GEORGE

STONE

TECHNICAL COLLEGE

2026-2027 CATALOG & HANDBOOK

2400 LONGLEAF DRIVE
PENSACOLA, FL 32526
850.941.6200
WWW.GEORGESTONECOLLEGE.EDU

ACADEMIC CALENDAR

2026
July

Sun	Mon	Tue	Wed	Thu	Fri	Sat
			1	2	3	4
5	6	7	8	9	10	11
12	13	14	15	16	17	18
19	20	21	22	23	24	25
26	27	28	29	30	31	

2026
August

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

2026
September

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2026
October

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

2026
November

Sun	Mon	Tue	Wed	Thu	Fri	Sat
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30					

2026
December

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30	31		

2027
January

Sun	Mon	Tue	Wed	Thu	Fri	Sat
					1	2
3	4	5	6	7	8	9
10	11	12	13	14	15	16
17	18	19	20	21	22	23
24/31	25	26	27	28	29	30

2027
February

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28						

2027
March

Sun	Mon	Tue	Wed	Thu	Fri	Sat
	1	2	3	4	5	6
7	8	9	10	11	12	13
14	15	16	17	18	19	20
21	22	23	24	25	26	27
28	29	30	31			

2027
April

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	

2027
May

Sun	Mon	Tue	Wed	Thu	Fri	Sat
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23/30	24/31	25	26	27	28	29

2027
June

Sun	Mon	Tue	Wed	Thu	Fri	Sat
		1	2	3	4	5
6	7	8	9	10	11	12
13	14	15	16	17	18	19
20	21	22	23	24	25	26
27	28	29	30			

2027
July

Sun	Mon	Tue	Wed	Thu	Fri	Sat
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	31

	Break Days
	Student Days
	Holidays
	Non-Student Days (Teacher Planning)

Break Days	
Fall Break	11/23 - 11/27
Christmas Break	12/21 - 1/4
Spring Break	3/22 - 3/26
Summer Break	7/5 - 7/9

Holidays		
Labor Day	September	7
Veteran's Day	November	11
Thanksgiving	November	26/27
Christmas	December	25
New Years	January	1
MLK Day	January	18
Memorial Day	May	31
4th of July	July	2

*** Fall Break and Spring Break Days may be used as make-up days for school closure.*

A MESSAGE FROM OUR PRINCIPAL, STEPHEN BROOKS

Welcome to George Stone Technical College!

For more than 55 years, George Stone Technical College has been creating opportunities that transform lives. As a nationally recognized leader in career and technical education, we are proud to prepare individuals for meaningful careers while strengthening the workforce that drives our local economy. Whether you are beginning your educational journey, changing careers, or building new skills, we are honored you have chosen George Stone Technical College.

With more than twenty-five career and technical education programs, Adult High School, GED® preparation, Adult ESOL, and academic remediation, we provide opportunities for learners at every stage of life. Our programs are designed to meet the evolving needs of business and industry while equipping students with the knowledge, technical skills, and professional habits needed to succeed in today's workforce.

Our experienced faculty bring years of industry expertise into the classroom, combining hands-on learning with academic rigor, real-world relevance, and meaningful relationships. Students have the opportunity to earn industry-recognized credentials, gain practical experience using current equipment and technology, and develop the confidence to excel in high-demand careers or continue their education.

At George Stone, we believe education is more than earning a certificate—it is about opening doors to new possibilities. Every member of our faculty and staff is committed to creating an environment where students are supported, challenged, and inspired to achieve their personal and professional goals.

It is my privilege to serve as Principal of George Stone Technical College. Together with our dedicated faculty and staff, I look forward to helping you create opportunities that transform your future.

Know the destination...enjoy the journey!

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ADMINISTRATION

Escambia County
PUBLIC SCHOOLS

SUPERINTENDENT

Mr. Keith Leonard

DEPUTY SUPERINTENDENT

Ms. Shenna Payne

SCHOOL BOARD MEMBERS

Mr. Kevin Adams, District 1

Mr. Paul H. Fetsko, District 2

Dr. David Williams, District 3

Ms. Carissa Bergosh, District 4

Mr. Thomas Harrell, District 5

DIRECTOR OF WORKFORCE EDUCATION

Mr. Steven Harrell

DIRECTOR OF HIGH SCHOOL EDUCATION

Mrs. Laura Touchstone

GSTC PRINCIPAL

Mr. Stephen A. Brooks

GSTC ASSISTANT PRINCIPAL

Ms. Megan Carroll

ADULT GENERAL EDUCATION COORDINATOR

Mr. Daniel Huntley

CONTACT INFORMATION

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	WIOA Administrative Secretary		201224
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Equal Access

This publication can be made available to speakers of other languages in any language necessary for the student or parent to understand. Telephone or written requests should include your name, address, and telephone number. Requests should be made to George Stone Technical College, 2400 Longleaf Drive, Pensacola, FL 32526, (850) 941-6200, at least two weeks prior to the time the publication is needed.

MISSION & VISION

The mission of George Stone Technical College is to provide quality academic, career, and technical education opportunities for all learners through instruction that integrates rigor, relevance, and relationships.

The vision of George Stone Technical College is to serve the community as the premier provider of career and technical education by preparing individuals for rewarding careers and to provide businesses with a highly skilled workforce.

Approved by the 2025-26 George Stone Technical College Advisory Council

ACCREDITATION & CERTIFICATIONS

George Stone Technical College is accredited by:

Council On Occupational Education (COE)
7840 Roswell Road
Building 300, Suite 325
Atlanta, GA 30350
(800) 917-2081
www.council.org

Its programs are approved or certified by the following organizations:

- Florida Department of Veterans Affairs
- Florida Board of Cosmetology
- Automotive Service Excellence Education Foundation
- State of Florida Department of Law Enforcement (FDLE)
- Florida Board of Emergency Medical Technicians
- Florida Board of Nursing
- Federal Aviation Administration (FAA)

POLICY OF NONDISCRIMINATION

District Rule 6Gx17-1.17 The Board does not discriminate against any person on the basis of gender, age, race, religious creed, color, sexual orientation, marital status, national origin, disability, or pregnancy in violation of applicable state or federal law, or these rules in the educational programs or activities which it operates or in the employment of personnel and does not tolerate any such discrimination. The Board provides equal access to the Boy Scouts, Girl Scouts, and other designated youth groups. Complaints alleging violation of this policy shall be made to the Equal Employment Officer (EEO).

Genetic Information Nondiscrimination Act (GINA) Title II of the of 2008 GINA protects applicants and employees from discrimination based on genetic information in hiring, promotion, discharge, pay, fringe benefits, job training, classification, referral, and other aspects of employment.

CONTACT INFORMATION

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Dr. Lisa Joyner

Director of Student Services
District 504 Coordinator
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Revised Adoption SBR 6Gx17-1.17: 12/15/15 **Updated 06/20/2023**

CAMPUS & FACILITIES INFORMATION

Main Campus Location

The campus of George Stone Technical College (GSTC) is located at 2400 Longleaf Drive, Pensacola, Florida. This site is two miles south of Interstate 1-10, Exit 7.

Instructional Service Center

Escambia County Road Prison
601 Highway 297A
Cantonment, FL 32533
(850) 937-2120

Facilities Information

George Stone Technical College was built in four phases between 1968 and 2003 on 37 acres of land, which is part of a parcel belonging to the Escambia County School District. This parcel houses two neighboring schools: Longleaf Elementary and Pine Forest High School.

The George Stone complex consists of 26 buildings with over 300,000 square feet of classrooms, laboratories, and mechanical and storage buildings.

History of the Institution

George Stone Technical College began as the George Stone Area Vocational-Technical Center and was built in four phases as set forth by the Florida State Board of Education. The Center was named for the late George Stone, a Florida legislator. He worked vigorously for education as a whole and especially for vocational education. He introduced and helped pass a bill in 1965 to allocate millions of dollars of state funds to build vocational centers throughout the state. Our school is an outcome of that bill.

The Center was constructed and equipped by federal and state monies administered by the State Department of Education. The first phase of construction was completed in 1968, with classes beginning in September of that year, and the first graduate with a certificate was in the spring of 1970.

