a \$300,000 and will be completed by the end of this month. This is a view of the old auto shop at John F. Kennedy. We're converting that to an engineering lab. We're about 80% complete with that. We should be completed by the end of the month. We're waiting on doors. What you don't see in this picture are the completed light fixtures and flooring that's already in place as we speak. That work is being done in-house by our maintenance staff. This is a new parking lot adjacent to the PANTHER Academy building. We acquired this property through the New Jersey Schools Development Authority. We have created a number of parking spots for the employees of the PANTHER Academy. We no longer have to send our employees multiple blocks over to find public parking. We're securing this as space now and it will be prepared for September opening of schools. This is the School No. 5 employee parking lot in the rear of the school. We've repaved that parking lot and the second phase of the project will be to install ornamental and chain link

fencing in the back of that retaining wall after repairs are complete. That work is probably going to go into September as we await the fabrication of the fences and gates. This is the new STEAM High School that's being constructed in the back of the existing building once known as Paterson Catholic. This is the early site package. They're building a retaining wall on the perimeter of the construction site. That project is due to be completed by the end of August. We will go into a footings and foundations package. You'll see the building actually coming out of the ground in the next few months. This is School No. 6. We completed the last phase of a two-phase project. Overall, this project cost over \$2 million. We removed the brick from the building to expose all of the structural beams. We waterproofed and painted the beams and replaced the brick. The school once had five different colors of brick and now we only have about three colors on the building. If you get a chance to go by School No. 6, please do. It's a spectacular looking building now. That project has been completed and ready for school opening. These are pictures of hallways at School No. 8. We're replacing all the light fixtures and installing LED light fixtures throughout all the hallways, elevating the whole look and feel of the hallways throughout School No. 8. That work is being done by our in-house electrical staff. This is School No. 8 where we're replacing one of the two boilers. The new boiler is set in place and will be operational for the heating season. We began work at School No. 15 to replace all of the lintels over all the third-floor windows. We've been getting water infiltration through those lintels, impacting the drywall or plaster on the inside of classrooms. We're attempting to remediate that water infiltration with this project. This project will go into September. Due to the adverse weather conditions that we have been experiencing, we've had a lot of rain that has delayed this project. This is a nearly half million-dollar project. This is another boiler replacement. You can see the new boiler in place at School No. 19. This project should be completed for the heating season. Also at School No. 19, we're replacing the roof, not only on the school building but also on the gymnasium. We're refurbishing the cornices around the building and we're also installing all new exterior doors. This project will go into September, though the roofing project will be done by the end of August. We're waiting on the fabrication of all the exterior doors to the project. This is School No. 21. We're preparing School No. 21 for a middle school food service. We have to create a platform for a new food service line for our middle school students who will be attending School No. 21 in September. This project is being done by in-house staff. All the demolition, concrete and plumbing work has been done by our in-house staff. We should be prepared for food service for the first day of school. This is the full renovation of the auditorium at School No. 26. This work is being done on all light fixtures, walls and floors rehab in-house. The only thing that is being outsourced would be the auditorium chairs that are due in the last week of this month. As a result of the construction that's taking place, we've lost a number of parking spaces at STEAM High School. We will be placing a temporary parking lot there that will be operational for the first day of school. We're planning to replace a parking lot in front of the existing STEAM High School for our staff and visitors. This is a plan for the parking lot. As you can see, the STEAM building is that gray block at the bottom of the page. The speckled outlined areas are all of the parking spaces that are planned for that location. Unfortunately, we had to close the Rutland Center location because of a significant amount of water infiltration into our classrooms. The picture on the left shows the wall surface that's on the exterior of the building. That has been pelted with a number of objects, causing holes in the partition. Water is going through those holes, impacting the interior walls within the school. It's creating mold growth at many of the interior wall partitions. You can see the impact of some of that water infiltration. You can see how brittle the interior walls have gotten on the left-hand side and how the mold growth on the right-hand side has begun to take over some of the interior spaces. We've closed and relocated that educational program to MLK where they will be housed on the first and second floors. Our summer deep cleaning of our schools is ongoing and the

majority of our schools have been 100% complete. For those schools that are still lagging at 80% or 90%, we will be moving resources from those schools that are 100% complete to help complete the outstanding locations. As you can see, the majority of our schools are 100% complete. Our cleaning efforts have been well underway and we're pretty successful at preparing our schools for opening in September. That is my update on school readiness. If there are any questions, I'm willing to answer them. These are some of the things that we pulled out from the walls at the Rutland Center. This is a metal ball that weighs about 16 ounces. They have been shot at the wall, creating holes in our façade and causing water infiltration through the walls. We've engaged an architect to come up with a solution to possibly reclad that building.

Comm. Ramirez: Thank you, Mr. Mapp. Are there any questions from the Board?

Comm. Mendez: Mr. Mapp, have we gotten any updates on DHA and what exactly caused the roof leak? From my understanding, that's a baby building practically built the other day in terms of structure. I just wanted to see if there were any structural or construction errors in the roof to prevent something like this from happening so soon in the future.

Mr. Mapp: The building was opened in 2016. We have a 20-year warranty on the materials used on the roof. The material warranty has not been violated. It's still in place. The materials didn't fail. They used nails to anchor the waterproofing and shingles to the plywood substrate. What we found is that in random locations across the roof the nails were coming out and popping up, we believe, from the vibration of trucks. It's a very heavily travelled road for heavy trucks and equipment. The vibration is causing those nails to pop up and that's where we were experiencing the water infiltration. It's very random across the field. We took the entire system down to the substrate, replaced the plywood and built it right back up using different materials.

Comm. Mendez: Thank you.

Comm. Freeman: My question was answered because I wanted to know how old the building was. I knew it was 2016, but to have to replace the roof I was concerned if possibly the builders who built it did something wrong and if we would be able to recoup or charge them for us having to replace it. My question was answered. Thank you, Mr. Mapp.

Mr. Mapp: The warranty and workmanship have expired, unfortunately.

Comm. Ramirez: Just to piggyback on Comm. Freeman, you said the warranty on the workmanship has expired. Does the SDA have anything to do with refunding us or giving us money towards this since they were in charge of building this building?

Mr. Mapp: I'm not sure I can answer that question. That would be a legal question for someone to pursue. Again, contracts are contracts. I'm not sure they can go after a contractor if they've met the requirement of the contract. If the warranty is a 2-year or 3-year period, then they've met the terms of their contract.

Comm. Ramirez: That's something we need to discuss with Mr. Buglione. I know he's on and listening. Thank you, Mr. Mapp. Are there any other questions?

Comm. Rashid: I appreciate the excellent presentation. He let us know about all the in-house people who did a fantastic job. I believe we saved some money with that, correct?

Mr. Mapp: Yes. We've saved hundreds of thousands of dollars just on labor because we've already paid for the labor. We're doing a lot of the work in-house.

Comm. Rashid: Excellent. Thank you.

Comm. Ramirez: Any other questions or comments?

Dr. Newell: I would like to echo the sentiment. Thank you, Mr. Mapp. Excellent presentation! To your team as well as Ms. Tsimpedes, thank you for presenting and for all the folks behind the scenes getting the work done.

New Jersey Quality Single Accountability Continuum (NJQSAC) Placement Results

Dr. Newell: Next, I wanted to bring to the Board an update on our NJQSAC results. I am presenting our 2026 NJQSAC scores. NJQSAC is short for New Jersey Quality Single Accountability Continuum. This is where the NJDOE has in place a system to monitor and evaluate what public school districts are doing. Paterson Public Schools is on a three-year cycle. Reviews take place every three years – 2020, 2023 and 2026. This goes back several years. The process is designed to assess how we're doing overall in performance to see what our strengths are. If there are any areas for improvement, we would go on what's called a district improvement plan. It's also an area to provide a framework so that we can continue to improve. It's to make sure districts are doing what they're supposed to be doing to provide a thorough and efficient education. There are five key areas that are evaluated and looked at across the district. They're instruction and program, including student performance. There's fiscal management, which talks about budgets, grants and facilities. Governance is mostly Board. That's your area and it includes policies, oversight and accountability. Operations looks at student services, data reporting, safety and compliance. Personnel includes evaluations, professional development, certification and making sure that our staffing practices are sound. I'm just going to go over how we placed in the five different areas. The score that we are trying to meet and surpass is 80%. For instruction and program, we came in at 75.9%. That was the score that we received from the county. As you can see, we did not make the 80% mark. We will be developing a district improvement plan, which we will be presenting in October. Next, we have our fiscal management score. We got 80%, so we met the minimum NJQSAC score for this area. In governance we came in at 89%, showing pretty solid performance across the indicators that were reviewed by the county. Some of the things that were looked at were, did we have timely approval of the secretary's report and the treasurer's report? Looking at some of the financial statements, are our practices sound and do we have proper systems in place? In operations we came in at 95%. It was making sure that we had proper and timely reporting of whatever regulatory compliance was needed. Are the reports on school climate and safety submitted in time? We also had things such as school security drills. There are certain things that they look at when they do their assessment. Finally, our personnel score came in at 91%. This is also a strong showing. It looks at whether we're providing proper documentation. Do we have accurate position control information? Anything across personnel they will come and look at. As I mentioned, we had a strong showing for personnel. Those are the five areas. Instruction and program is the only one that did not make the 80% threshold. We will be doing a district improvement plan, which will be presented to the Board in October. In summary, the NJQSAC scores are affirming that we're on the right track and making progress. We were strong in four of the five areas. However, we know that in instruction and program we have more work to do and we are committed to making

sure that our scores improve. We will be providing a district improvement plan in October. That plan will be highlighting areas where we feel that we can strengthen our instructional systems and making sure that what we get from the county we're turning into being more meaningful and ultimately providing improved outcomes for all of our students. That is the end of my presentation. Are there any questions?

Comm. Ramirez: Any questions from the Board?

Comm. Wilder: In the area in which we did not pass, was there any particular reason or reasons?

Dr. Newell: As an example, we had achievement score indicators. The point value system was a 60. Those are our test scores. We came in at 35.9. We know some of the areas that we need to work on and that was a big one. We got 6.7 out of 10 measuring our student success for some of the subgroup performance. I can break down further. Looking at how we did in mathematics, we got 6.3 out of 8.75. There are different indicators where we lost some points.

Comm. Wilder: As we prepare to get the corrective action plan together to make it better, what will be our strategy? I know you can't give me that information right now. Will you provide us with some type of strategy plan that can at least get us where we need to be or see us move in the direction of where we need to be? We can write all the plans to say this is what we want to do, but I want to know what the strategy will be to get us there.

Dr. Newell: From our NJQSAC scores in 2023, we came in at 72%. We are making progress because we're now at 76%. We're still not at 80%, but we're definitely making incremental changes. Some of the work that we've been doing with the five levers where we're doing small groups, we're really just trying to make sure we're focusing and targeting ELA and math. For example, today we had the leadership institute. We've been making sure we're focusing in on as much academics as possible.

Comm. Wilder: That would be good to also highlight for our community folks so that they can see that although we did not reach the goal we are moving in the right direction. I would hope that information is put out there. When I see it, I just see that we didn't make the grade, but we need to know that we're moving in the right direction to get the grade. I think this stuff has to be shared with our community in a way where they see the progress. It may not be where we want to be, but at least we're striving to get there. I definitely would like to know what our strategy plan will be. We should make it available to the community so that if there's any community input, they can put their hands in the fire with us so that we can move forward with our children. Thank you.

Comm. Ramirez: Are there any other questions on the QSAC scores?

REPORT OF THE SUPERINTENDENT

Dr. Newell: This evening, I would like to start by reminding everyone that Tuesday, September 8 is opening day for our students. We are very excited to welcome them back to our schools. As you can hear from Mr. Mapp and Ms. Tsimpedes, our schools are ready and we are waiting anxiously for them to come back. We will be stepping into classrooms for the first time for some of us and others are returning for another year. Either way, we are anxiously waiting for them to come back. Our staff has been working very hard and together throughout the summer to make sure our buildings are

ready and that everything is in place for a successful start to the school year. I want to thank our administrators, teachers, support staff and central office teams again for all the work they have done and continue to do to prepare for our opening day. To our students, a new school year is a fresh opportunity to learn, grow, make new friends and continue building towards your future. Enjoy these last few weeks of summer and when September 8 arrives be ready to start the school year strong. Get a good night's rest, be on time, and most importantly, come to school ready to learn. As I've done in previous years, I'll be visiting our schools during the first few days and weeks of the new school year. I also look forward to seeing our students and staff visiting classrooms and hearing directly from our school leaders about how the opening of school is going. We're looking forward to a great start, and more importantly, a successful school year for all of our students. Next, I would like to talk about Policy and Regulation 5516 on the student use of internet-enabled devices. I understand that there have been many questions and concerns in the community over this policy, so I want to begin by making one point very clear, particularly to our parents and guardians. These changes did not originate with Paterson Public Schools. The requirements we're implementing come from a law enacted by the State of New Jersey and guidance issued by the New Jersey Department of Education. This law was signed by Governor Murphy in January of this year and the Department of Education later provided school districts with guidance on how these requirements are to be implemented. These are the requirements that all school districts across New Jersey are expected to follow beginning with the 2026-27 school year. Our responsibility here in Paterson is to take those state requirements and put clear, consistent procedures in place so that our students, families and staff know what to expect. That is what Policy and Regulation 5516 are intended to do. What will this actually look like when students return to school? The easiest way to explain it is this – from the opening bell until the dismissal bell students may not use their personal internet-enabled devices. That includes cell phones and smart phones. It could also include tablets, smart watches and other personal devices that can connect to the internet. When we say bell to bell, we mean the entire school day. The restriction doesn't only apply while a student is sitting in a classroom. It also applies between classes and during lunch. Students can still bring these devices to school, but if they do the expectation is that the device will be turned off and stored for the duration of the school day. Depending on the school, that may mean keeping it in a backpack, locker or another location designated by the school. The district may also use applications or other technology to help restrict access to personal internet-enabled devices during the school day. That is a work in progress. There are exceptions and I think it is important for families to hear them. Those exceptions are spelled out in the policy and regulation and address circumstances in which a student may have a legitimate need to access a device. If the revised policy and regulation are approved tonight, they will be available on the district's website and will also be reflected in the Student Code of Conduct, which will be available in September. I also know that one of the first questions many parents will have is, what if I need to reach my child during the school day? For both routine and emergency communication, we are asking families to contact the school's main office rather than calling or texting their child directly on a personal device. Our staff will make sure that important information is related to students quickly and appropriately. We want our students focused on learning. We want our teachers to be able to teach without having to compete with the distractions that phones, messages, social media and other personal devices can create during the school day. I also want to make another distinction very clear. This does not mean that technology is disappearing from our classrooms. The instructional technology provided by Paterson Public Schools will continue to be used for teaching and learning. The difference is between technology that is being used intentionally for an educational purpose and a student's personal internet-enabled device being used during the school day. As we get closer to the start of school, we will continue communicating with students, families and staff so that

everyone understands the expectations, the exceptions and how this will work in practice. We understand that this will be an adjustment, but I want our families to hear two things clearly tonight. First, Paterson Public Schools is required to comply with the direction established by the State of New Jersey and the New Jersey Department of Education. This is not a policy change that Paterson developed independently. Secondly, as we put those requirements into practice here in Paterson, we're going to do so thoughtfully and with the needs of our students and families in mind. That includes student safety, legitimate medical and educational needs, family emergencies and making sure there is clear communication between our schools and our parents. As we prepare for the first day of school, I'm asking our parents and caregivers to talk with their children about these expectations and to help us reinforce a very simple message – when our students are in school, we want them engaged, focused, learning, and connecting with their teachers and classmates. Most importantly, we want them available to take in whatever it is that they're expected to learn. I want to thank our Board for its partnership, our administrators, our staff and all of our partners for the work that has already gone into preparing for this change, especially all the parents and caregivers for working with us as we make this transition. Thank you for listening to this message. There will be further information coming. I turn it back over to President Ramirez. Thank you.

REPORT OF THE BOARD PRESIDENT

Comm. Ramirez: Thank you very much, Madam Superintendent. I want to thank you and your entire team for all the hard work that has gone into putting this policy together. The committee that was put together was made up of labor union leadership, supervisors, academic staff, building leadership and your team. I had the opportunity to attend a few of those meetings, and the conversations were really engaging. Everything was brought to the table, and our students and families were always at the forefront of the conversation. Thank you for your leadership with that and getting our schools ready to open. Thank you for the invitation to address your Superintendent's Institute this morning very, very early, I may add. The coffee was a little light, but it was good. I want to thank you again on behalf of the Board. I thank all the administrators that were in the room this morning and yesterday for all their hard work, for putting our children first, and for remembering the reason why they got into education. As I told them this morning, I will repeat it this evening. When the going gets tough during the school year, let's remember why we got involved in education and why we decided to step up and serve in any capacity. As I mentioned this morning, we're all an important little wheel on this magic school bus called Paterson Public Schools. Thank you to every one of you for your dedication to Paterson Public Schools. We look forward to a successful school year. This is about 'we.' We must do this together. One person cannot turn this district around. I am very content with the NJQSAC scores. We missed by four points. There are districts very close to us who are considered more affluent that are only five points ahead of us. We have some work to do, but I know that we have the right team, the right leader in our Superintendent, and the right people on this Board to make sure that we make it to that 80% and above. There is greatness in Paterson. That will conclude my President's report. Thank you to my colleagues for their dedication as well.

GENERAL BUSINESS

Items Requiring a Vote

PRESENTATION OF MINUTES

Comm. Ramirez presented the minutes of the June 3, 2026 Board Retreat, the June 10, 2026 Workshop Meeting, the June 10, 2026 Executive Session, the June 17, 2026 Regular Meeting, the June 17, 2026 Executive Session, the June 22, 2026 Executive Session, and the July 13, 2026 Special Meeting, and asked if there were any questions or comments on the minutes.

It was moved by Comm. Mendez, seconded by Comm. Rashid that the minutes be accepted with any necessary corrections. On roll call all members voted in the affirmative. The motion carried.

RESOLUTION ITEMS (1-124)

Resolution No. I&P-1

WHEREAS, the Full Service Community Schools (FSCS) Grant supports the Paterson Public Schools Strategic Plan, "Learning Today; Leading Tomorrow," and prioritizes advancing instructional excellence, strengthening family and community partnerships, and ensuring equitable access to high-quality learning opportunities that support the holistic development of every student; and

WHEREAS, FSCS Programs provide the opportunity for students to participate in academic remediation; academic enrichment; positive youth development; career pathways, workforce readiness, health, and nutrition, along with parent engagement activities;

WHEREAS, the FSCS Program is a federally funded program out of NJ DOE Title IV, Part B of ESEA funds and Paterson Public Schools received the competitive grant award in 2022 for funding for five years, which was set to end August 2027, but was non-continued in December 2025. Paterson Public Schools will be applying for supplemental funding should a court vacate the non-continuation decision; and

BE IT RESOLVED, that the Paterson Board of Education approves the intent to apply for the Full Service Community Schools (FSCS) Supplemental Grant for supplemental funding from July 2026 - December 2027 for School #16 and Alonzo T. Moody Academy for up to \$763,332 with an in-kind match of up to \$334,550.

Resolution No. I&P-2

Every Student Succeeds Act (ESSA) reauthorizes the Elementary and Secondary Education Act (ESEA), which when passed in 1965, committed new federal funding to help ensure equitable access to educational resources and opportunities. Every Student Succeeds Act (ESSA) was signed by President Obama on December 10, 2015. The Paterson Public Schools District in compliance with the strategic Goal Area #1: Teaching and Learning has supported the alignment of federal and state initiatives to support higher student achievement, stronger public schools, and a better-prepared teacher workforce.

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS district and schools implement and meet all the requirements contained in the Elementary and Secondary Education Act which includes stronger accountability for results and an emphasis on teaching methods that have been proven to work and ensure all programs, federal funds can be used only to supplement and, to the extent practical, increase the level of funds that would, in the absence of federal funds, be made available from

nonfederal sources but not use federal program funds to supplant funds from non-federal sources; and

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS and nonpublic school officials engage in timely and meaningful consultation to provide opportunities for eligible nonpublic school children. Consultation process continues throughout the implementation and evaluation of programs and services; and

WHEREAS, in compliance with Every Student Succeeds Act (ESSA) PPS certifies the assurances have been read, understood, and will comply with all the assurances; and

THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District approve the acceptance and submission of Every Student Succeeds Act (ESSA) FY 2026-2027 ESEA Consolidation Subgrant Application through the EWEG system accessed through NJDOE Homeroom page for Title I-A, Title I SIA, Title IIA, Title III, and Title IV-Part A for the Fiscal Year 2026-2027 in the amount of \$21,852,737.00 TO BE ALLOCATED IN THE FOLLOWING TITLES:

Title I, Part A	\$16,980,353
Title I SIA	\$1,707,000
Title IIA	\$1,273,860
Title III	\$605,151
Title IV, Part A	\$1,296,373
Total:	\$21,862,737

Resolution No. I&P-3

WHEREAS, the district's 2025-2030 Strategic Plan, Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, the district is eligible for Chapter 192 Non-Public Funding in the amount of \$265,173.56 to provide Compensatory Education, E.S.L. services, and Transportation to Paterson Students attending non-public schools in the City of Paterson; and

WHEREAS, there is no matching fund requirement for this grant; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the acceptance of the Chapter 192 Non-Public Funding grant in the amount of \$265,173.56 to provide Compensatory Education, E.S.L. Services, and Transportation for Paterson students attending non-public schools located in the City of Paterson for the grant period of September 1, 2026 through June 30, 2027, as follows:

Services Provided	Projected # of Students	Estimated Total Cost
Compensatory Education	241	\$206,816.56
E.S.L.	29	\$25,346.00
Transportation	N/A	\$33,011.00
Total Cost	270	\$265,173.56

Resolution No. I&P-4

WHEREAS, Goal Area #1: Teaching & Learning Goal Statement: To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning of The Paterson- A Promising Tomorrow Strategic Plan; and

WHEREAS, On July 31, 2018, the Strengthening Career and Technical Education for the 21st Century Act (Perkins V) was signed into law. It went into effect on July 1, 2019. This law reauthorized the Carl D. Perkins Career and Technical Educational Act of 2006 (Perkins IV); and

WHEREAS, Perkins V is the principal source of federal funding to states for the improvement of secondary and post-secondary career and technical education programs; and

WHEREAS, The mission and vision of the Office of Career Readiness supports districts to ensure all New Jersey students have equitable access to high-quality career and technical education in order to achieve academic and career success aligned to economic opportunities and all students are college and career ready and become productive members in a global society; and

WHEREAS, there is no matching requirements for the Paterson Public Schools for this grant; and

WHEREAS, the 26-27 allocation is \$197,608.00 as per the NJDOE; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Public Schools District Board of Education approves the intent to apply and accept for the FY 26/27 Perkins Secondary Grant Allocation in the amount of \$197,608.00 for the grant period July 1, 2026 through June 30, 2027 for the purposes stated above.

Resolution No. I&P-5

WHEREAS, in Paterson's Learning Today, Leading Tomorrow Strategic Plan 2025-2030, Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce and Goal 2: Empower Data-Driven Decision Making and Accountability, the utilization of Learning Ally will serve the purpose of increasing educators' capacity to utilize technological resources and prepare students to become future ready leaders through literacy support, and

WHEREAS, with Learning Ally students with Individualized Education Plans (IEPs), 504s, and those identified as being dyslexic or at risk, reading below grade level, will be able to view, annotate, listen to texts and download those resources from their Chromebooks, allowing them access to text required by their courses, and

WHEREAS, Learning Ally will assist in improving classroom engagement and interaction by providing the ability for students to converse within teams or across the whole class in discussion or debate about text read, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the extension of the acceptance of the Learning Ally Literacy Opportunity Grants Program for 11 district schools to utilize for the 2026-2027 school year at no cost to the district.

Resolution No. I&P-6

WHEREAS, the curriculum supports the Learning Today, Leading Tomorrow's Goal #1, Advance Instructional Excellence by Cultivating a High -Performing Workforce; and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed and delivered to

demonstrate knowledge and skills specified in the New Jersey Student Learning Standards; and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district; and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students; and

WHEREAS, the attached documents indicate the proposed adoption of the following K-12 Humanities Curriculums reflective of updated resources and standards as appropriate across content areas:

AP US Government Politics

Resolution No. I&P-7

WHEREAS, the District's Five-Year Strategic Plan, Learning Today, Leading Tomorrow Goal 1: Advance instructional excellence by cultivating a high performing workforce, and

WHEREAS, The State of New Jersey under NJAC 6A:8-3.1, requires district boards of education to ensure that the district curriculum is designed & delivered to demonstrate knowledge & skills specified in the NJDOE'S NJSLA, and

WHEREAS, New Jersey law requires each school district to adopt annually the curriculum and courses approved for the schools of the district, and

WHEREAS, New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves curriculum that supports student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached documents indicate the proposed K-8 grade curricula and courses of studies as follows:

Grade K Instructional Technology	Grade 1 Instructional Technology	Grade 2 Instructional Technology	Grade 3 Instructional Technology	Grade 4 Instructional Technology
	Grade 5 Instructional Technology	Grade 6 Instructional Technology	Grade 7 Instructional Technology	Grade 8 Instructional Technology

REVISIONS

WHEREAS, the proposed curricula features alignment to the New Jersey Student Learning Standards, that have been determined by the New Jersey Department of Education, and

BE IT THEREFORE RESOLVED, that the Paterson Public Schools Board of Education approves the attached curriculum guides for implementation in the Paterson Public Schools.

Resolution No. I&P-8

WHEREAS, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

WHEREAS, on the Authorization of the Business Administrator the competitive contracting process NJSA 18A:18A-4.5, using the request for proposal (RFP) document was solicited for CROSS CURRICULAR DIGITAL PLATFORM RFP-431-27 for the 2026-2027 school year(s); and

WHEREAS, this solicitation was made by advertised public notice appearing in The Record and The Herald News on June 10, 2026 and the district's website. Three (3) sealed proposal were received. Sealed proposals were opened and read aloud on June 30, 2026 at 11:00 am in the Conference Room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, based on the recommendation of the Evaluation Committee Members, it is recommended that this contract be awarded to NEWSELA, INC. for CROSS CURRICULAR DIGITAL PLATFORM RFP-431-27, pursuant to 18A:18A-4.5; and

WHEREAS, the awarding of this contract is in line with the district's 2025-2030 Strategic Plan, Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; now

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the awarding of the contract for CROSS CURRICULAR DIGITAL PLATFORM, RFP-431-27 to NEWSELA, INC. during the 2026-2027 school year(s), at a cost not to exceed \$51,117.75.

Resolution No. I&P-9

WHEREAS, the Paterson Public Schools 2025-2030 Strategic Plan, Goal Area No. 4, seeks to strengthen family and community partnerships and ensure that the social, emotional, academic, and physical needs of the whole child are met; and

WHEREAS, on December 10, 2025, the Board of Education approved the District's Early Childhood Program for the 2026-2027 school year under Resolution No. I&P-4, and on May 13, 2026, approved contractual agreements with licensed community early childhood providers, including the provider operating Friendship Corner II, under Resolution No. I&P-11; and

WHEREAS, the District has been advised that The Omega Child Development Center, a DCF-licensed preschool provider and participant in the Paterson Preschool Collaborative, operates Nova Scholars Learning Center, LLC, which acquired the preschool operations formerly conducted as Friendship Corner II at 186 Butler Street, Paterson, NJ 07524, effective July 1, 2026; and

WHEREAS, the District has determined, subject to all required licensing, regulatory, fiscal, and contractual approvals, that substituting Nova Scholars Learning Center, LLC as the contracted provider at that location will support the continuity of high- quality preschool services for Paterson children; and

WHEREAS, Nova Scholars Learning Center, LLC will be required to operate the program in accordance with the NJDOE- approved preschool program contract,

N.J.A.C. 6A:13A, all applicable DCF licensing requirements, the District-approved Creative Curriculum for Preschool, and all other applicable federal, State, and local requirements; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves Nova Scholars Learning Center, LLC as the contracted preschool provider at 186 Butler Street, Paterson, NJ 07524 for the 2026-2027 school year and authorizes the Superintendent and School Business Administrator to execute the NJDOE-approved preschool program contract.

Resolution No. I&P-10

Whereas, the Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; and

Whereas, on the authorization of the business administrator, the competitive contracting process NJS 18A:18a-4.5, using the request for proposal (rfp) document, was solicited for full-service community schools, ps-2, ps-16, F. Napier, RFP-491-27 for the 2026-2027, 2027-2028, 2028-2029 school year; and

Whereas, this solicitation was made by advertised public notice appearing in the Record and the Herald News on June 4, 2026. sealed proposal was opened and read aloud on June 24, 2026, at 11:00 am in the conference room, 4th floor, 90 Delaware Avenue, Paterson, NJ 07503 by the purchasing department; and

Whereas, based on the recommendation of the evaluation committee members, it is recommended that this contract be awarded to Boys & Girls Club of Paterson & Passaic, New Destiny Family Success Centers, Inc., and New Jersey Community Development Corp., for Full Service Community Schools, PS 2, PS 16, F. Napier, RFP-491-27, pursuant to 18a:18a-4.5; and

Whereas, the awarding of this contract is in line with the district's 2025-2030 strategic plan, goal 1: advance instructional excellence by cultivating a high-performing workforce; and

Whereas, the community partners will provide programs and services aligned with Integrated Student Supports, Extended and Enriched Learning Time, Parent and Community Engagement, and Collaborative Leadership Practices through the Full Service Community Schools (FSCS) Initiative and the Nita M. Lowery 21st Century Community Schools (21CCLC) grant; and

Therefore, be it resolved, that the Paterson Board of Education approves the awarding of the contract for Full Service Community Schools (FSCS) RFP-491-27 to Boys & Girls club of Paterson & Passaic (F. Napier), New Destiny Family Success Centers, Inc. (PS #16), New Jersey Community Development Corp. (PS #2), For Full Service Community Schools, PS 2, PS 16, F. Napier, RFP-491-27 during the 2026-2027, 2027-2028, 2028-2029 school year(s), at a cost not to exceed \$158,800.

Resolution No. I&P-11

WHEREAS, this supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, the Scholars Program, the International Baccalaureate Diploma Programme and Career-related Programme, the Pre-IB Accelerated Cohort, STEPS Program, Early College Program, Advanced Placement, Honors and Dual Enrollment courses support Goal 1 by promoting instructional excellence by providing students with challenging coursework that develops critical thinking, problem-solving, research, communication, and college- and career-readiness skills, while fostering continuous professional growth and specialized instructional expertise among educators; and

WHEREAS the Paterson School District recognizes that there are students who require differentiated programs and services beyond the core curriculum because of their exceptional abilities and as a result should have a comprehensive articulated educational program, designed to maximize their unique abilities and to enhance personal growth; and

WHEREAS, the Scholars Program, the International Baccalaureate Diploma Programme, International Baccalaureate Career-related Programme, the Pre-IB Accelerated Cohort, STEPS Program, Early College Program, Advanced Placement, Honors and Dual Enrollment courses strive to provide learning environments that reflect rigor, student-centered learning, and safe risk-taking in order to enhance potential for creative production and prepares students to be leaders in a global society; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Accelerated Programs Plan for the school year 2026-27.

Resolution No. I&P-12

WHEREAS, school district and university partnerships bridge the gap between K-12 and higher education, fostering a more cohesive and supportive educational journey. Student Interns bring fresh perspectives and current best practices from their university programs, potentially enriching the school and classroom environment; and

WHEREAS, these partnerships promote collaboration between various colleges and universities and Paterson Public Schools as equal partners and provide professional preparation, professional development, curricular development and research opportunities; and

WHEREAS, Paterson Public Schools will place student interns with highly effective Coopering Teachers, School Counselors, Athletic Trainers, School Nurses and Substance Abuse Coordinators (SAC); and

WHEREAS, Paterson Public Schools commits to entering a partnership with the following colleges and universities: William Paterson University, Seton Hall University, Ramapo College, Caldwell University, Fairleigh Dickinson, Felician University, Kean University, Rowan University, Pillar College, Bergen Community College, Hudson County Community College, Passaic County Community College, Adelphi University, Long Island University, and Grand Canyon University; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnerships with the institutions above for the 26-27 school year at no cost to the district.

Resolution No. I&P-13

WHEREAS, this supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, Dual enrollment advances Strategic Plan Goal 1 by investing in instructional excellence through partnerships with colleges and universities that provide students with access to rigorous, college-level coursework. These partnerships support teacher development, strengthen curriculum alignment, and cultivate a high-performing workforce capable of preparing students for postsecondary success; and

WHEREAS, students from John F. Kennedy High School will be enrolled in the following college-approved, rigorous Dual Enrollment courses with Berkeley College, on-site at their high school, by a qualified instructor who will be supervised by Berkeley College for a cost of \$200 per course:

PPS Course	WPU Course	Credits
Marketing I	MKT 2220 Principles of Marketing	3 credits
Marketing II	MKT 2242 Branding	3 credits
Entrepreneurship	BUS 2235 Entrepreneurship	3 credits

WHEREAS, students will earn a grade of "C" or higher in each course in order to receive college credit. Upon successful completion of the course, students will have their grade recorded on an official Berkeley College transcript using Berkeley College's standard grade notations; and

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approve the attached articulation agreement between Paterson Public Schools and Berkeley College at a cost not to exceed \$32,000.00.

Resolution No. I&P-14

WHEREAS, This supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, Dual enrollment advances Strategic Plan Goal 1 by investing in instructional excellence through partnerships with colleges and universities that provide students with access to rigorous, college-level coursework. These partnerships support teacher development, strengthen curriculum alignment, and cultivate a high-performing workforce capable of preparing students for postsecondary success; and

WHEREAS, Project Lead The Way (PLTW) has established comprehensive curricular and professional development programs for science, technology, engineering and mathematics related education and supports a network of school districts, colleges, universities, and public and private sector partners; and

WHEREAS, the PLTW courses affiliated with Connecticut Institute of Technology @University of New Haven, taught on site by a qualified instructor at Paterson STEAM High School and International High School provide students with hands on experience in real engineering topics; and

WHEREAS, upon completing the PLTW course, students may become eligible for early college credit if they receive a minimum of 80% for class average and must also score adequate grades at the End of the Course assessment administered by PLTW; and

BE IT RESOLVED that the Paterson Board of Education approves the agreement between The Connecticut Institute of Technology @ University of New Haven and Paterson Public Schools at a cost not to exceed \$200.00 for each course, for a total not to exceed 26,000.00.

Resolution No. I&P-15

WHEREAS, this supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, the partnership supports Goal 1 by enriching classroom instruction with industry-aligned, experiential learning opportunities, connecting students with business and community volunteers, and helping educators deliver authentic, career-connected instruction that strengthens student engagement and achievement; and

WHEREAS, Junior Achievement of New Jersey (JANJ) is dedicated to giving students the knowledge and skills they need to be successful in life and career, from kindergarten through high school and beyond; and

WHEREAS, implementing JANJ curriculum and activities provides students with authentic engagements in real-life scenarios that build foundations for success in life and career. These learning experiences connect our students with volunteer mentors from NJ's business and industries, align their skills and interests with post-secondary education choices and personal career goals, build the competencies needed for tomorrow's careers, and own their economic success; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Junior Achievement of New Jersey (JANJ) and Paterson Public Schools for the 2026-27 school year at no cost to the district.

Resolution No. I&P-16

WHEREAS, school district and university partnerships bridge the gap between K-12 and higher education, fostering a more cohesive and supportive educational journey. Student Interns bring fresh perspectives and current best practices from their university programs, potentially enriching the school and classroom environment; and

WHEREAS, student interns will gain real-world classroom and counseling experience, which is critical for developing effective professional skills and work closely with experienced teachers, school counselors and school nurses who provide guidance and feedback to help them grow professionally; and

WHEREAS, this partnership will strengthen collaboration between Montclair State University and Paterson Public Schools as equal partners in preparing the next generation of educational professionals. Through clinical experiences and field-based learning opportunities for teacher candidates, school counselor interns, and school nurse candidates, the partnership enables the District to observe, mentor, and prepare potential future employees; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with Montclair State University for the 26-27 school year at no cost to the district.

