GRADES 3–4: DIGITAL LITERACY & WELL-BEING FAMILY ACTIVITY

Digital Footprint & Identity

Digital literacy and well-being: Thinking critically and using technology responsibly to learn, create, and participate

DIGITAL FOOTPRINT & IDENTITY

We define who we are.

Instructions

It's important to be aware of our digital footprint. Follow the footprints to see what you can learn about each person. Get one or more family members together to help. Don't forget to read the setup before doing the activity together!

Setup

Read aloud: What we do online leaves digital footprints that can give clues about what we do and who we are. We should be aware of the digital footprints we're leaving and the person that we appear to be to others online.

Activity

Read aloud: Let's follow the digital footprints, read the clues, and talk about what we learn.



Watched YouTube Minecraft videos



Played Minecraft on a public server



Searched online for articles about Iceland

Based on the footprints, what did you learn about this person? Discuss with each other.



Posted picture on Instagram of friend next to Hillside Elementary School sign



Searched for soccer shorts on Amazon



Streamed Imagine Dragons on Spotify

Based on the footprints, what did you learn about this person? Discuss with each other.



Played Roblox and used chat



Watched Guardians of the Galaxy on Netflix



Used Google Docs to write a report

Learn more about how to define your digital footprint at commonsense.org/family-tips-on-digital-footprint!

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