In the spring of 1969, Technical High School, which was located on North Palafox Street in Pensacola, burned down. The teachers and students were moved to George Stone. Classrooms were divided, and makeshift classes were continued until Phase Two was completed in August 1969, and a third phase of construction was placed on the drawing board. In the fall of 1969, the young adult classes started. The George Stone facility was in use twelve hours each day. Because of the widespread student interest and community need, two courses, masonry and carpentry, were added to the curriculum. There were no available classrooms; however, local funds were used for materials and the teachers and students of these classes designed and built two temporary classrooms, 24’ x 32’, during the school year of 1971-72. In the 1984-85 school year, these two buildings were converted into one building to house the upholstery classes.

Many people felt the success of building these two classrooms led the community group, Action 76, to make possible the Career House, which was built by students. It provided hands-on experience in the construction trades. This house, which is a three bedroom, two bath, living room and kitchen plan, is located across the street from George Stone Technical College. This project also served as a laboratory for drafting and design, bookkeeping, data processing, and horticulture.

After completion, the Career House was sold. It proved financially profitable and a worthwhile learning experience for the vocational groups involved. Since the first Career House, 17 Career Houses have been built and sold.

History of the Institution (continued)

Ground was broken on November 10, 1976, for construction of new facilities to house the administrative offices, pupil personnel offices, learning resource center, new programs, and some existing programs. Equipment and staff were moved into the new facility in January 1978. The cost of the new facility was $4,210,661.

In December 1981, George Stone Technical Center became fully accredited by the Southern Association of Colleges and Schools. Effective June 30, 1995, George Stone Technical Center, with the approval of the Superintendent and the Escambia County School Board, elected to transfer accreditation to the Council on Occupational Education.

In January 1997, a $140,000 Technology Retrofit project was substantially completed. This project provided networking connections for phone, data, and video to most classrooms and offices.

West Florida High School of Advanced Technology joined the George Stone campus in August 2001. The final phase of George Stone Technical Center/West Florida High School of Advanced Technology consisted of a gymnasium, cafeteria, additional classrooms, and athletic fields to accommodate the technical high school's enrollment. The most recent addition was the creation of the Criminal Justice building which was completed in August 2005.

In August of 2012, an adult high school completion program was added to the GSTC campus, providing an opportunity for students to earn a high school diploma and a career pathways initiative.

On June 19, 2018, the School Board of Escambia County unanimously approved the adoption of George Stone Technical College as the new name of the former George Stone Area Vocational-Technical Center.

In August of 2019, West Florida High School of Advanced Technology re-located to the former Woodham Middle School. In its place, Success Academy, an alternative program within the school district, took over a much smaller footprint, freeing up additional space for the college.

ADMISSIONS

Eligibility

George Stone Technical College is open to anyone 16 years of age or older. Exceptional students are placed into appropriate technical programs in accordance with established state board rules and established district policies and procedures.

Programs are available for full-time or part-time enrollment. Students are administered a basic skills evaluation prior to enrollment (unless they qualify for an exemption—see pp. 9). When necessary, students are assigned to Academic Skills Building (ASB) or Adult Basic Education (ABE) for instruction in reading, mathematics, and language skills.

Non-Degree Student

All students enrolled in technical programs at George Stone Technical College are enrolled in Certificate programs which are non-degree. Upon successful completion of a program of study in which a student is enrolled, a Certificate of Completion will be issued. There are college credit articulations with some programs at GSTC. Please check with Guidance as to current articulations.

Open Enrollment

George Stone Technical College has an open enrollment policy. Provided there is seat availability in the desired class, the student may begin classes on the first Monday of each quarter.

**Priority enrollment will be given to Veterans and Escambia County Public Schools graduates.*

ENROLLMENT PROCESS

Step 1 - Online Application

Complete the online application by visiting www.GeorgeStoneCollege.edu or scan the QR code at the bottom of the page.

Step 2 - Apply for Financial Aid (if you intend to be a self-payer or are an ABE/GED student only, skip this step)

Apply for the Federal Pell Grant at www.fafsa.ed.gov. GSTC's school code is 016280. Once you have submitted the application, wait 3 business days before contacting the Financial Aid Office to determine eligibility (jtindall@ecsdfl.us). Veterans utilizing VA educational benefits, such as the Montgomery or Post-9/11 GI Bill®, will need to provide a copy of their DD-214, Certificate of Eligibility, and transcripts from previous institutions, if applicable. Contact the Financial Aid office to schedule an appointment.

Step 3 - Assessment Testing

Complete the intake assessment. Generally, testing is available in the Assessment Center on Tuesdays and Fridays at 7:45AM and requires pre-registration. Call 941-6200 ext. 201248 to confirm and register. Testing fee is $15, payable in cash or money order, and is due at the time of testing. Students must bring a photo I.D.

The following prospective students are exempt from assessment testing (official transcripts must be provided):

- Possess an Associate's degree or higher from an accredited institution
- Currently serving as an active duty member of any branch of the United States Armed Services
- Entered the 9th grade of a Florida public school during the 2003-04 school year or beyond and earned a Florida standard high school diploma.
- Earned a GED in 2014 or later.

Step 4 - School Counselor - Registration

Meet with a school counselor to schedule your classes. Bring proof of Florida residency (if applicable), valid assessment scores or transcript for exemption, and high school diploma (if necessary). Individual counselor hours vary; however, at least one counselor is typically on duty Monday through Wednesday from 8:00AM - 5:00PM and on Thursdays and Fridays from 8:00AM - 3:00PM.

Step 5 - Bookkeeper

See bookkeeper for payment of fees. Students enrolling in a postsecondary program must pay the $20 non-refundable application fee at this time. In addition, students **not** receiving some form of financial aid must pay tuition at this time. The posted fee structure applies to Florida residents only. A resident is any person who resides within the limits of the state of Florida, has a Florida address, and a Florida ID or driver's license for at least one year. All non-residents should contact the school for the fee rate. Be advised that out-of-state fees are considerably higher than in-state fees.

Students enrolling in an ABE/GED program are exempt from the $20 application fee; however, they must pay the $30 per semester tuition rate. Accepted forms of payment are cash, check, money orders, and credit/debit cards (additional 3% processing fee applied to credit/debit charges).

ENROLLMENT PERIODS

Program	Enrollment Period	Classes Begin
Most Career Certificate Programs	June 2 - open enrollment	August 12, 2026
Aviation Mechanics	June 2 - July 26	August 4, 2026
EMT	June 2 - July 31	August 10, 2026
EMT/Firefighter—Combined	June 3 - September 11	October 13, 2026
Paramedic	June 3 - August 9	August 13, 2026
Law Enforcement / Corrections	Contact (850) 941-6200 ext. 2152 or 2165 for dates	
ABE/GED/Adult High programs	June 5 - open enrollment	August 12, 2026

Verification of Enrollment

A student must be enrolled at George Stone Technical College for thirty (30) calendar days with satisfactory attendance before a Verification of Enrollment form can be given.

RESIDENCY VERIFICATION

Verifying Florida Residency for Tuition Classification

A Florida resident is any person who resides within the limits of the state of Florida, has a Florida address, and a Florida ID or driver's license for at least one year.

Students who are admitted to a public-supported postsecondary institution in Florida must complete an affidavit and provide proof of "Florida residency for tuition purposes" in accordance with state law. All students, including independent as well as dependent students and the dependent student's parents, are required to submit the Florida residency affidavit and **at least two of the below-specified documents with dates that evidence the consecutive 12-month qualifying period.**

Note: On March 31, 2014, Florida Governor Rick Scott signed into law the "Congressman C.W. Bill Young Tuition Waiver Program," also referred to as the "Florida GI Bill®," an initiative that waives out-of-state tuition fees for honorably discharged veterans of the United States Armed Forces, allowing enrollment at the in-state tuition rate, regardless of residency status.

RESIDENCY VERIFICATION (CONT.)

Verifying Florida Residency for Tuition Classification (continued)

At least one of the two documents submitted must be from the first group.