Resolution No. I&P-17

WHEREAS, this supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 4: Strengthen Community Partnerships; and

WHEREAS, this partnership advances the Strategic Plan, Goal 4: Strengthen Community Partnerships, by expanding collaboration between Paterson Public Schools and Montclair State University to increase college awareness, engage students and families in postsecondary opportunities, and create inclusive pathways to higher education through meaningful community partnerships; and

WHEREAS, the IAC project involves Montclair State University students in degree programs that lead to becoming teachers; working with Paterson students ages 18-22 years old identified with intellectual/developmental disability and who are selected by the district provided transition program to participate in the IAC project; and

WHEREAS, Paterson students will participate in Campus Orientation two days per week in the afternoons during the Fall and Spring semesters. One day in class to learn about college and develop an inclusion-oriented descriptive learning profile/portfolio to describe themselves and their experience at MSU and one day exploring activities on campus guided by Montclair students to learn about what college has to offer; and

WHEREAS, the district will provide transportation and at least one staff person to accompany the students when they are on campus; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership for the 2026- 2027 school year at no cost to the district.

Resolution No. I&P-18

WHEREAS, this supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 4: Strengthen Community Partnerships; and

WHEREAS, this partnership advances the Strategic Plan, Goal 4: Strengthen Community Partnerships, by expanding collaboration between Paterson Public Schools and Montclair State University to increase college awareness, engage students and families in postsecondary opportunities, and create inclusive pathways to higher education through meaningful community partnerships; and

WHEREAS, the IAC project involves Montclair State University students in degree programs that lead to becoming teachers; working with Paterson students ages 18-22 years old identified with intellectual/developmental disability and who are selected by the district provided transition program to participate in the IAC project; and

WHEREAS, Paterson students will participate in IAC Fellowship for one full academic year, (Fall & Spring Semesters). Students will select 1 course to audit each semester with no final grade and no credits earned. Course choices subject to availability. Paterson students will obtain a student ID card & university email. Students will have full access to campus facilities & activities, 7 days per week. Peer partners are provided for academic, social, recreational experiences, as requested; and

WHEREAS, the district will provide transportation and at least one staff person to each student when they are on campus; and

THEREFORE RESOLVED that the Paterson Board of Education approves the partnership between Montclair State University (MSU) Increasing Access to College (IAC) and Paterson Public Schools at a cost to not exceed \$102.00 per three credit courses per semester, for a total not to exceed \$978.24.

Resolution No. I&P-19

WHEREAS, This supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, Dual enrollment advances Strategic Plan Goal 1 by investing in instructional excellence through partnerships with colleges and universities that provide students with access to rigorous, college-level coursework. These partnerships support teacher development, strengthen curriculum alignment, and cultivate a high-performing workforce capable of preparing students for postsecondary success; and

WHEREAS, New Jersey Institute of Technology (NJIT) Options for Advanced Academic Achievement Secondary School Partnership, allows high school students in Grades 11-12 to enroll in college level courses. Upon dual credit course completion, students receive a letter grade that is recorded on their official New Jersey Institute of Technology (NJIT) transcript. These credits are generally transferable to most two-four-year colleges in the U.S.; and

WHEREAS, students will be enrolled in college credit course(s), for a cost of \$450.00 per three credit course and \$600.00 per four credit course. Course(s) will be equivalent in rigor to those on NJIT campus, as part of their regular high school course load, and will be taught on-site at their high school by a qualified instructor whose teaching credentials have been approved by NJIT; and

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached articulation agreement between Paterson Public Schools and New Jersey Institute of Technology (NJIT) at a cost not to exceed \$12,000.00.

Resolution No. I&P-20

WHEREAS, This supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, Dual enrollment advances Strategic Plan Goal 1 by investing in instructional excellence through partnerships with colleges and universities that provide students with access to rigorous, college-level coursework. These partnerships support teacher development, strengthen curriculum alignment, and cultivate a high-performing workforce capable of preparing students for postsecondary success; and

WHEREAS, Paterson Public School students, in Grades 9-12, enrolled in dual enrollment courses with Passaic County Community College (PCCC), will be eligible to earn three (3) college credits per course from Passaic County Community College.

Each course will be potentially transferrable to other colleges or universities depending on the policies and procedures of the other colleges or universities:

Model A	On-site high school class with high school instructor during the school day	\$65 per credit, or \$195 for a 3-credit course.
Model B	On-site high school class with a PCCC or BOE instructor after school hours	\$136 per credit, or \$408 for a 3-credit course.
Model C	Course taken on PCCC campus	\$136 per credit, or \$408 for a 3-credit course

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools at a total not to exceed \$41,000.00.

Resolution No. I&P-21

WHEREAS, This supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, Dual enrollment advances Strategic Plan Goal 1 by investing in instructional excellence through partnerships with colleges and universities that provide students with access to rigorous, college-level coursework. These partnerships support teacher development, strengthen curriculum alignment, and cultivate a high-performing workforce capable of preparing students for postsecondary success; and

WHEREAS, Paterson Public Schools has partnered with Passaic County Community College to provide two educational alternatives for students:

- STEPS Program (Students Taking an Early Pathway to Success) - students complete their senior year on campus at PCCC while obtaining college credits. All tuition, textbooks, materials and fees will be paid for by the district.
- EARLY COLLEGE PROGRAM - students complete their junior and senior years on campus at PCCC while obtaining college credits. Early College program is designed for students to simultaneously work toward both a high school diploma and an associate degree. All tuition, textbooks, materials and fees will be paid for by the district.

BE IT THEREFORE RESOLVED the Paterson Board of Education approves the attached articulation agreement between Passaic County Community College and Paterson Public Schools STEPS and EARLY COLLEGE programs at a cost not to exceed \$150,000.00.

Resolution No. I&P-22

WHEREAS, This supports the Strategic Plan, "Paterson – Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, Dual enrollment advances Strategic Plan Goal 1 by investing in instructional excellence through partnerships with colleges and universities that provide students with access to rigorous, college-level coursework. These partnerships support

teacher development, strengthen curriculum alignment, and cultivate a high-performing workforce capable of preparing students for postsecondary success; and

WHEREAS, Project Acceleration, a concurrent enrollment program within the College of Arts and Sciences at Seton Hall University (SHU), allows high school students to get a head start on their university careers. Upon dual credit course completion, students receive a letter grade that is recorded on their official Seton Hall University transcript; and

WHEREAS, students who later enroll in Seton Hall University, Seton Hall University agrees to grant college credit for any course(s) successfully completed through the Program or may apply these courses and credits to other institutions of higher education for credit based on that institution's credit transfer guidelines; and

WHEREAS, students from Eastside High School will be enrolled in college-approved, rigorous Dual Enrollment courses with Seton Hall University, on-site at their high school by a qualified instructor who will be supervised by Seton Hall University for a cost of \$330 per course; and

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the attached articulation agreement between Paterson Public Schools and Seton Hall University at a cost not to exceed \$28,050.00.

Resolution No. I&P-23

WHEREAS, This supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, Dual enrollment advances Strategic Plan Goal 1 by investing in instructional excellence through partnerships with colleges and universities that provide students access to rigorous, college-level coursework. These partnerships support teacher development, strengthen curriculum alignment, and cultivate a high-performing workforce capable of preparing students for postsecondary success; and

WHEREAS, the rigor of the WPU Dual Enrollment Program offers students in Grades 9-12, dual enrollment opportunities for articulated college credit, from William Paterson University. Students enrolled in a variety of courses will be eligible to earn three (3) college credits per course and four (4) college credits per course. Upon dual credit course completion, students receive a letter grade that is recorded on their official WPU transcript; and

WHEREAS, upon entry into the dual enrollment program, Paterson Public Schools students are simultaneously conditionally admitted to most majors at WPU and future matriculated enrollment at WPU is contingent upon satisfactory completion of the respective dual enrollment coursework and attainment of the post-secondary/high school diploma; and

BE IT THEREFORE RESOLVED that the Paterson Board of Education approves the attached articulation agreement between William Paterson University and Paterson Public Schools at a cost to not exceed \$330.00 per three credit courses, or \$440.00 per four credit courses, for a total not to exceed 136,000.00.

Resolution No. I&P-24

WHEREAS, this program supports the District's Five-Year Strategic Plan, Learning Today, Leading Tomorrow Goal 1: Advance instructional excellence by cultivating a high performing workforce, and

WHEREAS, to provide Paterson School District students additional skills and exposure to Professional Trades and career pathways through the hybrid FIT4BASIC Professional Trades and Certificate Programs, and

WHEREAS, a hybrid instructional method will occur in real-time online and in person using one of the following platforms: Zoom, Google Classroom, GoToMeeting, or Blackboard. Students will also have the flexibility to complete self-directed instruction as prescribed by the program's curriculum requirements, and

WHEREAS, the goal is to give high school students access to robust career opportunities through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market, culminating with successful completion of the State assessment resulting in certification, and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the partnership with American Medical and Trade Institute (FIT4BASIC) to participate in Professional Trades Introduction and Certificate Programs for the 2026-2027 school year at a cost not to exceed \$250,000.00.

Resolution No. I&P-25

WHEREAS, the District's Five-Year Strategic Plan, Learning Today, Leading Tomorrow Goal 1: Advance instructional excellence by cultivating a high performing workforce, and

WHEREAS, to provide Paterson School District students additional skills and exposure to Professional Trades and career pathways through the hybrid CareerSafe Professional Trades and Certificate Programs, and

WHEREAS, a hybrid instructional method will occur in real-time online and in person using one of the following platforms: Zoom, Google Classroom, GoToMeeting, or Blackboard. Students will also have the flexibility to complete self-directed instruction as prescribed by the program's curriculum requirements, and

WHEREAS, the goal is to give high school students access to robust career opportunities through exposure to professional trades, academic learning, and concrete skills to become competitive in the job market, culminating with successful completion of the state assessment resulting in certification:

SCHOOL	NUMBER OF STUDENTS	CERTIFICATE
John F. Kennedy HS	100	OSHA 10
Eastside HS	100	OSHA 10

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the use of CareerSafe for the 2026-2027 School Year OSHA Certificate Programs at a cost not to exceed \$7,000.00.

Resolution No. I&P-26

WHEREAS, it is the mission of the District, as per the 2025-2030 Strategic Plan, Learning Today, Leading Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 4: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication; and

WHEREAS, Kean University, College of Health Professions & Human Services, will establish a partnership for school internships to plan and implement meaningful and appropriate learning experiences for Kean University students to achieve the required clinical requirements needed to achieve their Social Worker certification. Student internships will develop a community partnership, through clinical fieldwork, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district; and

WHEREAS, Paterson Public Schools will establish supervision for Social Work graduate students to implement achievement of their clinical hours based on their level of training, education, experience, and competency; and

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Kean University, College of Health Professions & Human Services and will serve as placement for students interns for the 26-28 SY, at no cost to the district.

September 1, 2026-June 30, 2028

Resolution No. I&P-27

WHEREAS, it is the mission of the District, as per the 2025-2030 Strategic Plan, Learning Today, Leading Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 4: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication; and

WHEREAS, Montclair State University, College of Community Health, will establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for MSU students to achieve the required clinical requirements needed to achieve their Speech Pathology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district; and

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language Pathology graduate students to implement achievement of their clinical hours based on their level of training, education, experience, and competence; and

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with Montclair State University, College of Community Health and will serve as placement for student interns for the 26-28 SY at no cost to the district.

July 1, 2026 - June 30, 2028

Resolution No. I&P-28

WHEREAS, it is the mission of the District, as per the 2025-2030 Strategic Plan, Learning Today, Leading Tomorrow, to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and career; and

WHEREAS, Goal # 4: Communications & Connections establishes viable partnerships with parents, educational institutions, and community organizations to support Paterson Public School educational programs, advance student achievement and enhance communication; and

WHEREAS, William Paterson University, College of Science and Health, will establish a partnership for student internships to plan and implement meaningful and appropriate learning experiences for WPU students to achieve the required clinical requirements needed to achieve their Speech Pathology certification. Student internships will develop a community partnership, through clinical field work, with Paterson Public Schools that will build a pathway for their students to experience community advocacy and outreach within an urban school district; and

WHEREAS, Paterson Public Schools will establish supervision for the Speech-Language Pathology graduate students to implement achievement of their clinical hours based on their level of training, education, experience, and competence; and

NOW, THEREFORE, BE IT RESOLVED, that Paterson Public Schools will establish a partnership with William Paterson University, College of Science and Health and will serve as placement for student interns for the 26-28 SY at no cost to the district.

July 1, 2026 - June 30, 2028

Resolution No. I&P-29

WHEREAS, the District's priority is effective academic programs under the 2025-2030 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, ASL Interpreter Referral Service, Inc. represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide reimbursement to ASL Interpreter Referral Service, Inc. for providing sign language interpreter services for a total cost not to exceed \$2,800.00 during the 2026-2027 school year.

September 1, 2026 - June 30, 2027

\$140.00 x 20 hrs. (10 meetings) = \$2,800.00

Resolution No. I&P-30

Whereas, the Paterson Public Schools Strategic Plan 2025–2030, Goal 4: Strengthen Family and Community Partnerships, calls for expanding student enrichment opportunities, developing career readiness pathways, and supporting the academic, social, emotional, and physical needs of the whole child, the International High School extracurricular clubs provide students with meaningful opportunities to develop leadership, collaboration, civic responsibility, and college and career readiness beyond the classroom; and

Whereas, participation in extracurricular activities enhances student engagement, strengthens school connectedness, promotes academic success, and provides students with opportunities to explore personal interests, develop leadership skills, and contribute positively to the school community through academic, cultural, artistic, athletic, and service-based experiences; and

THEREFORE BE IT RESOLVED, that the Paterson Public Schools Board of Education approves the National History Day Club, African Diaspora Coalition, International Club, Chinese Club, Spanish Club, French Club, Debate Club, Equitum Robotics Club, Gaming Club, Art Club, Book Club, Ski Club, Service Learning, Club, and Theatre Club at International High School for the 2026-27 school year at no cost to the district.

Resolution No. I&P-31 was pulled.

Resolution No. I&P-32 was pulled.

Resolution No. I&P-33 was pulled.

Resolution No. I&P-34 was pulled.

Resolution No. I&P-35

WHEREAS, The Paterson Public School District A Promising Tomorrow Strategic Plan Goal 1: Teaching and Learning is aligned with the New Jersey Student Learning

Standards for Science and the Next Generation Science Standards, and New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that district curricula support student achievement of the New Jersey Student Learning Standards in every school for all students; and

WHEREAS, the Joseph A. Taub Middle School Aquaponics and Hydroponics Program promotes scientific literacy and provides a hands-on, inquiry-based approach to teaching Science, Technology, Engineering, and Mathematics (STEM) while addressing issues such as sustainable development, environmental science, agriculture, food systems, and health; and

WHEREAS, Drop the Beet Farms has successfully partnered with Joseph A. Taub Middle School to install, maintain, and service its aquaponics system, yielding approximately 300 heads of lettuce per month, 260 bunches of basil, along with cucumbers and tomatoes, totaling an estimated 6,384 harvested plants and 960 pounds of fresh produce annually, and supporting school community initiatives and farm-to-school events; and

WHEREAS, for the 2026-2027 school year, Drop the Beet Farms will continue to provide:

- Bi-monthly on-site maintenance visits (3 hours each)
- Routine maintenance, crop production planning, system replacements and upgrades
- 24/7 troubleshooting and emergency servicing
- Student hands-on exercises and instructional support aligned with district science and sustainability goals;

NOW, THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the contract with Drop the Beet Farms, LLC to continue providing installation, maintenance, and support services for Joseph A. Taub Middle School's aquaponics lab for the 2026-2027 school year at an amount not to exceed \$25,400.00.

Resolution No. I&P-36

WHEREAS, the District's Five-Year Strategic Plan, Learning Today, Leading Tomorrow Goal 1: Advance instructional excellence by cultivating a high performing workforce; and

WHEREAS, Edmentum, Ed Options Academy is a fully accredited K-12 online school that offers award-winning curriculum, certified teachers and accredited high school courses to students who need flexible learning options; and

WHEREAS, Edmentum, Ed Options Academy will be utilized for districtwide 9-12 grade students in need of initial credits. All courses fulfill graduation requirements and are approved by the NCAA in order to participate in sports at the collegiate level; and

WHEREAS, Edmentum has agreed to provide services at the rate of \$650.00 per entire course (\$325.00 per 1/2 course per semester); and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District will approve the implementation of Edmentum, Ed Options Academy for the 2026-2027 school year at a rate not to exceed \$5,000.00.

Resolution No. I&P-37

WHEREAS, Advancing Instructional Excellence by Cultivating a High-Performing Workforce and increasing student achievement through effective academic programs is Goal 1 of the Strategic Plan for Paterson Public Schools, and strengthening family and community partnerships with community organizations, agencies, and institutions are Goal 1 and 4; and

WHEREAS, the partnership between Paterson Public Schools and EMPOWERED Somerset will occur at Paterson P-TECH High School at 201 Memorial Drive, Paterson, NJ 07505, beginning in the Winter of 2026. The partnership will be open to all 12th-grade male and female students of all races who attend Paterson P-TECH High School; and

WHEREAS, the Paterson Public School District - Paterson P-TECH High School seeks to continue the partnership with EMPOWER Somerset in implementing the New Jersey Personal Responsibility Education Program (PREP) for approximately (1) month; and

WHEREAS, the purpose of the PREP program is to prevent teen pregnancy, reduce sexually transmitted infections (STIs), and promote healthy behaviors among teenagers by educating youth and parents/caregivers using evidence-based life skills and sexual health education programs; and

WHEREAS, this project is supported by and contingent upon an NJ Department of Health grant from 10/1/2026 through 9/30/2027; and

WHEREAS, the parties agree to implement NJ PREP at Paterson P-TECH High School for the 2026 school year, according to terms specified in a written Memorandum of Understanding (MOU); and

WHEREAS, the Paterson Public School District will not bear or incur any costs related to this initiative; and

Be It, Therefore Resolved, that the Paterson Board of Education approves the collaboration with EMPOWER Somerset for the 2026-27 school year at no cost to the District and authorizes the Superintendent and Business Administrator to take all action necessary to effectuate the same.

Resolution No. I&P-38

Whereas, adolescent mental health is closely connected to academic achievement, school attendance, behavioral functioning, social emotional development, and overall student well-being; and Whereas, timely access to appropriate mental health services can help adolescents manage personal challenges, strengthen coping skills, remain engaged in school, and develop the resilience necessary for academic and personal success; and

Whereas, Alonzo "Tambua" Moody Academy (ATMA) is an alternative high school serving a significant number of students who require social-emotional, behavioral, and

mental health supports beyond the scope and capacity of existing school personnel; and

Whereas, resources available to address students' mental health needs are limited, particularly following the elimination of Full- Service Community School grant funding; and

Whereas, Marble Health is a licensed mental health care provider that offers virtual mental health appointments, flexible scheduling before, during, and after school, as well as weekend availability, and access to multilingual therapists; and Whereas, Marble Health will collaborate closely with ATMA personnel, students, and families, as appropriate, to facilitate access to mental health counseling and related services; and

Whereas, the proposed partnership is non-exclusive, creates no financial obligation for ATMA or the Paterson Public School District, and is governed by a non-binding agreement; and

Whereas, this initiative supports Goal 4: Strengthen Family and Community Partnerships by expanding access to services to that promote an inclusive, supportive and equitable learning environment for students; and

NOW, THEREFORE BE IT RESOLVED that the Paterson Board of Education authorizes Alonzo "Tambua" Moody Academy to establish a partnership with Marble Health for the 2026-2027 school year to facilitate access to mental health counseling and related services for eligible students; and

BE IT FURTHER RESOLVED, that the partnership may be continued beyond the 2026-2027 school year, subject to annual review, the mutual agreement of the parties, compliance with applicable Board policies and legal requirements, and the continued absence of any financial obligation to the District unless separately approved by the Board.

Resolution No. I&P-39

WHEREAS, the Paterson Public School District Strategic Plan 2025-2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion, and innovation. "Learning Today, Leading Tomorrow"; and

WHEREAS, Vision: is to create a vibrant, inclusive school community where empowered students have diverse opportunities to gain experience, growth and thrive. Mission: to nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizens; and

WHEREAS, RFP-446-26 was board approved on June 11, 2025, Resolution Number I&P-131 for Social Emotional Learning and Mindfulness Learning; and

WHEREAS, Goal Area 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce. We will attract, retain, and support highly qualified staff through streamlined processes, meaningful professional growth opportunities, enhanced observation practices, and collaboration across schools, as well because professional growth and collaboration across schools is included for advisors. Goal Area #4:

Strengthen Family and Community Partnerships: We will expand engagement and collaboration with families and community organizations to create inclusive, support and equitable learning environments; and

WHEREAS, the Core Collaborative Youth Empowered Stewardship YES has been in existence for (7) seven years providing our students with strategies to build community, creating soulful, inspired, brave and inclusive learning spaces. Enhance the growth and celebration of culture, climate and belonging. Giving voice to youth prospective to identify priorities in their school communities using data and organize for collective action and change; and

WHEREAS, the district will be covering costs for the 2026-2027 academic school year. The following schools that will be participating are DFN/School No. 4, School # 12, School #16, MLK, NRC, EHS, and STEAM with two advisors from each school; and

THEREFORE, BE RESOLVED, that the Paterson Board of Education approves the board resolution for the Core Collaborative Youth Empowered Stewardship YES 4 dates TBD. Not to exceed \$ 48,000.00.

Resolution No. I&P-40

WHEREAS, the Paterson Public School District Strategic Plan 2025-2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion and innovation. "Learning Today, Leading Tomorrow"; and

WHEREAS, Vision: is to create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, growth and thrive. Mission: to nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizens; and

WHEREAS, RFP-446-26 board approved on June 11, 2025, Resolution Number I&P-131 is being amended for Social Emotional Learning and Mindfulness Learning; and

WHEREAS, Goal Area 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce. We will attract, retain, and support highly qualified staff through streamlined processes, meaningful professional growth opportunities, enhanced observation practices, and collaboration across schools. Goal Area #4: Strengthen Family and Community Partnerships: We will expand engagement and collaboration with families and community organizations to create inclusive, support and equitable learning environments; and

WHEREAS, the Paterson Public School district has worked with the school and community to provide programs and services aligned with the district's goals. The WholeSchool Mindfulness has been in existence for 16 years. The WholeSchool Mindfulness strive to meet with partners from a place of humanity, humility and respect. They honor integrity and learning. WholeSchool Mindfulness works to address complex challenges of the moment in ways that matter and last; and

WHEREAS, the locations and population to be served are the following schools: DFN/School No. 4, School #12, School #16, MLK, NRC, EHS, and STEAM High School. The following services that will be provided from Whole School Mindfulness, (4)

YES Day Support= 4 X \$ 6,600.00 \$ 26,400.00, (5) School Implementation Full Day In-Person Support= 5 x \$ 3,200.00 \$ 16,000.00 (25) School Implementation Virtual Support- 25 x \$ 500 12,500.00. Total \$ 54,900.00. Dates are TBD; and

WHEREAS, the Paterson Board of Education approves the board resolution for Whole School Mindfulness for the academic school year 2026-2027. Not to exceed \$ 55,000.00.

Resolution No. I&P-41

WHEREAS, increasing student achievement through effective academic programs is Goal 1 of Priority 1 of the Strategic Plan for Paterson Public Schools, and creating and sustaining partnerships with community organizations, agencies, and institutions are Goal 3 of Priority 3; and

WHEREAS, the partnership between Paterson Public Schools and Yes, M.I.S.S Inc. (Motivate, Innovate, Support, Succeed) will take place at Paterson P-TECH High School at 201 Memorial Drive, Paterson, NJ 07505, during the 2026-2027 school year. The partnership will be open to all 12th-grade male and female students of all races who attend Paterson P-TECH High School; and

WHEREAS, approving the Yes, M.I.S.S, Inc. (Motivate, Innovate, Support, Succeed) partnership reinforces the Paterson Public Schools' Social and Emotional Learning (SEL) curriculum, empowering youth ages 14-21 with the skills, mentorship, and experiences needed to successfully transition into the workforce through three complementary career readiness events. The goal is to ensure every student receives comprehensive life skills development, professional mentorship, and career guidance from industry professionals. This partnership addresses the critical need for students to gain confidence, professional networks, and practical skills before entering college or the workforce; and

Be It, Therefore Resolved, that the Paterson Board of Education approves a partnership with Yes, M.I.S.S Inc. (Motivate, Innovate, Support, Succeed) to host these events for high school students. These events will provide participants with the opportunity to reflect on how the lessons learned during each session impact their academic, professional, and personal growth. Additionally, students will have the chance to establish meaningful connections with professionals who can serve as valuable resources in the future, helping them to prepare for job, college, or scholarship interviews. The events will take place at Paterson P-TECH High School at no cost to Paterson Public Schools.

Resolution No. I&P-42

WHEREAS, creating a student-centered learning environment and Funding IB World School annual fees supports Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce by maintaining access to rigorous International Baccalaureate programming and ensuring students receive high-quality, globally recognized instruction. Continued IB authorization strengthens academic opportunities and promotes college and career readiness for all learners; and

WHEREAS, the IB Diploma Program's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed

about best practices for IB and its role as an integral component of education in Paterson; and

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Program and IB Career Program are characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide; and

WHEREAS, Each year, students enrolled in IB courses, and each exam has an assessment fee; and

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the IB assessment fees to the International Baccalaureate as part of the IB Diploma Program and IB Career not to exceed \$25,000 for the school year 2026-2027.

Resolution No. I&P-43

WHEREAS, creating a student-centered learning environment to prepare students for career, college readiness, and lifelong learning through teaching and learning is Goal 1 of the Strategic Plan for Paterson Public Schools. Funding IB World School annual fees supports Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce by maintaining access to rigorous International Baccalaureate programming and ensuring students receive high-quality, globally recognized instruction. Continued IB authorization strengthens academic opportunities and promotes college and career readiness for all learners; and

WHEREAS, the IB Diploma Program's emphasis on international mindedness and academic rigor will provide Paterson students with a unique set of skills, attitudes and perspectives for success in university and life in the 21st century. Paterson has identified IB as a renowned leader in education and is dedicated to becoming informed about best practices for IB and its role as an integral component of education in Paterson; and

WHEREAS, Paterson Public Schools recognizes that the IB Diploma Program is characterized by a demanding, two-year high school curriculum that leads to final exams and post-secondary credits that are accepted by universities worldwide; and

WHEREAS, each year, all International Baccalaureate® (IB) World School pay a fee for the IB Diploma Program and Career Related Programs; The fees below apply only to fully authorized IB World Schools; and

WHEREAS, Paterson Public Schools will gain access to the IB Curriculum database, offer International Baccalaureate courses, the IB Diploma, Career Related Program and is recognized in the worldwide database as an IB World School; and

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves payment of the IB World authorized school fees to the International Baccalaureate as part of the IB Diploma Program/Career Program not to exceed \$13,000 and \$1,660 for the IB Career Program for the school year 2026-2027.

Resolution No. I&P-44

WHEREAS, this supports the Strategic Plan, "Paterson – Learning Today, Leading Tomorrow"

Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, participation in educational field trips to the DNA Learning Center (DNALC) advances Strategic Plan Goal 1 by providing students with rigorous, hands-on STEM learning experiences in molecular genetics that enhance classroom instruction, foster scientific inquiry, and promote college and career readiness; and

WHEREAS, Cold Spring Harbor Laboratory established the DNA Learning Center (DNALC) as the world's first science center devoted entirely to public genetics education and is the largest provider of student lab instruction in molecular genetics – providing hands-on experiences and sophisticated experiments with DNA; and

WHEREAS, a Field Trip Membership (Formerly Sustaining Membership) with DNALC for the 2026-27 school year will offer our students in-person and virtual science field trips that deliver hands-on biology and genetics experiences for middle and high school students; and

BE IT THEREFORE RESOLVED that the Paterson Public Schools Board of Education approves the membership between Paterson Public Schools and DNA Learning Center (DNALC) at a cost not to exceed \$3,200.00.

Resolution No. I&P-45

WHEREAS, this supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 4: Strengthen Community Partnerships; and

WHEREAS, this supports Goal 4 by expanding collaboration with William Paterson University and statewide educational organizations to provide Aspiring Educators with professional learning, networking opportunities, and experiences that promote college, career, and educator workforce readiness; and

WHEREAS, the College of Education at William Paterson University (WP) would like to bring approximately fifteen (12) Paterson Public School Aspiring Educators students who expressed a strong interest in becoming educators to the 2026 NJEA Convention on Thursday, November 5, 2026, to extend their professional learning; and

WHEREAS, all expenses, including NJEA pre-service membership, bus transportation from WP to the convention, breakfast, lunch, dinner and snacks, will be paid for by William Paterson University; and

WHEREAS, this opportunity supports the continued engagement and development of our district's future educators and aligns with Paterson Public Schools' Strategic Plan; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves participation in 2026 NJEA Convention with William Paterson University School at no cost to the district.

Resolution No. I&P-46

WHEREAS, the district's Learning Today, Leading Tomorrow Strategic Plan's priority is Advanced Instructional Excellence by Cultivating a High-Performance Workforce; and

WHEREAS, field trips offer students a firsthand educational experience that is not available in the classroom; and

WHEREAS, the Assistant Superintendents have approved/recommended the addition of the attached field trip locations; and

THEREFORE BE IT RESOLVED, the Paterson Board of Education accepts the addition of the attached list of approved destinations as appropriate field trip sites for the students of the Paterson Public Schools for the 2025-2026 school year.

Resolution No. I&P-47

WHEREAS, the Department of Family & Community Engagement is in concert with the Parental Involvement Plan and the Equity and Inclusion Policy Statement, whose mission is to recognize our proud traditions, diverse community, and partnerships. The mission of the Paterson Public School District is to provide an academically rigorous, safe, and nurturing educational environment by meeting the social, emotional, and academic needs of our students as we prepare them for post-secondary education and careers. Title I Parental Involvement requirement to educate parents on ESSA funding requirements; and

WHEREAS, the Department of Family & Community Engagement must be inviting and responsive to the needs of our students, parents, and community, as all stakeholders are needed to help support our district Five-Year Strategic Plan's mission and to play an active role in its achievement and parental involvement; and

WHEREAS, the Department of Family & Community Engagement will host the Parent and Community Back-to-School Kick-Off Conference to provide parents, guardians, students, and community members with valuable information, educational resources, and opportunities to connect with school and community partners before the opening of the school year; and

WHEREAS, the conference will be held at Eastside High School and John F. Kennedy High School, providing convenient access for families throughout the district; and

WHEREAS, the event will feature Paterson Public Schools departments, community organizations, educational partners, guest speakers, business and vendors who will provide information and exhibits on programs, services, family support, health and wellness resources, after-school opportunities, college and career readiness, and other resources available to students and families; and

WHEREAS, the total budget for this event is as follows:

Item	Desc.	Cost
Refreshments	Hotdogs & Burgers w/ assessor ties	\$8,600
Educational Materials	Edu Materials for Parents and Students	\$6,000
Total		\$14,600

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education authorizes and supports the Department of Family & Community Engagement in conducting the Parent and Community Back-to-School Kick-Off Conference at Eastside High School and John F. Kennedy High School, and that the district approves payment in an amount not to exceed:

Total = \$ 15,000 during the 2026-2027 (see attached Program Summary)

Resolution No. I&P-48

WHEREAS, increasing participation in extracurricular activities, including interscholastic sports, supports the district's initiatives; and

WHEREAS the CONTRACTOR agrees to provide medical coverage for home football games in the amount not to exceed \$3,000.00 as the maximum and full compensation for providing the services in accordance with the following terms:

1. Rate of Pay (Game Fee) - \$300.00 per / ten (10) Football Games
2. Date of Event(s): August 27, 2026, through November 22, 2026

NOW THEREFORE, BE IT RESOLVED, the vendor has been notified that no services will be provided to the district without first receiving a fully executed purchase order; and that the terms will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any services to the district; and

BE IT FURTHER RESOLVED that the Board of Education shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by New Jersey Orthopedic Institute through district vouchers and other documents which may be required by the proper fiscal management of the public school district; and pending budget availability.

Resolution No. I&P-49

STRATEGIC PLAN 2025-2030, in alignment with Goal Area #3 Ensure Operational Effectiveness and Fiscal Stability: to strengthen leadership practices, improve operational efficiency, and maintain stability to support student learning and growth and Goal Area #4: Strengthen Family and Community Partnerships: to expand engagement and collaboration with families and community organizations to create inclusive, supportive, and equitable learning environments.

WHEREAS, the District wishes to contract with St. Joseph's University Medical Center ("SJUMC") to engage one of their full-time physicians as a School Physician for Eastside High School; and

WHEREAS, this agreement states that SJUMC will provide an appropriately credentialed physician to provide School Physician Services during regular operating hours for a minimum of one day per week, 1-4 hours per day, every week school is open, from September 1, 2026, until June 30, 2027, in accordance with N.J.A.C. 6A:16-2.3(a); and

WHEREAS, the District will pay SJUMC for such services as a sum not to exceed \$12,000 for the contract term; and

BE IT RESOLVED THAT, the Paterson Board of Education approves this agreement with St. Joseph's University Medical Center, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2026-2027 school year for at a total annual cost not to exceed \$12,000.

Resolution No. I&P-50

WHEAREAS, strategic plan (1) advances instructional excellence by cultivating a high-performance workforce. Increasing participation in extracurricular activities, including interscholastic sports which supports district initiatives; and

WHEAREAS, the district provides the athletic department with school funds from the 2026-2027 accounting year for daily operational expenditures. The funds are used for game officials, staff workers, event staff and invitational tournaments as it pertains to student athletes; and

WHEAREAS, these fees are set forth by the Big North League, NJ Super Football Conference, Passaic County Coaches Association and NJ State Interscholastic Athletic Association; and

WHEAREAS, ticket sales at home athletic contests may generate revenues, with the proceeds deposited into the school athletics checking account; and

THEREFORE, BE IT RESOLVED, the district supports athletic department's recommendation of fees as per league and state affiliation; and

BE IT FURTHER RESOLVED, the district shall remit payment as part of the district's regular bill list, upon the submission and approval of invoice and proper execution by the athletic department of John F. Kennedy High School through district vouchers, bank reconciliations, and other documents which may be required by proper fiscal management of the public school district.

John F. Kennedy High School Athletics School year 26-27 daily operational expenses not to exceed \$105,263 with three potential seasons: Fall, Winter and Spring. These dates are set by the NJSIAA calendar.

Resolution No. I&P-51

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2025-2030 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District ELIMINATE, and ESTABLISH, the following program change.

ELIMINATE	ESTABLISH
(1) 3-5 MD class at School 6	
(1) 6-8 MD class at School 6	
	(2) SLLD class at Internation High School

Resolution No. I&P-52

WHEREAS, the District's priority is effective teaching and learning under Goal Area #1 the 2025-2030 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under NJAC6A:26, Educational Facilities, to ensure that educational facilities are educationally adequate to support the delivery of thorough and efficient education to which all students are entitled; and

NOW, THEREFORE, BE IT RESOLVED, that the District ELIMINATE, and ESTABLISH, the following program change.

ELIMINATE
(1) 3-5 SLLD class at School 6

Resolution No. I&P-53

WHEREAS, the District's priority is effective academic programs under the 2025-2030 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Educational Specialized Associates represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District approves agreements to provide reimbursement to Educational Specialized Associates for a total cost not to exceed \$178,000 or total value of services approved during the 2026-2027 school year.

