Meet the MHS Case Managers



MHS Special Services

- **Michele Deremer - Director of Special Services**
- **Daryl Schwenck - High School Supervisor**
- **Tammie Fischer - Secretary**

High School Special Services

Renee Colangelo - School Psychologist

Karen Krusen - School Social Worker

Viveka Mandhyan - School Psychologist

Megan Mastil - Transition Coordinator/School Psychologist

Jamie Tibaldo- School Psychologist

Kristen Wawrzyniak - Learning Disabilities Teacher Consultant

Related Services Providers

- Danielle Olney - Speech Therapist
- Heather Edwards - BCBA/Behaviorist
- Beth Fevola - Physical Therapist
- Jen Dyba - Occupational Therapist

Transition to High School



- Managing time between academics and extracurriculars
- More freedom and accountability

- More choices in electives, clubs, use of free time, etc. and opportunities to try new things
- Changes in friendships



Role of the Case Manager

- Collaborate with guidance counselors
- Coordinate the development, monitoring and evaluation of the effectiveness of the IEP
- Your child has a school counselor AND a case manager. It is important to establish a relationship with both
- Students should meet with their school counselor and select their electives
- Information is released for these appointments in 2nd semester by the guidance department

Communication

- If you have a question or concern regarding a specific class - please have your child or yourself speak with the teacher first.
- CST can support your child with advocating for themselves

MEETINGS

- **Annual Reviews**
  - An IEP typically runs for one calendar year
- **Re-evaluation Planning**
  - Every 3 years, a child is due for re-evaluation
- **Eligibility Meetings**
  - Review of completed evaluations from reeval planning meeting

- *Students are always encouraged to participate in their IEP meetings, upon turning 18 years old they are mandated by law to attend*

New Law

- **Annual Reviews**
  - You will review a document via the mail and the collaboration portal prior to the meeting.
  - Present Levels and excusal of a teacher if needed
  - Not the entire IEP

Collaboration Portal and Genesis

- All documents are sent electronically through our “Frontline collaboration portal”
    - Progress Reports
    - IEP drafts
    - Finalized IEP’s
    - Copies of completed evaluations
    - Consent paperwork if you attended virtually
- Progress Reports are sent out via the Collaboration Portal 4 times a year
- Finalized copy of your child’s IEP can be viewed on Genesis
- Instructions on how to access the collaboration portal is found in our email signatures

Continuum of Programs



1. General Education
2. Supplemental (reading writing lab, learning strategies)
3. In-class Resource (General & Special Education Teacher)
4. Pull out Replacement (Special Education Teacher)
5. Special Class Programs (Special Education Teacher)

Special Class Programs



1. Emotional Regulation Impairment (ERI)
2. Learning or Language Disabilities (LLD)
3. Autism
4. Multiple Disabilities (MD)
5. E.L.I.T.E. (18-21 year old students)

Work Study

We are looking for opportunities for our Work Study Program.

If you own a business or know of a business that we could partner with, please email

Mmastil@mtsd.us

Transition to Adult Life

The work to prepare students for a successful adult life that is done by school staff, students, family members, agency staff, and others is referred to as “transition planning” and “transition services” since students are transitioning from school to adult life.

- Post-secondary education
- Employment
- Independent Living

Additional Academic Supports

- After school help Tuesday - Thursday 2:30-3:30 Late bus is at 4:00

- Days are posted on Google Classroom, or by appt if a student emails their teacher for extra help.

- National Honors Society Tutoring

Student Expectations



- Balance between accountability and support
- Learn how to advocate
- Participation in IEP meetings
- ID badges
- Appointments
- Emails



How to Reach the CST

- Most CST members are located in the Guidance/CST Suite
- Ms. Mastil is located in B-22
- Email is the most efficient way to reach us (firstinitiallastname@mtsd.us)
- Ms. Fischer can be reached at extension 6179
- Students can make appointments directly through email or can stop in during lunch, study hall, or with teacher permission

If you have any questions, feel free to contact us.