First Group:

- Florida driver's license (licenses from other state must be relinquished)
- Florida identification card (if no evidence of ties to another state exists)
- Florida voter's registration card
- Florida vehicle registration
- Proof of purchase of a permanent home in Florida that is occupied as a primary residence of the claimant (e.g., warranty deed)
- Transcripts from a Florida high school for multiple years (if Florida high school diploma or GED was earned within the last 12 months.)
- Proof of permanent full-time employment in Florida for at least 30 hours per week for a 12-month period. This may include paycheck stubs from the previous 12 months of employment in Florida
- Proof of Homestead exemption in Florida

Second Group:

- Declaration of Domicile in Florida (12 months from the date the document was sworn and subscribed as noted by the Clerk of Circuit Court)
- A Florida professional or occupational license
- Florida incorporation
- Documents evidencing family ties in Florida
- Proof of membership in Florida-based charitable or professional organizations
- Any other documentation that supports the student's request for Florida resident status

Examples of "other" documentation from the second group:

- Utility bills and proof of 12 consecutive months of payments
- Lease agreement and proof of 12 consecutive months of payments
- Official Federal, State, or court documents evidencing legal ties to Florida

Residency Appeals:

Students seeking an appeal of the Residency for Tuition Purposes classification rendered by the Counselors' Office upon completion of a formal application review shall submit a written appeal, along with any additional supporting documentation to the GSTC Administration for review. The GSTC Residency Appeals Committee will review all the information and documentation submitted with the Appeal, as well as previously submitted documents and related information in the student's school record. Students should review the requirements for Residency Classification prior to submitting an appeal. The GSTC Residency Appeals Committee is designated to review residency decisions - not the residency review process. These areas of the Residency Reclassification review may not be appealed.

DIPLOMA VERIFICATION

Policy

While a high school diploma is not an entrance requirement for enrollment into George Stone Technical College, a high school diploma or "recognized equivalent of a high school diploma" is required in order to establish eligibility for Title IV funding, such as the Pell Grant.

- It is the student's responsibility to provide the counselor and/or the Financial Aid Department a copy of his/her high school diploma or a final official high school transcript.

Foreign Diplomas

GSTC accepts foreign and international diplomas and degrees if they are translated into English and evaluated by a credential evaluation service. To be accepted, a credential evaluation report must include a statement of the diploma/degree equivalent for U.S. education. It is the student's responsibility to have his/her diploma and/or degree translated into English, evaluated, and delivered to GSTC prior to enrollment. The following agencies provide this service:

- AACRAO Foreign Credential Evaluation Service (www.aacrao.org)
- Global Education Group, Inc. (www.globaledu.com)
- Josef Silny & Associates, Inc. (www.jsilny.org)
- World Education Services (www.wes.org)

BASIC SKILLS ASSESSMENT

Basic Skills Assessment

All applicants for Career and Technical Education (CTE) programs 450 hours or greater in length, with the exception of the Florida Law Enforcement Academy applicants, must take a state mandated basic skills evaluation prior to enrollment. Basic skills evaluation scores must be valid at the time of enrollment. Testers must be at least 16 years of age. If a student has met or exceeded standard scores on one area of one test, he/she may use another test to meet the additional skill area requirements. It is acceptable to combine test scores from more than one test (Rule 6A-10.315, F.A.C.)

Exemptions

Several exemptions to basic skills are accepted. In order to be exempt, a student must submit official documentation to a school counselor for verification of an exemption. The following conditions warrant an exemption from basic skills assessment:

- Possess an Associate's degree or higher from an accredited institution.
- Currently serving as an active duty member of any branch of the United States Armed Services.
- Earned a standard high school diploma issued by a Florida PUBLIC school in 2007 or later.
- Documented passing scores on state or national industry certification exams that are identified in State Board of Education rules and aligned to the CTE program in which the student is enrolled (see counselor for state-approved list).

BASIC SKILLS ASSESSMENT (CONT.)

Common Placement Tests

Students meeting or exceeding standard scores on any of the following tests, using the highest score in the case of multiple scores, may be enrolled in college level courses. Institutions shall accept scores on the public high school transcript as an official record of scores in addition to official score reports from the issuing entity listed below:

Test Name	Reading	Writing/Language	Math
PERT *	106	103	114
Next Gen ACCUPLACER *	256	253	261
SAT *	24	25	24
ACT *	19	17	19
CASAS **	239 (9th grade) 244 (10th grade)		236 (9th grade) 241 (10th grade)
TABE 11/12 **	576 (9th grade) 597 (10th grade)	584 (9th grade) 608 (10th grade)	596 (9th grade) 627 (10th grade)

*Test scores are accepted within 2 years

**Test scores do not expire

Alternative Assessments / Methods

A score that meets or exceeds the standard score on any of the following assessments shall be accepted as demonstration of readiness for college-level work. Institutions shall accept scores on the public high school transcript as an official record of scores in addition to official score reports from the issuing entity listed below:

Test Name	Reading	Writing/Language	Math
PSAT	24	25	24
Pre-ACT	22	18	22
GED®	165		165
Algebra 1 EOC Assessment *			Level 4
Geometry EOC Assessment *			Level 4

Student who has an unweighted high school GPA of 3.0 and achieves a grade of “B” or better in any of the following courses:

Algebra 1 / Algebra 1 Honors *	Geometry / Geometry Honors *
Algebra 2 / Algebra 2 Honors *	Probability and Statistics Honors *
Pre-Calculus Honors *	Math for College Algebra *
Calculus Honors *	Math for College Statistics *

*Courses taught at a Florida Public High School

Registration/Payment/Vouchers

Students testing for enrollment into George Stone Technical College must complete the online application prior to pre-registering for the TABE or CASAS. There is a $15 testing fee, payable in cash or money order only. This fee must be paid before the test can be administered. An approved credit voucher may be accepted from agencies sponsoring students. The voucher must be signed by a representative of the agency signifying the agency's responsibility to pay the test fee for the student. Pre-registration is required. Call 941-6200 ext. 201248 for information or to schedule a testing appointment.

Test of Adult Basic Education (TABE)

The TABE assessment is a group of tests that measure reading, mathematics and language grade levels; basic skills commonly found in adult basic education curricula taught in high school and adult instructional programs. The test is based on statistically sound measurement models and extensive research and development and is based on the National College and Career Readiness standards.

CASAS GOALS (Greater Opportunities for Adult Learning Success)

The CASAS GOALS 900 Series is an approved assessment for Career and Technical Education and Adult Basic Education. The series tests both reading and math skills. The series covers a balance of life skills and employment-related content of interest to adults. This series tests rigorous academic skills to help identify the reading and math skills students need as they prepare to function successfully in today's society, to transition to postsecondary education and training, and to achieve success in the workplace.

General Education Development (GED®) Exam

The GED® exam is administered in the Assessment Department every Wednesday and Thursday. All candidates must register for the exam online at www.myged.com. Test times are provided at the time of registration. Fees vary depending on tests selected and are paid online during the registration process. GSTC does not collect fees. Please refer to your confirmation email for the required items needed at the time of testing. Contact the Assessment Department at 941-6200 ext. 201248 for further information.

Pearson Vue

George Stone Technical College's Assessment Center is an approved Pearson Vue test site. Certification and licensure exams for leading organizations in virtually every industry are delivered through Pearson Vue. Test takers who wish to schedule a Pearson Vue exam online must create a Pearson Vue Web account and follow the registration and scheduling guidelines for the specific exam. Please contact perasonvue.com for additional information.

Florida Ready to Work

The Florida Ready to Work Assessment is given in the Assessment Department once a month. Pre-registration is required. Students should contact the Assessment Department at 850-941-6200, ext. 201248 for dates and times. This assessment is beneficial to ensure that students have the necessary skills to succeed in Florida's growing, competitive marketplace. Subtests for the Florida Ready to Work are Applied Mathematics, Locating Information, and Reading for Information.

Accommodations

Arrangements for accommodations must be made prior to testing by contacting the George Stone Technical College Assessment Department at 850-941-6200, ext. 201248. An Individualized Education Plan (IEP), 504 Plan, or Individualized Plan for Employment (IPE) is required for documentation of accommodations.

COURSE NUMBERING SYSTEM

Florida's Statewide Course Numbering System

Courses in this catalog are identified by prefixes and numbers that were assigned by Florida's Statewide Course Numbering System (SCNS). This numbering system is used by all public postsecondary institutions in Florida and by participating non-public institutions. The major purpose of this system is to facilitate the transfer of courses between participating institutions. Students and administrators can use SCNS (https://flscns.fldoe.org/) to obtain course descriptions and specific information about course transfer between participating Florida institutions.

Each participating institution controls the title, credit, and content of its own courses and recommends the first digit of the course number to indicate the level at which students normally take the course. Course prefixes and the last three digits of the course numbers are assigned by members of faculty discipline committees appointed for that purpose by the Florida Department of Education in Tallahassee. Individuals nominated to serve on these committees are selected to maintain a representative balance as to type of institution and discipline field or specialization.

The course prefix and each digit in the course number have meaning in the SCNS. The listing of prefixes and associated courses is referred to as the "SCNS taxonomy." Descriptions of the content of courses are referred to as "statewide course profiles."