July 1, 2026-June 30, 2027

Cost Per	Evaluation Type	Total Evaluations	Total Cost
\$500.00	Educational	81	\$40,500

\$800.00	Neurodevelopmental	5	\$ 4,000
\$800.00	Neurological	5	\$ 4,000
\$800.00	Psychiatric	5	\$ 4,000
\$500.00	Psychological	70	\$35,000
\$750.00	Augmentative & Alternative Communication	30	\$22,500
\$500.00	Speech/Language	80	\$40,000
Total			\$150,000

Resolution No. I&P-54

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority; and

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities; and

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student; and

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2026 through June 30, 2027 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to Exceed</u>
Allegro School – 5260549	ESY/RSY	1	210	\$591.00	14	11 000 100 566 657	\$124,110.00
Allegro School – 5260549	1:1	1	210	\$225.00	14	11 000 100 566 657	\$ 47,250.00
Arc of Essex County	ESY/RSY	4	210	\$479.50	15	11 000 100 566 657	\$402,780.00
Arc of Essex County	1:1	4	210	\$280.00	15	11 000 100 566 657	\$235,200.00
Bancroft - 5217323	ESY/RSY	1	210	\$507.82	16	11 000 100 566 657	\$106,642.20
Bancroft - 5217323	1:1	1	210	\$295.00	16	11 000 100 566 657	\$ 61,950.00
Banyan School - Upper	RSY	4	180	\$394.31	17	11 000 100 566 657	\$283,903.20
Banyan School – Upper	ESY/RSY	2	202	\$394.31	17	11 000 100 566 657	\$159,301.24
Banyan School – Lower	RSY	1	180	\$350.11	17	11 000 100 566 657	\$ 63,019.80
Banyan School – Lower	ESY/RSY	3	202	\$350.11	17	11 000 100 566 657	\$212,166.66
Banyan School – Upper	1:1	1	202	\$250.00	17	11 000 100 566 657	\$ 50,500.00

Banyan School – Lower	1.1	2	202	\$250.00	17	11 000 100 566 657	\$101,000.00
Benway School	ESY/RSY	5	214	\$499.95	18	11 000 100 566 657	\$534,946.50
Benway School - 5243455	1.1	1	214	\$265.00	18	11 000 100 566 657	\$ 56,710.00
Benway School – 5265703	1.1	1	214	\$265.00	18	11 000 100 566 657	\$ 56,710.00
Benway School – 5243978	1.1	1	214	\$204.00	18	11 000 100 566 657	\$ 43,656.00
Benway School – 5213914	RSY	1	184	\$499.95	18	11 000 100 566 657	\$ 91,990.80
Bergen Ctr of Child Dev.	ESY/RSY	3	210	\$419.52	19	11 000 100 566 657	\$264,297.60
Bergen Ctr of Child Dev.	1.1	3	210	\$295.00	19	11 000 100 566 657	\$185,850.00
Bonnie Brae	ESY/RSY	2	215	\$435.00	20	11 000 100 566 657	\$187,050.00
Calais School	ESY/RSY	3	210	\$448.62	21	11 000 100 566 657	\$282,630.60
Chancellor Academy	ESY/RSY	2	203	\$478.56	22	11 000 100 566 657	\$194,295.36
Chancellor Acad. 5251097	RSY	1	183	\$478.56	22	11 000 100 566 657	\$ 87,576.48
Chancellor Acad. 5251097	1.1	1	183	\$267.00	22	11 000 100 566 657	\$ 48,861.00
CTC Academy	ESY/RSY	2	206	\$519.06	23	11 000 100 566 657	\$213,852.72
CTC Academy	ESY/RSY	6	206	\$525.78	23	11 000 100 566 657	\$649,864.08
CTC Academy - 5226822	1.1	1	206	\$225.00	23	11 000 100 566 657	\$ 46,350.00
Cornerstone – 5216977	ESY/RSY	1	220	\$492.00	24	11 000 100 566 657	\$108,240.00
Crosswords Acad - 5221170	ESY/RSY	1	214	\$502.60	1660	11 000 100 566 657	\$107,556.40
Crosswords Acad - 5221170	1.1	1	214	\$225.00	1660	11 000 100 566 657	\$ 48,150.00
David Gregory	ESY/RSY	12	210	\$320.26	1661	11 000 100 566 657	\$807,055.20
David Gregory	1.1	12	210	\$203.00	1661	11 000 100 566 657	\$511,560.00
Deron School – Montclair	ESY/RSY	2	210	\$435.93	1662	11 000 100 566 657	\$183,090.60
Deron School – Union	ESY/RSY	2	210	\$428.05	1662	11 000 100 566 657	\$179,781.00
Deron School – Montclair	1.1	1	210	\$250.00	1662	11 000 100 566 657	\$ 52,500.00
Deron School – Union	1.1	2	210	\$250.00	1662	11 000 100 566 657	\$ 105,00.00

ECLC 5260136/5205641	–	RSY	2	180	\$515.21	1663	11 000 100 566 657	\$185,475.60
ECLC 5248497/5242593	–	ESY/RSY	2	200	\$515.21	1663	11 000 100 566 657	\$206,084.00
ECLC 5248497/5242593	–	1.1	2	200	\$295.00	1663	11 000 100 566 657	\$118,000.00
East Mountain		ESY/RSY	4	210	\$487.00	1664	11 000 100 566 657	\$409,080.00
Fedcap School		ESY/RSY	4	215	\$481.00	1665	11 000 100 566 657	\$413,660.00
Fedcap School		RSY	4	180	\$481.00	1665	11 000 100 566 657	\$346,320.00
Fedcap School		1.1	2	215	\$270.00	1665	11 000 100 566 657	\$116,100.00
Fedcap School		1.1	1	180	\$270.00	1665	11 000 100 566 657	\$ 48,600.00
Felician School		ESY/RSY	17	203	\$379.68	1666	11 000 100 566 657	\$1,310,275.68
Felician School		RSY	8	183	\$379.68	1666	11 000 100 566 657	\$555,851.52
Felician School		1.1	4	203	\$255.00	1666	11 000 100 566 657	\$207,060.00
Felician School		1.1	1	183	\$255.00	1666	11 000 100 566 657	\$ 46,665.00
							Total	\$10,858,569.24

Resolution No. I&P-55

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority; and

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities; and

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student; and

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective February 25, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to</u> <u>Exceed</u>
Holmstead School JT 5217012	RSY	1	77	\$380.04	6622	11 000 100 566 657	\$29,263.08
						Total	\$29,263.08

Resolution No. I&P-56

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority; and

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities; and

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student; and

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective May 5, 2026 through June 30, 2026 at an annual cost not to exceed the amounts listed:

Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to Exceed</u>
BCSS-NA 5212221	RSY	1	11	\$480.60	7228	11 000 100 565 657 Rounding -\$180.60	\$5,767.20 \$5,586.60
New Beginnings KM 5261841	RSY/1.1	1	21	\$305.00	7184	11 000 100 566 657	\$6,405.00
NJEDDA LCS 5262656 & VTP 5227430	RSY	2	74	-	-	-	-
						Total	\$11,991.60

Resolution No. I&P-57

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority; and

WHEREAS, homeless children temporarily residing in the City of Paterson are eligible to enroll in District schools pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.; and

WHEREAS, Boards of education of sending districts whose students are enrolled in District schools are required to reimburse the District for tuition and transportation costs pursuant to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into various tuition contracts with sending districts that are responsible for the education of students who resided there before becoming homeless and enrolling in the District's schools; and

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento tuition contracts to receive reimbursement from sending districts, effective July 1, 2025 through June 30, 2026:

School District Name	Student	# Days	Per Diem Rate	Total Reimbursement to PPS
Barneget Township School District	KT 5276887	24	\$106.09	\$2,546.16
Bogota Public School District	KH 5271569	53	\$106.09	\$5,622.77
Clifton Public School District	AA 5242489 (REVISED 10/15/25 I&P-80)	10	\$108.91	\$1,089.10
Clifton Public School District	NLA 5265317	126	\$110.32	\$13,900.32
Clifton Public School District	ILA 5263849	126	\$106.09	\$13,367.34
Fairfield Public School District	PB 5231331	47	\$108.91	\$5,118.77
Hanover Park School District	AT 5210549 (REVISED 10/15/25 I&P-80)	90	\$115.06	\$10,355.40
Hanover Park School District	KT 5205528 (REVISED 10/15/25 I&P-80)	90	\$115.06	\$10,355.40
Hanover Township School District	CD 5233830 (REVISED 10/15/25 I&P-80)	90	\$108.91	\$9,801.90
Irvington Public School District	KC 5251849 (REVISED 10/15/25 I&P-80)	91	\$110.32	\$10,039.12
Irvington Public School District	ZL 5220666 (REVISED 10/15/25 I&P-80)	91	\$115.06	\$10,470.46
Irvington Public School District	ALB 5215278 (REVISED 10/15/25 I&P-80)	91	\$115.06	\$10,470.46
Irvington Public School District	NA 5239734	180	\$110.32	\$19,857.60
Irvington Public School District	ZT 5274390	180	\$106.09	\$19,096.20
Lodi Public School District	WN 5259872	75	\$110.32	\$8,274.00
Newark Public School District	AH 5270873	43	\$106.09	\$4,561.87
Newark Public School District	MH 5253814	43	\$110.32	\$4,743.76
Passaic Valley High School	IJ 5214244	86	\$115.06	\$9,895.16
Passaic Valley High School	ZW 5228910	86	\$115.06	\$9,895.16
Totowa Public School District	JW 5247794	86	\$110.32	\$9,487.52
Wayne Township Public School District	AAS 5231240	49	\$108.91	\$5,336.59
Wayne Township Public School District	JS 5236237	49	\$108.91	\$5,336.59
Wayne Township Public School District	NS 5242226	49	\$108.91	\$5,336.59
Wayne Township Public School District	MP 5233975 (REVISED 10/15/25 I&P-80)	40	\$108.91	\$4,356.40
Total:				\$209,314.64

Resolution No. I&P-58

WHEREAS, the District's priority under the 2019-2024 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education has aligned its programs to meet this priority; and

WHEREAS, homeless children from Paterson who temporarily reside outside the city are eligible to enroll in the public schools of another school district pursuant to the Stewart B. McKinney-Vento Homeless Assistance Act, which is codified at 42 U.S.C. §§ 11431, et seq.; and

WHEREAS, the District is required to pay tuition and transportation costs to boards of education of receiving districts where homeless children from Paterson are enrolled, according to N.J.S.A. 18A:38-19 and N.J.A.C. 6A:17-2.3; and

WHEREAS, the District intends to enter into tuition contracts with various boards of education that enroll students who lived in Paterson before becoming homeless and enrolling in the receiving district's schools; and

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following McKinney-Vento & Educational Stability tuition contracts with receiving districts, effective July 1, 2025 through June 30, 2026:

Requisition #	Account #	School District Name	Student ID	# Days	Tuition Per Diem Rate	1:1 Aide Per Diem Rate	Total Payment <u>Not to Exceed</u>
1846	561	Boonton Town Board of Education	NR 5249661	109	\$98.41	-	\$10,726.21
1847	561	Middletown Board of Education	JN 5256275	25	\$98.74	-	\$2,486.50
1847	561	Middletown Board of Education	ZN 5256274	25	\$98.74	-	\$2,486.50
1848	561	Parsippany-Troy Hills Board of Education	AB 5265356	22	\$96.77	-	\$2,128.94
1848	561	Parsippany-Troy Hills Board of Education	AB 5250022	22	\$96.77	-	\$2,128.94
1848	561	Parsippany-Troy Hills Board of Education	RR 5223100	22	\$106.31	-	\$2,338.82
1849	562	Passaic Valley High Regional School District	HC 5277993	49	\$349.09	\$265.70	\$30,124.71
1849	561	Passaic Valley High Regional School District	DC 5277992	49	\$111.96	-	\$5,486.04
1849	561	Passaic Valley High Regional School District	JN 5219217	52	\$111.96	-	\$5,821.92
1850	561	Teaneck Board of Education	AC 5277820	74	\$112.15	-	\$8,299.20
1851	561	Woodland Park Board of Education	NRS 5277994	47	\$69.03	-	\$3,244.55

Total: \$75,272.33

Resolution No. I&P-59

WHEREAS, this initiative advances the District Strategic Goal, Strengthen Family and Community Partnerships, by expanding engagement and collaboration with families and community organizations to create an inclusive, supportive, and equitable learning environment while increasing access to career-connected learning and workforce pathways; and

WHEREAS, Valley Health System, Inc. (Valley), Hamilton Ryker TalentGro (TalentGro), and the Paterson Public School District desire to establish an educational affiliation through which eligible Paterson STEAM High School juniors and seniors may participate in unpaid, observation-only job shadowing and experiential learning in clinical and non-clinical settings; and

WHEREAS, Valley Health System will provide job shadowing and experiential learning opportunities for up to sixty (60) Paterson STEAM students, of whom up to forty-eight (48) may complete pre-apprenticeship training; Valley may, at its discretion, hire up to ten (10) completers and facilitate placement of up to twelve (12) completers into Registered Apprenticeships, while remaining completers may pursue postsecondary education or vocational training; and

WHEREAS, TalentGro will serve as the intermediary and program sponsor and as liaison to the Department of Labor and other state agencies, and the District will designate a Teacher of Science and Job Shadowing Liaison to coordinate the District's participation; and

WHEREAS, the program will operate from September 30, 2026 through June 30, 2027, the close of the PACE Grant, unless extended by mutual written consent or terminated in accordance with the agreement;

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the Education Affiliation Agreement for the Shadow Program among Valley Health System, Inc., Hamilton Ryker TalentGro, and the Paterson Public School District, substantially in the form presented, and authorizes the Superintendent of Schools or designee to execute the agreement and take all actions necessary to implement it, subject to legal review and all applicable District policies and requirements.

Resolution No. I&P-60

WHEREAS, establishing and growing viable partnerships with parents, educational institutions, and community organizations is Goal Area #3 of the District's Five-Year Strategic Plan for 2025-2030; and

WHEREAS, the District's Office of Dental Services received a grant from Delta Dental of New Jersey, Foundation, Inc. to support the hiring of a part-time dentist who will provide preventative and restorative dental services for uninsured, school-aged children residing in the City of Paterson; and

WHEREAS, the Office of Dental Services wishes to enter into a written agreement with Dr. Bethany Herila, DDM to provide comprehensive preventative, restorative, and emergency dental treatment to eligible patients at the 2026 until District's dental clinic during regular operating hours for fourteen (14) hours per week, from July t June 30, 2027; and

WHEREAS, Dr. Herila will be compensated at an hourly rate of \$142.85, not to exceed \$7,999.60 monthly and \$87,995.60 for the 11-month contract term; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Dr. Bethany Herila, DDM, accepts the terms and conditions as written, and formally authorizes all action to effectuate same during the 2026-2027 school year for at a total annual cost not to exceed \$87,995.60.

Resolution No. I&P-61

WHEREAS, the District's priority is effective academic programs under the 2025-2030 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$18,037,097.00 during the 2026-2027 school year.

September 1, 2026-June 30, 2027-(REGULAR ED)

\$10,864.00 per student x 1,889 students =	\$ 20,522,096.00
Less 2024-2025 State Certified Rate Adj-Reg -\$201,132.90 per mo. x 10 mos.	-\$ 2,011,329.00
Less 2024-2025 - Recalculation Reg \$47,367.00 per mo. x 10 mos.	\$ 473,670.00
TOTAL	\$ 18,037,097.00

Resolution No. I&P-62

WHEREAS, the District's priority is effective academic programs under the 2025-2030 Strategic Plan. The Department of Special Education has aligned programs to meet this priority. The placement of this student will achieve this priority through implementation of his/her IEP; and

WHEREAS, the Department of Special Education has aligned its education goals and efforts to accomplish and promote high standards of academic achievement for all students; and

WHEREAS, the District is required under N.J.A.C. 6A:14 to ensure that the services and placement needed by each student with a disability in order to receive a free, appropriate public education are based on the student's unique needs; and

WHEREAS, the State District Superintendent has determined that the District is in need of instructional services for a student in accordance with the student's Individualized Education Program; and

WHEREAS, Passaic County Technical Institute represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications;

NOW, THEREFORE, BE IT RESOLVED, that the District approve agreements to provide tuition reimbursement to Passaic County Technical Institute for a total cost not to exceed \$529,234.00 during the 2026-2027 school year.

September 1, 2026-June 30, 2027-(SPED)

\$16,829.00 per student x 45 students = \$757,305.00

2024-2025 - State Certified Rate Adj – SN - \$2,780.60 x 10 mos. = -\$27,806.00

2024-2025 - Recalculation SPED - \$20,026.50 per mo. x 10 mos. = -\$200,265.00

TOTAL \$529,234.00

Resolution No. I&P-63

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2026 through June 30, 2027 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to Exceed</u>
Forum School	ESY/RSY	4	198	\$495.00	1673	11 000 100 566 657	\$392,040.00
Forum School	RSY	1	180	\$495.00	1673	11 000 100 566 657	\$ 89,100.00
Forum School	1.1	2	198	\$265.00	1673	11 000 100 566 657	\$104,940.00
Glenview Academy	ESY/RSY	3	212	\$483.74	1674	11 000 100 566 657	\$307,658.64
Glenview Academy	1.1	2	212	\$305.00	1674	11 000 100	\$129,320.00

						566 657	
Gramon School	ESY/RSY	12	212	\$515.00	1675	11 000 100 566 657	\$1,310,160.00
Gramon School	1.1	6	212	\$305.00	1675	11 000 100 566 657	\$387,960.00
High Point School	ESY/RSY	3	208	\$362.18	1676	11 000 100 566 657	\$226,000.32
High Point School	RSY	1	185	\$362.18	1676	11 000 100 566 657	\$ 67,003.30
High Point School	1.1	1	208	\$240.38	1676	11 000 100 566 657	\$ 49,999.04
Holmstead School	RSY	1	180	\$385.56	1979	11 000 100 566 657	\$ 69,400.80
Lake Drive / Mtn Lks Schl	ESY	10	1 mo.	\$8,550.00	1681	11 000 100 562 657	\$ 85,500.00
Lake Drive / Mtn Lks Schl	ESY/OT	1	1 mo.	\$132.50	1681	11 000 100 562 657	\$ 132.50
Lake Drive / Mtn Lks Schl	ESY/OT	1	1 mo.	\$265.00	1681	11 000 100 562 657	\$ 265.00
Lake Drive / Mtn Lks Schl	ESY/OT	1	1 mo.	\$795.00	1681	11 000 100 562 657	\$ 795.00
Lake Drive / Mtn Lks Schl	ESY/PT	1	1 mo.	\$132.50	1681	11 000 100 562 657	\$ 132.50
Lake Drive / Mtn Lks Schl	ESY/PT	1	1 mo.	\$795.00	1681	11 000 100 562 657	\$ 795.00
Lake Drive / Mtn Lks Schl	1.1	4	1 mo.	\$3,900.00	1681	11 000 100 562 657	\$ 15,600.00
Lake Drive / Mtn Lks Schl	RSY	9	10 mos.	\$8,550.00	1681	11 000 100 562 657	\$ 769,500.00
Lake Drive / Mtn Lks Schl	RSY/OT	1	10 mos.	\$132.50	1681	11 000 100 562 657	\$ 1,325.00
Lake Drive / Mtn Lks Schl	RSY/OT	1	10 mos.	\$265.00	1681	11 000 100 562 657	\$ 2,650.00
Lake Drive / Mtn Lks Schl	RSY/PT	1	10 mos.	\$132.50	1681	11 000 100 562 657	\$ 1,325.00
Lake Drive / Mtn Lks Schl	1.1	4	10 mos.	\$3,900.00	1681	11 000 100 562 657	\$156,000.00
Lakeview Learning Ctr	ESY/RSY	2	210	\$495.00	1677	11 000 100 566 657	\$207,900.00
Lakeview Learning Ctr	1.1	2	210	\$300.00	1677	11 000 100 566 657	\$126,000.00
Legacy Treatment Services	ESY/RSY	1	210	\$420.12	1678	11 000 100 566 657	\$ 88,225.20
Matheny Medical	ESY/RSY	2	220	\$605.00	1679	11 000 100 566 657	\$266,200.00
Matheny Medical	ESY/RSY	1.1 Nurse	220	\$410.00	1679	11 000 100 566 657	\$ 90,200.00
Matheny Medical	ESY/RSY	1.1 Aide	220	\$260.00	1679	11 000 100 566 657	\$ 57,200.00
Mount Carmel Guild Acad	ESY/RSY	1	200	\$325.00	1680	11 000 100 566 657	\$ 65,000.00
Mount Carmel Guild	1.1	1	200	\$270.00	1680	11 000 100	\$ 54,000.00

Acad						566 657	
New Alliance (Sage)	ESY/RSY	1	210	\$523.02	1981	11 000 100 566 657	\$109,834.20
Sage Alliance	RSY	1	180	458.63	1981	11 000 100 566 657	\$82,553.40
New Beginnings	ESY/RSY	24	212	\$509.35	1974	11 000 100 566 657	\$2,591,572.80
New Beginnings	RSY	1	182	\$509.35	1974	11 000 100 566 657	\$92,701.70
New Beginnings	1.1	8	212	\$305.00	1974	11 000 100 566 657	\$517,280.00
New Road School	ESY/RSY	2	195	\$488.26	1975	11 000 100 566 657	\$190,421.40
New Road School	1.1	1	195	\$145.00	1975	11 000 100 566 657	\$ 28,275.00
North Hudson Academy	ESY/RSY	5	212	\$329.64	1976	11 000 100 566 657	\$349,418.40
North Hudson Academy	1.1	3	212	\$196.00	1976	11 000 100 566 657	\$124,656.00
PG Chambers - 5268320	ESY/RSY	1	210	\$532.71	1977	11 000 100 566 657	\$111,869.10
Phoenix Center	ESY/RSY	3	200	\$470.69	1978	11 000 100 566 657	\$282,414.00
Phoenix Center	RSY	1	180	\$470.69	1978	11 000 100 566 657	\$ 84,724.20
Phoenix Center	1.1	2	200	\$237.00	1978	11 000 100 566 657	\$ 94,800.00
Pillar Care (Elem.)	ESY/RSY	8	210	\$430.11	1982	11 000 100 566 657	\$722,584.80
Pillar Care (Elem.)	1.1	5	210	\$274.84	1982	11 000 100 566 657	\$288,582.00
Pillar Care (Elem.)	RSY	1	180	\$430.11	1982	11 000 100 566 657	\$77,419.80
Pillar Care (Elem.)	RSY	1.1	180	\$274.84	1982	11 000 100 566 657	\$49,471.20
Pillar Care (HS)	ESY/RSY	2	210	\$449.04	1982	11 000 100 566 657	\$188,596.80
Pillar Care (HS)	1.1	2	210	\$237.41	1982	11 000 100 566 657	\$99,712.20
Reed Academy	ESY/RSY	5	210	\$648.15	1983	11 000 100 566 657	\$680,557.50
Shepard Prep HS - 5224364	ESY/RSY	1	201	\$350.10	1986	11 000 100 566 657	\$70,370.01
St. Joseph's Schl for the Blind	RSY	1	180	\$589.94	1987	11 000 100 566 657	\$106,189.20
St. Joseph's Schl for the Blind	ESY/RSY	2	210	\$589.94	1987	11 000 100 566 657	\$247,774.80
						Total	\$12,231,552.50

Resolution No. I&P-64

WHEREAS, the District's priority under the 2025-2030 Strategic Plan is to promote

student-centered teaching and learning, and the Department of Special Education is aligned its programs to meet this priority;

WHEREAS, the District is required to provide a free, appropriate public education for all students, including special education services and placements that are tailored to the unique needs of students with disabilities;

WHEREAS, students whose Individualized Education Plans (IEP's) warrant out-of-district placement are entitled to attend receiving schools free of charge, at the District's expense, pursuant to a written contract concerning the tuition charges, costs, terms, conditions, services and programs to be provided for each student;

NOW, THEREFORE, BE IT RESOLVED, that the Board approves the following tuition contracts with out-of-district schools for students with disabilities, effective July 1, 2026 through June 30, 2027 at an annual cost not to exceed the amounts listed:

School Name	RSY, ESY, or 1:1	# of Students	# Days	Per Diem Rate	Req #	Acct. #	Total Tuition <u>Not to Exceed</u>
Academy 360 Lower	ESY/RSY	3	205	\$537.76	2077	11 000 100 566 657	\$330,722.40
Academy 360 Lower	1:1	3	205	\$260.00	2077	11 000 100 566 657	\$159,900.00
Academy 360 Lower	RSY	1	183	\$537.76	2077	11 000 100 566 657	\$98,410.08
Academy 360 Lower	1:1	1	183	\$260.00	2077	11 000 100 566 657	\$47,580.00
Academy 360 Upper	ESY/RSY	1	205	\$481.10	2077	11 000 100 566 657	\$98,625.50
Academy 360 Upper	1:1	1	205	\$260.00	2077	11 000 100 566 657	\$53,300.00
NJEDDA Elementary	ESY/RSY	34	210	\$432.68	1980	11 000 100 566 657	\$3,089,335.20
NJEDDA Elementary	1:1	16	210	\$225.00	1980	11 000 100 566 657	\$ 756,000.00
NJEDDA Elementary	RSY	7	185	\$432.68	1980	11 000 100 566 657	\$560,320.60
NJEDDA Elementary	1:1	3	185	\$225.00	1980	11 000 100 566 657	\$124,875.00
NJEDDA HS	ESY/RSY	16	210	\$461.31	1980	11 000 100 566 657	\$1,550,001.60
NJEDDA HS	1:1	10	210	\$225.00	1980	11 000 100 566 657	\$472,500.00
NJEDDA HS	RSY	1	185	\$461.31	1980	11 000 100 566 657	\$85,342.35
BCSS Autism	ESY	6	1 mo	\$9525.00	1989	11 000 100 565 657	\$57,150.00
BCSS Venture	ESY	1	1mo	\$15,000.00	1989	11 000 100 565 657	\$15,000.00
BCSS Programs	ESY	21	1 mo	\$6850.00	1989	11 000 100 565 657	\$143,850.00
BCSS Bleshman	ESY	11	1 mo	\$6850.00	1989	11 000 100	\$75,350.00

						565 657	
BCSS Visions Paramus HS	RSY	5	10 mos	\$70,668.00	1989	11 000 100 565 657	\$353,340.00
BCSS Visions Paramus M	RSY	1	10 mos	\$70,668.00	1989	11 000 100 565 657	\$70,668.00
BCSS Visions Elementary	RSY	1	10 mos	\$70,668.00	1989	11 000 100 565 657	\$70,668.00
BCSS New Bridge M/HS	RSY	3	10 mos	\$91,368.00	1989	11 000 100 565 657	\$274,104.00
BCSS SHIP Midland Park	RSY	4	10 mos	\$89,964.00	1989	11 000 100 565 657	\$359,856.00
BCSS Brownstone	RSY	5	10 mos	\$71,658.00	1989	11 000 100 565 657	\$358,290.00
BCSS HIP MP Highland	RSY	2	10 mos	\$89,964.00	1989	11 000 100 565 657	\$179,928.00
BCSS HIP MP Godwin	RSY	2	10 mos	\$89,964.00	1989	11 000 100 565 657	\$179,928.00
BCSS SHIP Emerson Middle / HS	RSY	2	10 mos	\$89,964.00	1989	11 000 100 565 657	\$179,928.00
BCSS Washington Elem	RSY	2	10 mos	\$91,368.00	1989	11 000 100 565 657	\$182,736.00
BCSS Venture	RSY	1	10 mos	\$100,674.00	1989	11 000 100 565 657	\$100,674.00
BCSS Transition Center	RSY	1	10 mos	\$70,668.00	1989	11 000 100 565 657	\$70,668.00
BCSS Bleshman	RSY	10	10 mos	\$83,142.00	1989	11 000 100 565 657	\$831,420.00
BCSS HIP Union Street	RSY	1	10 mos	\$89,964.00	1989	11 000 100 565 657	\$89,964.00
Benway	RSY	2	184	\$499.95	2082	11 000 100 566 657	\$183,981.60
Celebrate the Children	RSY/ESY	11	203	\$100,485.00	1990	11 000 100 566 657	\$1,105,335.00
Celebrate the Children	1:1	11	203	\$210.00	1990	11 000 100 566 657	\$468,930.00
Celebrate the Children	ESY	9	23	\$495.00	1990	11 000 100 566 657	\$102,465.00

Celebrate the Children	1:1	9	23	\$210.00	1990	11 000 100 566 657	\$43,470.00
Strang School	ESY/RSY	1	210	\$519.08	2078	11 000 100 566 657	\$109,006.80
Westbridge Academy	ESY/RSY	1	205	\$529.68	2079	11 000 100 566 657	\$108,584.40
Westbridge Academy	RSY	2	185	\$529.68	2079	11 000 100 566 657	\$195,981.60
Windsor Learning Center	ESY/RSY	3	210	\$376.00	1991	11 000 100 566 657	\$236,880.00
Windsor Learning Center	1:1	1	210	\$290.00	1991	11 000 100 566 657	\$60,900.00
Windsor Learning	ESY	4	30	\$376.00	1991	11 000 100	\$45,120.00

Center						566 657	
Windsor School	ESY/RSY	4	210	\$478.00	1992	11 000 100 566 657	\$401,520.00
Windsor School	1:1	2	210	\$290.00	1992	11 000 100 566 657	\$121,800.00
Windsor School	RSY	2	180	478.00	1992	11 000 100 566 657	\$172,080.00
Windsor Prep	ESY/RSY	1	213	\$346.43	2083	11 000 100 566 657	\$73,789.59
Windsor Prep	RSY	2	183	\$346.43	2086	11 000 100 566 657	\$126,793.38
Woods PA	ESY/RSY	1	221	\$444.28	2080	11 000 100 566 657	\$98,185.88
Woods PA	1:1	1	221	\$266.50	2080	11 000 100 566 657	\$58,896.50
YCS GWS	ESY/RSY	4	199	\$485.47	2081	11 000 100 566 657	\$386,434.12
YCS GWS	1:1	2	199	\$225.00	2081	11 000 100 566 657	\$89,550.00
YCS Sawtelle	ESY/RSY	16	199	\$416.44	2081	11 000 100 566 657	\$1,325,944.96
YCS Sawtelle	1:1	7	199	\$225.00	2081	11 000 100 566 657	\$313,425.00
						Total	\$16,833,578.56

Resolution No. I&P-65

WHEREAS, Priority 1, Goal 1 of the 2025-2030 Strategic Plan of the Paterson Public Schools provides for effective academic programs to increase student achievement; and

WHEREAS, the district has been granted \$16,501.00 the State of New Jersey in Non-Public Textbook Aid for textbooks for nonpublic school students; and

WHEREAS, the grant funds will be used solely for students attending non-public schools within the district in accordance with applications filed by the individual schools within the State of New Jersey for Nonpublic Textbook Aid; and

NOW, THEREFORE, BE IT RESOLVED. that the Paterson Board of Education accept the Nonpublic Textbook Aid Grant for the State of New Jersey in the amount of \$16,501.00 to provide textbooks for students attending nonpublic schools within the district for the 2026-2027 school year.

Compassion House Outreach Ministry	\$1,222.00
Dawn Treader Christian School	\$6,501.00
Saint Gerard School	\$8,778.00

Resolution No. I&P-66

WHEREAS, 9/11 Day, a 501(c)(3) nonprofit organization, has awarded the Fund for Senator Frank Lautenberg School No. 6 a \$5,000 grant, funded through AmeriCorps, for the benefit of Paterson Public Schools; and

WHEREAS, the grant will support the "Remember Through Reading, Serve Through Action" project in recognition of the 2026 September 11 National Day of Service and Remembrance and is expected to engage approximately 575 volunteers; and

WHEREAS, the project supports Goal 4 of the District's Strategic Plan, "Strengthen Family and Community Partnerships"; and

WHEREAS, Paterson Public Schools, as sub-grantee, will be responsible for administering and implementing the project; using the grant funds for authorized service activities; providing the required educational component; acknowledging 9/11 Day and AmeriCorps in project materials and communications; obtaining and retaining required media releases; submitting required pre-event, post-event, and final reports; maintaining grant records; and complying with applicable AmeriCorps and federal requirements; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education hereby accepts the \$5,000 grant and authorizes the Superintendent and/or her designees to execute all documents necessary to accept and implement the grant.

Resolution No. I&P-67

WHEREAS, The Paterson Public Schools District Strategic Plan Goal #1 focuses on advancing instructional excellence" and Goal # 3 aims at "align resource allocation to support ...instructional priorities, and school improvement initiatives."

WHEREAS, The Paterson Public School District and School 16 are committed to building partnerships to close resource gaps and provide students with instrumental music instruction and programs.

WHEREAS, Paterson Public School Number 16 and Paterson Music Project (PMP) has established a partnership in which PMP utilizes the school facilities for students from various school who are enrolled in their program, cover the After School and Saturday cost of security and chief custodian, and provide School 16 students with opportunities to join their music program at no cost to the students.

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the implementation of PMP at School 16 at no additional cost to the district.

Resolution No. O-68

WHEREAS, the State of New Jersey under NJAC 6A:8-31, requires district boards of education to ensure that the District Professional Development Plan is designed and delivered to demonstrate knowledge and skills specified in the New Jersey Student Learning Standards, and

WHEREAS, New Jersey Law requires each school district to adopt annually the District Professional Development Plan and Mentoring Plan approved for the schools of the district, and

WHEREAS, this initiative supports the District's Strategic Plan, Goal # 1- Advance Instructional Excellence by Cultivating a High-Performing Workforce and Goal #2 Empower Data-Driven Decision Making and Accountability and the regulations as indicated in the TEACHNJ ACT, to support and improve teaching and learning in the Paterson Public Schools District, and

WHEREAS, the New Jersey Quality Single Accountability Continuum (NJQSAC) stipulates that the District Board of Education approves a District Professional Development Plan and Mentoring Plan that support student achievement of the New Jersey Student Learning Standards in every school for all students, and

WHEREAS, the attached document contains timelines and procedures for professional development planning for the 2026-2027 school year, and

BE IT THEREFORE RESOLVED, the Paterson Board of Education supports and approves the 2026-2027 Professional Development and Mentoring Plan as submitted and at no cost to the district.

Resolution No. O-69

WHEREAS, the District has a need for education on mental wellness, counseling, grief and suicide prevention, for Paterson Public School students; and

WHEREAS, approving the partnership and contract supports the District's priority under the 2025-2030 Strategic Plan - Goal 4: Strengthen Family and Community Partnerships - Indicator: Ensuring the needs of the whole child (social, emotional, academic and physical) are met. The placement of this student will achieve this priority through implementation of his/her treatment plan goals; and

WHEREAS, the Department of Student Support Services has aligned its education goals and efforts to accomplish and promote high standards of social emotional development and drug-free lifestyles for all students; and

WHEREAS, Hindsight Consulting Group, LLC / Ms. Laura Hinds, MSW, LCSW represents that it is fully qualified to provide the services hereunder and has and will maintain all required licenses, approvals and certifications; and

NOW, THEREFORE, BE IT RESOLVED, that the District entered into a contract with Hindsight Consulting Group, LLC / Ms. Laura Hinds, MSW, LCSW during the 2026-2027 fiscal year to provide staff professional development on supporting grieving students to the Department of Student Support Services and Guidance (School Counselors and SACS), not to exceed \$5,046.45.

