GRADE 5: DIGITAL LITERACY & WELL-BEING FAMILY ACTIVITY

Digital Footprint & Identity

DIGITAL FOOTPRINT & IDENTITY

We define who we are.

Digital literacy and well-being: Thinking critically and using technology responsibly to learn, create, and participate

Instructions

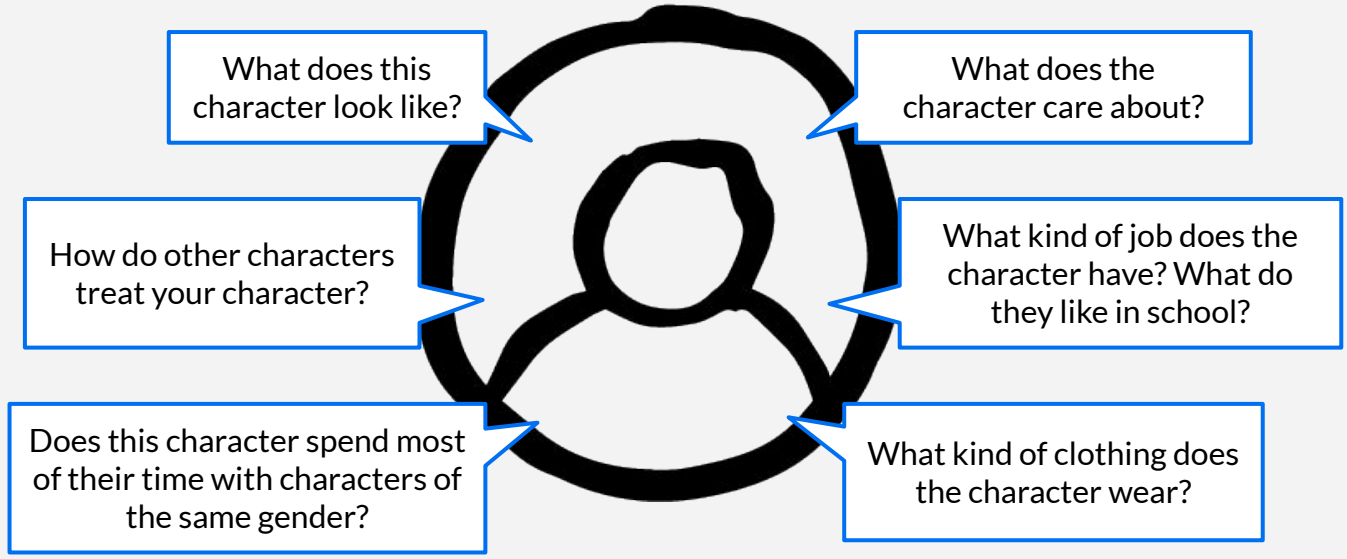
It's important to be aware of how gender stereotypes show up in the media. Get one or more family members together to help. Read the setup before doing the activity together!

Setup

Read aloud: Gender stereotypes are oversimplified ideas about a person based on their gender identity. Gender stereotypes don't take into account how we are each unique and different. This means people sometimes feel limited by gender stereotypes that tell us what we should look like, how we should act, what kinds of things we should like, and more.

Activity

Read aloud: Let's think about a character from one of our favorite video games, TV shows, movies, or apps. It can even be someone on YouTube! First, talk through the questions in the speech bubbles below. Then use the discussion questions to talk about how characters can send messages about gender stereotypes.



Discussion questions: Does the character send any messages about gender? Are the messages positive? Are they limiting? How might this character be shaping a viewer's ideas about gender?

Learn more about how to define your digital footprint at commonsense.org/digital-footprint-tips-for-families!

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