Equivalent courses at different institutions are identified by the same prefixes and same last three digits of the course number and are guaranteed to be transferable between participating institutions that offer the course, with a few exceptions (exceptions are listed below).

Since the initial implementation of the SCNS, specific disciplines or types of courses have been exempted from the guarantee of transfer for equivalent courses. These include courses that must be evaluated individually or courses in which the student must be evaluated for mastery of skill and technique. The following courses are exceptions to the general rule for course equivalencies and may not transfer. Transferability is at the discretion of the receiving institution.

A. Courses not offered by the receiving institution.

B. For courses at non-regionally accredited institutions, courses offered prior to the established transfer date of the course in question.

C. Courses in the _900-999 series are not automatically transferable, and must be evaluated individually.

D. Applied academics for adult education courses.

E. Graduate courses.

F. Internships, apprenticeships, practicals, clinical experiences, and study abroad courses with numbers other than those ranging from _900-999.

G. Applied courses in the performing arts and skills courses in Criminal Justice (academy certificate courses) are not guaranteed as transferable. These courses need evidence of achievement (e.g., portfolio, audition, interview, etc.).

Transfer of any successfully completed course from one participating institution to another is guaranteed in cases where the course to be transferred is equivalent to one offered by the receiving institution. Transfer credit must be awarded for successfully completed equivalent courses and used by the receiving institution to determine satisfaction of requirements by transfer students on the same basis as credit awarded to native students. It is the prerogative of the receiving institution, however, to offer transfer credit for courses successfully completed that have not been designated as equivalent. Equivalencies are established by the same prefix and last three digits and comparable faculty credentials at both institutions.

Authority for Acceptance of Equivalent Courses

State Board of Education Rule 6-A-10.024(14), Florida Administrative Code, reads: When a student transfers among postsecondary institutions that are fully accredited by a regional or national accrediting agency recognized by the United States Department of Education and that participate in the statewide course numbering system, the receiving institution shall award credit for courses satisfactorily completed at the previous participating institutions when the courses are judged by the appropriate common course designation and numbering system faculty task forces to be academically equivalent to courses offered at the receiving institution including equivalency of faculty credentials regardless of the public or nonpublic control of the previous institution. The award of credit may be limited to courses that are entered in the statewide course numbering system. Credit so awarded shall satisfy institutional requirements on the same basis as credits awarded to native students.

Students transferring from institutions that participate in the statewide numbering system may be awarded credit toward the program they are entering for any successfully completed course work that relates to their program. Students transferring into a program from an institution where the statewide course numbering system is not utilized will have their transcript evaluated for appropriate credit. Students must provide an official transcript from a regionally accredited institution to be eligible for transfer student status. In all cases the George Stone Technical College will be the final authority on transfer credit.

Exceptions to the General Rule for Equivalency

The following courses are exceptions to the general rule for course equivalencies and may not be transferable. Transferability is at the discretion of the receiving institution:

- Courses in the _900-_999 series (e.g., ART 2905).
- Internships, practicum, clinical experiences, and study abroad courses.
- Performance or studio courses in Art, Dance, Theater, and Music.
- Skills courses in Criminal Justice.
- Graduate courses.

College preparatory and vocational preparatory courses may not be used to meet degree requirements and are not transferable.

Questions about the Statewide Course Numbering System and appeals regarding course credit transfer decisions should be directed to the Principal or the Florida Department of Education, Bureau of Instruction and Innovation, 325 West Gaines St., Suite 434, Tallahassee, Florida 32399-0400. Special reports and technical information may be requested by calling (850) 245-9868.

Articulation Agreements

The State Board of Education approves Statewide Career and Technical Education Articulation Agreements. These agreements can be found on the Florida Department of Education's website and are also linked on the GSTC website. These agreements support the FLDOE's Next Generation Areas of Focus effort Number 4—"to expand opportunities for postsecondary degrees and certificates." These agreements are intended to be a minimum guarantee of articulated credit and do not preclude institutions from granting additional credit based on local agreements. Local agreements also exist between Pensacola State College and GSTC. Detailed information can be found on the school website.

WITHDRAWALS

Administrative Withdrawal (Involuntary)

Students may be withdrawn for the following reasons:

- Failure to pay fees.
- Unsatisfactory progress as reported by the instructor. Unsatisfactory progress is defined as a student taking longer than 150% of the allotted hours to complete the program.
- Failing grades (Average below 70%).
- Unsatisfactory Attendance (see policy on page 15).
- Disciplinary action as a result of student misconduct. Potential infractions can be found in the Code of Student Conduct which is available on the Escambia County Public Schools Website: http://www.escambiaschools.org
- Failure to follow program safety rules.

Reinstatement for Administrative Withdrawal

Any student who has been involuntarily withdrawn may submit a written appeal to be reviewed by the Appeals Board. The decision for written appeals will be mailed to the student. Hearing appeals will be scheduled before or after the normal school day within the first week of the month following the violation. The Appeals Board will be made up of an administrator, a counselor, a teacher, and a student from the Student Advisory Council.

Withdrawal (Voluntary)*

The student will notify the instructor of the program in which he/she is enrolled. ***The withdrawal date is the last date of attendance.*** Note: For Veteran and Veteran Dependent benefit purposes, the last day of attendance will be reported to the Veterans Administration.

The student shall ensure that:

- School property (books, tools, or other materials) has been returned.
- All work orders have been cleared.
- Appropriate financial aid personnel have been notified.
- Current mailing address and telephone number have been given to the instructor.
- Personal property belonging to a student who withdraws must be claimed no later than the day of withdrawal. George Stone Technical College is not responsible for items left behind.

*** Students are allowed only one withdrawal each school year. When a student is withdrawn, he/she must wait (30) thirty calendar days to re-enroll, if space is available, and will be required to pay the $20 non-refundable application fee. Students withdrawing during the semester are still responsible for tuition/fees for that semester. If a student withdraws a second time during the same school year, he/she must wait until the next school year to re-enroll.**

Re-Entrance Process

- See a school counselor.
- Space must be available in the desired program.

ATTENDANCE POLICY

Policy

George Stone Technical College recognizes its responsibility for preparing students with the necessary skills to enter the workforce. Business and industry leaders widely agree that the single most important trait for career success is good attendance. After all, a business can only function when its employees are working; the same holds true for instructional programs. Regular and punctual attendance is an expected and integral part of the learning experience. Student success in each program is contingent upon meeting program hours, competency requirements, and basic skills. Excessive absences, tardiness, leaving early, or not making adequate progress in a program may result in an administrative withdrawal.

The following attendance guidelines are the minimum acceptable standard for GSTC's programs of study. To meet industry standards, attendance requirements in some programs may be stricter than these minimum requirements. It is the responsibility of the student to know the attendance policies for the program in which he/she is enrolled.

There are no excused or unexcused absences; students are either present or absent.

- A student who is absent six (6) consecutive days will be withdrawn.
- A student whose cumulative attendance, as measured by the ratio of clock hours attended to clock hours scheduled, falls below 83% after thirty (30) school days from his/her initial annual enrollment will be placed on **Attendance Probation** for thirty (30) school days. At the end of the Attendance Probation period, the student must have an attendance rate of 83% or higher for that period. A student failing to maintain the 83% attendance rate while on Attendance Probation may face an administrative withdrawal.
- Any student who withdraws while on Attendance Probation will be required to complete unserved Probation time upon re-enrollment.

Determination of Leave of Absence

A student enrolled in a Career and Technical Education program may request a leave of absence (minimum length of 10 school days) for situations affecting a student's attendance for an extended period of time. Student must submit a Leave of Absence Request Form, available on the website or from the instructor, to the GSTC administration. The request must be approved by the instructor, the Financial Aid Department (if applicable), and an administrator. Students are still responsible for tuition/fees incurred for the semester in which they are currently enrolled.

*Adult Education students are not eligible for a leave of absence.

SCHEDULE CHANGES

Transfer Between Programs

Students are encouraged to enroll in programs that best meet their individual career, interest, and educational goals. A student may transfer to another program before he/she reaches the "concentrator" status. Students are considered concentrators once they are enrolled for 360 hours. Students must have a school counselor's approval for all transfers. Students may change programs only twice during the school year, provided space is available in the new program. Any competency that is earned in one program and which is required in the program to which he/she is transferring may be awarded as transfer credit upon evaluation by the instructor (see Transfer of Credit Policy on page 12).

Transfer Within Program

Transfers within the program (full-time to part-time, part-time to full-time, day to evening, or evening to day) should be made **between** semesters, provided space is available. Students will be permitted one transfer request per school year to occur **during** the semester, provided space is available.