Resolution No. O-70

WHEREAS, Strategic Plan Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce, IB professional development equips teachers with internationally recognized, inquiry-based instructional practices that enhance student engagement, critical thinking, and academic achievement while supporting continuous professional growth; and

WHEREAS, The New Jersey Department of Education stipulates that teachers receive high quality, relevant and timely professional learning experiences, both individualized and collaborative, that is integral to the educator life cycle and necessary for continued professional growth. Educators engage in sustained professional learning to refine and expand their practice to help students perform at higher levels; and

WHEREAS, New Jersey teachers must earn at least 20 hours of professional development annually, in accordance with N.J.A.C. 6A:9C-3.4. The 20 hours include

formal courses (regular or online) and conferences. These experiences include, but are not limited to, workshops, seminars, institutes, and/or other such programs. Each IB course/workshop is 16 hours; and

WHEREAS, the International Baccalaureate Organization (IBO) requires that all designated IB subject area teachers and administrators are required to attend an IB Sponsored Category 2 Workshop to teach IB courses and maintain IB authorization; and

THEREFORE, IT BE RESOLVED that the Paterson Board of Education approves the online International Baccalaureate Teacher Workshops for Category 1 and 2 trainings in several academic disciplines not to exceed \$4,000 for the 2026-2027 SY.

Resolution No. O-71

WHEREAS, this supports the Strategic Plan, "Paterson - Learning Today, Leading Tomorrow" Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

WHEREAS, participation in the MSU Gifted and Talented Education Graduate Certificate Program supports Goal 1 by cultivating a high-performing workforce through advanced graduate-level coursework that builds educator expertise in gifted education, differentiated instruction, talent development, and equitable identification practices, ensuring that teachers are prepared to meet the diverse learning needs of high-achieving students; and

WHEREAS, according to the New Jersey Quality Single Accountability Continuum (NJQSAC) comprehensive review, the district must submit an updated Gifted and Talented Report to NJ Homeroom to ensure compliance with the "Strengthening Gifted and Talented Education Act" (Law A4710), "The professional development opportunities provided for teachers, educational services staff, and school leaders about gifted and talented students, their needs, and educational development; and

WHEREAS, MSU will offer three 3 credit graduate courses: Foundations of Gifted and Talented Education (EDFD 515), Creativity, Imagination, and Critical Thinking (EDFD 510) and Curriculum and Methods of Gifted and Talented Education (EDFD 575) asynchronously online for approximately 20 district teachers to assist Paterson Public Schools in developing an expertise in gifted education. Exact dates to be determined; and

THEREFORE, BE IT RESOLVED that the Paterson Board of Education enters a contract with MSU to provide credit bearing graduate courses to select Paterson Public School educators for an amount not to exceed \$110,000.00.

This contract is exempt from public advertising/bidding under NJSA 18A:18A-5b.

Resolution No. O-72

WHEREAS, The Department of Early Childhood Education's (DECE) goal number 2: will promote accessibility to research and resources to assure quality professional development that is on-going and systematic for all and is aligned with the District's Strategic Plan Goal Area Number 1: Teaching and Learning and Goal Area number 4: Social/Emotional Learning; and

WHEREAS, The District's Plan Goal area number 1, Objective number 5 is to increase educator's capacity to utilize technological resources and strategies to prepare students to become future -ready leaders; and

WHEREAS, The District's Social Emotional Learning Goal Statement is to "Build the capacity of all stakeholders to address the social and emotional needs of the students and staff through professional development, instruction and support services"; and

THEREFORE BE IT RESOLVED, that the Paterson Board of Education support and approve entering into a contract with the National Institute for Early Education Research (NIEER) during the 2026-2027 school year to provide 6 days of support session professional development, along with technical assistance throughout the year for DECE Administrators, Coaches, and select preschool teachers for an amount not to exceed \$29,000.00.

Resolution No. O-73

WHEREAS, the Paterson Public School District Strategic Plan 2025-2030 was developed through a collaborative, multi-stage process. This plan is the culmination of years of reflection, data analysis, stakeholder engagement, and community collaboration. Together, we will cultivate a high-performing workforce, advance instructional excellence, and ensure our schools are places of safety, inclusion and innovation. "Learning Today, Leading Tomorrow." Vision: is to create a vibrant, inclusive school community where empowered students have diverse opportunities to learn, grow and thrive. Mission: to nurture the holistic development of every student, equipping them with critical skills for future success and engaged citizens; and

WHEREAS, Public School Twenty-Seven is committed to preserving classroom teachers 9 best practices that will utilize filmed sessions as professional development tools that are aligned with the Instructional Model. Goal 1: Advance Instructional Excellence by Cultivating a High-Performing Workforce Goal 2: Empower Data-Driven Decision Making and Accountability. Use data to inform leadership decision making and align resources with strategic priorities; and

WHEREAS,, School Twenty-Seven desires to contract the multimedia company From Start to Film (Owners Shawn and Alessandra Caple) to create and preserve instructional videos and data team meetings which will be utilized for co-teaching, professional development, and to showcase best practices; and

WHEREAS, Paterson Public Schools will be responsible for purchasing the services at a rate of \$7,000 that will include the cost of filming, editing, and producing videos for the purpose of instructional training, coaching, mentoring and professional development that will be used to create a digital media library; and

WHEREAS,, Public School Twenty-Seven will be the filming site for videos and media posts. Parents of all student participants will give permission for their child to participate by signing the media release form. Staff members will be filmed on a voluntary basis with the understanding that the videos will be utilized for instruction, training and professional development; and

THEREFORE BE IT RESOLVED, that in consideration of the mutual agreements contained herein that from Start to Film will be hired as a contracted vendor at the cost of \$7,000 for seventy-five hours for the 2026-2027 school year to film, edit and produce instructional and training videos for professional development.

Resolution No. O-74

WHEREAS, the district's Five-Year Strategic Plan's Goal Area #1: Advance instruction excellence by cultivating; and

WHEREAS, For the 2023-2024, 2024 school years, there were less than 20% of International High Schools Algebra I and Geometry students who met or exceeded expectations on the NJSLA. With this professional development, the goal is for 75% of this student population to attain Performance Level 3 or higher on the NJSLA Math Algebra I and Geometry assessments; and

WHEREAS, The professional development, consisting of two (2) on-site professional development training, and five (5) virtual professional development training with benchmarks check-ins, will focus on supporting International HS Math teachers to use intervention resources and data, grade level curriculum, and small group instruction to return students to an at or near grade level in Algebra I and Geometry. The services and professional development provided throughout the school year will be in the form of planning time, which will focus on the grade-level curriculum and the creation of customized courses within ALEKS intervention platform and coaching of teachers by Susette Jaquette; and

WHEREAS, after the services and professional development provided by Ms. Jaquette, educators will be better equipped to address the diverse needs of their students, leading to improved math proficiency and academic achievement on standardized assessments; and

NOW THEREFORE, BE IT RESOLVED, that the Board of Education approves the services of Susette Jaquette to provide professional development for the 2026-2027 school year (9/1/2026 – 6/30/27) for 9 International High School Math teachers for a total not to exceed \$8,000.

Resolution No. O-75

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for (Seda Educational Consisting LLC) RFP-426-25 for the 2026-2027 school years.

WHEREAS, at the board of education meeting of January 7, 2026, resolution number 0-14 a contract was approved by the board, for a two-year term awarding a contract to Seda Educational Consisting LLC for professional development for mathematic teachers; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Seda Educational Consisting LLC has agreed to extend the contract with the District with no increase in price. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Seda Educational Consisting LLC for the 2026-2027 school years, for the not-to-exceed amount of \$82,000.00 annually & pending budget approval.

Resolution No. O-76

Whereas, the district's Strategic Plan Goal #1 is to Advance Instructional Excellence by Cultivating a High-Performing Workforce; and

Whereas, The Core Collaborative has proposed a Middle School Leadership Collaborative designed to strengthen leadership capacity through a Principal Collaborative Inquiry Network, leadership coaching, collaborative inquiry, and Principal Learning Walks that promote reflective practice, instructional leadership, and collective efficacy; and

Whereas, the collaborative will provide principals with opportunities to establish strong middle school cultures, improve instructional practices, build collaborative leadership structures, and develop sustainable systems that support student achievement and educator growth throughout the district; and

Whereas, the initiative aligns with the district's commitment to developing high-quality leaders who foster positive school climates, strengthen instructional excellence, and ensure equitable learning opportunities for all students; and

Whereas, the partnership is intended to establish sustainable leadership structures, including Principal Learning Walks and collaborative inquiry practices, that will strengthen leadership across the district and support the long-term success of Paterson's middle schools through continuous improvement; and

Whereas, The Core Collaborative is providing this partnership as a complimentary professional learning initiative in recognition of its longstanding relationship with the Paterson Public School District, with no financial obligation to the district; and therefore

Be It Resolved, that the Paterson Board of Education approves the partnership between the Paterson Public School District and The Core Collaborative to implement the Middle School Leadership Collaborative during the 2026-2027 school year at no cost to the district.

Resolution No. O-77

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, the Paterson Public School District has agreed to provide NJ Transit Bus tickets to High School students for the 2026-2027 school year; now therefore

BE IT RESOLVED, that the Paterson Public School District ratifies the action of the Superintendent of Schools approving the following purchase of NJ Transit tickets in the amount of \$296,500.00 for the 2026-2027 school year; and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded renewal of these contracts have complied with all Affirmative Action requirements; and

THEREFORE, BE IT RESOLVED, this resolution, to purchase NJ Transit Bus tickets for the 2026-2027 school year shall take effect with the approval signature of the Superintendent of Schools.

1 Zone Student tickets – 3,000 @ \$11.00 per sheet = \$33,000.00
1 Zone w/ Transfer Student tickets – 17,000 @ \$15.50 per sheet = \$263,500
ACCOUNT#: 11-000-270.511.685.501.0000.000 – Total - \$296,500

Resolution No. O-78

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, formal public bids were solicited for student transportation services for the 2026-2027 extended school year and school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Wednesday, May 20th, 2026. Sealed bids were opened and read aloud on Wednesday, June 3rd, 2026, at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2026-2027 extended school year and school year, using PPS Bid#570-27 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications; and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the attached page(s). This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#570-27 for the contractor and route below is \$5,344,547.99 for the 2026-2027 extended school year and school year.

<u>Contractor</u>	<u>School Name</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
SPED ACCT#1100027051146850000000000					\$3,345,948.59
REG-ED ACCT#1100027051146850000000000					\$1,998,599.40
TOTAL					\$5,344,547.99

Resolution No. O-79

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2026-2027 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements; and

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2026-2027 school year with the ratification of the Board of Education.

<u>Contractor</u>	<u>School</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
SEE ATTACHED LIST					
SPED ACCT#1100027051146850000000000					\$365,061.20
REG-ED ACCT#1100027051168500000000000					\$3,180.00
TOTAL					\$368,241.20

Resolution No. O-80

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2026-2027 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not

agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements; and

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2026-2027 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
JERSEY KIDS TRANSPORTATION	NJEDDA HIGH SCHOOL	NJHS1WESYQ	\$430.00	8	\$3,440.00
JERSEY KIDS TRANSPORTATION	ALLEGRO SCHOOL, PG CHAMBERS SCHOOL	ALGPGESYQ	\$500.00	13	\$6,500.00
JERSEY KIDS TRANSPORTATION	PILLAR ELEMENTARY SCHOOL	PILLS1WESYQ	\$510.00	13	\$6,630.00
JERSEY KIDS TRANSPORTATION	PILLAR ELEMENTARY SCHOOL	PILLS2WESYQ	\$450.00	13	\$5,850.00
JERSEY KIDS TRANSPORTATION	CHILDREN'S THERAPY CENTER	CTCO2WESYQ	\$430.00	6	\$2,580.00
TOTAL					\$25,000.00

Resolution No. O-81

WHEREAS, approving the following quoted routes for student transportation service will support Priority 4, efficient and responsive operation Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, the Paterson Public School District has identified a need to provide transportation for the 2025-2026 school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation recommendation in awarding the route to the lowest quote submitted for the transportation; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements; and

BE IT FURTHER RESOLVED, this resolution, to provide quoted transportation to the routes listed below that are in district and out of district students. This shall take effect for the 2025-2026 school year with the ratification of the Board of Education.

Contractor	School	Route #	Per Diem Cost	# of Days	Total Cost
JERSEY KIDS TRANSPORTATION	CALVARY BAPTIST PRESCHOOL, EDWARD W KILPATRICK, SCHOOL 6	MCV29Q	\$390.00	9	\$3,510.00
RIGHT ON TIME TRANSPORT	SCHOOL 26	MCV37Q	\$286.99	14	\$4,017.86
JERSEY KIDS TRANSPORTATION	PASSAIC COUNTY TECHNICAL VOCATIONAL SCHOOL DISTRICT	PCTVSEQ	\$340.00	3	\$1,020.00
TOTAL					\$8,547.00

Resolution No. O-82

WHEREAS, ratifying the addendum of cancellation of days and additional 1:1 aides for the routes listed below providing transportation for a student out of Paterson from in district and out of district for student transportation service will support Priority 4, efficient and responsive operation Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, the Paterson Public School District has identified vendors cancellation and additional 1:1 aides for the routes listed below for students out of Paterson for the remainder of the 2026-2027 extended school year and school year; and

BE IT RESOLVED, the Superintendent supports the Department of Transportation's recommendation in amending cancellation of days and additional 1:1 aides for the route granted to the lowest quote that was submitted for the transportation of special needs students; and

BE IT FURTHER RESOLVED, the vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and the vendor being awarded this contract, has complied with all Affirmative Action requirements; and

BE IT FURTHER RESOLVED, this resolution, is to ratify the addendum of cancellation of days and additional 1:1 aides for the routes listed below for students out of Paterson from in district and out of district for the remainder of the 2026-2027 extended school year and school year. This shall take effect with the ratification of the Board of Education.

Contractor	School	Route #	Route Cost	# of Days Deducted	Total Cost
J & W Financial, LLC	DCF Regional-Totowa Campus	DCFS1	\$397.00	183	(\$72,651.00)

Contractor	School	Route #	Additional Aide Cost	# of Days	Total Cost
Jersey Kids Transportation	Joseph A Taub	JATESY1Q	\$120	12	\$1,440.00
Jersey Kids Transportation	Joseph A Taub	JATESY4Q	\$ 60	12	\$ 720.00
TOTAL					\$ 2,160.00

Resolution No. O-83

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, formal public bids were solicited for student transportation services for the 2026-2027 extended school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Wednesday, May 20th, 2026. Sealed bids were opened and read aloud on Wednesday, June 3rd, 2026, at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2026-2027 extended school year, using PPS Bid#570-27 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications; and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the route listed below. This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#570-27 for the contractor and route below is \$2,100.00 for the 2026-2027 extended school year.

<u>Contractor</u>	<u>School Name</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
Safe Student Transportation, LLC	Montclair State University	PS24MSU	\$175.00	12	\$2,100.00

Resolution No. F-84

BE IT RESOLVED, that the list of bills and claims dated through August 19, 2026, beginning with check number 254381 and ending with check number 254553, in the amount of \$8,624,211.88, and wires in the amount of \$5,000,000.00, for a total of \$13,624,211.88; and

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-85

WHEREAS, the School Business Administrator, pursuant to 18A:22-8.1, has prepared and presented for approval the monthly transfer report 1701, for the month of June 2026, and

WHEREAS, the New Jersey Administrative Code 6A:23A-13.3 requires the Board Secretary and the Board of Education to certify that no budgetary line item account has been over-expended and that sufficient funds are available to meet the District's financial obligations, all transfers were fully executed consistent with code and policy prior to obligating funds.

NOW THEREFORE BE IT RESOLVED, that the Board of Education approves transfer of funds within the 2025-2026 school year budget, for the month of June 2026, so that no budgetary line item account has been over-expended and that sufficient funds are available to meet the district's financial obligations, as requested by various budget managers, and as identified in the list of transfers attached hereto and shall be made part of the minutes. Furthermore, the transfers were approved by the Department of Education.

Resolution No. F-86

WHEREAS, the School Business Administrator, pursuant to 18A:17-9, has prepared and presented the Board Secretary Report, A-148, for the month of June 2026, and

WHEREAS, the School Board Administrator certifies, pursuant to N.J.A.C. 6A-23A-16.10(c)(3), that no line item or program category account has been over expended, and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

WHEREAS, the Board Secretary's Report is in agreement with the Treasurer's Report, A-149, and

WHEREAS, the Board Secretary's Report is subject to adjustments following annual audit and Department of Education directions regarding Fund 15's School Based Budgets, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt and certifies the Board Secretary Report for June 2026 pursuant to N.J.A.C. 6A-23A-16.10(c)(4), acknowledging no line items or program category account has been over expended and that sufficient funds are available to meet the district's financial obligation for the remainder of the fiscal year, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Board Secretary's Report for the fiscal period ending June 2026, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-87

WHEREAS, the Treasurer of School Monies, pursuant to 18A:17-36, has prepared and presented the Treasurer's Report, A-149, for the month of June 2026, and

NOW, THEREFORE, BE IT RESOLVED, the Paterson Public Schools acknowledges receipt of the Treasurer's Report for June 2026 and acknowledges agreement with the June 2026 Board Secretary's Report, and

BE IT FURTHER RESOLVED, that the Paterson Public Schools hereby incorporates the Treasurer's Report for the fiscal period ending June 2026, as part of the minutes of this meeting and note the public discussion of same for the minutes; and, that the School Business Administrator be directed to forward to the County Superintendent the minutes together with Treasurer's Report, and,

BE IT FURTHER RESOLVED, that this resolution shall take effect upon its adoption.

Resolution No. F-88

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/15/26 in the grand sum of \$3,438,064.43 beginning with check number 1029024 and ending with check number 1029103 and direct deposit number D003835107 and ending with D003836836.

WHEREAS, the Paterson Public School approves payment for the net payroll checks and direct deposits dated 7/30/26 in the grand sum of \$42,603.43 for health benefits refund beginning with check number 1029111 and ending with check number 1029114 and direct deposit number D003836837 and ending with D003836886.

WHEREAS, the Paterson Public School approves payment for the gross payroll checks and direct deposits dated 7/30/26 in the grand sum of \$3,898,180.04 beginning with check number 1029104 thru 1029110 and 1029115 thru 1029122 and direct deposit number D003836887 and ending with D003838598.

THEREFORE, BE IT RESOLVED, that each claim or demand has been fully itemized, verified and has been duly audited as required by law in accordance with N.J.S.A. 18A:19-2.

Resolution No. F-89

WHEREAS, New Roberto Clemente School of Paterson, N.J. requests to open a new Student Activities Checking Account with TD Bank due to closure of the existing account; and

WHEREAS, the new account will enable student directed activities which will be funded through student-generated events and expended on behalf of the students; and

WHEREAS, these activities require the establishment of a Student Activities Checking Account to be held at TD Bank North in Paterson, N.J.; and

WHEREAS, the organization and management of this checking account will be consistent with established Board Policy; and

WHEREAS, the Administrator(s) of New Roberto Clemente School will be responsible for working with the students and professional staff in implementing the policies adopted by the Board and providing guidance to the students;

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves New Roberto Clemente School to open a new Student Activities Checking Account with TD Bank.

Resolution No. F-90

WHEREAS, the district's Strategic Plan's Goal Area #4 is to strengthen Family and Community Partnerships to create inclusive, supportive, and equitable learning environments; and

WHEREAS, in many households' families lack sufficient resources to provide for the necessities of life; and

WHEREAS, Operation Warm is a national nonprofit that manufactures brand-new, high-quality coats and shoes for children in need. They partner with compassionate individuals, community organizations, and corporations across North America to provide emotional warmth, confidence to socialize and succeed, and hope of a brighter future by using the gift as a catalyst for community connection. School 7 has been selected from numerous other schools to receive free coats for the entire student body; and

WHEREAS, the approximate value of this donation is \$6,575; and

WHEREAS, each student will have the opportunity to select their own coat and have it personalized with their name; and

WHEREAS, this donation will enhance the climate and culture of the entire school when the coat giveaway is held during the 2026-2027 School Year; and

NOW, THEREFORE, BE IT RESOLVED, that the donation of coats from Operation Warm in conjunction with their partner Accenture will be accepted which is valued at \$6,675 (263 students x \$25).

Resolution No. F-91

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4; and

WHEREAS, the Superintendent is permitted to accept and use any such donation valued below \$50,000 without additional Board approval, as authorized by Policy and Regulation 7230; and

WHEREAS, Pepsico has proposed to donate the following: assorted beverages to be used for the P.S. #20 Field Day; and

WHEREAS, the approximate value of this donation is \$450.00; and

WHEREAS, the Superintendent has determined that accepting this donation will serve the best interests of the school district and its students; and

NOW, THEREFORE, BE IT RESOLVED, that the District accepts a donation from Pepsico, valued at approximately \$450.00 and consisting of the following.

Resolution No. F-92

WHEREAS, providing students and families at Full Service Community Schools with supplemental food supports the District Strategic Plan - Paterson, A Promising Tomorrow in Goal Area #3 Communication and Connections and in Goal Area #4 Social and Emotional Learning; and

WHEREAS, food insecurity, defined as the disruption of food intake or eating patterns because of lack of money or other resources, is a barrier for some of Paterson's

students and their families in their pursuit of academic achievement for the student and financial stability for the family; and

WHEREAS, The Stop & Shop School Food Pantry Program will provide a \$10,000 donation in Stop & Shop gift cards to purchase food and personal care items to stock Paterson School 16's food pantry for qualified families, with a possible flu vaccine clinic for School 16 students, families and staff; and

THEREFORE, BE IT RESOLVED, that the Paterson Board of Education approves the \$10,000 donation from Stop & Shop School Food Pantry Program to provide food pantry items and flu vaccinations for School 16 for the 2026-2027 school year at no cost to the District.

Resolution No. F-93

WHEREAS, Paterson Public Schools may accept and use for school purposes any donation of money, personal property, or real property pursuant to N.J.S.A. 18A:20-4; and

WHEREAS, the Superintendent is permitted to accept and use any such donation valued below \$50,000 without additional Board approval, as authorized by Policy and Regulation 7230; and

WHEREAS, Costco has proposed to donate the following: 150 Backpacks with supplies and a \$500.00 voucher to the store for student programs; and

WHEREAS, the approximate value of this donation is \$3000.00; and

WHEREAS, the Superintendent has determined that accepting this donation will serve the best interests of the school district and its students; and

NOW, THEREFORE, BE IT RESOLVED, that the District accepts a donation from Costco, valued at approximately \$3,000.00 and consisting of the following: 150 Backpacks with supplies and a \$500.00 voucher to the store for student programs.

Resolution No. F-94

Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to reject bid for PS 21 Green Schoolyard Project-Phase 1, PPS-220-26RB, for 2025-2026 school year.

WHEREAS, on the authorization of the Business Administrator formal public bids were solicited for PS 21 Green Schoolyard Project- Phase 1, PPS-220-26RB, for 2025-2026 school year. This solicitation was made by advertised public notice appearing in the Record and the Herald Newspaper on February 9, 2026; and

WHEREAS, a sealed bid proposal was received, opened and read aloud on February 20, 2026, at 10:00 a.m., via Zoom, 90 Delaware Avenue, 4th floor, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, sixty-one (61) bid specifications were emailed to potential vendors, and one (1) vendor responded to this solicitation; and

WHEREAS, based on the prices submitted, the Department of Purchasing recommends that the bid for PS 21 Green Schoolyard Project-Phase 1, PPS-220-26RB be rejected since the sole bid proposal substantially exceeds the cost estimates for goods and/or services for the 2025-2026 school year; now

THEREFORE, BE RESOLVED that the School District of the City of Paterson, County of Passaic, State of New Jersey, rejects all bids for PS 21 Green Schoolyard Project-Phase 1, PPS-220-26RB, for the 2025-2026 school year, pursuant to N.J.S.A. 18A:18A-22d; Rejection of Bids.

Resolution No. F-95

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bids for goods and/or services; and

WHEREAS, eleven (11) vendors requested bid specifications for (the list is available for review in the Purchasing Department), which two (2) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on June 30, 2026. The Sealed bid was opened and read aloud on July 22, 2026, at 11:00 am in the Conference Room, 4th Floor, 90 Delaware Avenue, Paterson, NJ 07503 by the Purchasing Department; and

WHEREAS, pursuant to n.j.s.a. 18A:18A-22(c), a board of education may reject all bids when it desires to abandon the project for provision or performance of the goods or services; and

WHEREAS, the rejection of the proposal is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

NOW, THEREFORE, BE IT RESOLVED that the District Superintendent supports the aforementioned recommendation to reject all bids pursuant to 18A:18A-22(c) for the goods or services.

Resolution No. F-96

Resolution of the School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join the 1GPA NATIONAL PURCHASING COOPERATIVE hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of goods and services for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2025-2030, Goal # 3, Ensure Operational Effectiveness & Fiscal Stability; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with 1GPA NATIONAL PURCHASING COOPERATIVE for the purchase of supplies & materials, as needed, for the 2026-2027 school year.

Resolution No. F-97

Resolution of the School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Purchasing to join the Choice Partners Coop hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the purchase of goods and services for their respective jurisdictions:

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, this resolution shall be known and may be cited as the cooperative pricing resolution of the School District of the City of Paterson; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to enter into a Cooperative Pricing Agreement with the Lead Agency for the purchase of work materials and supplies, as needed; and

WHEREAS, The Paterson Public Schools shall pay no fee to join said Cooperative Pricing Agreement; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2025-2030, Goal # 3, Ensure Operational Effectiveness & Fiscal Stability; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; now

THEREFORE, BE IT RESOLVED that the Department of Purchasing of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to enter into a cooperative pricing agreement with Choice Partners Coop for the purchase of supplies & materials, for the 2026-2027 school year, as needed.

Resolution No. F-98

Resolution of the School District of the city of Paterson, County of Passaic, State of New Jersey, authorizing the Department of Food Services to utilize Educational Services Commission of New Jersey (ESCNJ Contract # 24/25-18) hereinafter referred to as the "lead agency" for the conduct of certain functions relating to the procurement of Large Kitchen Equipment and related as needed, during the 2025/2026 and 2026/2027 SY.

WHEREAS, The Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Department of Food Services did not competitively bid for this commodity and requires immediate delivery of large kitchen equipment for summer/fall operations and school opening in August/December 2026; and

WHEREAS, large kitchen equipment are required at various schools; and

WHEREAS, pursuant to the provisions of N.J.S. 40A:11-11(5) the School District of the City of Paterson is hereby authorized to utilize Cooperative Pricing Agreement with the Lead Agency for the purchase of time & materials contracts, as needed; and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan 2026-2031, Goal Area # 1, Goal Area #1, Teaching & Learning; To create a student-centered learning environment to prepare students for career, college readiness and lifelong learning; now; and

WHEREAS, the Lead Agency entering into contracts on behalf of the School District of the City of Paterson shall be responsible for complying with the provision of the Local Public Contracts Law (N.J.S. 40A:11-1 et seq.) and all other provisions of the revised statutes of the State of New Jersey; now

THEREFORE, BE IT RESOLVED that the Department of Food Services of the School District of the City of Paterson, County of Passaic and State of New Jersey is hereby authorized to utilize a cooperative pricing agreement with Sam Tell under New Jersey (ESCNJ Contract # 24/25-18) for the purchase of large kitchen equipment for the 2026 school year, not to exceed \$200,000.00 annually.

Resolution No. F-99

WHEREAS, the Paterson Public School District recognizes the need for complying with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, Pursuant to 18A:18A-4.3, the Board is allowed to procure specialized goods and/or services through Competitive Contracting; and

WHEREAS, Pursuant to 18A:18A-4.1(k), the operation, management or administration of other services, with the approval of the Division of Local Government Services in the Department of Community Affairs; and

WHEREAS, the Paterson Public School District desires to contract with a vendor who can provide IXL LEARNING AND PROFESSIONAL DEVELOPMENT; and

WHEREAS, The Paterson Public School District encourages free and open public competition for goods and services; and

WHEREAS, The Paterson Public School District recognizes the need for obtaining the most competitive and responsive proposal for goods and/or services; now

THEREFORE, BE IT RESOLVED by the School District of the City of Paterson, County of Passaic, State of New Jersey, authorizes the Department of Purchasing to initiate the competitive contracting process, pursuant to 18A:18A-4.1(k), to contract with a vendor who can provide IXL LEARNING AND PROFESSIONAL DEVELOPMENT.

Resolution No. F-100

Whereas, the Paterson Board of Education recognizes the increasing cybersecurity threats targeting educational institutions, including phishing attacks, business email compromise, account takeovers, ransomware, and other email-based threats; and

Whereas, the District is committed to protecting sensitive student, staff, and organizational data, maintaining compliance with applicable privacy regulations, and ensuring the continuity of educational and business operations; and

Whereas, Abnormal Security's Artificial Intelligence (AI)-powered email security platform provides advanced detection and prevention capabilities designed to identify and block sophisticated email threats that may bypass traditional email security solutions; and

Whereas, the Department of Technology has evaluated the District's cybersecurity requirements and determined that the implementation of Abnormal AI will enhance the District's cybersecurity posture by providing behavioral analysis, account takeover protection, vendor fraud protection, executive impersonation detection, and advanced phishing prevention capabilities; and

Whereas, the purchase of Abnormal AI aligns with the District's strategic technology objectives to strengthen information security controls, reduce cybersecurity risk, and safeguard District technology assets and data resources; and

Whereas, CDW is an authorized provider of Abnormal AI Email Security Platform and offers this product through contract: New Jersey AEPA-026D K-12 (ESCNJ/AEPA 026-D); and

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable; and

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of the Abnormal AI Email Security Platform in an amount not to exceed \$63,900.00 for the 2026-2027 school year.

Resolution No. F-101

Whereas, the Department of Technology is dedicated to ensuring the safety of students when using technology; and

Whereas, the Department of Technology is committed to providing teachers and staff with tools to aid teaching, learning, and to boost productivity; and

Whereas, the Department of Technology is committed to protecting staff and student data; and

Whereas, Google Workspace for Education Plus will provide the District a suite of communication and collaboration tools, including features to enhance security, teacher instruction, and student learning; and

Whereas, CDW will provide Google Workspace for Education Plus to the District for a 3-year term; and

Whereas, CDW is an authorized provider of Google Workspace for Education Plus and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA-22G); and

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable; and

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

Whereas, this purchase will serve the best interests of students and staff; and

Now, Therefore, Be It Resolved, that the Paterson Board of Education hereby authorizes the purchase of Google Workspace for Education Plus from CDW in a revised amount not to exceed \$123,000.00 for the 2026-2027 school year.

Resolution No. F-102

Whereas, the organization is committed to maintaining a secure, reliable, and resilient technology environment that supports business operations, protects sensitive information, and complies with applicable regulatory and industry requirements; and

Whereas, the volume and complexity of cybersecurity threats continue to increase, requiring enhanced monitoring, threat detection, incident response, and operational visibility across the organization's technology infrastructure; and

Whereas, Sumo Logic provides a scalable, cloud-native platform that supports centralized monitoring of applications, systems, networks, and security events, enabling the organization to improve cybersecurity operations, reduce risk, and enhance system availability; and

Whereas implementation of Sumo Logic will strengthen the organization's ability to detect and respond to cybersecurity incidents, support audit and compliance requirements, improve operational efficiencies, and provide actionable insights into technology performance; and

Whereas, CDW is an authorized provider of SUMO LOGIC SIEM and offers this product through the Educational Services Commission of New Jersey under Master Contract No. (ESCNJ/AEPA 026D); and

Whereas, the District is authorized to procure goods and services through such cooperative pricing systems pursuant to N.J.S.A. 18A:18A-11 (joint purchasing agreements), N.J.S.A. 40A:11-11(5) (cooperative pricing agreements), and N.J.S.A. 52:34-6.2 (national cooperative contracts), as applicable; and

Whereas, procuring this product through a cooperative pricing system provides the District with advantages including competitive pricing, high product quality, vendor support, and streamlined procurement processes; and

NOW THEREFORE BE IT RESOLVED, that the Paterson Board of Education approves the purchase of SUMO LOGIC for the 2026/2027 school year, for the not-to-exceed amount of \$65,000.00.

Resolution No. F-103

WHEREAS, the District awarded the Vending Machine contract, PPS-461-24 at the board meeting on August 16, 2023, item # F-101 to Culinary Ventures Vending, located at 1835 Burnet Ave, Union, NJ 07083 for the 2023-2024, 2024-2025 and 2025-2026 school year(s); and

WHEREAS, the contract includes a provision for two additional one (1) year extensions; and

WHEREAS, the District is desirous of exercising one of its one-year extensions to continue services for the 2026- 2027 school year; and

WHEREAS, based on improved performance during the 2025-2026 school year, the Executive Director of the Food Services Department recommends renewal of the Vending Machines bid, PPS-461-24, at a zero (0) percent increase over the previous contract rates and terms consistent with the original contract; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE IT RESOLVED, that the that the Paterson Board of Education approves the renewal of the contract for vending machines, PPS 461-24 to Culinary Ventures Vending for a period of 1 year from July 1, 2026, through June 30, 2027.

The District will be paid a commission percentage of 5%, annually.

Resolution No. F-104

WHEREAS, Our mission states. "Recognizing our proud traditions, diverse community, and partnerships, the mission of the Paterson Public School District provides an academically rigorous, safe and nurturing educational environment by meeting the socials, emotional and academic needs of our students as we prepare them for post-secondary education and career"; and

WHEREAS, Our Paterson-A Promising Tomorrow, the Five-Year Strategic Plan Goal Area #3: To establish viable partnership with parents, educational institutions, and community organizations to support Paterson Public School educational programs advance student achievement and enhance communications; and

WHEREAS, Extra Duty Solutions is the City of Paterson Police Department vendor, contracted to provide off duty police services city wide. The Paterson Public Schools District, including Eastside High School, and John F. Kennedy High School events are required to utilize their vendor to secure police services; and

BE IT RESOLVED; The Paterson Public Schools District will enter a contract with Extra Duty Solutions 6 CORPORATE DRIVE, SUITE # 830, SHELTON, CT 06484, to provide off duty police services rendered by the Paterson Police Department for services provided July 1, 2026 - June 30, 2027. The vendor will receive payments from (3) three Paterson Public School District funding locations: (District Security Office, EHS Athletics, and JFK Athletics). The hourly rate will be \$46.00 per hour. The district shall not be responsible for any administrative fees under the terms of this contract and per the Shared Service Agreement with the Paterson Police Department.

Resolution No. F-105

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities & Custodial Services determined that the district has a need for Auditorium Seating Repairs, PPS-210-27, during the 2026-2027, 2027-2028 school years and provided the specifications for this formal public bid process; and

WHEREAS, seven (7) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which one (1) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on March 30, 2026. Sealed bids were opened and read aloud on April 14, 2026, at 11:30 am, via Zoom, at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities, along with the Department of Purchasing, recommend that the bid for Auditorium Seating Repairs, PPS-210-27, be awarded to the sole responsive and responsible bidder for the 2026- 2027, 2027-2028 school years to the following vendor:

Nickerson NY, LLC
11 Moffitt Boulevard
Bay Shore, New York 11706

WHEREAS the awarding of this contract is in line with Paterson's "Learning Today, Leading Tomorrow" Strategic Plan 2025-2030, Goal Area #3, Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE RESOLVED that the Paterson Board of Education, along with the Superintendent of Schools, approves the awarding of the contract for Auditorium Seating Repairs, PPS-210-27, to Nickerson NY, LLC for the 2026-2027, 2027-2028 school years, at a cost not to exceed; \$500,000 pending budget approval.