- Daryl Schwenck - dschwenck@mtsd.us
- Renee Colangelo- rcolangelo@mtsd.us
- Karen Krusen - kkrusen@mtsd.us
- Viveka Mandhyan - vmandhyan@mtsd.us
- Megan Mastil - mmastil@mtsd.us
- Jamie Tibaldo -jtibaldo@mtsd.us
- Kristen Wawrzyniak - kwawrzyniak@mtsd.us
- Danielle Olney - dolney@mtsd.us
- Heather Edwards - hedwards@mtsd.us

Link Tree

Example of Email signature with link

Kristen Wawrzyniak
LDTC/Case Manager
Montgomery High School
609-466-7602 Ext 6177

MHS CST Resource Link

MSEPTA

Montgomery Special Education PTA (MSEPTA)

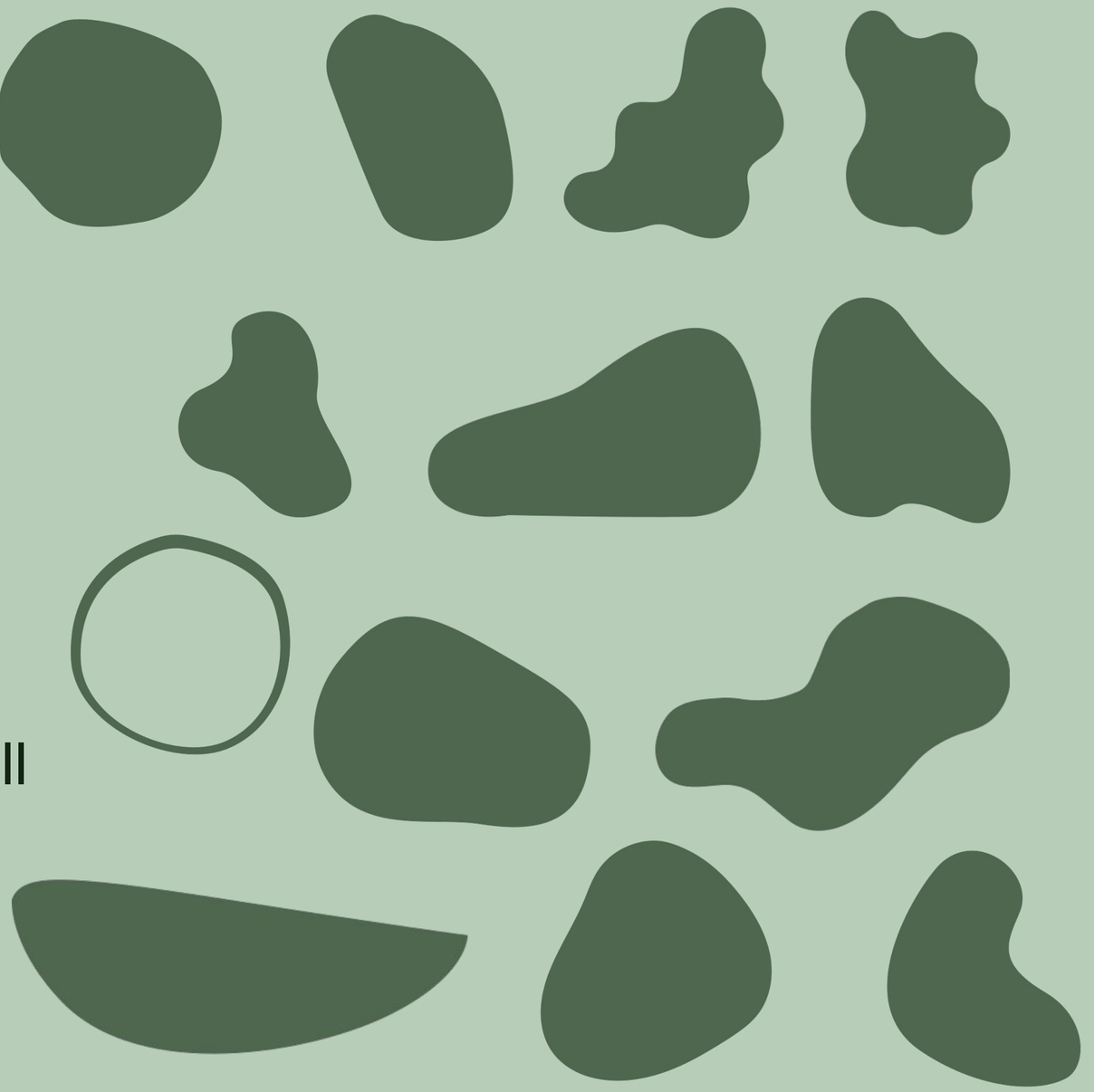
A district-wide organization designed to build strong partnerships amongst teachers, parents, administration, existing PTA's, and the community so that children receiving special education services of any kind will be better understood, integrated and embraced by our school and community.

First Virtual Meeting of the Year
Tuesday, October 6th,
7:00-8:00pm

contact montysepta@gmail.com for more information

We are here ……

- Your child is important to us and we are available for them throughout the school year
- If you notice something please let us know
- We will be in touch with you if there is a concern about your child
- Our speciality is your child’s IEP and we will help connect you to additional resources if necessary.



Thank you for joining us!



Hoping this school year is everything you want it to be and more!