FEES & REFUNDS

Fees

Fees are determined by policy of the School District in conformity with State law. Total fees consist of a Basic Fee, Financial Aid Fee, Capital Improvement Fee, Technology Fee, and a Lab Fee. Cooperative education students are exempt from the Lab Fee portion. Each student attending class on the first day of the semester will be charged fees for the entire semester.

All students must pay fees or have a cooperating agency pay fees for them before they are admitted to class. Fees for 2026-2027 are dependent upon the program of entry. ***See inside back cover for 2026-2027 fee schedule.***

Fees are due by the 1st day of class. Failure to pay fees will result in an administrative withdrawal.

If a student does not begin class at the beginning of a semester, fees will be pro-rated for that semester according to the number of days remaining in the semester. If a student completes a program during the semester, the fees are pro-rated and a refund is given.

Payment Plans

Payment plans for the semester tuition and fees due are available to interested students. The student agrees to pay the amount due in the monthly installments specified in the plan, regardless of whether the student maintains his/her enrollment at the institution. If any scheduled payment related to the payment plan is deemed delinquent during the term of the agreement, the institution may consider the agreement to be in default, and may seek collection of any outstanding balance. The balance of the payment plan must be paid in full by the end of the semester; students with an outstanding balance at the completion of the semester shall be prohibited from attending the following semester until the balance is paid in full.

Refunds

Refunds of tuition only will be calculated according to the following terms (registration fee is non-refundable):

- Students withdrawing during the first 10 school days of enrollment shall receive a 100% refund.
- No refunds will be issued after the tenth school day of enrollment.
- Program Completers who finish during the semester will be refunded a pro-rated portion of tuition paid.

Refunds shall be made within thirty (30) business days of the last day of attendance and will be mailed to the student's address on file, unless other arrangements have been made with the Bookkeeper. Questions or concerns should be addressed to the Bookkeeper, 850-941-6200, ext. 201005.

Books / Tools

Instructors or counselors will provide a list of books, tools, and other items required for the class. This information can also be found on our website at www.GeorgeStoneCollege.edu. **All students will be required to purchase their books and supplies.** Students can purchase their books at most local book stores or through the Internet.

ID Badges

Students will be issued a GSTC identification badge upon enrollment to the school. Badges should be worn at all times while on campus (unless program and/or shop safety rules prohibit). Replacement cost for a lost or damaged badge is $5.

Overview

The philosophy of the Financial Aid Office at George Stone Technical College is that everyone desiring training should have the opportunity to attend school, regardless of his/her financial situation. We promote financial assistance opportunities to eligible students who might otherwise be deprived of the benefit of technical training. Financial assistance is offered in the form of grants, scholarships, and federally funded programs. Financial assistance is viewed only as supplementary. The student and the family of a student are expected to make a maximum effort to assist with educational expenses. Any prospective student or currently enrolled student may apply for financial aid.

Federal Financial Aid

Federal financial aid is awarded based on "need" and is provided as a grant by the federal government. When a student applies for financial aid, the information reported on the Free Application for Federal Student Aid (FAFSA) is used to calculate the Expected Family Contribution (EFC). The EFC is used to determine the student's eligibility for federal student aid and other types of financial aid. The amount of federal financial aid that the student receives depends on the student's EFC, cost of attendance, enrollment status, enrollment date, and whether the student attends for a full academic year. George Stone Technical College's academic year is defined as 900 clock hours and 36 weeks of instructional time for full-time enrollment.

Pell Grants

Pell Grants are available to students demonstrating financial need. A FAFSA must be completed electronically at ***www.fafsa.gov***. Please include George Stone Technical College's code 016280. Eligibility is determined by the Financial Aid Office.

Satisfactory Academic Progress (SAP)

Federal regulations require all Title IV institutions to have a SAP policy in place to ensure that students are progressing through their program at a reasonable rate and are making progress towards program completion. The financial aid office at GSTC will monitor a student's academic progress at the end of each payment period. SAP standards at GSTC consist of the following qualitative and quantitative measures of progress:

- **Maintain a minimum 83% cumulative attendance rate for the student's program.**
- **Maintain a minimum cumulative GPA of 2.0 (numeric equivalent of 70) for the student's program.**
- **Maintain the ability to complete the program within the 150% maximum timeframe. The maximum timeframe is a period no longer than 150% of the published length of the program, measured by the cumulative number of clock hours the student is required to complete and expressed in calendar time. A student in a clock hour program cannot receive aid for more hours than in the program. The maximum timeframe applies to the amount of calendar time the student takes to complete those hours.**

Failure to maintain an 83% cumulative attendance rate or a GPA of 2.0 in a program will result in the student being placed on SAP warning for the next payment period. Students placed on warning will remain eligible for financial aid for the warning period.

Students who fail to maintain SAP during their warning period will no longer be eligible for financial aid. In addition, students who do not maintain the ability to complete the program within the 150% timeframe will no longer be eligible for financial aid. There will be no appeal process or probation period. Reinstatement of financial aid that has been terminated requires the student to attend a subsequent warning period, not to exceed one payment period, and maintain SAP. Fees must be current for reinstatement.

Satisfactory Academic Progress (SAP) - continued

Orientation for students is provided online during the application process and is required prior to enrollment. SAP policies and procedures are referenced in the orientation; however, it remains the student's responsibility to be aware of the SAP policy and the consequences of failing to maintain SAP.

Pell Grant Disbursements

Attendance directly affects the timing of disbursements for students receiving Pell grants. A student must meet minimum attendance hours before Pell grants are disbursed. Disbursement dates may vary depending on the length of time taken to complete the required attendance hours and is determined by the actual number of attended hours. In addition, a student must maintain SAP requirements to receive a disbursement. If a student withdraws from school, the Pell disbursement is recalculated based on the amount of assistance earned during the payment period.

Professional Judgement

GSTC understands that there can be unusual situations or special circumstances that impact a student's federal student aid eligibility. Federal regulations give a financial aid administrator discretion or professional judgement to evaluate unusual situations or special circumstances on a case-by-case basis. The decisions made by the financial aid administrator regarding professional judgement are final. A student cannot appeal to the GSTC Administration or to the U.S. Department of Education. Please contact the financial aid office for more information.

Return of Title IV/Repayments

When a student is withdrawn from a program, the Financial Aid Administrator has 30 days from the withdrawal date to complete appropriate paperwork. With the completion of appropriate paperwork, GSTC's Fiscal Manager and the District Finance Office has 15 days to return the monies to the Department of Education (DOE). During the application/interview process, each student is made aware of potential financial obligations and consequences for completing and/or withdrawing before a payment period is completed. Upon withdrawal a letter is sent to the student informing him/her of the balance owed to GSTC and the consequences of the failure to pay the balance owed. If the debt is with GSTC, the student is informed that they will not be allowed to register again until debt is cleared. If the overpayment is with the Federal Government, the student is informed they will not be eligible for Title IV aid until the overpayment is cleared. They are also given a due date of 45 days from the date on the letter to pay the overpayment to GSTC or set up acceptable payment arrangements. Failure to comply with these requirements will result in a referral of the debt to the DOE. If the student receives less Pell Grant monies than the amount earned, GSTC will make a disbursement of the earned aid that was not disbursed if student has met all eligibility requirements. GSTC will credit a student's account with a post withdrawal disbursement for current tuition and fees. Earned funds in excess of tuition/fees will be provided to the student. GSTC will notify the student within 30 days of the withdrawal as to the amount of Title IV disbursement available. GSTC will disburse the funds to the student within 45 days of the date the school determines the student withdrew. If the student cannot be located, or refuses the funds as per a written and signed statement, the funds will then be returned to the Federal Pell Grant Program.

Florida Student Assistance Grant

Florida Student Assistance Grants (FSAG) is a state funded need-based grant automatically awarded to qualifying post-secondary students. Students must complete the FAFSA and be eligible for the Federal Pell Grant. Eligibility is determined by the Financial Aid Office. Amount of award is based on availability of funds and the number of eligible students.

Florida Prepaid

Florida Prepaid is accepted at GSTC. Students should provide a card or letter of verification when enrolling.

Student Financial Assistance Fund

The Student Financial Assistance Fund (SFAF) is available to provide tuition assistance to eligible students demonstrating financial need who are enrolled in non-Pell eligible programs. Assistance is awarded based on availability of funds. All prospective students must complete a FAFSA. Eligibility is determined by the Financial Aid Office.