Resolution No. F-106

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities & Custodial Services determined that the district has a need for HVAC Services, District- Wide, PPS-241-27, during the 2026-2027, 2027-2028 school years and provided specifications for this formal public bid process; and

WHEREAS, nine (9) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which nine (9) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on April 13, 2026. Sealed bids were opened and read aloud on July 9, 2026, at 10:00 am, via Zoom, at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities, along with the Department of Purchasing, recommend that the bid for HVAC Services, District-Wide, PPS-241-27, be awarded to the responsive and responsible bidder for the 2026-2027, 2027- 2028 school years:

C. Dougherty Co., Inc.
7 Washington Avenue
Paterson, New Jersey 07503

WHEREAS the awarding of this contract is in line with Paterson's "Learning Today, Leading Tomorrow" Strategic Plan 2025-2030, Goal Area #3, Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE RESOLVED THAT the Paterson Board of Education, along with the Superintendent of Schools, approves the awarding of the contract for HVAC Services, District-Wide, PPS-241-27, to C. Dougherty Co., Inc. for the 2026-2027, 2027-2028 school years, at a cost not to exceed \$1,500,000, annually.

Resolution No. F-107

WHEREAS, the Paterson Public School District recognizes the need to comply with the New Jersey purchasing laws for obtaining the most competitive and responsive bid for goods and/or services; and

WHEREAS, the Chief Officer of Facilities & Custodial Services determined that the district has a need for Environmental & Remedial Services, PPS-274-27, during the 2026-2027, 2027-2028 school years and provided the specifications for this formal public bid process; and

WHEREAS, fifty (50) vendors were mailed/e-mailed bid specifications (the list is available for review in the Purchasing Department), which four (4) responded to the district's solicitation; and

WHEREAS, this solicitation was made by advertised public notice appearing in the Record and the Herald News on April 7, 2026. Sealed bids were opened and read aloud on April 17, 2026, at 10:00 am, via Zoom, at 90 Delaware Avenue, Paterson, New Jersey 07503 by the Purchasing Department; and

WHEREAS, as per the attached bid summary, the Department of Facilities, along with the Department of Purchasing, recommend that the bid for Environmental & Remedial Services, PPS-274-27, be awarded to the following vendors for the 2026-2027, 2027-2028 school years:

TTI Environmental, Inc. 1253 North Church Street Moorestown, New Jersey 08057	Hydroscience Group Corp. 215 Atlantic City Blvd. Bayville, New Jersey 08721
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WHEREAS the awarding of this contract is in line with Paterson's "Learning Today, Leading Tomorrow" Strategic Plan 2025-2030, Goal Area #3, Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE RESOLVED that the Paterson Board of Education, along with the Superintendent of Schools, approves the awarding of the contract for Environmental & Remedial Services, PPS-274-27, to TTI Environmental, Inc. and Hydroscience Group Corp. for the 2026-2027, 2027-2028 school years, at a cost not to exceed \$1,000,000, in total, annually, pending budget approval.

Resolution No. P-108

WHEREAS, The Superintendent recommends the appointment, salary adjustments, transfers, supports the Paterson: A Promising Tomorrow Strategic Plan 2019-2024 which amongst its strategies goals is Priority I- Effective Academic Programs-Goal 1 - Increase Student Achievement; and

WHEREAS, The Board of the Paterson Public School District has reviewed the recommendation of the Superintendent; and

WHEREAS, The Board of the Paterson Board of Education communicated expectations that such recommendations are made on a timely basis and include the proposed

appointment, transfer, personnel in compliance with the contractual and/or statutory requirements.

NOW THEREFORE BE IT RESOLVED, The Board of the Paterson Board of Education accepts the personnel recommendations of the Superintendent adopted in the August 19, 2026 Board Meeting.

PERSONNEL

F.1 Motion to take action on personnel matters, as listed below; and appoint and submit to the County Superintendent applications for emergent hiring and the applicant's attestation that he/she has not been convicted of any disqualifying crime pursuant to the provisions of N.J.S.A. 18A:6-7.1 et. Seq., N.J.S.A. 18A:39-17 et. seq., or N.J.S.A. 18A:6-4.13 et. seq. for those employees listed below:

(All appointments are contingent upon receipt of proper teaching certification and all salary placements are pending receipt of college transcripts verifying degree status and letter stating years of service in other districts).

A. POSITION CONTROL ABOLISH/CREATE

A1. Action to reclassify **PC# 946** Teacher Special Ed. Resource at School #2 to **PC# 946** Teacher Special Ed. MD-Autism at Dale Ave.

A2. Action to transfer Sub **PC# 10234** from PS# 27 to PS# 20 with Student **GT 5276073**.

A3. Action to transfer District Aide **PC# 1858** from School #27 to JAT for Student **AF 5239559**.

A4. Action to transfer **PC# 3179** to 690 Department of Human Resources.

B. SUSPENSIONS- N/A

C. RESIGNATION/ RETIREMENT

C1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Certificated employee listing of Resignation/Retirement/Terminated/Deceased, with the respective effective dates for the 2025-2026 and 2026 -2027school years.

(85) employees

Certificated Retirements/Resignations/Deceased/Terminated					
Name	ID#	Location	Title	Reason	Term. Date
Abuzahrieh, Annwar	122057	009	Teacher	Resignation	6/30/2026
Ahmed, Mansoor	123827	052	Teacher	Resignation	1/21/2026
Akilli, Gozde	122634	009	Teacher	Reduction in Force	6/30/2026
Alaeddin, Sarah	123419	053	Teacher	Resignation	6/30/2026
Angelone, Melissa	122936	027	Teacher	Reduction in Force	6/30/2026
Armstead, Doretha	123356	006	Teacher	Resignation	6/30/2026
Batista, Julissa	122237	084	Teacher	Reduction in Force	6/30/2026
Beckmeyer, Judith	120911	313	Teacher	Reduction in Force	6/30/2026
Begum, Ima	123652	871	Part-Time Nurse Assistant	Resignation	6/12/2026
Belal, Deemah	123155	008	Teacher	Reduction in Force	6/30/2026
Blake, Nacema	124068	015	Teacher	Conclusion of Contract	6/30/2026
Booker-Toney, Nicole	104468	013	Principal	Retirement	7/1/2026
Burdick, Shay	123951	313	Teacher	Resignation	4/28/2026
Cadet, Jennie	107400	021	Vice Principal	Resignation	6/30/2026
Castellano, Paul	123622	052	Teacher	Resignation	5/1/2026
Cironi, Dana	104047	075	Teacher	Reduction In Force	6/30/2026

Correa, Jose	113212	033	Principal	Resignation	6/30/2026
De La Cruz, Jose	123297	084	Teacher	Conclusion of Contract	6/30/2026
Dean, Antoinette	118421	034	Teacher	Conclusion of Contract	6/30/2026
Desai, Sanjay	111827	006	Teacher	Resignation	6/30/2026
Dixon, Bobbie	122855	301	Teacher	Reduction In Force	6/30/2026
Eason, Luther	122941	010	Teacher	Reduction In Force	6/30/2026
Farrell, Christine	124057	307	Teacher	Reduction in Force	6/30/2026
Ferrara, Marie	121000	033	Teacher	Reduction in Force	6/30/2026
Foster, Jessamine	123148	002	Teacher	Reduction in Force	6/30/2026
Garner, Jared	122438	036	Teacher	Resignation	6/30/2026
Gatto, Michael	123644	054	Teacher	Resignation	6/30/2026
Goldfond, Alyssa	120800	024	Teacher	Resignation	5/18/2026
Gomez, Isaiah	122378	004	Teacher	Reduction in Force	6/30/2026
Gonzales, Ana	123490	010	Teacher	Reduction In Force	6/30/2026
Gonzalez Roman, Vilmarie	122910	060	Teacher	Non-Renewal	6/30/2026
Gonzalez, Lisandy	123837	024	Teacher	Resignation	6/30/2026
Guarente, Helen	105561	075	Teacher	Reduction In Force	6/30/2026
Houser, Marc	123496	316	Teacher	Reduction In Force	6/30/2026
Irimia, Michele	122835	030	Teacher	Reduction In Force	6/30/2026
James Pieters, Nicole	124131	655	Teacher	Resignation	6/30/2026
Jenkins, Robin	123448	036	Teacher	Reduction In Force	6/30/2026
Jones, Pamela	10282	006	Teacher	Reduction In Force	6/30/2026
Jurgensen, Ryan	103632	036	Teacher	Resignation	6/30/2026
Kimble, Andrew	113759	010	Teacher	Reduction In Force	6/30/2026
Kinchen, Michele	108843	012	Teacher	Reduction In Force	6/30/2026
Koen, Joshua	124061	075	Teacher	Conclusion of Contract	5/29/2026
Lavoie-Martino, Linda	123384	008	Teacher	Reduction In Force	6/30/2026
Lazzaro, Lauren	123016	075	Teacher	Reduction In Force	6/30/2026
Maguire, Brittany	123045	030	Teacher	Reduction In Force	6/30/2026
Mcbride, Matthew	122559	012	Teacher	Resignation	6/30/2026
Mccaw, Andrya	123639	010	Teacher	Reduction In Force	6/30/2026
Mclaughlin, Viveca	122937	012	Teacher	Reduction In Force	6/30/2026
Mcmullan, James	108378	301	Teacher	Conclusion of Contract	6/30/2026
Mendez, John	101983	004	Teacher	Reduction In Force	6/30/2026
Miller, Bridget	122942	301	Teacher	Reduction In Force	6/30/2026
Mitchell, Christopher	123885	019	Teacher	Reduction In Force	6/30/2026
Morgese, Donato	123165	009	Teacher	Reduction In Force	6/30/2026
Morrisroe, Colleen	123695	301	Teacher	Reduction In Force	6/30/2026
Morrobrel, Juan	123039	010	Teacher	Reduction In Force	6/30/2026
Munoz, Danilo	124009	041	Teacher	Reduction In Force	6/30/2026
Murphy, Patrick	122582	018	Teacher	Reduction In Force	6/30/2026
Neary, Grant	123911	055	Teacher	Resignation	6/30/2026
Nguessan, Helene	123960	008	Teacher	Reduction In Force	6/30/2026
O'Neill, James	123620	301	Teacher	Resignation	6/30/2026
Ong, Hengtol	115933	006	Teacher	Reduction In Force	6/30/2026
Orotiewa, Talib	123151	309	Teacher	Resignation	6/30/2026
Pakhomou, Serge	123953	301	Teacher	Resignation	6/30/2026

Patula, Tara	111497	027	Teacher	Resignation	6/30/2026
Reilly, Michael	106722	410	Teacher	Deceased	5/13/2026
Rios, Bridgett	123105	309	Teacher	Reduction In Force	6/30/2026
Rosen, Blake	117365	051	Teacher	Reduction In Force	6/30/2026
Ruffin, Trenace	122531	051	Teacher	Reduction In Force	6/30/2026
Saez, Nilda	122836	024	Teacher	Reduction In Force	6/30/2026
Sanita, Lorena	123977	018	Teacher	Resignation	6/30/2026
Schroeder, Edward	121659	052	Teacher	Resignation	6/14/2026
Scirocco, Kimberly	123214	010	Teacher	Reduction In Force	6/30/2026
Scott, Anisha	117887	009	Teacher	Conclusion of Contract	6/30/2026
Sherwood, Allyson	123101	030	Teacher	Reduction In Force	6/30/2026
Taylor, Charisse	124058	054	Teacher	Conclusion of Contract	6/30/2026
Topolski, Thomas	119274	013	Teacher	Resignation	4/28/2026
Tursen, Deniz	122791	013	Teacher	Reduction In Force	6/30/2026
Uetz, Charles	123654	010	Teacher	Reduction In Force	6/30/2026
Ugwuneri, Zephaniah	122659	307	Teacher	Reduction In Force	6/30/2026
Vega, Joseph	123088	007	Teacher	Reduction In Force	6/30/2026
Vossler, Sara	123891	301	Teacher	Resignation	6/30/2026
Vwich, Abdallah	122692	301	Teacher	Reduction In Force	6/30/2026
Witherspoon, Leroy	102880	004	Teacher	Resignation	6/30/2026
Zak, Robert	122593	024	Teacher	Reduction In Force	6/30/2026
Zemon, Thomas	123197	052	Teacher	Reduction In Force	6/30/2026

C. RESIGNATION/ RETIREMENT (CONT.)

C2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Resignation/Retirement/Terminated/Deceased**, with the respective effective dates for the 2025-2026 and 2026-2027 school years. Please see the attached list.

(137) employees

Non Certificated Retirements/Resignations/Deceased				
Name	Title	Location	Reason	Term. Date
Acosta, Cindy	Secretary	060A	Reduction in Force	6/30/2026
Aguilar, Cristyhan	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Alvarez, Vanessa	FSCS Site Coordinator	077	Reduction in Force	6/30/2026
Arias, Nicole	School Secretary	006	Resignation	5/2/2026
Ariza, Angelo	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Artis, Jr., Rashad	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Atieh, Adam	Pc Technician	643	Resignation	4/25/2026
Aybar, Engely	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Balladares, Yarithza	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Banksliattar, Mohammed Walid	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Barahona, Carlos	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Barba, Adriana	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Barker, Lindsay	Secretary	077	Reduction in Force	6/30/2026
Bautista Garcia, Richard	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Blasini Rodriguez, Victor	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Brea, Willy	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Brito, Janzeckbel	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026

Brown, Germaine	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Brown, Jeffrey	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Burt, Joel	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Cabrera, Edward	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Cadet, Andrew	Pc Technician	643	Reduction in Force	6/30/2026
Canales, Ruth	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Carr, Destiny	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Carrillo Rosas, Yadira	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Castillo Vasquez, Rosanna	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Chalas, Analis	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Civiaco Reyes, Allan	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Clausset, Anthony	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Coleman, Elani	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Collick, Jenee	Administrative Assistant	643	Reduction in Force	6/30/2026
Contreras, Luciano	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Cooper, Linda	Cafeteria Monitor	007	Reduction in Force	6/30/2026
Corbin Smith, Aria	Secretary	054	Reduction in Force	6/30/2026
Crespo, Camilla	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Cruz, Charlene	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Cuello, Jonnel	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Cuevas, Alisha	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Danzy, Raymond	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
De Jesus Pena, Winifer	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Dennison, Yahsean	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Denson, Sanyai	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Diaz, Zenaida	Coordinator Of Special Education	655	Resignation	4/1/2026
Diggs-Short, Ebony	Personal Aide	002	Resignation	5/2/2026
Everett, Joyce	Special Funding Program Advisor	653	Retirement	5/1/2026
Fermin, Richard	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Ferreras, Bryan	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Fields, Zakeem	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Flores Lopez, Yanira	Cafeteria Monitor	301	Reduction in Force	6/30/2026
Flores, Rachel	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Foxworth, Tymirah	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Garcia Morfa, Ludin	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Garcia Paulino, Erick	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Garcia Santana, Eslainin	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Gastulo, Maritza	Secretary	307	Reduction in Force	6/30/2026
Gibson, Rymir	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Gomez, Natividad	FSCS Coordinator	077	Leave Replacement	3/27/2026
Goodwin Jr, Rondell	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Gramajo, Zeleyah	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Gutierrez, Sophia	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Guzman, Noreiliz	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Hernandez, Christopher	Trucker	310	Resignation	5/1/2026

Hirald, Anis	Food Service Employee	311	Resignation	5/6/2026
Jahan, Ismot	Cafeteria Monitor	005	Reduction in Force	6/30/2026
Jimenez De Jimenez, Yolerny	Cafeteria Monitor	021	Reduction in Force	6/30/2026
Kitchell-Ryerson, Laurie	Customer Service Representative	690	Reduction in Force	6/30/2026
Lozada Garcia, Alex	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Lucas, Sylvia	Cafeteria Monitor	004	Reduction in Force	6/30/2026
Maestrey, Anthony	Part-Time Supervisor	701	Conclusion of Contract	6/30/2026
Mann, Beautiful	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Martinez De Moczo, Onelia	Lead Monitor	301	Resignation	4/3/2026
Mateo-Burgos, Winiel	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Matias, Juan Carlos	Van Driver	610	Reduction in Force	6/30/2026
Mcgriff, Rosemary	Cafeteria Monitor	026	Reduction in Force	6/30/2026
Mcknight, Yoncere	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Mekky, Hanan	Personal Aide	027	Resignation	6/1/2026
Mercado, Milayla	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Merkerson, Tinnika	Secretary	009	Conclusion of Contract	6/30/2026
Miranda Vega, Valerie	Cafeteria Monitor	008	Reduction in Force	6/30/2026
Montgomery, Maliah	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Morgan, Samir	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Mustafa, Sharihan	Secretary School	009	Resignation	4/17/2026
Negron Jr, Joseph	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Nolasco, Angelis	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Ojeda, Aryanna	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Ojeda, Michael	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Ortega, Kayla	Secretary	301	Reduction in Force	6/30/2026
Ortega, Zhael	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Ortiz, William	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Pacheco, Aidan	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Palacios, Mattew	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Pedroza Velez, Elizabeth	Secretary	004	Reduction in Force	6/30/2026
Pena Rodriguez, Dashlyn	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Pena, Anahys	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Perez, Angieliz	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Perez, Kiara	Secretary	077	Reduction in Force	6/30/2026
Pimentel, Yolman	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Quinones, Xavier	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Rahman, Mazeda	Secretary	410	Reduction in Force	6/30/2026
Ramirez, Brian	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Ramos, Adriana	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Ramos, Anthony	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Ramos, Isael	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Randolph, Naishawn	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Rashid, Rimnur	Pc Technician	643	Reduction in Force	6/30/2026
Rene, Hadezah	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Richardson, Kahseem	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Rivas, Irelys	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026

Rivers, Veronica	Secretary	051	Reduction in Force	6/30/2026
Rodriguez Marte, Clara	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Rodriguez, Jessica	Secretary	027	Reduction in Force	6/30/2026
Rodriguez, Joseph	Security Officer	307	Retirement	5/1/2026
Rodriguez-Candelario, Jeaniel	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Rogers, Imani	Secretary	030	Reduction in Force	6/30/2026
Roman, Noelia	Cafeteria Monitor	034	Resignation	6/23/2026
Rosario, Irbania	Cafeteria Monitor	021	Reduction in Force	6/30/2026
Rountree, Quadairah	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Sanchez, Cecilia	Cafeteria Monitor	027	Reduction in Force	6/30/2026
Santana, Kristian	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Shaikh, Mohammad	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Simmons, Joann	Food Service Employee	311	Retirement	6/1/2026
Sosa, Maria	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Spencer, Tiffany	Cafeteria Monitor	033	Reduction in Force	6/30/2026
Stevens, Kelvin	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Swain, Kimberly	Cafeteria Monitor	005	Reduction in Force	6/30/2026
Swift, Nelly	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Tapia, Rosa	Van Driver	610	Reduction in Force	6/30/2026
Taveras De Mercado, Ingrid De Los Angeles	Food Service Employee	311	Termination	5/1/2026
Torres, Leonides	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Torres, Precious	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Touw, April	Coordinator Of Payroll	618	Resignation	5/14/2026
Vasquez Cortorreal, Rosaliz	Cafeteria Monitor	010	Reduction in Force	6/30/2026
Vasquez, Alyssa	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Villa, Claribelle	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Wilkerson, Shamira	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Wilkerson, Zy'Mire	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026
Zapata, Rodelvy	NJYC Student Worker	410 Adult School	Conclusion Of Contract	4/16/2026

C. RESIGNATION/ RETIREMENT (CONT.)

C3. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Resignation/Retirement/ Terminated/Deceased**, with the respective effective dates for the 2026 -2027school year. **(52) employees**

Certificated Retirements/Resignations/Deceased/Terminated				
Name	Location	Title	Reason	Term. Date
Abd Elhafez, Amal	307	Teacher	Retirement	7/1/2026
Acosta, Karina	410	Teacher	Resignation	7/14/2026
Almaita, Nadia	005	Teacher	Retirement	7/1/2026
Bernal, Catalina	009	Teacher	Retirement	7/1/2026
Camacho, Edwin	053	Teacher	Resignation	7/14/2026
Castaneda-Lee, Claudia	013	Teacher	Retirement	7/1/2026
Chowdhury, Tahmina	005	Teacher	Resignation	7/1/2026
Chung, Mei	307	Teacher	Retirement	7/1/2026
Ciocco, Jennifer	009	Teacher	Retirement	7/1/2026

Cobb, Linda	410	Teacher	Retirement	7/1/2026
Corio, Jasmine	075	Teacher	Resignation	7/1/2026
Crudup, Lori	027	Teacher	Retirement	7/1/2026
Cruz, Wanda	051	Teacher	Retirement	7/1/2026
De Flumeri, Anthony	008	Teacher	Retirement	7/1/2026
Duran-Gencarelli, Melissa	655	Teacher	Resignation	7/16/2026
Eatman, Kenneth	024	Teacher	Retirement	7/1/2026
Flynn, Kevin	030	Teacher	Resignation	7/1/2026
Fonseca, Maria	307	Teacher	Retirement	7/1/2026
Gitelle, Elisabeth	305	Teacher	Resignation	7/1/2026
Handcock, Isabella	655	Teacher	Retirement	7/1/2026
Hennessey, Donna	025	Teacher	Retirement	7/1/2026
Herrera, Araseli	041	Teacher	Resignation	7/1/2026
Ifegwu, Ilum	051	Teacher	Retirement	7/1/2026
Janes, Karen	024	Teacher	Retirement	7/1/2026
Johnston, Maxine	015	Teacher	Retirement	7/1/2026
Karcich, Loralee	007	Teacher	Retirement	7/1/2026
Lachapel, Jose	021	Teacher	Retirement	7/1/2026
Lake, Paul	024	Teacher	Retirement	7/1/2026
Lee, Heber	009	Teacher	Retirement	7/1/2026
Lester, Simon	075	Teacher	Resignation	7/1/2026
Lewis, Michael	051	Teacher	Retirement	7/1/2026
Little, Susan	051	Teacher	Retirement	7/1/2026
Mangalathil, Joshy	307	Teacher	Retirement	7/1/2026
Mears-Greer, Monifa	006	Teacher	Retirement	7/1/2026
Menchon, Norma	002	Teacher	Retirement	7/1/2026
Ollo, Michael	002	Vice Principal	Retirement	7/1/2026
Parra, Nicolas	084	Teacher	Resignation	7/16/2026
Patterson, Carrie	307	Teacher	Retirement	7/1/2026
Pazant, Dawna	054	Teacher	Retirement	7/1/2026
Pearson, Tracy	020	Teacher	Retirement	7/1/2026
Persad, Winston	077	Teacher	Retirement	7/1/2026
Polanco, Nikaury	009	Teacher	Resignation	7/1/2026
Pomerantz, Karen	025	Teacher	Retirement	7/1/2026
Przybylski, Anne Marie	004	Teacher	Retirement	7/1/2026
Romero, Allyssa	075	Teacher	Resignation	7/1/2026
Rosa, Ivan	055	Teacher	Retirement	7/1/2026
Rubiski, Diane	075	Teacher	Retirement	7/1/2026
Salah, Asmaa	309	Teacher	Resignation	7/15/2026
Scanell, Gabriella	077	Teacher	Resignation	7/8/2026
Sharab, Ahmad	054	Teacher	Resignation	8/7/2026
Soontarodom, Thomas	024	Teacher	Resignation	7/20/2026
Woods, Monet	655	Teacher	Retirement	7/1/2026

C. RESIGNATION/ RETIREMENT (CONT.)

C4. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Resignation/Retirement/Terminated/Deceased**, with the respective effective dates for the 2025-2026 and 2026-2027 school years. Please see the attached list. **(49) employees**

Non Certificated Retirements/Resignations/Deceased				
Name	Title	Location	Reason	Term. Date
Amador, Mayra	Senior Specialist	865	Resignation	7/16/2026
Biswas, Lopamudra	Coordinator of Performance Evaluation	723	Retirement	7/1/2026
Borges-Nizama, Hector	Pc Technician	643	Retirement	7/1/2026
Cabrera, Jhanna	Secretary	026	Retirement	7/1/2026
Canales, Ruth	School Secretary	053	Retirement	8/1/2026
Capurro, Shirley	Secretary	028	Resignation	7/1/2026
Caquias, Vilmary	Security Officer	051	Resignation	7/1/2026
Chestnut, Beverly	Secretary	301	Retirement	7/1/2026
Colin-Avolio, Diane	I.A	313	Retirement	7/1/2026
Daghouz, Mayada	I.A	033	Resignation	7/1/2026
Deleon, Jannilka	Supervisor of Compliance	655	Retirement	8/1/2026
Drobenak, Debra	Coordinator	705	Retirement	7/1/2026
Dumas, Nijah	Cafeteria Monitor	033	Retirement	7/1/2026
Dunn, Alphonso	Personal Aide	002	Resignation	7/1/2026
Fernandez De Inoa, Rosigna Del Rosa	Food Service Employee	311	Retirement	7/1/2026
Fischer, Mark	Parent Coordinator	307	Retirement	7/1/2026
Gaines, Gleny	HR Confidential Representative	690	Resignation	7/31/2026
Gonzalez, Michael	Tech Integration & Projects Specialist	643	Resignation	7/1/2026
Grajales, Anthony	I.A	307	Retirement	7/1/2026
Habrahamshon, Gustavo	Custodial	680	Retirement	7/1/2026
Hammett, Maxine	I.A	004	Retirement	7/1/2026
Harrell, Robert	Personal Aide	054	Resignation	7/1/2026
Ismail, Mona	I.A	033	Retirement	7/1/2026
Jacobs, Lindsey	Security Supervisor	021	Resignation	7/1/2026
Jaimes, Cleusa	I.A	021	Retirement	7/1/2026
Jimenez, Carmen	I.A	002	Resignation	7/1/2026
Martinez, Jeffrey	Printshop Operator	307	Resignation	7/1/2026
Matos, Judith	Secretary	036	Resignation	7/1/2026
McClam, Sara	Personal Aide	060	Deceased	7/17/2026
Mcpherson, Nadine	Food Service Employee	311	Retirement	7/1/2026
Mendoza Reyes, Estefania	Cafeteria Monitor	036	Retirement	7/1/2026
Merkerson, Tinnika	Secretary	009	Conclusion of Contract	6/30/2026
Moore, Sean	Security Officer	051	Resignation	7/1/2026
Morel, Ines	Security Officer	021	Resignation	7/1/2026
Pena Delgado, Mayerlin	Cafeteria Monitor	018	Retirement	7/1/2026
Perez-Matos, Rosmeris	Food Service Employee	311	Retirement	7/1/2026
Polanco, Bryant	Pc Technician	643	Retirement	7/1/2026

Redmond, Craig	Personal Aide	020	Retirement	7/1/2026
Rodriguez, Lillian	Secretary	020	Retirement	6/1/2026
Romero Guerra, Tracy	Federal Grant Compliance Officer	815	Retirement	7/1/2026
Salcedo, Jonathan	Cyber Security Analyst	643	Resignation	7/9/2026
Santos De Martinez, Juana	Cafeteria Monitor	021	Resignation	7/9/2026
Standard, Deborah	I.A	027	Retirement	7/1/2026
Sweeney, Nicole	FSCS Site Coordinator	051	Resignation	7/1/2026
Vargas, Yamile	I.A	008	Resignation	7/27/2026
Vazquez, Frances	Secretary	307	Retirement	7/1/2026
Veal, Brian	SCPC	077	Retirement	7/1/2026
Williams, Denise	School Secretary	051	Retirement	8/1/2026
Williams, Solaadeen	I.A	052	Retirement	7/1/2026
Williams-Harris, Joann	SCP Coordinator	736	Retirement	7/1/2026
Zeneli, Zenel	I.A	060A	Retirement	7/1/2026

D. TERMINATIONS

E. NON-RENEWAL

F. LEAVES OF ABSENCE

F1. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below Noncertificated employee listing of Return to Active Status with the respective effective dates for the 2025-2026 and 2026-2027 school years. Please see the attached list.

(58) employees

Noncertificate Return to Active Status				
EMPLOYEE NAME	TITLE	LOCATION	LEAVE TYPE DATE	RETURN DATE
Alford, Vonward	I.A	060	Med. Using Days 5/26/26-6/12/26	6/15/2026
Alvarez, Vanessa	FSCS Site Coordinator	077	FMLA/Mat. 2/12/26-3/27/26	3/30/2026
Baez de Jesus, Anahi	Personal Aide	020	Med. Using Days 6/5/26-6/19/26	6/22/2026
Bai, Zoubida	I.A	041	Paid 2/18/26-3/6/26-Unpaid 3/9/26-3/27/26	3/30/2026
Bandala, Alba	Food Service Employee	311	Med. Using Days 3/13/26-3/30/26	3/30/2026
Bell-McKinney, Renee	Cafeteria Monitor	302	FMLA/Medical 1/19/26-3/13/26	3/16/2026
Boone, Esther	Employee Service Representative	690	Med. Using Days 3/16/26-5/1/26	5/1/2026
Cartagena, Marina	Cafeteria Monitor	313	Med. Using Days 2/25/26-3/5/26	3/6/2026
Carvajal Gomez De Lopez, Nircida	Food Service Employee	311	FMLA/Medical 4/13/26-5/22/26	5/13/2026
Cline, Sarah	Food Service Employee	311	Med. Using Days 2/10/26-3/30/26	3/30/2026
Colin-Avolio, Diane	I.A	313	Med. Using Days 5/28/26-6/5/26	6/8/2026
Cortorreal Almonte, Maria	Food Service Employee	311	Ext. Med. Using Days 5/13/26-5/15/26	5/19/2026
Cox, Cynthia	Food Service Employee	311	Med. Using Days 4/13/26-5/29/26	6/1/2026
Delgado, Maria	Food Service Employee	311	Med. Using Days 3/9/26-3/30/26	3/31/2026
DePadua, Michael	PC Technician	643	FMLA/Childcare 12/1/25-3/13/26	3/16/2026
Dett, Esther	Food Service Employee	311	Ext. Med. Using Days 4/20/26-5/20/26	5/21/2026
Diaz, Dorita	Lead Monitor	007	FMLA/Medical 2/25/26-3/20/26	3/19/2026
Eid, Hoda	I.A	301	Denied Unauthorized Unpaid 3/18/26-4/10/26	4/13/2026

Gamble, Elaine	Food Service Manager	311	Med. Using Days 3/4/26-4/29/26	4/30/2026
Gonzalez, Arelys	Food Service Employee	311	Med. Using Days 5/16/26-5/25/26	5/26/2026
Gutierrez, Paulina	Food Service Employee	311	Med. Using Days 6/2/26-6/12/26	6/15/2026
Hernandez, Cristopher	Truck Driver	310	FMLA/Childcare 1/2/26-3/31/26. Cut 4/15/26 ck	4/2/2026
Hiraldo, Anis	Food Service Employee	311	FMLA/Medical 3/27/26-4/24/26	4/27/2026
Ismail, Mona	I.A	033	Med. Using Days 2/6/26-4/14/26	4/15/2026
Johnson, Hazel	Cafeteria Monitor	002	FMLA/Medical 3/2/26-3/31/26	4/1/2026
Lee, Lonnell	Maintenance	680	Ext. FMLA/Caregiver 5/18/26-6/12/26	6/15/2026
Mahmoud, Hayfaa	Cafeteria Monitor	009	Paid W.C 5/1/26- 6/4/26	6/8/2026
Maldonado, Carmen	Personal Aide	052	Med. Using Days 3/23/26-3/30/26	3/31/2026
Minova, Pavlinka	I.A	055	FMLA/Medical 3/16/26-4/26/26	4/27/2026
Mojica, Tiffany	Part-Time Clerical Worker	655	Ext.FMLA/Mat/Childcare 3/10/26-4/12/26	4/13/2026
Montesino, Felicia	Food Service Employee	311	Ext. FMLA/Medical 3/19/26-3/30/26	4/1/2026
Morales, Sandra	I.A	307	FMLA/Medical 1/8/26-4/1/26. Cut ck 4/15/26	4/2/2026
Nales, Luisa	I.A	024	Med. Using Days 5/27/26-6/12/26	6/15/2026
Paniagua Santos, Leonidas	Food Service Employee	311	Paid Caregiver 3/25/26-5/15/26	5/18/2026
Pichardo De Cabrera, Odalis	Food Service Employee	311	Med. Using Days 3/16/26-3/30/26	3/31/2026
Piscoya, Norma	Cafeteria Monitor	007	Ext. FMLA/Medical 4/27/26-5/8/26	5/13/2026
Porter, Shakara	Personal Aide	013	FMLA/Caregiver 5/10/26-6/8/26	6/8/2026
Quinones, Veronica	Cafeteria Monitor	036	Paid 3/1-3/4/26 & Unpaid 3/5/26-On	3/11/2026
Rahman, Saidur	Coordinator	765	FMLA/Childcare 3/10/26-5/26/26	5/29/2026
Ramirez Velez, Rosa	Food Service Employee	311	Med. Using Days 2/3/26-3/19/26	3/23/2026
Richardson, Gale	I.A	051	Unauthorized Unpaid 3/12/26-4/19/26	4/20/2026
Santamaria, Toribia	I.A	066	Unauthorized MUD 6/10/26-/19/26	6/22/2026
Smart, Francine	Secretary	707	Ext. Med. Using Days 5/18/26-6/1/26	6/1/2026
Smith, Jason	Personal Aide	020	FMLA/Medical 3/5/26-6/1/26	6/8/2026
Smith, Nikki	I.A	077	Medical Using Days 6/8/26-6/12/26	6/15/2026
Stewart, Kavon	I.A	055	FMLA/Childcare 3/2/26-5/1/26	5/4/2026
Tapia De Herrera, Griseli	Food Service Employee	311	Med. Using Days 3/10-3/26/26	3/27/2026
Tofael, Tania	I.A	066	FMLA/Childcare 1/20/26-4/17/26	4/20/2026
Torres, Marleny	Food Service Manager	311	Paid Caregiver Loa 5/15/26-5/22/26	5/26/2026
Turner, Sidney	Personal Aide	030	Unauthorized Paid Loa 4/13/26-4/21/26	4/22/2026
Van Hook, Michele	I.A	309	FMLA/Maternity 1/5/26-3/31/26	4/1/2026
Vasquez Garcia, Rosa	Cafeteria Monitor	005	FMLA/Maternity 1/6/26-3/30/26	3/30/2026
Vasquez, Monica	I.A	005	Unauthorized Paid Loa 3/26/26-4/10/26	4/13/2026
Vazquez, Julia	FSE	311	Med. Using Days 2/25/26-4/10/26	4/13/2026
Vesgas, Yolanda	Food Service Employee	311	FMLA/Caregiver 6/2/26-6/15/26	6/16/2026
Wel, Dinorah	Food Service Employee	311	Med. Using Days 2/18/26-2/27/26	3/2/2026
Williams, Denise	School Secretary	051	FMLA// Caregiver 5/6/26-5/17/26	5/13/2026
Williams, Ga'nya	Inventory Specialist	627	FMLA /Caregiver 1/29/26-3/25/26	3/26/2026

F. LEAVES OF ABSENCE (CONT.)

F2. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2025-2026 and 2026-2027 school years. Please see the attached list. **(49) employees**

Certificate Return to Active Status				
EMPLOYEE NAME	TITLE	LOCATION	LEAVE TYPE	RETURN DATE
Albert, Deana	Teacher	705	Paid intermitten Loa 3/3/26-5/5/26	5/6/2026
Asencio, Darryl	Teacher	028	Denied Unpaid Loa 4/20/26(.5)-5/1/26	5/4/2026
Balboa, Yvette	Teacher	009	FMLA/Caregiver 1/5/26-3/31/26	4/1/2026
Brooks, Millie	Teacher	006	Ext. Med. Using Days 4/13/26-4/24/26	4/27/2026
Campusano, Joani	Teacher	018	Unauthorized Paid Loa 2/27/26-4/16/26	4/17/2026
Corio, Yasmine	Teacher	075	FMLA/Childcare 1/5/26-3/27/26	3/30/2026
Dombroski, Christopher	Teacher	075	Paid Military Loa 3/16/26-3/27/26	3/30/2026
Feltey, Tara	Teacher	027	Ext. FMLA/Caregiver 5/8/26-5/28/26	6/1/2026
Fiore, Franco	Teacher	026	FMLA/Childcare 1/12/26-4/1/26. Cut 4/15/26 ck	4/2/2026
Flores, Marlon	Teacher	316	FMLA/Medical 4/22/26-5/15/26	5/18/2026
Gagliardo, Lisa	Teacher	036	Med. Using Days 4/13/26-4/21/26	4/21/2026
Goldman, David	Teacher	020	FMLA/Medical 4/20/26-5/29/26	6/1/2026
Gordon-Scott, Nichelle	Teacher	020	Paid Caregiver 2/2/26-4/13/26	4/14/2026
Johnson, Kimberly	Teacher	007	Paid Intermittent Loa 12/15/25-3/13/26	3/13/2026
Kay, Gregory	Teacher	026	FMLA/Childcare 4/13/26-4/27/26	4/27/2026
Lantigua, Mary	Teacher	307	Ext. FMLA/Caregiver 4/28/26-5/13/26	5/14/2026
Lee, Sukjin	Teacher	301	FMLA/Caregiver 1/5/26-3/31/26	4/1/2026
Little, Susan	Teacher	051	FMLA/Medical 4/13/26-5/1/26	5/4/2026
Logan, Theresa	Vice Principal	051	Med. Using Days 3/2/26-4/10/26	4/13/2026
Luker, Jaclyn	Teacher	015	FMLA/Caregiver 3/4/26-5/6/26	5/6/2026
Manu, Justin	Teacher	075	FMLA/Childcare 1/5/26-3/27/26 & Unauthorized Unpaid Loa 3/27/26-4/10/26	4/13/2026
Maultsby, Dwayne	Teacher	030	Med. Using Days 1/22/26-5/4/26	5/5/2026
Mc Coshen, Marianne	Teacher	307	Unauthorized MUD 6/5/26-6/12/26	6/15/2026
Naranjo, Gladys	Teacher	024	Med. Using Days 3/30/26-4/2/26	4/13/2026
Osmanovski, Amela	Teacher	019	Med. Using Days 5/22/26-6/12/26	6/12/2026
Patel, Jennie	Teacher	006	FMLA/Caregiver 2/18/26-5/8/26	5/11/2026
Payano, Nancy	Teacher	034	Ext. FMLA/Medical 5/16/26-5/29/26	6/2/2026
Pena, Dannay	Teacher	026	Med. Using Days 3/12/26-3/19/26	3/23/2026
Polanco, Nikaury	Teacher	009	FMLA/Medical 2/25/26-4/20/26	4/21/2026
Radomski, Alyssa	Teacher	036	Med. Using Days 1/16/26-4/2/26	4/13/2026
Ravenda, Daniel	Teacher	006	NJFLA/Caregiver 1/5/26-3/27/26	3/30/2026
Rivera, Jose	Teacher	309	Unauthorized Paid Loa 2/25/26-3/6/26	3/9/2026
Rodriguez, Giovanna	Teacher	051	FMLA/Caregiver 3/1/26-3/27/26	3/30/2026
Romero, Allyssa	Teacher	075	Ext. FMLA/Caregiver 2//26/26-5/28/26	5/29/2026
Shah, Hiren	Teacher	307	NJFLA/Caregiver 1/5/26-3/20/26	3/23/2026
Shortway, Nicole	Teacher	705	FMLA/Caregiver 4/1/26-4/10/26	4/13/2026
Sudberg, Matthew	Teacher	053	FMLA/Caregiver Intermittent 3/2/26-3/9/26	3/11/2026
Suro, David	Supervisor of SPED	655	FMLA/Childcare 12/11/25-3/11/26	3/12/2026
Taylor, Christopher	Teacher	024	Med. Using Days 2/18/26-3/6/26	3/9/2026
Tedford, Denise	Teacher	052	FMLA/Medical 5/20/26-5/28/26	6/1/2026
Turner, Sharhonda	Teacher	006	Unauthorized Med. Using Days 4/2/26-4/21/26	4/22/2026
Uddin MD Forid	Teacher	307	Unpaid Political Loa 4/13/26-5/18/26	5/18/2026
Van Diver, Alicia	Supervisor of SPED	655	Unauthorized MUD 5/26/26-6/2/26	6/3/2026

Walker, CJ	Teacher	077	Med. Using Days 2/2/26-3/30/26	3/30/2026
Warrick, Adrienne	Physical Therapist	655	Med. Using Days 4/7/26-4/21/26	4/22/2026
Weinstein, Elaine	Teacher	004	Med. Using Days 3/31/26-4/17/26	4/20/2026
Wilczynski, Nicole	Teacher	313	Unauthorized MUD 6/1/26-6/11/26	6/12/2026
Wilson, Dennis	Teacher	316	FMLA/Medical 3/6/26-3/16/26	3/16/2026
Wright, Thomas	Teacher	051	FMLA/Medical 2/13/26-3/27/26	3/30/2026

F. LEAVES OF ABSENCE (CONT.)

F3. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Paid Leave** with the respective effective dates for the 2025-2026 and 2026- 2027 school years. **(38)**

employees

Noncertificated paid Leave

EMPLOYEE NAME	TITLE	LOCATION	LEAVE TYPE & DATE
Bandala, Alba	Food Service Employee	311	Med. Using Days 3/13/26-3/30/26
Alford, Vonward	I.A	060	Med. Using Days 5/26/26-6/12/26
Bai, Zoubida	I.A	041	Paid 2/18/26-3/6/26-Unpaid 3/9/26-3/27/26
Barrientos, Iris	Food Service Employee	311	Ext. Med. Using Days 5/11/26-6/24/26
Boone, Esther	Employee Service Representative	690	Med. Using Days 3/16/26-5/1/26
Caquias, Vilmary	Security Officer	051	Paid Admin. Loa 4/28/26-6/30/26
Carvajal Gomez De Lopez, Nircida	Food Service Employee	311	Med. Using Days 4/13/26-5/13/26
Colin-Avolio, Diane	I.A	313	Med. Using Days 5/28/26-6/5/26
Cortorreal Almonte, Maria	Food Service Employee	311	Med. Using Days 4/29/26-5/12/26
De leon, Efrain	Custodian	024	Med. Using Days 6/15/26-6/30/26
Gamble, Elaine	Food Service Manager	311	Med. Using Days 3/4/26-4/29/26
Gonzalez, Arelys	Food Service Employee	311	Med. Using Days 5/16/26-5/25/26
Habrahamshon, Gustavo	Custodial Worker	680	Med. Using Days 6/3/26-6/30/26
Ismail, Mona	I.A	033	Med. Using Days 2/6/26-4/14/26
Jacobs,Lindsey	Security Officer	021	Paid Admin. Loa 4/28/26-6/30/26
Johnson, Chandra	School Secretary	052	Med. Using Days 4/20/26-6/12/26
Mahmoud, Hayfaa	Cafeteria Monitor	009	Paid WC 2/27/26-5/30/26
Maldonado, Carmen	Personal Aide	052	Med. Using Days 3/23/26-3/30/26
Moore, Sean	Security Officer	051	Paid Admin. Loa 4/28/26-6/30/26
Morel, Ines	Security Officer	021	Paid Admin. Loa 4/28/26-6/30/26
Nales, Luisa	I.A	024	Med. Using Days 5/27/26-6/12/26
Perez, Bolivia	I.A	041	Med. Using Days 6/1/26-6/30/26
Perez-Matos, Rosmeris	Food Service Employee	051	Ext. Med. Using Days 5/1/26-6/16/26
Pichardo De Cabrera, Odalis	Food Service Employee	311	Med. Using Days 3/16/26-3/30/26
Reyes de Urena, Olga	Food Service Employee	311	Med. Using Days 6/1/26-6/30/26
Rivera, Damaris	Administrative Assistant	680	Med. Using Days 6/12/26-6/26/26
Rivera, Oscar	Manager of Sector Supervisors	680	Med. Using Days 6/10/26-6/30/26
Rodriguez, Joseph	Security	307	Med. Using Days 3/16/26-4/15/26
Rodriguez, Ysabel	Food Service Employee	311	Med. Using Days 4/18/26-6/30/26
Selfo, Alma	I.A	021	Med. Using Days 4/30/26-5/21/26
Smart, Francine	Secretary	707	Ext. Med. Using Days 5/18/26-6/1/26
Smith, Nikki	I.A	077	Medical Using Days 5/2/26-6/8/26
Tapia De Herrera, Griseli	Food Service Employee	311	Med. Using Days 3/10/26-3/25/26

Torcicollo, Annmarie	Secretary	307	Ext. Med. Using Days 5/4/26-6/30/26
Vasquez, Monica	I.A	005	Unauthorized Paid Loa 3/26/26-4/10/26
Vazquez, Julia	FSE	311	Ext. Med. Using Days 3/31/26-4/13/26
Vesgas, Yolanda	Food Service Employee	311	Paid Caregiver Loa 5/15/26-6/1/26
Washington, Darryl	I.A	075	Med. Using Days 4/29/26-6/30/26

F. LEAVES OF ABSENCE (CONT.)

F4. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2025-2026 and 2026 2027 school years. Please see the attached list. **(42) employees**

Certificated paid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE & DATE
Alves, Grace	109523	Teacher	007	Med. Using Days 6/10/26-6/22/26
Arena, Christine	105066	Teacher	030	Med. Using Days 6/2/26-6/30//26
Bernal Roca, Catherine	121852	Teacher	009	Mat. Using Days 3/16/26-5/1/26
Brooks, Millie	109294	Teacher	006	Med. Using Days 3/2/26-4/24/26
Cadet, Jennie	107400	Vice Principal	021	Paid Admin. Loa 5/11/26-6/30/26
Casilla, Ysabel	113273	Teacher	077	Med. Using Days 4/13/26-6/30/26
Centeno, Laura	118390	Supervisor	650	Mat. Using Days 6/22/26-6/30/26
Charreun-Castano, Deborah	105131	Teacher	008	Med. Using Days 5/27/26-6/10/26
Cooper, George	105024	Teacher	004	Ext. Med. Using Days 4/14/26-6/30/26
Correa, Jose	113212	Principal	033	Administrative Loa 4/27/26-6/30/26
Cruz, Wanda	109791	Teacher	051	Med. Using Days 6/10/26-6/30/26
Dembroski, Christopher	119877	Teacher	075	Paid Military Loa 3/16/26-3/27/26
Flynn, Kevin	121259	Teacher	030	Med. Using Days 4/29/26-5/19/26
Gagliardo, Lisa	112493	Teacher	036	Med. Using Days 4/13/26-4/23/26
Gonzalez, Jenness	120111	Teacher	018	Mat. Using Days 4/28/26-6/30/26
Gutierrez, Jimena	122441	Teacher	051	Mat. Using Days 5/18/26-6/11/26
Halliday, Hannah	119893	Teacher	027	Mat. Using Days 5/1/26-5/15/26
Harris, Angela	120681	Teacher	020	Paid Intermittent Caregiver 4/27/26-6/30/26
Hennessy, Donna	119209	Teacher	025	Ext. Med. Using Days 5/1/26-6/30/26
Johnston, Maxine	118463	Teacher	015	Ext. Med. Using Days 4/27/26-6/30/26
Kilcommons, Meagan	118588	Teacher	033	Mat. Using Days 4/13/26-6/30/26
La Placa, Alexa	120035	Teacher	066	Mat. Using Days 3/19/26-6/30/26
Logan, Theresa	113742	Vice Principal	051	Med. Using Days 3/2/26-4/10/26
Mass, Cheryl	118868	Teacher	410	Unauthorized Paid Loa 4/16/26-6/30/26
Maultsby, Dwayne	107893	Teacher	030	Med. Using Days 4/13/26-5/4/26
McFarland, Samantha	122282	Teacher	018	Mat. Using Days 3/16/26-5/8/26
McHugh, Sarah	123001	Teacher	018	Mat. Using Days 4/13/26-4/24/26
O'Hara, Shannon	119566	Teacher	055	Med. Using Days 5/18/26-6/30/26
Osmanovski, Amela	122139	Teacher	019	Med. Using Days 5/22/26-6/12/26
Pardo-Jose, Marisel	120337	Teacher	015	Med. Using Days 6/4/26-6/30/26
Ridgway, Marie	109279	Teacher	052	Med. Using Days 5/11/26-6/18/26
Rieder, Kimberly	112539	Supervisor	650	Paid Caregiver 6/3/26-6/30/26
Santora, Rosa	117524	Teacher	033	Med. Using Days 6/11/26-6/26/26
Scheffler, Peter	123719	Teacher	006	Med. Using Days 4/27/26-5/19/26
Spiliotopoulos, Patricia	111985	Teacher	053	Med. Using Days 6/3/26-6/30/26

Stabile, Raquel	120346	Teacher	002	Mat. Using Days 6/15/26-6/30/26
Statuto, Bonnie	110790	Teacher	075	Med. Using Days 6/9/26-6/30/26
Toomey-Tomascheck, Kathleen	106271	Teacher Nurse	002	Paid Caregiver 6/10/26-6/30/26
Torres, Jeanette	119010	Teacher	084	Med. Using Days 6/12/26-6/16/26
Walker, CJ	121304	Teacher	077	Med. Using Days 2/2/26-3/30/26
Windish, Ruth	105336	Teacher	008	Med. Using Days 4/16/26-6/30/26
Yparraguirre, Cynthia	121616	Teacher	005	Mat. Using Days 4/27/26-6/30/26

F. LEAVES OF ABSENCE (CONT.)

F5. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2025-2026 & 2026-2027 school years. Please see the attached list. **(25) employees**

Non Certificated Unpaid Leave			
EMPLOYEE NAME	TITLE	LOCATION	LEAVE TYPE
Correa, Lorna	I.A	008	FMLA/Childcare 4/14/26-6/30/26
Diaz, Zenaida	Coordinator of SPED	655	Unauthorized Unpaid 3/16/26-3/31/26
Hanafy, Ahmed	Senior System Engineer	643	Unauthorized Unpaid Loa 4/20/26-5/18/26
Hernandez, Cristopher	Truck Driver	310	FMLA/Childcare 1/2/26-3/31/26
Hiraldo, Anis	Food Service Employee	311	FMLA/Medical 3/27/26-4/24/26
Johnson, Chandra	School Secretary	052	FMLA/Medical 6/15/26-6/30/26
Lee, Lonnell	Maintenance	680	FMLA/Caregiver 3/16/26-6/12/26
Maynard, Cynthia	Cafeteria Monitor	013	FMLA/Medical 5/5/26-6/30/26
Mojica, Tiffany	Part-Time Clerical Worker	655	Ext. FMLA/Maternity/Childcare 3/10/26-4/12/26
Montesino, Felicia	Food Service Employee	311	Ext. FMLA/Medical 3/19/26-3/30/26
Moore, Kathleen	Personal Aide	015	Unauthorized Unpaid Loa 6/15/26-6/30/26
Munoz, Daisy	Personal Aide	002	Unpaid Workers Comp. 5/1/26-6/30/26
Mustafa, Sharihan	Secretary	009	Ext. FMLA/Medical 4/1/26-4/16/26
Ortiz, Yolanda	I.A	002	Ext. FMLA/Mat/Childcare 4/30/26-6/30/26
Paniagua Santos, Leonida	Food Service Employee	311	Paid Caregiver 3/25/26-5/18/26
Perez-Matos, Rosmeris	Food Service Employee	051	FMLA/Medical 6/17/26-6/30/26
Piscoya, Norma	Cafeteria Monitor	007	FMLA/Medical 4/27/26-5/8/26
Porter, Shakara	Personal Aide	013	FMLA/Caregiver 4/13/26-6/5/26
Richardson, Gale	I.A	051	Unauthorized Unpaid 3/12/26-4/6/26
Rodriguez, Lilliam	Secretary	20	Unauthorized Unpaid 5/12/26-5/31/26
Selfo, Alma	I.A	021	FMLA/Medical 5/22/26-6/30/26
Smith, Jason	Personal Aide	020	FMLA/Medical 3/5/26-6/1/26
Williams, Denise	School Secretary	051	FMLA// Caregiver 5/6/26-5/17/26.
Williams, Ga'nya	Inventory Specialist	627	Ext. FMLA /Caregiver 2/28/26-3/24/26
Williams-Harris, Joann	School Community Program Coordinator	765	Unauthorized Unpaid 6/2/26(.5)-6/30/26

F. LEAVES OF ABSENCE (CONT.)

F6. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2025-2026 and 2026-2027 school years. Please see the attached list. **(40) employees**

Certificated Unpaid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE
Alejo, Shannon	116065	Teacher	301	FMLA/Medical 6/2/26-6/30/26
Alves, Grace	109523	Teacher	007	FMLA/Medical 6/23/26-6/30/26
Arroyo, Katherine	123388	Teacher	015	FMLA/Mat. 3/30/26-6/30/26
Bernal Roca, Catherine	121852	Teacher	009	FMLA/Maternity 5/4/26-6/30/26
Bonilla, Bella	123665	Teacher	021	FMLA/Medical 5/11/26-6/30/26
Carrera, Daniel	117662	Teacher	051	FMLA/Caregiver 4/13/26-6/30/26
Charreun-Castano, Deborah	105131	Teacher	008	FMLA/Medical 6/12/26-6/30/26
Chernavsky, Nataliya	115994	Teacher	655	FMLA/Caregiver 5/1/26-6/30/26
Doktor, Malgorzata	118703	Teacher	051	FMLA/Medical 6/1/26-6/22/26
Feltey, Tara	118202	Teacher	027	Ext. FMLA/Caregiver 5/8/26-5/28/26
Flores, Marlon	120892	Teacher	316	FMLA/Medical 4/22/26-6/12/26
Flynn, Kevin	121259	Teacher	030	FMLA/Medical 5/20/26-6/30/26
Ford, Raquel	121088	Teacher	021	FMLA/Mat. Childcare 3/23/26-6/30/26
Gitelle, Elisabeth	117904	Teacher	307	Ext. FMLA/Caregiver 6/8/26-6/30/26
Goldman, David	123405	Teacher	020	FMLA/Medical 4/20/26-5/29/26
Gutierrez, Jimena	122441	Teacher	051	FMLA/Childcare 6/12/26-6/30/26
Halliday, Hannah	119893	Teacher	027	FMLA/Maternity 5/18/26-6/30/26
Kay, Gregory	121861	Teacher	026	FMLA/Childcare 4/13/26-4/27/26
Kordecki, Amanda	120364	Teacher	036	FMLA/Childcare 5/25/26-6/30/26
La Placa, Alexa	120035	Teacher	066	FMLA/Maternity 4/1/26(.5)- 5/28/26
Lantigua, Mary	113228	Teacher	307	FMLA/Caregiver 3/23/26-5/13/26
Little, Susan	111499	Teacher	051	FMLA/Medical 4/13/26-5/1/26
Lopez, Liz	123183	Teacher	051	FMLA/Medical 4/16/26-6/30/26
Manu, Justin	120878	Teacher	075	Unauthorized Unpaid 3/27/26-4/2/26
McFarland, Samantha	122282	Teacher	018	FMLA/Mat. 5/11/26-6/30/26
McHugh, Sarah	123001	Teacher	018	FMLA/Mat. Childcare 4/27/26-6/30/26
Nguessan, Helene	123960	Teacher	008	FMLA/Medical 5/28/26-6/30/26
Patby, Patrice	121869	Teacher	053	FMLA/Medical 4/15/26-6/30/26
Patel, Janki	118871	Teacher	007	FMLA/Mat. Childcare 3/30/26-6/30/26
Payano, Nancy	120908	Teacher	034	Ext FMLA/Medical 5/5/26-5/29/26
Ridgway, Marie	109279	Teacher	052	FMLA/Medical 6/19/26-6/30/26
Ross, Amanda Leigh	121294	Teacher	028	Ext. FMLA/Childcare 5/9/26-6/30/26
Scheffler, Peter	123719	Teacher	006	FMLA/Medical 5/20/26-6/30/26
Schmidt, Susan	122538	Teacher	301	FMLA/Medical 6/3/26-6/30/26
Schroeder, Edward	121659	Teacher	052	Unauthorized Unpaid Loa 4/16/26-On
Scott, Latoria	102406	Teacher	009	FMLA/Medical 6/1/26-6/30/26
Sherwood, Allison	123101	Teacher	030	ADA Unpaid Loa 6/4/26-6/30/26
Sherwood, Allyson	123101	Teacher	030	FMLA/Medical 3/2/26-5/8/26
Shortway, Nicole	117890	Teacher	705	FMLA/Caregiver 4/1/26-4/13/26
Torres, Jeanette	119010	Teacher	084	FMLA/Medical 6/17/26-6/30/26
Uddin MD Forid	117201	Teacher	307	Unpaid Political Loa 4/13/26-5/18/26

F. LEAVES OF ABSENCE (CONT.)

F7. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Return to Active Status** with the respective effective dates for the 2025-2026 and 2026-2027 school years. Please

see the attached list.

(3) employees

Certificate Return to Active Status					
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE	RETURN DATE
Edwards, Asha	121307	Vice Principal	021	Med. Using Days 6/15/26-6/29/26	6/30/2026
Garcia, Ramona	103051	Principal	015	Paid Caregiver 7/13/26-7/31/26	8/3/2026
Rieder, Kimberly	112539	Supervisor	650	Paid Caregiver 7/1/26-7/13/26.	7/13/2026

F8. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Return to Active Status** with the respective effective dates for the 2025-2026 and 2026-2027 school years. Please see the attached list. **(3) employees**

Noncertificate Return to Active Status					
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE DATE	RETURN DATE
Ramirez, Ernesto	117733	Security Officer	055	Unauthorized Paid Loa 7/21/26-7/30/26	8/3/2026
Romaniello, Michael	123823	Maintenance	680	Unauthorized Paid Loa 7/13/26-7/20/26	7/21/2026
Verdina, Henry	123152	Maintenance Worker	680	Unpaid 6/25/26-7/5/26	7/6/2026

F9. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Paid Leave** with the respective effective dates for the 2025-2026 and 2026 2027 school years. Please see the attached list. **(8) employees**

Certificated Paid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE & DATE
Archer, Renee	114191	Supervisor of SPED	655	Med. Using Days 7/10/26-10/30/26
Armstrong, Felesha	100220	Vice Principal	316	Paid Intermittent Caregiver 7/1/26-6/30/27
Borak, Michele	106414	Supervisor	870	Med. Using Days 6/25/26-8/7/26
Centeno, Laura	118390	Supervisor	650	Mat. Using Days 7/1/26-8/31/26
Garcia, Ramona	103051	Principal	015	Paid Caregiver 7/13/26-8/5/26
Giglio, Grace	109212	Principal	030	Paid Intermittent Loa 7/1/26-8/18/26
Rieder, Kimberly	112539	Supervisor	650	Paid Caregiver 7/1/26-7/13/26
Rodriguez, Steven	109241	Principal	034	Med. Using Days 7/1/26-9/30/26

F. LEAVES OF ABSENCE (CONT.)

F10. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Paid Leave** with the respective effective dates for the 2026- 2027 school year. **(11) employees**

Noncertificated Paid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE & DATE
De leon, Efrain	115753	Custodian	024	Med. Using Days 7/1/26-9/14/26
Johnson, Chandra	119741	School Secretary	052	Med. Using Days 7/1/26-9/1/26
Mendoza, Alberto	118918	Custodial	052	Paid Caregiver 8/10/26-10/30/26
Morales, Enrique	122071	Maintenance Worker	680	Paid Childcare Loa 7/15/26-8/10/26
Norona, Migdalia	112206	School Secretary	015	Med. Using Days 7/13/26-8/7/26
Rivera, Damaris	118011	Administrative Assistant	680	Med. Using Days 7/1/26-7/29/29
Rivera, Oscar	102550	Manager of Sector Supervisors	680	Med. Using Days 7/1/26-9/9/26
Silva, Robert	100182	Security Supervisor	051	Unauthorized Paid Loa 7/1/26-On

Torcicollo, AnneMarie	104289	Secretary	307	Med. Using Days 7/1/26-7/31/26
Torcicollo, AnneMarie	104289	Secretary	307	Ext. Med. Using Days 8/1/26-8/15/26
Volkomer, Ellen	121108	Senior Accountant	690	Paid Intermittent Careviger 7/1/26-12/31/26

F11. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Certificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2026-2027 school year. Please see the attached list. **(12) employees**

Certificated Unpaid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE
Arena, Christine	105066	Teacher	030	FMLA/Medical 9/1/26-9/7/26
Centeno, Laura	118390	Supervisor	650	FMLA/Childcare 9/1/26-12/18/26
Doktor, Malgorzata	118703	Teacher	051	FMLA/Medical 9/1/26-10/30/26
Gonzalez, Jenness	120111	Teacher	018	FMLA/Mat. Childcare 9/1/26-2/22/27
Halliday, Hannah	119893	Teacher	027	FMLA/Maternity 7/1/26-10/9/26
Kordecki, Amanda	120364	Teacher	036	FMLA/Childcare/Mat. 9/1/26-11/20/26
McFarland, Samantha	122282	Teacher	018	FMLA/Mat/Childcare 9/1/26-11/20/26
McHugh, Sarah	123001	Teacher	018	FMLA/Mat. Childcare 9/1/26-12/8/26
Patby, Patrice	121869	Teacher	053	FMLA/Caregiver 9/1/26-11/24/26
Patel, Janki	118871	Teacher	007	FMLA/Mat. Childcare 9/1/26-11/21/26
Stabile, Raquel	120346	Teacher	002	FMLA/Mat.9/1/26-1/18/27
Yparraguirre, Cynthia	121616	Teacher	005	FMLA/Childcare/Mat. 9/1/26-2/25/27

F12. At the recommendation of the Assistant Superintendent for Human Resources/Labor Relations and Affirmative Action, Luis M. Rojas Jr., approves the below **Noncertificated** employee listing of **Unpaid Leave** with the respective effective dates for the 2026-2027 school year. Please see the attached list. **(1) employee**

Non Certificated Unpaid Leave				
EMPLOYEE NAME	ID #	TITLE	LOCATION	LEAVE TYPE
Rivera, Damaris	118011	Administrative Assistant	680	FMLA/Medical 7/30/26-8/30/26

G. APPOINTMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
G1	Akinsowon	Victoria	School #20	Teacher Nurse	\$102,625.00	filling vacancy
G2	Allen	Quanisha	EWK	Instructional Aide Special ED/MD	\$37,960.00	filling vacancy
G3	Alvarez	Shirley	School 19	Teacher ESL	69820 + 5400 long = 75,220	filling vacancy
G4	Balbi	Brian	SPED	Office Assistant	\$40,000.00	filling vacancy
G5	Basuf	Shady	JAT	IA Special Ed	\$39,160.00	filling vacancy
G6	Cadet	Patricia	EHS	Teacher Coordinator of Multilingual Learners	\$105,300 + \$6,400 = \$111,700.00	filling vacancy
G7	Cantillo	Vanessa	School 27	Instructional Aide Kinder	\$39,460.00	filling vacancy
G8	De La Cruz	Genely	PS #9	Teacher Preschool	\$64,830.00	filling vacancy
G9	Ford	Brian	STEAM	Teacher Social Studies	\$72,070.00	filling vacancy
G10	Guzman	Aristides	JAT	IA Special Ed	\$39,160.00	filling vacancy
G11	Hall	Sharona	MLK	Teacher Sp. Ed. Autism	\$67,380.00	filling vacancy
G12	Hibbert	Michelle	School #24	Teacher Special Education Resource	\$64,830.00 + \$700.00 =	filling vacancy

					\$65,530.00	
G13	Kolasa	Stephanie	Dale Ave	Teacher Special Ed MD-Autism	\$65,430.00	filling vacancy
G14	Mejia	Liam	PS #24	Teacher Grade 8 LA	\$66,030.00	filling vacancy
G15	Mendez	Karen	School 27	Instructional Aide Kinder	\$36,460.00	filling vacancy
G16	Monto	Imadeliz	JFK	Teacher Mentor of Data	no change	filling vacancy
G17	Morales	Milagros	PS #25	Teacher Preschool	\$69,820.00	filling vacancy
G18	Nelson	Ashante	MLK	Personal Aide to student TM-5253779	\$40,210.00	filling vacancy
G19	Puente Vera	Veronica	JFK	Teacher Bilingual Math	\$69,320.00	filling vacancy
G20	Rizzolo	Joseph	JAT	Teacher Music	\$71,320.00	filling vacancy
G21	Taglieri	Joseph	STEAM HS	Teacher English	\$69,820.00	filling vacancy
G22	Warren	Gena	EHS	District Security Officer	\$50,190.00	filling vacancy
G23	Worthington	Richard	Dept of Technology	Integration and Program Specialist	\$72,000.00	filling vacancy
G24	Yasmin	Nilufa	PS #20	Teacher Sp. Ed. MD	\$64,830.00	filling vacancy

H. TRANSFERS

	Last Name	First Name	School/Location	Title	Salary	Reason
H1	Agama	Roman	International HS	Personal Aide	no change	transfer/student change MO - 5204903
H2	Alexander	Roger	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H3	Alvarado Gomez	Flor	NSW	Personal Aide 504 for LL 5258040	no change	transfer
H4	Aracena	Elena	DALE	Instructional Aide Special Ed/MD	no change	transfer
H5	Baez	Laris	EHS	Personal Aide	no change	transfer/student change AM - 5248860
H6	Bai	Zoubida	DALE	Instructional Aide Special Ed/SLD	no change	transfer
H7	Baldecchi	Alexa	DALE	Teacher Special Ed SLD	no change	transfer
H8	Banoub	Kerolus	EHS	Teacher Chemistry	no change	transfer
H9	Batista	Juana	DALE	Instructional Aide Special Ed/MD	no change	transfer
H10	Bess	Nellista	STEAM (1.0)	Principal	no change	transfer
H11	Biddle	Allison	DALE	Teacher Special Ed MD	no change	transfer
H12	Bocanegra	Erika	NSW	Teacher Special Ed MD	no change	transfer
H13	Bolivar Jinete	Tania	Hani	Personal Aide	no change	transfer/student change DM - 5238145
H14	Both	Rafaella	PS 27	IA PreK - class: Apuy	no change	class change
H15	Bottone	Patricia	NSW	Teacher Special Ed MD	no change	transfer
H16	Brito	Sujeiry	26	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	no change	transfer
H17	Brown	Kaliem	NSW	Instructional Aide Special Ed/MD	no change	transfer
H18	Brown	Steven	NSW	Instructional Aide Special Ed/MD	no change	transfer

H19	Bryan	Jeffrey	JFK	Personal Aide	no change	transfer/student change JG - 5211118
H20	Byrne	Sydia	School # 8	IA Sped. LLD	no change	transfer
H21	Caldwell	Lakisha	19	Personal Aide	no change	transfer/student change AHS - 5261331
H22	Carrasci Yulbis	Samboy	26	Personal Aide	no change	transfer/student change JT - 5248270
H23	Cascio	Elizabeth	DALE	Teacher Special Ed MD	no change	transfer
H24	Charreun-Castano	Deborah	School #20	Teacher ESL	no change	transfer
H25	Choudhury	Umama	DALE	Instructional Aide Special Ed/SLD	no change	transfer
H26	Chowdhury	Ambia	PS 27	IA PreK - class: Taylor	no change	class change
H27	Clifford	Charnell	DALE	Personal Aide	no change	transfer/student change CM # 5278616
H28	Codio	Stephany	PS 12	Teacher Grade 3 Bilingual	no change	reorg reclass
H29	Crawford	Lydeasha	International HS	Personal Aide	no change	transfer/student change TN - 5207882
H30	Crincoli	Carmelina	PS #24	Teacher Art	no change	transfer
H31	Davis	Deidre	NSW	Teacher Special Ed SLD	no change	transfer
H32	Del Conte Briggs	Rachel	ATMA	Teacher English	no change	transfer
H33	DeLamater	Megan	DALE	Teacher Special Ed MD	no change	transfer
H34	DelValle-Encasio	Lourdes	26	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	no change	transfer
H35	Diaz	Airence	655 Special Services	Instructional Assistant/Behaviorist	no change	transfer
H36	Diaz	Vernonica	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H37	DOMINGUEZ-GOMEZ	DARIAN	MLK	Personal Aide	no change	transfer/student change JRDL - 5251854
H38	Dominquez	Leonor	DALE	Instructional Aide Preschool Special Ed/MD	no change	transfer
H39	Duran	Yadira	School #8	Teacher ESL	no change	transfer
H40	Dwyer	Erin	NSW	Teacher Special Ed SLD	no change	transfer
H41	Fabian	Yanelis	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H42	Field	Amod	ATMA	Principal	no change	transfer
H43	Figueroa	Abraham	STARS	Personal Aide w/ SK 5202255	no change	transfer
H44	Fontin	Nadia	PS 27	IA PreK - class: Miah	no change	class change
H45	Garcia	Aida	International HS	IA Sped. LLD	no change	transfer
H46	Garcia	Marielys	EWK	Personal Aide	no change	transfer/student change HW - 5245644
H47	Garcia	Anette	DALE	Instructional Aide Special	no change	transfer

				Ed/SLD		
H48	Ghozi	Amira	PS 28	IA Sped SLD - class: White	no change	class change
H49	Gillespie	Andrea	DALE	Teacher Special Ed SLD	no change	transfer
H50	Gist	Tracy	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H51	Gonzalez de Jimenez	Anilda	DALE	Instructional Aide Special Ed/MD	no change	transfer
H52	Grant	Shisele	DALE	Teacher Special Ed MD	no change	transfer
H53	Hammonds	Kadaisha	Dr. Napier	Secretary School	no change	transfer
H54	Harris	Kelly	NSW	Teacher Special Ed MD	no change	transfer
H55	Harvey	Gail	PS12	IA Sped LLD - class: Desantis	no change	class change
H56	Hernandez	Alejandro	DALE	Teacher Special Ed MD	no change	transfer
H57	Hiza (Severino)	Kristen	DALE	Teacher Special Ed MD	no change	transfer
H58	Holmes	Walter	MLK	Personal Aide	no change	transfer/student change KT - 5234416
H59	Ibrahimi	Havishe	21	Personal Aide	no change	transfer/student change DT - 5232002
H60	Ishak	Natasha	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H61	Jackson	Ronald	JFK	Teacher Coordinator	\$109,800 + \$1800 tchr coord long + \$6400 district long = \$118,000	transfer
H62	Jarrett	Mahalia	PS 27	IA Kinder - class: Feltey	no change	class change
H63	Johnson	Alteatha	PS 28	IA Kinder - class: Beamon	no change	class change
H64	Johnson	Kanayshia	DALE	Instructional Aide Special Ed/MD	no change	transfer
H65	Jones	Stephanie	International HS	Personal Aide for student EM 5233388	no change	transfer
H66	Justinaino	Natalia	PS 28	IA PreKK - class: Bushka	no change	class change
H67	Kalyoussef	Julia	PS 27	IA SPed SLD - class: Chaudhury	no change	class change
H68	Kattaya	Amani	School #26	Teacher Preschool Special Ed	no change	transfer
H69	Kenner	Faith	NSW	Teacher Special Ed SLD	no change	transfer
H70	Kleinendorst	Perla	PS 12	Teacher Grade 2 Bilingual	no change	reorg reclass
H71	Kolasa	Stephanie	DALE	Teacher Special Ed MD	no change	transfer
H72	Kurury	Shahinur	PS 5	Teacher Bilingual/ESL	no change	transfer
H73	Ludena	Magda	EHS	Teacher World Language	no change	transfer
H74	Lugo	Elizabeth	HANI	Personal Aide	no change	transfer/student change JLM - 5276228
H75	Mandy	Stephanie	School #8	Teacher Grade 1 Bilingual	no change	transfer
H76	Martinez	Noemi	18	Personal Aide	no change	transfer/student change LA - 5250020

H77	Mason	Charday	STARS TIES	Instructional Aide Transition	no change	transfer
H78	McGriff	Elana	27	Personal Aide	no change	transfer/student change MB - 5259995
H79	Mghizou	Fatima	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H80	Mol	Merve	DALE	Teacher Special Ed MD	no change	transfer
H81	Moore	Kathleen	NRC	Personal Aide	no change	transfer/student change BD - 5239343
H82	Morgan	Kathy	Adult School	Secretary School	no change	transfer
H83	Morris-Scarlett	Vivien	PS 12	IA Kinder - class: Pierre Davis	no change	class change
H84	Murphy	Kamala	NSW	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H85	Nahar	Shamsur	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H86	Ocasio	Aleisha	Human Resources	Human Resource Confidential Representative	no change	transfer
H87	Ortega-Violante	Lisbeth	DALE	Teacher Special Ed MD	no change	transfer
H88	Pacheco	Violeta	PS 28	IA PreK - class: Gonzalez	no change	class change
H89	Payne	Nicole	STARS (.5) and STARS TIES (.5)	Principal	no change	transfer
H90	Peeples	Tiffany	655 Special Services	Instructional Assistant/Behaviorist	no change	transfer
H91	Perez	Bolivia	DALE	Instructional Aide Special Ed/MD	no change	transfer
H92	Perry	Jasmine	School #2	Instructional Aide SLD	no change	transfer
H93	Pickett	Lauren	DALE	Teacher Special Ed MD	no change	transfer
H94	Pineda	Mayra	STARS	Personal Aide for student JL 5219744	no change	transfer
H95	Pineda	Mayra	STARS	Personal Aide	no change	transfer/student change JL - 5219744
H96	Porter	Shakara	20	Personal Aide	no change	transfer/student change AW - 5262198
H97	Psarros- Vogt	Voula	International	Teacher Special Ed SLD	no change	transfer
H98	Rau	Melissa	21	Teacher Special Ed MD	no change	transfer
H99	Rene-Marc	Sheila	Dale Ave	Teacher Special Ed MD-Autism	no change	transfer
H100	Reyes	Connie	PS 27	IA PreK - class: Pearson	no change	class change
H101	Rivers	Veronica	EHS	Secretary School	no change	transfer
H102	Rojas-Diaz	Dania	26	INSTRUCTIONAL AIDE PRESCHOOL SPECIAL ED	no change	transfer
H103	Rosa	Carlos	International HS	Personal Aide	no change	transfer/student change JJB - 5211790
H104	Saadallah	Hichem	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer

H105	Sams	Alexandra	DALE	Teacher Special Ed SLD	no change	transfer
H106	Sanay Roque	Isabel	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H107	Sanchez	Maria	EHS	Teacher ESL	no change	transfer
H108	Sarker	Tammi	PS 27	IA PreK - class: Garbacki	no change	class change
H109	Sarwar	Jesmin	PS 27	IA Kinder - class: Morillo	no change	class change
H110	Schimming	Elizabeth	DALE	Teacher Special Ed MD	no change	transfer
H111	Schubauer	Lila	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer
H112	Scianna	Lindsay	DALE	Teacher Special Ed MD	no change	transfer
H113	Scotland	Anora	NSW	Instructional Aide Special Ed/MD	no change	transfer
H114	Sen	Tulkia	PS 27	IA PreK - class: Matus	no change	class change
H115	Smart	Francine	Parent Resource Center	Administrative Assistant	no change	transfer
H116	Smikle	Troy	DALE	Instructional Aide Preschool SLD	no change	transfer
H117	Sosa	Miguel	PACE (.5) and Newcomers HS (.5)	Principal	no change	transfer
H118	Soto	Kayla	DALE	Teacher Special Ed MD	no change	transfer
H119	Statuto	Bonnie	Newcomers HS	Teacher Nurse	no change	transfer
H120	Tamayo	Marbel	JFK	Teacher World Language	no change	transfer
H121	Tapia	Bienvenida	JFK	Personal Aide	no change	transfer/student change EC - 5210235
H122	Toledo	Frank	25	Personal Aide	no change	transfer/student change AV - 5253909
H123	Torres	Veronica	NSW	Teacher Special ED/MD	no change	transfer
H124	Torres	Veronica	NSW	Teacher Special Ed MD	no change	transfer
H125	Uter	Patricia	PS 12	IA Kinder - class: Decker	no change	class change
H126	Vacancy	Vacancy	DALE	Teacher Special Ed LLD	no change	transfer
H127	Vacancy	Vacancy	NSW	Teacher Special Ed MD	no change	transfer
H128	Vancheri	Cindy	NSW	Teacher Special Ed MD	no change	transfer
H129	Vidal	Maria	DALE	Teacher Special Ed MD	no change	transfer
H130	Williams	Yvette	Rosa Parks HS	Teacher Business	no change	transfer
H131	Won	Katherine	20	Teacher Special Ed MD	no change	transfer
H132	Zaghba	Mouina	DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	no change	transfer

H. TRANSFERS (CONT.)

H133. Action to process the attached reorganization for the 2026-2027 school year.