Vocational Rehabilitation

Vocational Rehabilitation is a service to conserve the working usefulness of persons with impairment who have reasonable expectations of becoming employed. Students who may qualify for vocational rehabilitation aid to attend GSTC are encouraged to contact the office of Vocational Rehabilitation.

Workforce Innovation and Opportunity Act

Workforce Innovation and Opportunity Act (WIOA) funds are available for individuals who are financially and/or educationally disadvantaged. WIOA can assist eligible students with tuition, books, and supplies. Students who may qualify for WIOA are encouraged to contact the WIOA office.

Open Door/Last Dollar Grant

The Open Door/Last Dollar Grant helps create a demand-driven supply of credentialed workers for high-demand occupations and expands the affordability of workforce training, certification, and credentialing programs. Funds are awarded on a first-come, first-serve basis. Subject to the availability of funds, students must meet the following criteria in order for eligibility:

- Enrolled full-time in an eligible program
- Florida State resident
- Unemployed, underemployed or furloughed and meet all requirements set by the institution
- Complete the school's Last Dollar Grant Application.

Student Loan Programs

George Stone Technical College does not participate in any federal student loan programs.

VETERANS AFFAIRS EDUCATIONAL BENEFITS

Veterans Education Benefits

For complete information on eligibility, students should contact the Department of Veterans Affairs by calling 1-800-442-4551 or by going to the VA website at www.gibill.va.gov. Students planning to attend GSTC using Veterans Benefits should consult the Financial Aid Office prior to enrollment. All programs of study must be approved by the State Approving Agency in order to be certified by the Department of Veterans Affairs for payment of benefits. As a student receiving Veterans Benefits, you are responsible for immediately notifying the VA Certifying Official of any changes in your program or reduction in your clock hours for any term.

In accordance with the Veterans Benefits and Transition Act of 2018, a covered student may attend or participate in a course of education, pending VA payment, provided the student submits a certificate of eligibility for entitlement to educational assistance. A covered individual is defined as any individual who is entitled to educational assistance under Chapter 31, Vocational Rehabilitation and Employment, or Chapter 33, Post 9/11 GI Bill®.

Students using Veterans Benefits to pay for their tuition are considered self-payers since the VA pays the student directly, not the institution (unless the student is using Post-9/11 - Chapter 33 benefits). At the time of enrollment, veterans are responsible for their tuition payments, even if they have not received their first VA check. Deferment options are available. Contact the VA Certifying Official for details.

GI Bill® is a registered trademark of the U.S. Department of Veterans Affairs (VA). More information about education benefits offered by VA is available at the official U.S. government Web site at http://benefits.va.gov/gibill/index.asp

Out-of-State Fee Waiver

Per Florida statute, out-of-state fees shall be waived for the following:

- Honorably discharged veterans of the United States Armed and Reserve Forces (Air Force, Army, Coast Guard, Marines, and Navy) and the National Guard (Army and Air) or any other student who is entitled to and uses educational assistance provided by the United States Department of Veterans Affairs who physically resides in Florida while enrolled as a degree or certificate seeking student.

- Active duty members of the Armed Forces of the United States residing or stationed outside of Florida who are enrolled as a degree or certificate seeking student.

Credit for Previous Training

VA students are required to transfer previous training credits from an accredited institution to GSTC. Credit for prior training will be evaluated according to the Transfer of Credit Policy (pp. 13). Acceptance of prior credit shall reduce the allotted training time. The VA and the student shall be notified if prior credit is awarded. The evaluation will be performed within the first 90 days of enrollment.

Attendance and Satisfactory Academic Progress

- Attendance is reviewed monthly and students must maintain an attendance percentage of 83%, as measured by the ratio of clock hours attended to clock hours scheduled. **Note: There are no excused absences.** Failure to meet the 83% threshold will result in the student being placed on **Attendance Warning** for one (1) month. Students are eligible for one (1) attendance warning per academic year. While on **Attendance Warning**, students must meet the 83% threshold. Failure to meet the 83% threshold while on **Attendance Warning** will result in the student being placed on **Attendance Probation** AND having their **VA Educational Benefits terminated.** Students whose VA Benefits have been terminated may have them reinstated upon meeting the 83% threshold for one month.

- Students receiving VA Benefits must maintain a minimum cumulative grade point average of "C" by the end of each course completion. Students failing to earn a grade of "C" or better will have their VA Educational Benefits terminated and may face an administrative withdrawal. Students may have their VA Educational Benefits reinstated upon successfully completing the course with a grade of "C" or better.

- Students receiving VA Educational Benefits are NOT eligible for a Leave of Absence. Veterans' Educational Benefits must be terminated during periods of absence.

Transcripts

Students may request copies of their transcript by completing the transcript request form found on the GSTC website. Additionally, students may also request copies of course or program certificates on this form. Transcript and/or certificate requests will be processed in 3-5 business days. For questions, please contact the Data Specialist at 850-941-6200, extension 201006.

Counseling

Career and technical, educational, and personal counseling services are provided for all prospective, current, and former students of George Stone Technical College. Students who desire these services are encouraged to contact one of the counselors on staff Monday through Friday at 941-6200 ext. 201030, 201031, or 201032.

Student with Disabilities

In order to receive disability accommodations, students must self-disclose the disability to the counseling staff during the admissions process and provide documentation that clearly shows evidence of a disability. A school counselor will schedule a meeting with the student and the instructor to discuss the documented disability and applicable accommodations. Accommodations received in postsecondary education may differ from those received in secondary education and are reasonable as they relate to the industry or field. GSTC provides waivers to students with disabilities as defined in Section 1004.02(6) of the Florida Statutes to meet the career basic skills grade levels required for completion of career and technical programs as described in rule 6A-10.040(2).

A student with a documented disability, who is enrolled for remediation through adult education, and has completed 90% of the competencies of a career and technical program of study with a cumulative grade point average of at least 80% or higher, may petition to receive a waiver for the basic skills exit exam after attempting to pass it on at least two occasions. Waiver requests are available from a school counselor.

Vocational Rehabilitation

The Florida Department of Education Division of Vocational Rehabilitation sponsors eligible, disabled students who need training or retraining to secure suitable employment. For detailed information, call 850-316-2100.

Division of Blind Services

The Division of Blind Services provides special assistance for the visually impaired, which may include equipment, counseling, and medical assistance. For information, call 850-484-5122.

Deaf Services

Florida Relay Service is the communications link for people who are deaf, harrd of hearing, deaf/blind, or speech impaired. Through the Florida Relay Service, people who use specialized telephone equipment can communicate with people who use standard telephone equipment. For more information, dial 7-1-1 or visit https://www.ftri.org/relay.

Placement

Placement assistance is provided for all students presently enrolled and for any former student needing and desiring these services. Placement services are provided by the Co-Op Coordinator at 941-6200 ext. 201217. Services include resume building, interview skills, and mock interviews. An electronic job board is located on the GSTC website, as well as a physical job board in the Student Services area of Building 1.

Follow-Up

Each year, a follow-up is conducted on George Stone Technical College's previous year's career and technical education students. The results of this follow-up are used to determine if the College is fulfilling the employment needs of the community and to determine if students are being placed in in-field related jobs.

Recruitment

Citizens and businesses in the community are encouraged to partner with GSTC, and information is made available to encourage prospective students to enroll at George Stone Technical College. Staff members recruit from local high schools, civic organizations and other events where individuals might be encouraged to take advantage of the programs at GSTC.

Student Organizations

Students are encouraged to participate in student organizations. The following organizations are available to George Stone students:

- Skills USA
- Student Advisory Council

Job Training Services (Vehicle/Equipment Repair)

Some programs have job training services that allow equipment and vehicles to be repaired as part of the curriculum. Only employees of the Escambia County School District and current George Stone Technical College students are eligible for work to be done. All work and repair services are at the discretion of George Stone Technical College. All work is performed by students and is NOT guaranteed. There is no charge for labor; however, all parts, supplies, and materials are the sole responsibility of the vehicle/equipment owner. An additional 20% service fee will be collected by George Stone. Job order forms can be obtained from the main office. Contact individual instructors for details and specific information.

Lockers

Lockers for student use are available in some buildings. George Stone Technical College assumes no responsibility for items stored in lockers. Locks may be removed and lockers searched for any reason at any time. All locks will be removed at the end of the school year.

Lost and Found

Items found on campus are to be turned in to the Front Office in Building 1. Owners may claim lost items at the Information Desk.

Food and Drink

Vending machines are available in Buildings 1, 3, and 4. The Student Commons area is located in Building 1. Food may be consumed in this area during lunch and dinner.

Field Trips

Students who attend George Stone Technical College may have the opportunity to participate in extra-curricular trips. School policy requires that students assume responsibility for their own transportation to and from the venue.

Escambia County Area Transit (ECAT)

Students are eligible for reduced fare transportation with ECAT. Tickets are purchased directly through ECAT. When purchasing an ECAT Student ID card, bring personal identification, your GSTC Student ID badge and/or a GSTC enrollment verification. Proof of GED attendance is also acceptable. You must present your ECAT Student ID card to pay $1.25 reduced fare or when purchasing and using the $12.00 Student 10-Ride Ticket. ECAT Student ID cards are marked with an expiration date. Cards expire two years from the date of purchase.

HIGH SCHOOL DUAL ENROLLMENT

Career Dual Enrollment is an option for high school students to enroll in post-secondary courses to earn elective or vocational credit towards high school graduation requirements and to receive hours toward a career and technical program certificate. In order to participate in the Career Dual Enrollment program, GSTC must enter into an articulation agreement with the secondary institution (school district, private school, charter school, or home education student). This articulation agreement is already established for all Escambia County School District public high schools. To enroll, or for questions regarding articulation agreements, contact a school counselor at (850) 941-6200 ext. 201032.

Program/Course Offerings

In order to be eligible for dual enrollment, a program must lead to an industry certification(s) identified by the FLDOE on the CAPE Industry Certification Funding List or CAPE Postsecondary Industry Certification Funding list. In addition, the program must be offered to adult students at the technical college.

The following programs are ineligible for dual enrollment: Aircraft Airframe Mechanics, Aircraft Powerplant Mechanics, Correctional Officer, Cosmetology, Emergency Medical Technician, Firefighter, EMT/Firefighter Combined, Paramedic, and Law Enforcement Officer.

Initial Eligibility

Student must have a 2.0 unweighted high school grade point average for initial and continued enrollment. Additionally, to be considered for admission to the GSTC Dual Enrollment Program, the student must have a record of satisfactory attendance; no serious, repeated discipline infractions; maintained a successful grade point average; furnish his own transportation; and furnish his own instructional materials. Students must also take a basic skills assessment prior to enrollment.

Continued Eligibility

Student must adhere to the GSTC attendance policy by maintaining a minimum 83% attendance rate. Failure to comply with the attendance policy will result in an administrative withdrawal and student will return to his/her home school. The home school will be notified of the withdrawal, which may result in an incomplete or failing grade. Student who earns a D or an F in a dual enrollment course will be ineligible for enrollment in the next course. Student may not enroll in a course that he/she will not be able to complete prior to high school graduation.

Course Credits

The amount of high school credit that can be awarded for a dual enrollment course is identified in the FLDOE Dual Enrollment Course - High School Subject Area Equivalency List. The high school credit can only be awarded upon completion of the entire postsecondary course. High school credit cannot be awarded in increments if a students is scheduled across terms or years. The grade received is weighted the same as any other weighted class, such as AP, IB and Honors.

Scheduling

Specific schedules will depend on the student's credit needs and class availability within the secondary school's schedule. Depending on that schedule, students will either attend GSTC in the morning and their secondary school in the afternoon or vice versa. GSTC day classes meet Monday through Friday, while evening classes meet Monday through Thursday.

Tuition/Fees

Tuition and textbook fees are waived for dual enrollment students, as is the TABE testing fee; however, students may be responsible for uniforms, tools, or equipment required for some courses. Secondary students are not eligible for financial aid.

GRADING SYSTEM

Students study under a competency-based system and are graded as competency requirements are satisfactorily completed. A completed Occupation Completion Point (OCP) may be assigned a letter and/or a numeric grade. The following approved grading scale is used to report student achievement:

Grading Scale

A = 90 - 100%

The attitude and behavior of the student fully meet occupational expectations. The student participates constructively in every class session, maintains a regular schedule of completed tasks, and gives evidence of an enthusiastic and positive attitude. The student can perform skills without supervision and with initiative and adaptability.

B = 80 - 89%

The attitude and behavior of the student meet occupational expectations. The student participates in most class activities, completes tasks on schedule, cooperates well with the instructor and other students, and demonstrates a positive attitude. The student can perform required skills satisfactorily without assistance or supervision.

C = 70 - 79%

The student shows evidence of meeting minimal occupational expectations. The student participates irregularly, makes minimal progress, and is sometimes off task. There is evidence that student lacks a positive attitude towards training and occupational goals. The student can perform required skills satisfactorily but requires some assistance or supervision.

D = 60 - 69%

The student needs to make considerable improvement in attitude and work habits to meet occupational standards. The student does not participate productively, is often off task, and does not take necessary responsibility. The student can perform parts of the required skills satisfactorily but requires considerable assistance and/or supervision.

F = 0 - 59%

There are serious questions about the student's work attitude and behaviors. The student should rethink his/her personal objectives and career goals. The student cannot perform the required skills.

Note: *Some programs might have a different grading scale based on certain qualifications and Industry Certification standards. See your instructor for specifics.*

Policy Against Bullying and Harassment

The policy of GSTC is that all of its students and employees have an educational setting that is safe, secure, and free from harassment and bullying of any kind. GSTC will not tolerate bullying and harassment of any type. Conduct that constitutes bullying and harassment is defined in the Rights and Responsibilities Handbook, located on the Escambia County School District webpage (http://www.escambiaschools.org). Consistent with the intent and requirements of Section 1006.147, F.S., GSTC prohibits bullying or harassment by any student on school property, during any school-related or school-sponsored program or activity, or during school-sponsored transportation.

Bullying means systematically and chronically inflicting physical hurt or psychological distress on one or more students or employees. It is further defined as unwanted and repeated written, verbal, or physical behavior, including any threatening, insulting, or dehumanizing gesture, by a student or adult, that is severe or pervasive enough to create an intimidating, hostile, or offensive educational environment; cause discomfort or humiliation; or unreasonably interfere with the individual's school performance or participation which may involve, but is not limited to the following: teasing; social exclusion; threat; intimidation; stalking; physical violence; theft; sexual, religious, or racial harassment; public or private humiliation; and destruction of property.

Harassment means any threatening, insulting, or dehumanizing gesture, use of data or computer software, or written, verbal or physical conduct directed against a student or school employees that (a) places a person in reasonable fear or harm to his or her person or damage to his or her property; (b) has the effect of substantially interfering with a student's educational performance, opportunities, or benefits; or (c) has the effect of substantially disrupting the orderly operation of a school.

Cyber-bullying

Cyber-bullying means bullying through the use of technology or any electronic communication. It also includes the distribution by electronic means of a communication to more than one person or the posting of material on an electronic medium that may be accessed by one or more persons, if the distribution or posting creates any of the conditions enumerated in the definition of bullying. 1006.147, F.S.

Reporting

Any person, student, or employee who believes that he or she has suffered unlawful discrimination or has been a victim of bullying or harassment shall immediately report the incident(s) to his or her teacher, guidance counselor, principal, the Equal Employment Officer (EEO), the Director of Human Resources, or Superintendent.

Investigation

The School District shall immediately investigate reports of alleged unlawful discrimination, bullying, and harassment. In determining whether the alleged conduct constitutes unlawful behavior, the totality of circumstances, the nature of the discrimination or harassment, and the context in which the alleged incident occurred will be considered. A report recommending an appropriate resolution and discipline, if any, shall be made to the Superintendent with copies being sent to the complainant and the accused. The Superintendent shall take and/or recommend to the School Board immediate and appropriate action.

Discipline

Unlawful discrimination, bullying, and harassment are major offenses which will result in disciplinary action. Personnel found to have unlawfully discriminated against, bullied, or harassed any student or employee shall be subject to disciplinary action up to and including termination of employment, regardless of the offender's station in the School District. Students found guilty of such infractions shall be subject to disciplinary action up to and including expulsion from the school.