2026-2027 School To	Title To	PC #	Name	2026-2027 student id # for personal aide	Classroom Change
MLK	Personal Aide	10040	sub	JV - 5229369	
26	Personal Aide	10184	sub	AB - 5256683	
26	Personal Aide	10086	sub	ECM - 5257967	
18	Personal Aide	10197	sub	IC - 5249639	
18	Personal Aide	10768	sub	II - 5272286	
EASTSIDE	Personal Aide	10192	sub	TI - 5224580	
20	Personal Aide	10148	sub	EL - 5256300	

26	Personal Aide	10546	sub	GR - 5269611	
18	Personal Aide	10063	sub	JW - 5245148	
26	Personal Aide	10542	sub	YT - 5273030	
HANI	Personal Aide	10901	sub	MLS - 5234744	
EASTSIDE	Personal Aide	10880	sub	KA - 5224224	
NRC	Personal Aide	10070	sub	MLS - 5234742	
DALE	Personal Aide	10156	sub	AR - 5267958	
18	Instructional Aide Special Ed LLD	10912	sub	With Thaddeus Chestnut PC # 241	
JAT	Personal Aide	10229	sub	MA - 5236787	
24	Personal Aide	10145	sub	SDR - 5241705	
20	Personal Aide	10089	sub	KG - 5268129	
20	Personal Aide	10534	sub	ZG - 5262006	
JAT	Personal Aide	10101	sub	JM - 5240255	
8	Personal Aide	10903	sub	KP - 5261299	
MLK	Personal Aide	10073	sub	SS - 5256048	
20	Personal Aide	10106	sub	KKT - 5254826	
20	Personal Aide	10043	sub	EG - 5263610	
20	Personal Aide	10148	sub	EL - 5256300	
28	Personal Aide	10187	sub	JB - 5245217	
27	Personal Aide	10110	sub	AF - 5257464	
JAT	Personal Aide	10213	sub	CR - 5237983	
JAT	Personal Aide	10555	sub	BD - 5240590	
JAT	Personal Aide	10799	sub	YC - 5236916	
JAT	Personal Aide	10820	sub	TM - 5249815	
JAT	Personal Aide	10078	sub	DG - 5241916	
DALE	Personal Aide	10160	sub	ICR - 5267140	
DALE	Personal Aide	10167	sub	JW - 5269198	
DALE	Personal Aide	10037	sub	IFM - 5267903	
20	Personal Aide	10253	sub	KPP - 5273638	
9	Personal Aide	10593	sub	JH - 5276516	
9	Personal Aide	10845	sub	SR - 5255895	
15	Personal Aide	10862	sub	MB - 5253727	
15	Personal Aide	10076	sub	LC - 5250283	
10	Personal Aide	10532	sub	DJS - 5255042	
13	Personal Aide	10243	sub	JO - 5251718	
NRC	Personal Aide	10208	sub	KS - 5240416	
28	Personal Aide	10961	sub	RUL - 5258809	
20	Personal Aide	10902	sub	ZC - 5272243	
26	Personal Aide	10181	sub	KW - 5268657	
NSW	Personal Aide	10533	sub	SCM - 5273191	
NSW	Personal Aide	10924	sub	JM # 5277008	
EWK	Personal Aide	10529	sub	ZC - 5239165	
20	Personal Aide	10932	sub	SO - 5247475	
INTERNATIONAL	Personal Aide	10583	sub	MB - 5226491	
STARS	Personal Aide	10132	sub	JDT - 5259099	
24	Personal Aide	10586	sub	DDC - 5259184	
20	Personal Aide	10758	sub	JS 5257958	
DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	10285	sub	With Maria Vidal	MD-A Classroom
DALE	INSTRUCTIONAL AIDE	10515	sub		MD-A Classroom

	SPECIAL ED/MD				
DALE	INSTRUCTIONAL AIDE SPECIAL ED/MD	10079	sub	With Lauren Pickett	MD-A Classroom
26	Preschool Instructional aide	6612			MD-A Classroom

I. RECALL FROM RIF

	Last Name	First Name	School/Location	Title	Salary	Reason
I1	Batista	Julissa	655 Special Services	Teacher Social Worker	\$67,830 + \$400 CST = \$68,230	recall from RIF
I2	Cooper	Linda	School # 7	Cafeteria Monitor	\$13,118.00	recall from RIF
I3	Jimenez De Jimenez	Yolerny	School #21	Cafeteria Monitor	\$13,118.00	recall from RIF
I4	Lucas	Sylvia	Napier	Cafeteria Monitor	\$13,118.00	recall from RIF
I5	Matos	Judith	EHS	Secretary School - Guidance	\$44,430.00	recall from RIF
I6	McGriff	Rosemary	School #28	Cafeteria Monitor	\$13,118.00	recall from RIF
I7	Rosario	Irbania	School #13	Cafeteria Monitor	\$13,118.00	recall from RIF
I8	Spencer	Tiffany	School # 24	Cafeteria Monitor	\$13,118.00	recall from RIF
I9	Tursen	Deniz	School # 9	Teacher Grade 2	\$102,625.00	recall from RIF
I10	Vasquez Cortorreal	Rosaliz	School # 10	Cafeteria Monitor	\$13,118.00	recall from RIF
I11	Vazquez	Frances	JFK	Personal Aide w/ AR 5212100	\$37,410.00	recall from RIF

J. LEAVE REPLACEMENT

	Last Name	First Name	School/Location	Title	Salary	Reason
J1	Sterzel	Valerie	PS 6	Leave Replacement Guidance Counselor	\$73,320.00	leave replacement - 11/24/26-2/24/27
J2	Sterzel	Valerie	JAT	Leave Replacement Guidance Counselor	\$73,320.00	leave replacement - 9/1/26-11/24/26

K. DISTRICT/SCHOOL PROGRAM HIRING - N/A

L. STIPENDS

L1. Action to hire teacher **Mr. Rafael Garcia PC# 2605** for the Eastside High School for the school year 2026 – 2027. One (1) staff member to supervise students receiving afterschool detention on Monday through Thursday for one (1) hour for four (4) days per week, 119 school days at the rate per PEA agreement \$35 per hour.

119 days x \$35.00 = \$4,165.00 for one certified staff member. Begin on September 22, 2026 and end on June 12, 2027.

Account# 15.140.100.101.051.053.0030.000

Not to exceed: \$4,165.00

L2. Action to hire IA **Mr. Roger Sangster PC# 799** for the Eastside High School for the school year 2026 – 2027. One (1) support staff member (Instructional Aide) to supervise students receiving afterschool detention for one (1) hour on Monday through Thursday. 119 days x one (1) hour each day x \$25.00 = \$2,975.00 for one support staff member. Begin on September 22, 2026 and end on June 12, 2027.

Account# 15.190.100.106.051.053.0030.000

Not to exceed: \$2,975.00

L3. Action to compensate **Cheryl Coy (PC#17)** the stipend amount of \$12,500 for taking on the added responsibilities for Family Community & Engagement and Student Attendance. Effective July 1, 2026.

Account # 11.000.221.104.655.000.0000.000

Not to exceed \$12,500.00

L4. Action to compensate **Joanna Tsimpedes (PC# 3051)** the stipend amount of \$12,500 for taking on the added responsibilities of the High School Athletic Programs and Management Information Services. Effective July 1, 2026.

Account # 11.000.221.104.650.000.0000.000 Not to exceed \$12,500.00

L5. Action to compensate **Nicole Brown (PC# 1633)** the stipend amount of \$8,000 for taking on increased responsibilities associated within the department. Effective July 1, 2026. **Account #** 11.000.221.104.650.000.0000.000 Not to exceed \$8,000.00

L6. Stipend to compensate six (6) staff members who will provide daily student lunch supervision as per PEA agreement in the amount of \$2,000 each staff member.

Herlan Avella–PC# 2883, Segundo Chiclayo –PC# 1374, Alexandra Reed – PC# 3004, Dylan Lever – PC# 2452, Omoluwu Eimakhu –PC# 1015, Brendan Bonner – PC# 798

Account# 15.140.100.101.051.056.0000.000 Not to exceed: \$12,000.00

L7. Authorization to provide stipends from August 24, 2026 to September 4, 2026 for one (1) Teacher Coordinator of Science for preparing the K-5 Science professional development for teachers and new teacher orientation. **Nakeia Wimberly**

(1) Teacher Coordinator up to 12 hours x \$35/hr = \$420.00

Account# 11.000.221.110.739.053.0000.000 Not to exceed: \$420.00

L8. Action to hire three (3) teachers for lunch supervision at \$2,000 per stipend.

3 x \$2,000 = \$6,000.00 **Kristopher Beier** for Period 4 Lunch. **Karl Schuetz** Period 5 Lunch. **Andres Paez** Period 6 lunch.

Account# 15.130.100.101.301.056.0000.000 Not to exceed: \$6,000.00

L. STIPENDS / CONT.

L9. Action to hire three (3) AVID teachers: **Cynthia Coleman, Michelle Polo** and **Dianna Hernandez** and 1 AVID substitute teacher **Krystal Gonzalez**. September – June 2026-2027 SY. \$35 x 1 hour for 150 days = \$15,750. SMART Goals:1, 4: To demonstrate proficiency in key details and ideas and solving equations involving expressions and inequalities. 7:15-8:15 Morning 150 x \$35.00 x 1 (staff) = \$5,250

Dianna Hernandez

3:15-4:15 Afternoon: 150 x \$35.00 x 2(staff)=\$10,500 **Cynthia Coleman & Michelle Polo**

Account# 15.401.100.100.301.053.0000.000 Not to exceed: \$15,750.00

L10. Action to stipend staff: **Sean Palen, Kristopher Beier, Carl Propersi** and **Nino Spallacci** for Opening Exercise/Safety Protocols and Closing Exercises/Safety Protocols work before school 7:45-8:15 a.m. and after school 3:15-3:45 p.m. and 3:15-4:15 p.m. (**Nick Spallacci**).

Morning: 0.5 x 180 x \$35.00 x 2 (staff) = \$6,300

Morning: 0.5 x 160 x \$35.00 x 1 (staff) = \$2,800

Afternoon: 0.5 x 180 x \$35.00 x 2 (staff) = \$6,300

Afternoon 1 x 140 x \$25.00 x 1 (staff) = \$3,500 (**Nick Spallacci**)

Account# 15.130.100.101.301.053.0030.000 Not to exceed: \$18,900.00

L11. Action is requested to stipend staff members to organize and present to parents workshops that are focused on academic topic to support student success with parental involvement and engagement workshops. This request aligns to the Parent Engagement Goal of the Annual School Plan which is to increase parental involvement strategies for student achievement through workshop topics that include, but are not limited to: Social-Level Parent and Family Engagement Policy, School-Parent Compact, Title I Annual Meeting, Parent's Right-to-Know, homework, Math, ELA, ESL, Science, Social Studies, curriculum, student and parent portals, etc. Workshops can be presented by remote and/or in person to remove any barriers for parent and family engagement. Staff members are to be stipend as follows:

-Principals at \$65.00 an hour

-Vice Principals at \$60.00 an hour

-Supervisors at \$60.00 an hour

-Teachers at \$35.00 an hour

-Instructional Assistants at \$25.00 an hour

-SCPC at \$19.00 an hour

-Secretary at \$17.50 an hour

-Guidance Counselors at \$35.00 an hour
 -Non-Bargaining – Rate To Be Determined
 The workshops may occur within the months from August 2025 through June 2026.

	Full Name	Position	Location	Date Comp.
1.	Esparza, Angelica	Coordinator	Academic Services	06/01/2026
2.	Mahler, Sara	Teacher	Roberto Clemente	06/10/2026
3.	Orbe, Evelyn	Teacher	EHS	05/31/2026

Account# 20.231.200.100.653.080.0000.001

Up to and not to exceed: No Additional Funds Needed

L. STIPENDS / CONT.

L12. Action to hire certificated staff **Heather Barksdale** to supervise grade 6-8 during lunch as per provisions PEA Article 10 4-2.2.1. Effective 9/01/26.

Account# 15.120.100.101.012.056

Not to exceed: \$2,000.00

L13. Action to compensate **Samantha Emery-Allen (PC# 2460)** the equivalent of two (2) months of her current salary for work performed during 7/01/26 – 8/31/26 while Interim Vice Principal. Current Salary: Tchr PEA, BA + 30, Step 17 = \$89,960

L14. Action to hire the following teachers for Freshman Orientation.

Orlando Pagan- PC# 141

Maria E. Gonzalez – PC# 2987 (Sub)

Sylvia Ligon – PC# 1640

Patricia Cadet – PC# 3063

Susan Sanabria – PC# 10

Rafelina Cepeda-Guzman – PC# 2403

Date: Tuesday, August 25, 2026.

Five (5) teachers, one (1) Sub for 5 hrs at \$35.00 per hr = \$875.00

Account# 15.140.100.100.051.057

Not to exceed: \$875.00

L15. Action to compensate **Cinthya Velasco-Rosado** while working as Acting Vice Principal from 7/01/26 – 7/08/26 at School # 16. Compensation for 7/01/26 – 7/08/26 will be paid in addition to the employee regular 10 month contracted salary and prorated at the employee's 10 month daily rate.

L16. Action is requested to continue the data stipend for **Sakena Thompson (PC# 1401)** as PPS 21st CCLC Project Manager for the Department of Full Service Community Schools, as required by the NJDOE for the 21st Century Grant. Job responsibilities include data entry into the EZ Reports System, monthly data reports, and attendance analysis.

12 months x \$500/month = \$6,000. Effective: September 2026 through August 2027, pending grant approval.

Account# 20.474.200.100.815.053.0000.001 (pending grant approval)

Account# 2A.474.200.100.815.053.0000.001 (pending grant approval)

Not to exceed: \$6,000

L17. Action to provide additional compensation to four (4) staff members for After school/Saturday Auditions, evening and weekend dress rehearsals/performance/shows at the rate of \$35/hr x 110 hrs = not to exceed \$3,850.00

Monica Aramayo (Art Teacher), **Denise Tedford** (Art Teacher), **Bernie Visto** (Music Teacher), **Theresa Coleman** (Dance Teacher). Total personnel submitted: 4.

Effective date: August 31, 2026 – June 30, 2027.

Account # 15.140.100.101.052.053.0000.000

Not to exceed: \$3,850.00

L18. Action to provide Teacher Coordinator **Bettina Peets** with additional compensation that includes but not limited to Freshman Orientation, After School Rehearsals, After School auditions, Evening performances, Weekend performances, Festivals, Competitions, Community showcases, Coordinate musicals; collaborating with the community partners 5 hr/wk x \$35.00 x 40 weeks = \$7,000.00 effective August 24, 2026 until June 30, 2027.

Account# 15.140.100.101.052.053.0000.000

Not to exceed: \$7,000.00

L. STIPENDS / CONT.

L19. Action to compensate **Lauren Anton**, Teacher for afterschool detention/care services for students at PS# 13 from September 2026 through June 2027. 1 hr daily 3:10 p.m. to 4:10p.m. at \$35 per hour for a total of \$5,355. (not to exceed 153 hrs. x \$35 per hr. = \$5,355.00) **Account#** 15.120.100.101.013.053.0030.000 Not to exceed: \$5,355.00

L20. As per Article XV of the PCMA Contract, "effective 7/01/2017, the District shall supply a \$450.00 allowance per year to purchase appropriate uniforms to each employee by September 1st of each school year." Central Stores employees eligible to receive payment are: **Peter Barrett, Erick Morel, Raymond Roberts Jr., Wilton Williams**
Account# 11.000.291.290.627.000.0000.000 Not to exceed: \$1,800.00

L21. Action to hire 12 new New Jersey Youth Corps students to receive an incentive stipend at \$30/day – flat fee for participating in community service learning activities according to the guidelines and procedures of funded programs FY 2026-2027. The amount is not to exceed \$33,000. **Solianny Alcantara Corcino, Rose Aquino Queliz, Sarahi Blanco, Jonathan Burrell, Emmanuel Camacho-Gutierrez, Na'iyma Davis, Sivad Davis, Nateara Harrison, Adrian Perez-Cuevas, Victor Serrano Paulino, Alexis Torres-Segura, Roy Williams-Duarte**
Account# 20.606.200.110.410.000.0000.002 Not to exceed: \$33,000.00

L22. On-Call District Supervisors to respond to Burglar Alarms and Emergencies before and after regular work hours during School Year 2026-2027. The stipend total is \$12,500 for two (2) supervisors. The breakdown is as follows:

Orlando Robinson ID#122175 – Stipend total - \$6,250

Joaquin Perez ID# 100434 – Stipend Total - \$6,250

Account# 11.000.266.100.683.053.0000.000 Not to exceed: \$12,500.00

L23. Action to provide additional on-call district supervisors to support in-district Athletics and other events for School Year 2026-2027. The stipend total is \$9,288.00 for (2) two supervisors. The breakdown is as follows. **JFK: Steven Mayrant** ID# 122326 Stipend Total - \$4,644.00 **EHS: Robert Silva** ID# 100182 Stipend Total - \$4,644.00

Account# 11.000.266.100.683.053.0000.000 Not to exceed: \$9,288.00

L24. Action is requested to stipend five (5) Lead Teachers for the 2026 Summer School Program K-5 LitCamp from July 6, 2026 on July 30, 2026 up to (1) hour each during the program for late student pick up. In addition, stipend the Leads (2) two hours each after the program ends on July 30 for close out procedures. Schools 5, 25, 13, Roberto Clemente and Maria Magda O'Keefe School. 5 Lead Teachers x 3 hours x \$40.00 an hour = \$600.00

Last Name	First Name	Location
Blue	Yolanda	School #13
Hernandez	Anel	School #25
Medley	Kevin	School #5
Bernard	Erica	RC
Weissman	Kathleen	MMO Keefe

Account# 2A.231.100.101.653.057.000.0001 Up to and not to exceed: \$600.00

L. STIPENDS / CONT.

L25. Paterson Adult School funds to employe 1 part-time evening Supervisor for 3hrs a day, 3 days a week at \$42/hr (hr & days will vary) according to the guidelines and procedures of the Paterson Adult School for 2026-2027 continuation of programs for approximately 35 weeks from 9/01/2026 – 6/30/2027.

Francis Botti

Account# 13.601.200.100.410.053.0102.000 Not to exceed: \$8,100.00

L26. Paterson Adult School funds to employe 1 part-time evening Supervisor for 3hrs a day, 3 days a week at \$40/hr (hr & days will vary) and 1 Supervisor Substitute if needed according to the guidelines and

procedures of the Paterson Adult School for 2026-2027 continuation of programs for approximately 35 weeks from 9/01/2026 – 6/30/2027. **Lakisha Kincherlow, Brian Korzinek (sub)**
Account# 13.602.200.100.410.053.0102.000 Not to exceed: \$12,600.00

L27. Paterson Adult School funds to employ 1 part-time evening Guidance Counselor for 3hrs a day, 3 days a week at \$35/hr (hr & days will vary) according to the guidelines and procedures of the Paterson Adult School for 2026-2027 continuation of programs for approximately 35 weeks from 9/01/2026 – 6/30/2027. **Tameika Wisdom**
Account# 13.602.200.100.410.053.0218.0000 Not to exceed: \$11,025.00

L28. Adult Education funds to employ 1 part-time evening secretary for up to 6hrs/week at \$21.43/hr (hr & days will vary) for approximately 35 weeks from 9/01/2026 – 6/30/2027. According to the guidelines and procedures of the Adult Education funds for 2026-2027 continuation of programs. **Yashira Morales**
Account# 13.601.200.100.410.053.0105.000 Not to exceed: \$5,136.00

L29. Request to compensate **Kenia Nunez** for cafeteria supervision from September 1, 2026 – June 30, 2027. Stipend \$2,000 per teacher.
Account# 15.140.100.101.053.056.0000.000 Not to exceed: \$2,000.00

L30. Request to compensate **Patricia Spiliotopoulos** for organizing, uploading and preparing the School IDs. Mrs. Spiliotopoulos will be compensated for 36 hours at a rate of \$35.00 an hour for a total of \$1,260.00. September 1, 2026 – June 30, 2027.
Account# 15.401.100.100.053.053.0000.000 Not to exceed: \$1,260.00

L31. Action to compensate the following staff to provide before school morning mindfulness and body movement (GK-2), supervise students peer-peer tutoring/HW help (2-8), and implement SEL activities (in accordance with ASP, Goal 2), 7:30 – 8:15 a.m. and 3:10 – 4:05 p.m. September – June SY 2026-2027.

Nicole Emery – 150 hours x 25 = \$3,750

Ivonne Matos – 30 hours x 25 = \$750

Account# 15.421.100.106.309.053.0000.000 Not to exceed: \$4,500.00

L. STIPENDS / CONT.

L32. Action to compensate the following staff to provide before school morning mindfulness and body movement (GK-2), supervise students peer-peer tutoring/HW help (2-8), and implement SEL activities (in accordance with ASP, Goal 2), 7:30 – 8:15 a.m. and 3:10 – 4:05 p.m. September – June SY 2026-2027.

Maria Zizza – 170 hours

Lisette Sagain – 101 hours

Angela Saray – 101 hours

Account# 15.421.100.101.309.053.0000.000 Not to exceed: \$8,000.00

L33. Action is requested to pay stipend to **Kevin Medley** for 2nd lunch coverage (11:30 a.m. -12:10 p.m.) at School #25 for the 2026 – 2027 school year. At the contractual rate. Listed below are the possible subs in the event Mr. Medley is unavailable.

Anel Hernandez, Nina Powell

Account# 15.120.100.101.025.056.0000.000 Not to exceed: \$2,000.00

L34. Action is requested to pay stipend to **Steven Pawlowski** for 1st lunch coverage (10:45 a.m. -11:30 a.m.) at School #25 for the 2026 – 2027 school year. At the contractual rate. Listed below are the possible subs in the event Mr. Pawlowski is unavailable. **Anel Hernandez, Nina Powell**

Account# 15.130.100.101.025.056.0000.000 Not to exceed: \$2,000.00

L35. 20.621. Consolidated Adult Basic and Integrated English Literacy and Civic Education grant funds to hire one part-time Program Supervisor **Ms. Cynthia Sanchez** for 2 hrs/day, 2days/week from 9/01/2026 – 6/30/2027, at **\$40/hr** for approximately 35 weeks (days and hrs will vary) according to the grant guidelines and procedures for the 2026 -2027 continuation of the Paterson Adult and Continuing Education programs.

Account# 20.621.200.110.410.053.000.0000.001

Not to exceed: \$9,100.00

L36. Paterson Adult School funds to employ 10 part-time evening teachers for 3hrs/day, 2days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult & Continuing Education for 2026-2027 continuation of programs for approximately 35 weeks from 9/01/2026 – 6/30/2027.

Yesenia Acosta, Jorge Cruz, Marla Gaines, Rafael Garcia, Rashid Hassan, Stacey Orishak, Mirdita Sadiku, Randa Saleh, Cynthia Sanchez, Alina Toporivska

Account# 13.601.100.101.410.053.0000.000

Not to exceed: \$73,500.00

L37. Paterson Adult School funds to employ 11 part-time evening teachers for 3hrs/day, 2days/week at \$35/hr (hrs & days will vary) according to the guidelines and procedures of the Paterson Adult High School for 2026-2027 continuation of programs for approximately 35 weeks from 9/01/2026 – 6/30/2027.

Johana Aguilar, William Best, Vito Bini, Jonathan Depsee, Carlo Estime, David Gurrieri, Brian Korzinek, Michael McMahon, Timothy Raimondo, Jennifer Serpe, Ahmad Sharab

Account# 13.602.100.101.410.053.0000.000

Not to exceed: \$80,850.00

L. STIPENDS / CONT.

L38. Action to hire **Maria Santa** as a part-time consultant to assist with principal mentorship and coaching at a rate of \$900.00 per day or \$129.00 per hour, beginning September 2026 through June 30, 2027.

Account# 11.000.221.102.700.053

L39. Action to hire **Anthony Maestry** as a part-time Supervisor of Student Support Services in the Department of Special Services at a rate of \$600.00 per day or \$85.00 per hour, 2-3 days per week, beginning September 2026 through June 30, 2027.

Account# 11.000.221.102.700.053

Not to exceed: \$55,000.00

L40. Action to hire **Maudellyn Kimbrough** as a part-time consultant in the Department of Academic Services at a rate of \$600.00 per day or \$85.00 per hour, 2-3 days per week beginning September 2026 through June 30, 2027.

Account# 11.000.218.110.870.053

Not to exceed: \$55,000.00

M. AMENDMENTS

M1. Action to amend **PTF# 26-1596** to hire **Diana Slopey** for Home Instruction Teacher for ESY posting #287. 1 x \$35.00 x 10 hours per week x 4 weeks = \$1,400.00

Account# 11.150.100.101.655.040.0000

Not to exceed: \$1,400.00

M2. Action to amend **PTF# 26-1525** to hire **MaryJo Bancroft** as a Special Education Teacher and Physical Education Teacher for ESY posting #292.

1 x \$35.00 x 5.75 x 16 = \$3,220.00

Account# 11.422.100.101.749.053

Not to exceed: \$3,220.00

M3. Action to amend **PTF# 26-1572** to hire **Shayla Rahman** as an Instructional and/or Personal Aides Teacher for ESY posting #291.

1 x \$25.00 x 5.75 x 16 = \$2,300.00

Account# 11.422.100.106.749.053

Not to exceed: \$2,300.00

M4. Amended action is requested to stipend (3) Guidance Counselors (Must be on site in person) to work the 2026 High School Summer Program scheduled from July 1, 2026 to August 13, 2026, from Monday to Thursday from 8:15 a.m. to 3:15 p.m.

3 Guidance Counselors x 100 hours a day x \$35.00 = \$10,500.00

Shaunta James, Mishaun Patby, Devenish Santana

Account# 2A.231.200.653.100.047

Up to and not to exceed: \$10,500.00

M5. Amended action is requested to stipend (2) Program Administrators (Must be on site in person) to work the 2026 High School Summer Program scheduled from July 1, 2026 to August 13, 2026, from Monday to Thursday from 8:00 a.m. to 4:00 p.m.

2 Program Administrators x 26 days x 7 hours a day x \$40.00 = \$14,560.00

David Gurrieri, Tanya Scott

Account# 2A.231.200.653.100.047

Up to and not to exceed: \$14,560.00

M. AMENDMENTS (CONT.)

M6. Action to amend **PTF# 26-1668** approved Board approved on 6/17/26, the appointment of **Brezhnev Ibeh** at JFK High School and **Quatarra Benjamin** at Eastside High School as Summer Athletic Guidance Counselors to allow the approved 50 hour for each counselor to be scheduled as needed between July 6, 2026 and August 28, 2026 rather than during specifically designated weeks. Justification: The summer guidance counselors support the academic process, eligibility compliance, graduation readiness, and NCAA requirements of student-athletes participating in high school programs to ensure student-athletes remain on track for success academically and athletically. **Account#** 11.000.218.104.650.053.0000.000
Not to exceed: \$1,750 each \$3,500 total

M7. Amended action is requested to stipend (36) Teachers for the 2026 High School Summer Program (Must be on site in person). Program is scheduled to run July 6, 2026 – August 6, 2026, Monday – Thursday from 8:15 a.m. to 3:15 p.m. 36 Teachers x \$35.00 x 7 hours x 20 days = \$176,400.00

	NAME
1.	AHMAD SHARAB
2.	ARIEL DURAN
3.	CARLO ESTIME
4.	CAROLYN HOBBS
5.	CHRISTOPHER JAMES
6.	COREY RICH
7.	DAISY GONCALVES
8.	DANIEL JOHNSON
9.	DELANE JAMES - SUB
10.	DYLAN LEVER
11.	EMMANUEL EKEH
12.	EULOGIA CORONADO - SUB
13.	GERMAN ROJAS
14.	GIOVANA CHUNGA
15.	GIOVANNA RODRIGUEZ
16.	HERLAN AVELLA
17.	JENNIFER SERPE
18.	JOB PENA
19.	JOHNATHAN GENUARDI
20.	JOYCE WAWERU
21.	JULIO MORA
22.	KATHLEEN JOHNSON
23.	KEITH FERRANTE
24.	LAURA GARCIA
25.	LUIS ALICEA
26.	MARCEL MUSALLAM
27.	MARK FERLANTI
28.	MARK YACONA
29.	MICHELLE CLEMENTS
30.	NAJAT ORCHID
31.	NEICY NAVARRO
32.	NICHOLAS TOSCANO
33.	RONALD JACKSON - SUB
34.	RONNY GUERRA
35.	SNJUKTHA SWARNA - SUB
36.	SYED MUHAMMAD ALI
37.	VALERIE KELLEY
38.	VIOLLA HADDAD
39.	WILLIAM BEST - SUB

Account# 2A.231.100.101.653.047

Up to and not to exceed: \$176,400.00

N. ATTENDANCE INCENTIVES

O. SICK/VACATION DAY PAY OUT

O1. Request to process payment for seven (7) employees for sick/vacation days due to resignation/retirement/termination/deceased/ RIF. As per contractual agreement. Please see attached roster. Effective 8/1/26.

NEW HIRES ON OR AFTER JUNE 8, 2007 WOULD BE HELD TO THE \$15,000.00 CAP FOR SICK DAYS PAYMENTS FOR ALL GROUPS

August 2026

Name	Hire date	Title	Loc	Term Date	Term reason	Vaca tion	Sick/ Personal	Salary	Daily Rate	Total
Amador, Mayra	9/14/18	Senior Specialist	865	7/16/26	Resignation	25		\$61,495	\$256.23	\$6,405.73
Canales, Ruth	10/23/00	School Secretary	053	8/1/26	Retirement	12		\$60,580	\$252.42	\$3,029.00
DeLeon, Jannilka	2/5/01	Supervisor of Compliance	655	8/1/26	Retirement	40		\$108,405	\$451.69	\$18,067.50
DeLeon, Jannilka	2/5/01	Supervisor of Compliance	655	8/1/26	Retirement		62	\$108,405	\$451.69	\$28,004.63
Gaines, Gleny	12/17/14	HR Confidential Representative	690	7/31/26	Resignation	6		\$66,045	\$275.19	\$1,651.13
McClam, Sara	2/15/12	Personal Aide	060	7/17/26	Deceased		43	\$52,744	\$263.72	\$11,339.96
Salcedo, Jonathan	11/13/23	Cyber Security Analyst	643	7/9/26	Resignation	12		\$116,978	\$487.41	\$5,848.90
Wiliams, Denise	11/1/04	School Secretary	051	8/1/26	Retirement	6		\$62,165	\$259.02	\$1,554.13
									TOTAL	\$75,900.96

Account # 11.000.291.299.690.058.0000.000

Not to exceed \$75,900.96

P. WITHHOLDING OF INCREMENTS

Q. HEALTH BENEFITS

R. MISCELLANEOUS

	Last Name	First Name	School/Location	Title	Salary	Reason
R1	Kajajian	Maguie	Parent Resource Center	School Community Program Coordinators	no change	title change
R2	Magazine	Dashawania	Parent Resource Center	School Community Program Coordinators	no change	title change
R3	Mimms	Lilisa	Parent Resource Center	School Community Program Coordinators	no change	title change
R4	Olsen	Nicole	School # 7	Teacher Grade 3	\$108,476 + \$4,500 longevity = \$112,976 total	RIF salary update
R5	Ortiz	Jajaira	Parent Resource Center	School Community Program Coordinators	no change	title change
R6	Parker	Travis	Parent Resource Center	School Community Program Coordinators	no change	title change
R7	Quispe	Patricia	Parent Resource Center	School Community Program Coordinators	no change	title change
R8	Rojas	Julio	Parent Resource Center	School Community Program Coordinators	no change	title change
R9	Williams	Shalimar	Parent Resource Center	School Community Program Coordinators	no change	title change

S. MISCELLANEOUS (FUNDING.)

T. ADDITIONAL RESPONSIBILITIES

U. Administrative Longevity

V. RESTORE INCREMENTS

W. NEGOTIATIONS

X. JOB DESCRIPTIONS

Y. Grievance Settlements

Y1. In full and final settlement of grievance **25-29**, compensate the two named individuals below for coming out of pocket for weight loss medication that took an additional month before they were enrolled.

Julie Lorman (PC# 948) - \$499.00

Renee DeSantis (PC# 1708) - \$19.21

Account # 11.000.230.820.604.000.0000.000

Not to exceed \$519.00

Resolution No. P-109

The Paterson Public Schools District evaluation system is governed by TEACHNJ, regulated through AchieveNJ and New Jersey Quality Single Accountability Continuum (NJQSAC). The District's evaluation system is directly correlated to the Priorities and Goals contained in the Strategic Plan under the areas of Instruction and Program: curriculum implementation, Operations: data integrity and accountability/responsibility, Personnel: hiring and recruitment, and Governance: local control transition.

AchieveNJ defines new requirements for educator evaluation systems, other professional growth and development systems, and tenure decisions. The system was created by New Jersey educators for New Jersey educators. An Evaluation Pilot Advisory Committee formed in 2010 and made up largely of educators, helped guide 30 New Jersey school districts in piloting new evaluation systems over two years. Lessons learned from these pilots, emerging research around evaluation, and ongoing outreach to educators shaped the statewide initiative.

Whereas, The TEACHNJ Act ("TEACHNJ") is the bipartisan tenure reform approved unanimously by the legislature and signed into law by Governor Christie on August 6, 2012. The goal of the law is to "raise student achievement by improving instruction through the adoption of evaluations that provide specific feedback to educators, inform the provision of aligned professional development, and inform personnel decisions." At its core, TEACHNJ reforms the processes of earning and maintaining tenure by improving evaluations and opportunities for professional growth. Specifically:

- ✓ Tenure decisions are now based on multiple measures of student achievement and teacher practice as measured by new evaluation procedures.
- ✓ Lengthy and costly tenure hearings are shorter, focused on process only, and less expensive.
- ✓ Educator feedback and development is more individualized and focused on educator practice and student outcomes; and

Whereas, The Paterson Public Schools District has participated in the Excellent Educators for New Jersey Pilot and is currently implementing the evaluation system; and

Whereas, The implementation process of the evaluation system utilizes customized district developed templates to include, but are not limited to: district forms to conduct

observations of principals, vice principals and teachers; district forms to conduct walkthroughs of principals, vice principals, teachers and all other certificated staff members; and

Whereas, The Paterson Public Schools District utilizes these tools and resources to collect data from classroom observations, input commentaries to support feedback, demonstrate evidence of practices represented in the evaluation system, and support calculations for scoring of evaluation practices; and

Whereas, The Paterson Public Schools District currently acquires classroom visits and observation data software for principals, vice principals, teachers and all other certificated staff members via district product/service licensing; and

Whereas, Harrison Education Solutions: E-Doctrina software platform provider for the class visits and observation system; and

Whereas, Harrison Education Solutions: E-Doctrina systems will provide the following feature to include but not limited to:

- In-depth customized rubrics that can comply with the district's state approved evaluation system and contain overall ratings and level-based number values.
- A variety of reporting systems for quickly analyzing real-time data as well as going in-depth to identify professional practice at the indicator level.
- A user interface and mobile application that will allow users to access evaluation data from multiple devices and various locations.
- PD30 supports certificated staff members' on-going professional development opportunities; and

Whereas, any contract the amount of which exceeds the bid threshold, shall be negotiated and awarded by the board of education by resolution at a public meeting without public advertising for bids and bidding therefore if (a) the subject matter thereof consists of: (19) the provision of performance of goods or services for the support or maintenance of proprietary computer hardware and software, except that this provision shall not be utilized to acquire or upgrade non-proprietary hardware of acquire or update non-proprietary software; and

NOW, THEREFORE, BE IT RESOLVED, The Paterson Board of Education approves the Harrison Education Solutions: E-Doctrina contract for purchase of development hours for customization, training and professional services to provide continued support tools and resources to collect data from classroom observations, input commentaries to support feedback, acquire demonstrated evidence of professional practices specified in the evaluation system, and support calculations for scoring of evaluation practices within Harrison Education Solutions: E-Doctrina systems for the 2026-2027 School Year at a cost not to exceed \$12,500.00.

Resolution No. P-110

WHEREAS, The District Superintendent created a District Strategies Plan to prepare students for success in higher education and in their chosen careers.

WHEREAS, within the Strategic Plan priority was given to effective academic programs and efficient and responsive operations, with emphasis on student centered supports and staff capacity.

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers, especially in high needs areas such as Special Education and Bilingual Education.

WHEREAS, the Paterson Public School District recognizes that the goal of increasing student achievement requires hiring high quality teachers before the position becomes vacant to optimize classroom instructional time and promote continuity in the classroom.

WHEREAS, the Paterson Public School District Superintendent supports hiring highly qualified teachers to work in Paterson Public School District.

WHEREAS, Institutions of Higher Education and other organizations hosting educator job fairs oftentimes require fees to meet with their Schools of Education, Career Services Departments, and/or attend their Educational Job Fairs.

WHEREAS, the Assistant Superintendent request the authorization to encumber five thousand dollars to fulfill attendance fees for various Institutions of Higher Learning and other organizations for the 2026/2027 school year.

BE IT RESOLVED, the Board of the Paterson Board of Education accepts the recommendation of the Assistant Superintendent for Human Resources Services/Labor Relations & Affirmative Action and approves the encumbrance of \$5,000 to be used for securing attendance at numerous Job Fairs in accordance with the Department of Human Resources Services recruitment/retention plan; NOT TO EXCEED \$5,000.00.

Resolution No. P-111 was pulled.

Resolution No. P-112

WHEREAS, this resolution is to comply with the school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated teachers; and

WHEREAS, the Paterson Public School District has a need for professional online posting enhancement; and

WHEREAS, the Paterson Public School District has determined to acquire such services through Education Week between July 29, 2026 and July 28, 2027; and

WHEREAS, Education Week will provide the following:

- TopSchoolJobs Showcase Module An online job posting enhancement that runs for 7 days during the term of the job posting. Includes promotion of the job posting across the Education Week network of websites and in Education Week newsletters.
- TopSchoolJobs Unlimited Job Postings, 12-Month Unlimited self-service job posting credits on TopSchoolJobs.org for 12 months.
- Unlimited Job Wrapping Enhancement for unlimited self-service job listings. Job listings from the client's web site are cross-posted to TopSchoolJobs.org.

Listings must be approved by Editorial Projects in Education; and

WHEREAS, Education Week will be performing the above mentioned duties for a sum no greater than \$6,000.00; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with Education Week to provide professional online posting enhancement services, in an amount not to exceed \$6,000.00 for the 2026-2027 school year.

Resolution No. P-113

WHEREAS, this resolution is to comply with the school district policies in the processing and obtaining approval to advertise recruitment materials and employment opportunities for the School District of Paterson, New Jersey; and

WHEREAS, the Paterson Public School District recognizes that the goal of filling teacher vacancies by recruiting effective certificated Teachers; and

WHEREAS, the Paterson Public School District has a need for professional online posting enhancement; and

WHEREAS, the Paterson Public School District has determined to acquire such services through NJSchoolJobs between July 1, 2026 and June 30, 2027; and

WHEREAS, NJSchoolJobs will provide the following:

- Unlimited Advertising on NJSchoolJobs.com
- Posting of All Vacancies
- Automatic Job Postings scraping

WHEREAS, NJSchoolJobs will be performing the above mentioned duties for a sum no greater than \$5,500.00; and

NOW THEREFORE BE IT RESOLVED, that the Board of Education authorizes the Superintendent to enter into a contract with NJSchoolJobs to provide professional online posting enhancement services, in an amount not to exceed \$5,500.00 for the 2026-2027 school year.

Resolution No. P-114

WHEREAS, the Paterson Public School District ("District") Human Resources Department has determined the need to procure annual software services for Records and Applicant Tracking from PowerSchool Group LLC; located at 150 Parkshore Dr., Folsom, California 95630; and

WHEREAS, PowerSchool Applicant Tracking and Records has been in use since January 2026; and

WHEREAS, pursuant to 18A: 18A-5a (19) the District is allowed to procure "support and maintenance of proprietary goods and/or services by resolution at a public meeting without public advertising for bids and bidding;" and

WHEREAS, the procurement of services and/or software from PowerSchool Group LLC constitutes a proprietary purchase and therefore they are excluded from competitive bidding pursuant to 18A: 18A-5a (19); and

WHEREAS, the awarding of this contract is in line with the Five-Year Strategic Plan Learning Today, Leading Tomorrow 2025-2030, Goal # 3, Ensure Operational Effectiveness and Fiscal Stability; and

NOW THEREFORE BE IT RESOLVED, pursuant to 18A-18A-5a (19), the Applicant Tracking and Records annual maintenance agreement with PowerSchool Group LLC located at 150 Parkshore Dr., Folsom, California 95630 is approved for the 2026-2027 school year, at the August 12th, 2026 Board Meeting at the cost of \$ 58,931.70.

Resolution No. P-115

WHEREAS, NJ SA 18A:18B-1, et seq., enables boards of education to join with other boards of education in school board insurance trusts for the purpose of forming self-insurance pools; and

WHEREAS, the New Jersey Schools Insurance Group ("NJSIG") is a joint insurance fund authorized by NJSA 18A:18B-1, et seq. to provide insurance coverage and risk management services for its members; and

WHEREAS, Paterson Public Schools (the "District") has resolved to renew its membership with NJSIG, and certifies that it has not defaulted on a claim, and has not been cancelled for non-payment of insurance premium for a period of at least two (2) years prior to the date of its application to NJSIG; and

WHEREAS, the District desires to secure protection, services, and savings relating to insurance and self-insurance for itself and its departments and employees; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education approves renewal of membership with NJSIG and the payment of insurance premiums:

Insurance Policy Premiums Effective July 1, 2026-Jul 1, 2027	
Property (including EIL. Terrorism, and Equipment Breakdown)	\$2,222,629.41
Cyber Liability	\$167,635.53
RESTART & Crisis	\$8,445.62
Blanket Crime	\$3,658.22
GL & Auto	\$1,347,517.13
Workers' Compensation	\$536,474
Student Accident	\$313,705
Flood	\$42,510
Bonds	\$6,300
School Board Legal Liability	\$329,173
Excess School Board Legal Liability	\$299,653
Vacant Building	\$65,775
TOTAL PREMIUMS 2026-2027	\$5,343,475.91

Resolution No. G-116

WHEREAS, the implementation of effective academic programs that align with New Jersey Learning Standards, including Physical Education and Health instruction requirements of the 150-minute mandate is Goal Area #1: Advance Instructional Excellence by Cultivating a High-Performing Workforce The Five-Year Strategic Plan 2025-2030: and

WHEREAS, the Trustees of the Young Men's Christian Association of Paterson D/B/A YMCA of Paterson permits the District to conduct physical and health education classes and extracurricular activities on its premises at 128 Ward Street, Paterson, New Jersey. District wishes to use a portion of the Facility for school purposes during the 2026-2027 school year, and such space is not needed for YMCA of Paterson purposes during the time period when District intends to use same; and

ROOM	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY
GYM 1					8:20 AM-3:05 PM
GYM 2	8:20 AM 3:05 PM	8:20 AM 3:05 PM	8:20 AM - 3:05 PM	8:20 AM 3:05 PM	

SCHOOL	HRS/DA Y		DAYS/ WK	HRS/ WK	RATE/H R	AMOUNT/W K	#WKS	MONTHL Y	ANNUAL
ATMA	6		5	30	\$105.06	\$3,152	38	\$11,977	\$119,768.40

WHEREAS, continued access to these facilities aligns with District goals and priorities and ensures the provision of public education in Physical Education and Health for students in the City of Paterson; and

WHEREAS, the parties have decided to enter into a new agreement for the 2026-2027 school year; and

NOW, THEREFORE, BE IT RESOLVED THAT, the District approves this agreement with Trustees of the Young Men's Christian Association of Paterson D/B/A YMCA of Paterson at an annual cost not to exceed one hundred nineteen thousand, seven hundred sixty-eight dollars and forty cents (\$119,768.40) during the 2026-2027 school year.

Resolution No. G-117

WHEREAS, the Paterson Public School District is in possession of a silver-plated "Loving Cup" trophy, originally presented in 1916 by Harry B. Haines of the Paterson Evening News to the City of Paterson for school attendance; and

WHEREAS, the Paterson Public School District's "Learning Today, Leading Tomorrow" Strategic Plan calls for strengthening family and community partnerships and promoting responsible stewardship of district resources; and

WHEREAS, the Paterson Public School District has determined that this artifact is no longer required for active educational use and that its historical and cultural significance to the City of Paterson would be best served through professional conservation and public display; and

WHEREAS, the Paterson Museum has expressed a desire to accept this item into its permanent collection for the purposes of preservation and public education; and

NOW, THEREFORE, BE IT RESOLVED, that the Paterson Board of Education hereby authorizes the Superintendent of Schools to execute a Deed of Gift to formally transfer ownership of the 1916 Attendance Trophy to The Paterson Museum, effective immediately.

Resolution No. G-118

WHEREAS, the District is a defendant in a civil action captioned Docket No. PAS-L-584-23, pending in the Superior Court of New Jersey, Passaic County; and

WHEREAS, the parties have agreed to resolve the matter for the total sum of \$250,000, inclusive of attorneys' fees and costs, in exchange for a full and final release of the claims asserted or which could have been asserted by the plaintiff; and

WHEREAS, the District's applicable insurance deductible has been exhausted, and the entire \$250,000 settlement amount will be paid by the District's insurance carrier, with no additional settlement payment required from the District; and

WHEREAS, Counsel for the District has reviewed the proposed settlement terms and has determined that resolving this matter at this stage would be in the District's best interest in order to avoid the uncertainties, costs, and expenses of continued litigation; and

NOW, THEREFORE BE IT RESOLVED, that the District is authorized to settle PAS-L-584-23 for the total sum of \$250,000, to be funded entirely by the District's insurance carrier, in exchange for the releases and other consideration set forth in the settlement agreement, and the Superintendent is authorized to take all action necessary to effectuate the settlement.

Resolution No. G-119

WHEREAS, the District is a party to an administrative matter, Dkt. No. EDU 01599-2026, Agency Ref. No. 004- 01-26, arising from a Petition of Appeal filed by Paul Yang; and

WHEREAS, the parties have reached an agreement to resolve the matter through payment of \$13,000 to the Petitioner in exchange for the dismissal of the Petition of Appeal and the mutual release of claims between the parties; and

WHEREAS, counsel for the District has reviewed the proposed settlement terms and has determined that resolving this matter at this stage would be in the District's best interest for reasons of cost efficiency and to avoid the uncertainties and expenses of continued litigation; and

NOW, THEREFORE BE IT RESOLVED, that the District is authorized to settle Dkt. No. EDU 01599-2026, Agency Ref. No. 004-01-26, for \$13,000, in accordance with the terms of the settlement agreement, including dismissal of the Petition of Appeal and the mutual release of claims, and the Superintendent is authorized to take all action necessary to effectuate the settlement.

Resolution No. F-120

WHEREAS, the district's Strategic Plan's Goal Area #4 is to strengthen Family and Community Partnerships to create inclusive, supportive, and equitable learning environments; and

WHEREAS, in many households' families lack sufficient resources to provide for the necessities of life. The donation of book bags to students will support their educational needs by ensuring they have the necessary supplies to participate fully in the learning process; and

WHEREAS, Costco Wholesale (Charity Backpack program) primary charitable efforts specifically focus on programs supporting children, education, health and human services in the communities. Providing book bags helps reduce barriers to learning, promotes equity, and demonstrates the school district's commitment to supporting all students. School 6 & School 10 have been selected to receive 768 free book bags and each school (1) \$250.00 gift card; and

WHEREAS, the approximate value of this donation is \$8,180.00; and

WHEREAS, acts of generosity and community partnership foster a positive, caring, and inclusive environment that strengthens relationships among students, families, staff, and the community; and

WHEREAS, the donation of book bags will contribute to a welcoming and supportive atmosphere that enhances student morale, encourages school pride, and reinforces a culture of success; and

NOW, THEREFORE, BE IT RESOLVED, that the Board of Education gratefully accepts the 768-book bag donation and (2) \$ 250.00 gift cards with the total value at \$8,180.00 from Costco Wholesale, and recognizes its positive impact on the climate and culture of the school district by promoting student well-being, educational equity, and community engagement.

Resolution No. F-121

PURPOSE: Resolution of the School District of the City of Paterson, County of Passaic, State of New Jersey, to extend the contract for Broker of Record - Property/Casualty, RFP-421-27 for the 2027-2028 & 2028-2029 school years.

WHEREAS, at the board of education meeting of June 3, 2026, resolution number 2, a contract was approved by the board, for a one-year term awarding a contract to Foundation Risk Partners Corp., Fairview Insurance Agency for Broker of Record - Property/Casualty; and

WHEREAS, the District Administration has deemed the services from the vendor to be "effective and efficient" as required for extension under 18A:18A-42 and that it has also been considered necessary to continue the contracted services by the vendor; and

WHEREAS, Fairview has agreed to extend the contract with the District. There will be no changes to the terms and conditions of the contract and an allowance was made in the RFP specifications for an extension of this contract; and

WHEREAS, the awarding of this contract is in line with the 5 Year Strategic Plan 2025-2030, Goal Area #3: Ensure Operational Effectiveness and Fiscal Stability; and

THEREFORE, BE IT RESOLVED, that the Paterson Public School District approves the extension of the contract to Foundation Risk Partners Corp., Fairview Insurance Agency for the 2027-2028 & 2028-2029 school years annually & pending budget approval.

Resolution No. O-122

WHEREAS, the Paterson Public School District encourages open public bidding for goods and services; and

WHEREAS, the Paterson Public School District recognizes the need for obtaining the lowest responsible bid for goods and services; and

WHEREAS, approving the following routes for student transportation services will support Priority 4, efficient and responsive operation, Goal 3, ensuring operational effectiveness and fiscal stability; and

WHEREAS, formal public bids were solicited for student transportation services for the 2026-2027 extended school year for special needs students and regular education students; and

WHEREAS, the solicitation was made by a public notice advertisement in the Herald News on Wednesday, May 20th, 2026. Sealed bids were opened and read aloud on Wednesday, June 3rd, 2026, at 10:00 a.m. during a Zoom meeting. WHEREAS, the Department of Transportation as per attached bid analysis, recommends that the bid for student transportation services for the remainder of the 2026-2027 extended school year, using PPS Bid#570-27 be awarded to the lowest responsible and responsive bidder; and second and third bidders in the event that the lowest bidder cannot perform as stated in our bid specifications; and

BE IT FURTHER RESOLVED, each vendor has been notified that no goods or services will be provided to the District without first receiving a fully executed purchase order; and that the terms on the purchase will be honored completely; if the vendor does not agree with the terms on the purchase order, the vendor will not provide any goods or services to the District until such time a new purchase order is completed and delivered with terms the vendor will honor; and

NOW, THEREFORE, BE IT RESOLVED, that this resolution to award contracts to the lowest responsible bidder to transport special needs and regular education students to in-district and out-of-district schools is stipulated on the route listed below. This shall take effect with the ratification of the Board of Education. The approximate cost for the PPS Bid#570-27 for the contractor and route below is \$3,500.00 for the 2026-2027 extended school year.

<u>Contractor</u>	<u>School Name</u>	<u>Route #</u>	<u>Per Diem Cost</u>	<u># of Days</u>	<u>Total Cost</u>
Safe Student Transportation, LLC	Berkeley College	BERKELEY	\$175.00	20	\$3,500.00

Resolution No. G-123

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, on January 8, 2026, Governor Murphy signed legislation P.L.2025, c.195, codified at N.J.S.A. 18A:36- 40b establishing requirements for student use of internet-enabled devices during the school day, on school buses, and at school-sponsored events to take effect in the 2026-2027 school year, and

WHEREAS, the administration established a Cell Phone Use Committee to begin planning for these new requirements by reviewing the legislation and guidance, assess current district practices, and develop implementation recommendations that align with state requirements and the needs of our school community, and

WHEREAS, on July 9, 2026, the New Jersey Department of Education (NJDOE) released its FAQ Guidance for Schools on Student Use of Internet-Enabled Devices, and

WHEREAS, the district's policy consultant Strauss Esmay released Policy and Regulation Guides 5516 - Student Use of Internet-Enabled Devices on July 17, 2026, in order for school officials to have time for adoption before the September implementation date, now therefore

BE IT RESOLVED, that the Board of Education suspends the rule of the two-reading requirement of Bylaw 0131 and adopts Policy and Regulation Guides 5516, with one reading based on recent legislation, that is effective for the September school opening:

P5516	Student Use of Internet-Enabled Devices (M)
R5516	Student Use of Internet-Enabled Devices (M)

BE IT FURTHER RESOLVED, that Policy 2363 is abolished, and

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

Resolution No. G-124

WHEREAS, the Paterson Board of Education Policy Manual receives periodic revisions and additions, and

WHEREAS, the Policy Committee has reviewed policies and regulations for submission to the Board for first reading, and

WHEREAS, a public comment session will be held at the September 9, 2026, board meeting on said policies and regulations, now therefore

BE IT RESOLVED, that the Board of Education approves the following policies and regulations for first reading:

P 0151	Organization Meeting
P 0162	Notice of Board Meetings
P 0162.01	Legal Notices (M)
P 1230	Superintendent's Duties (M)

P 1643 Family Leave (M)
 P 2200 Curriculum (M)
 P 2260 Equity in School and Classroom Practices (M)
 P 2411 Career Education and Academic Counseling (M)
 P 5460 High School Graduation (M)
 P 5461 High School Diplomas (M)
 P 5561 Use of Physical Restraint and Seclusion Techniques for Students
 with Disabilities (M)
 P 6112 Reimbursement of Federal and Other Grant Expenditures (M)
 R 6115.01 Federal Awards/Funds Internal Controls – Allowability of Costs (M)
 P 6115.02 Federal Awards/Funds Internal Controls – Mandatory Disclosures (M)
 P 6311 Contracts for Goods or Services Funded by Federal Grants (M)
 P 8561 Procurement Procedures for School Nutrition Programs (M)
 P 8660 Transportation by Private Vehicles – to and From School-
 Related Activities (M)
 P 8662 Transportation by Private or District-Owned Vehicles – To and
 From School (M)

BE IT FURTHER RESOLVED, that the following regulations are abolished:

R 2200 Curriculum Content (M)
 R 2411 Guidance Counseling (M)
 R 2460.30 Additional/Compensatory Special Education and Related Services (M)

FINALLY RESOLVED, that in the event any policy, part of a policy or section of the bylaws is judged to be inconsistent with law or inoperative by a court of competent jurisdiction or is invalidated by a policy or contract duly adopted by the Superintendent or Board of Education, the remaining bylaws, policies, and parts of policies shall remain in full effect.

It was moved by Comm. Rosado, seconded by Comm. Mendez that Resolution Nos. 1 through 124 be adopted. On roll call all members voted in the affirmative, except Comm. Simmons and Comm. Teague who voted no. The motion carried.

Paterson Board of Education Standing Abstentions

Commissioner Valerie Freeman

- Self
- Family
- Paterson Cares, Inc.
- Paterson Community Health Center

Commissioner Alexander Mendez, Jr.

- Self
- Family
- Passaic County Board of Social Services

Commissioner Hector L. Nieves, Jr.

- Self
- City of Paterson

Commissioner Joel D. Ramirez

- Self

- City of Paterson
- Passaic County Community College
- State of New Jersey

Commissioner Mohammed H. Rashid

- Self
- City of Paterson

Commissioner Kenneth Rosado

- Self
- City Housing Authority
- City of Paterson
- Paterson Restoration Corp.

Commissioner Kenneth L. Simmons

- Self
- Family

Commissioner Corey L. Teague

- Self
- Paterson Police Department
- Paterson Policing

Commissioner Della Wilder

- Self
- City of Paterson
- Educational Staffing Solutions (ESS) -Substitute Teachers

Committee Reports

Facilities

Comm. Ramirez: I believe facilities did meet. The meeting minutes should be in the drive. Cheryl, correct me if I'm wrong.

Ms. Williams: They are in the drive.

Comm. Ramirez: If anyone has any questions, please refer them to the Superintendent or contact Comm. Nieves who just texted me that he lost connection. He's going to try to log back in.

Family and Community Engagement

Comm. Freeman: Comm. Mendez, would you like to give an update on the meeting? I wasn't able to get in the meeting.

Comm. Mendez: Absolutely. We did meet this past Monday, the 17th. I believe most of the stuff that we had discussed was already discussed in the presentation earlier pertaining to our get-together in September, the kickoff, and a number of other topics.

Comm. Ramirez: Does that conclude your report, Commissioner?

Comm. Mendez: Yes.

Policy

Comm. Rashid: Policy met on Monday. There was a long agenda. I saw the meeting minutes in the email. Mr. President was with us too. It was a very successful meeting.

Comm. Ramirez: Indeed, it was. There was a very robust discussion on policies that are mandated as well as some that we are bringing forward as minor changes, which are on tonight's agenda.

Comm. Rashid: Madam Superintendent just mentioned the cell phone policy. Can we receive an email with a complete description about it? The parents call us sometimes and we need to tell them. This is very sensitive. We need to tell the parents. My request is to send us separately about that policy. She explained everything so most of the parents who are watching today are fine, but some are not watching. We need to tell them sometimes, especially in my community. Thank you.

Comm. Ramirez: Cheryl, if you could just resend that. I believe we've already received it.

Ms. Williams: I'll send it.

Comm. Ramirez: The Superintendent and her team are going to do a communications rollout reminding everyone that this is the law and this is State Department of Education mandated. It's not Paterson Public Schools or the Board of Education. More information will be coming out to the public.

Comm. Rashid: Yes. Madam Superintendent mentioned it is a state regulation. It's not only our district. I understand that. Thank you.

PUBLIC COMMENTS

It was moved by Comm. Mendez, seconded by Comm. Rosado that the Public Comments portion of the meeting be opened. On roll call all members voted in the affirmative. The motion carried.

Comm. Ramirez: Everyone, you will have three minutes. The system will automatically disconnect you, so we apologize in advance. Please state your name and address for the record.

Mr. Alexander Cardillo: I'm going to read a piece of the deposition where Monica Florez lied. I handed a letter about my anxiety to the school nurse. The nurse testified that she handed it to Monica Florez. I want to preface this by saying this letter was dated February, but I handed it to the nurse in March as Monica Florez' behavior was at the point of being absolutely out of control. Question: Who at 90 Delaware would you send this letter to? Answer: Luis Rojas. Question: Would it surprise you that the nurse indicated that she actually handed you this letter? Answer: I wasn't in the building. How did she give me the letter? Question: I'm asking you would it surprise you if the nurse said she handed you this letter. Answer: Yes, because I didn't return until March. Question: Did you ever get this letter in March when you returned? Answer: No, I didn't see it. I hadn't seen this letter. Question: If the nurse had said she actually went up to your office and handed you this letter, that's not accurate, correct? Answer: I did not receive this letter. In this testimony the nurse misremembered that she handed the letter from my doctor back to me. She did testify, however, that she handed it to Monica Florez, who testified she never saw such a letter. That was a blatant lie because when

the nurse handed it back to me, she said Monica Florez' words were, "We don't take letters like this here." Monica Florez didn't want to see such a letter because that would be admitting that her actions towards me were causing my distress. She lied about never seeing it. She even said if she had seen it, she would have to show central office. I nearly asked that this be put in my file so she would stop preying on my anxiety. I still have the original letter to this day. Again, one of these people is lying and one of these people is telling the truth. I see you're plugging in people in openings from the RIF list. I've been on that RIF list for seven years. School is beginning in three weeks. I would appreciate having the opportunity to meet with you. Thank you.

Dr. JoAnn Cardillo: Good evening. Last week I spoke of my commitment to see this complex situation through to a positive end for both Mr. Cardillo and the district. As stated before, we are not the enemy and we are all victims, including you. The next step for this resolve cannot be executed by us. DCPD has stated that you have the authority to get the information needed to clear Mr. Cardillo of the false determination that an investigation happened, as was put out there by Monica Florez. Tonight, Ms. Tsimpedes spoke to calling teachers back as vacancies exist using their certifications. Since 2019 you have had eight vacancies. He is certified and was an employee of the district let go in a RIF. Why has he not been called back? This is a blatant act of discrimination, and I really don't want to say it, but it is what it is. One thing is for sure. You can attack Mr. Cardillo's character through the actions of Monica Florez and the lack of action by current administration, but you cannot attack the facts. If that was so, all of the cast of characters would have had the right to counter the information we have been sharing with their own facts. Instead, they have not. Instead, crickets. The law firm you hired would have stepped forward and countered with information. They have none and they did not advise you correctly when it was obvious that Monica Florez lied 41 times. They just kept billing you. Instead, crickets. No matter how many years have passed, you cannot rewrite what happened nor can you ignore it and represent the district with integrity. The truth has been spoken. The accountability for you is now to move forward and make this right on behalf of the district and Mr. Cardillo. It is a responsibility according to the oath you take as Board members. We are well past the time where he could be discredited. The truth is clear and every day more and more people are now understanding what our six minutes really represent every month and how, but for the grace of God, it could have been any one of them. They are all vulnerable until this is resolved and you make it happen as a Board and make teachers feel safe. You cannot avoid this. I am asking that the Superintendent join you and take this situation seriously and work with you as a Board to resolve this matter. We are ready to sit down, work with you, come together and figure this out. Thank you.

Ms. Rosie Grant: Good evening, Madam Superintendent, Mr. President, members of the Board, staff and community. Welcome back from our summer break. I hope that you actually had a chance to take one. Dr. Newell, thank you and your team for the updates this evening. It sounds like we're ready to receive our students and educators. We're hopeful that this will be a phenomenal year for Paterson students. Comm. Wilder, I'm with you about the community information. I can say I see the progress, and it does give me hope. PEF is ready to help. As we begin the school year, Paterson Education Fund continues to bring resources, partnerships and programs to support your students, families, educators and schools. Through Paterson, we continue working with more than 30 community partners to build a citywide culture of literacy. We had a great summer program. Our *Talk, Read, Sing* initiative helps our youngest children and their families to build early literacy and language skills before they enter the classrooms. Through *50-Book Club* we have challenged thousands of Paterson students each year to become stronger readers and more enthusiastic about reading and learning. We're also helping students think about what comes next. Through our *College Track*

workshop, we arm young people with information, experiences and opportunities to help them envision and prepare for their futures. We know that academic success requires school environments where students feel connected, supported and valued. Paterson Education Fund remains committed to Restorative Practices, providing training, coaching and support to strengthen school culture and climate, and help keep our young people in school and learning. We also continue to advocate for Paterson's children, engage families and community members, convene partners, and most importantly, listen for places where we can help. We know that there is a lot of work in the year ahead, but we think it's also a tremendous opportunity. We look forward to continuing our partnership with the Board, Superintendent Newell and your staff, our educators, families, community partners, and above all, our students. Here's to a safe, successful, joyful and phenomenal school year. Thank you.

Mr. Edwin Camacho: I'm reaching out to you guys tonight as a concerned parent. My name is Edwin Camacho, and I reside at 102 Lenox Avenue. I have some concerns about the student and staff safety at the STEAM High School construction site. I understand that these kinds of improvements are necessary, but we can't do those improvements at the expense of the students and staff that have to navigate to this building every day. From the short time that the screenshot was put up of the temporary parking lot, I counted approximately 50 spaces. If any of the Board members have been there during dismissal you can see there were already not enough spaces in the parking lot. There were cars parked on the lawn, along the fire exits and creating a safety hazard preconstruction. I anticipate that this will be worse once everything gets going in the school year. I think this creates a safety issue for buses to safely load and unload. STARS and TIES are also housed in that building. The majority of those students are afforded transportation by their IEPs and 504s. How are these students going to get on and off the bus in an efficient and safe manner? These conditions would be concerning at any school, but STEAM is bordered by two highways, so this is a traffic management issue. How do the students and staff access their vehicles or walk to the bus stop? We shouldn't wait for an accident to happen or a child to get hurt before we decide that this is unsafe. I've heard several times throughout the course of the evening that we put children first. I think this is the antithesis of that and does not take student or staff safety into consideration. I'm asking the Board and district administration to immediately review the arrival and dismissal parking and bus procedures at the site and establish a safety plan in the interest of our students and staff. Lastly, I want to address the removal of the Robert Cuadrado Memorial. In 2021, he was a student at STEAM, and he was gunned down by gun violence. The memorial was removed without any notice to the students, and they held a very close emotional attachment to that. We're wondering was there any plan to reinstall or upgrade this memorial. Construction is a temporary thing, but the responsibility that we have to our students and staff is not. Thank you for your time.

Comm. Ramirez: Madam Superintendent, if someone could please contact Mr. Camacho and address both the safety and the memorial questions that he brought up. I think they are absolutely worth exploring and talking about. I would appreciate that.

It was moved by Comm. Mendez, seconded by Comm. Rashid that the Public Comments portion of the meeting be closed. On roll call all members voted in the affirmative. The motion carried.

OTHER BUSINESS

Comm. Ramirez: One thing that I missed during my report was for Board members to start thinking about district goals for the upcoming year. Start brainstorming on that.

Cheryl will have someone reach out and poll the Board members on a good date to meet. Within the next month, I would like for us to meet and discuss those goals so that we hit the ground running this school year and stay on track with making sure that our goals are fleshed out and improved within a timely manner. I would appreciate it if you could start thinking about that. Cheryl, do me the favor of polling the Board members and let's get a meeting on the calendar.

Comm. Simmons: I didn't get to give my report for technology. For the record, we did meet yesterday. I'll just submit my report for the record.

Comm. Ramirez: Yes, I'd appreciate that.

Comm. Mendez: Can I ask a question about an item before we start voting? I know once we start voting everything is off the table. I know you had asked last week to see if we had any questions. I wanted something on the record.

Comm. Ramirez: Do you want to bring something up under 'Other Business'?

Comm. Mendez: On an existing item that we're going to be voting on tonight. I just needed clarification from the BA or anybody because there's a disparity on F-84.

Comm. Ramirez: We've already voted on the agenda. Is that on the approval of the bills?

Comm. Mendez: Yes, there's a \$1.4 million disparity between what I got here and the total \$13.6 million. I got \$12.1 million.

Ms. Williams: That was the original agenda. They had to add some insurance payments. It's uploaded in the drive. It changed. You have the first agenda from last Wednesday. It was just insurance payments.

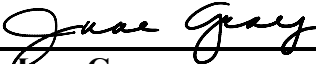
Comm. Mendez: I see. Thank you. I appreciate it.

Comm. Ramirez: Thank you, Commissioner.

ADJOURNMENT

It was moved by Comm. Rosado, seconded by Comm. Wilder that the meeting be adjourned. On roll call all members voted in the affirmative. The motion carried.

The meeting was adjourned at 7:23 p.m.



Ms. June Gray
Business Administrator/Board Secretary