SEXUAL HARASSMENT

Sexual Harassment and/or Sexual Assault Reporting and Action Procedures

GSTC prohibits sexual harassment of students in any form which involves employees, school volunteers, or other students. Any student who believes that he/she is a victim of sexual harassment shall immediately report the individual(s) to any District employee. Any employees, including but not limited to, teachers, secretaries, custodial staff, cafeteria staff, or clerks who become aware of an allegation of sexual harassment of a student shall immediately report that allegation to the school administration or to the Deputy Superintendent whether or not the staff member feels the allegation is well founded. All complaints will be investigated promptly and, if substantiated, the appropriate disciplinary action will be taken. Retaliation against individuals who report or file a complaint in good faith will not be tolerated. Behaviors considered to be sexual harassment include, but are not limited to, the following:

- spreading sexual gossip
- making unwanted sexual comments (whether intended to be serious or humorous)
- pressuring for sexual activity
- making any unwanted physical contact of a sexual nature
- making any unwanted sexually suggestive telephone calls, e-mails, text messages, pictures, video, audio, or writing unwarranted suggestive letters
- creating a hostile, offensive, or intimidating environment based on or related to gender that has the purpose or effect of interfering with an individual's academic performance
- requesting sexual favors
- using social media outlets to create a hostile, offensive or intimidating environment

COMPUTER USAGE

Guidelines & Policies

GSTC makes a variety of communications and information technologies available to students through computer/network/Internet access. These technologies, when properly used, promote educational excellence by facilitating resource sharing, innovation, and communication. Illegal, unethical or inappropriate use of these technologies can have dramatic consequences, harming the District, the school, its students and its employees.

All computer/network/Internet usage shall not be considered confidential and is subject to monitoring by designated staff at any time to ensure appropriate use.

Students are required to maintain password confidentiality by not sharing their password with others. Students may not use another person's system account.

If knowledge of inappropriate material or a security problem on the computer/network/Internet is identified, the student shall immediately notify the supervising staff member. The security problem shall not be shared with others.

All students are bound by all portions of the Responsible Use Guidelines, available on the Escambia County Public Schools website (www.escambiaschools.org). A student who knowingly violates any portion of the Responsible Use Guidelines will be subject to suspension of access and/or revocation of privileges on the District's system and will be subject to disciplinary action, including administrative withdrawal from school. Examples of inappropriate use include, but are not limited to: modification of computer; transmitting confidential information; commercial use; marketing by non-District organizations; vandalism/mischief; copyright violations; impersonation; illegally accessing or hacking violations; system interference/alteration; taking or sharing videos; and circumventing or compromising security.

Family Educational Rights and Privacy Act (FERPA)

The Family Educational Rights and Privacy Act (FERPA), a Federal law, requires that GSTC, with certain exceptions, obtain your written consent prior to disclosure of personally identifiable information from your education records. However, GSTC may disclose appropriately designated "directory information" without written consent, unless you have advised GSTC to the contrary. The primary purpose of directory information is to allow GSTC to include this type of information from your education records in certain school publications.

Drug and Alcohol Policy

It is the policy of George Stone Technical College (GSTC) to promote a safe, healthy and productive environment for all students and employees and to maintain a learning and working environment that is free from the negative impact of drug and/or alcohol abuse. In compliance with the provisions of the Drug Free Schools and Communities Act, GSTC has adopted and implemented a program to prevent the unlawful possession, use or distribution of illicit drugs and alcohol by students and employees.

GSTC prohibits students, employees, and visitors from being on the GSTC campus or attending any GSTC-sponsored off-campus activity while impaired by any impairing substance. GSTC also prohibits the manufacture, possession, use, distribution, or sale of controlled substances or alcohol during work time and breaks, on the GSTC campus or class/work sites, while driving a GSTC vehicle, and/or while driving any vehicle for a GSTC-sponsored, sanctioned, or required activity. Violations of this policy shall result in expulsion. Enforcement of this policy shall be consistent with applicable laws including the Individuals with Disabilities Education Act (IDEA).

Weapons

Bringing a firearm, weapon, destructive device, or dangerous item to school, to any school function, or onto any school-sponsored transportation or possessing any firearm or weapon at school, at any school function, or on any school - sponsored transportation shall result in expulsion. Examples include, but are not limited to, ammunition, fireworks or tasers. Enforcement of this policy shall be consistent with applicable laws including the Individuals with Disabilities Education Act (IDEA).

Bomb Threat

Initiating or knowingly and willingly actively participating in the commission of a bomb threat or a false report of a bomb, explosive, weapon of mass destruction or concerning the use of a firearm in a violent manner, involving a District school, school site, school bus, or facility in which a school function is held or scheduled to be held shall result in expulsion. Enforcement of this policy shall be consistent with applicable laws including the Individuals with Disabilities Education Act (IDEA).

Safety Rules

Shop and laboratory programs are structured around academic standards, policies, rules, and regulations, which provide for effective and efficient administration and operation of the educational process. Safety rules and regulations are also a necessary aspect of technical structure to ensure an accident-free environment for individuals who are assigned to those areas identified as shops or laboratories. Failure to follow standard safety rules, including not wearing safety glasses, may result in withdrawal from George Stone Technical College. **Safety violations will result in the following disciplinary actions: 1st Offense – Referral written and student sent to Administration; 2nd Offense – Referral written and student sent home; 3rd Offense – Withdrawn from program. For specifics on Safety Rules, see program instructor.**

Dress Code

Students shall dress in a manner appropriate for the job in which they are receiving training, including any special protective gear and professional uniforms. All clothing must be clean, neat, modest, in good repair, appropriately sized, and be neither distracting or offensive. In case of conflict between what is acceptable on the job and what is acceptable on campus, students should be guided by their instructor's standard.

Cheating / Plagiarism

Students caught plagiarizing and/or cheating will be removed from their program and not allowed to re-enter until the following school year.

Copyright Infringement

Copyright infringement is the act of exercising, without permission or legal authority, one or more of the exclusive rights granted to the copyright owner under section 106 of the Copyright Act (Title 17 of the United States Code). These rights include the right to reproduce or distribute a copyrighted work. In the file-sharing context, downloading or uploading substantial parts of a copyrighted work without authority constitutes an infringement.

Penalties for copyright infringement include civil and criminal penalties. In general, anyone found liable for civil copyright infringement may be ordered to pay either actual damages or "statutory" damages affixed at not less than $750 and not more than $30,000 per work infringed. For "willful" infringement, a court may award up to $150,000 per work infringed. A court can, in its discretion, also assess costs and attorneys' fees. For details, see Title 17, United States Code, Sections 504, 505. Willful copyright infringement can also result in criminal penalties, including imprisonment of up to five years and fines of up to $250,000 per offense.

It is a violation of the Escambia County School District's Student Responsible Use Guidelines for Technology to participate in the infringement of the intellectual property rights of others. GSTC students found responsible for violating this policy by participating in the unauthorized distribution of copyrighted material, including unauthorized peer-to-peer file sharing, are subject to loss of access to GSTC computing resources, the disciplinary sanctions outlined in the Escambia County School District's Rights and Responsibilities Handbook, and any civil or criminal liabilities incurred as a result of the violation.

Parking

A section of the upper level front parking lot is reserved for visitors. GSTC students are **not** to park in front of building 1, Administrative Building. The spaces in front of Cosmetology are reserved for Cosmetology patrons. Traffic should conform to all safety laws. The speed limit on school grounds is 10 miles per hour. For security purposes, students arriving at the George Stone Technical College must exit the parking areas immediately and go to their class.

Cellular Devices

The use of cell phones during the instructional period is permitted only when the teacher allows such use. Cell phones must be placed on silent or vibrate during that time period. Failure to comply with the teacher's instructions regarding the use of cell phones during instructional time may result in disciplinary action.

Pets

With the exception of service animals, pets are prohibited from George Stone Technical College.

Waiting Area

For students who may be delayed in leaving the campus at the end of the day, the administrative/student services lobby in Building 1 is the designated waiting area. Students should leave campus within 10 minutes of class dismissal. Loitering is not tolerated.

Accidents

In any life-threatening or extreme emergency, call 911 immediately. The student should report accidents to the teacher as soon as possible. In the case of serious injury, the teacher will notify an administrator immediately. The teacher will complete a Student Accident Report form as soon as possible and submit it to an administrator.

Tobacco-Free Campus Policy

The School Board of Escambia County, Florida recognizes that the use of tobacco products is a health, safety, and environmental hazard for students, employees, visitors, and school facilities. The Board acknowledges that adult employees and visitors serve as role models for students and that the Board's acceptance of any use of tobacco products implies school approval, if not endorsement, of such use. In addition, the Board recognizes that it has an obligation to promote positive role models in schools and promote a healthy learning and working environment free from unwanted smoke for the students, employees, and visitors to the school campus. Finally, the Board recognizes that it has legal authority and an obligation pursuant to Section 386.209, F.S.

Tobacco Use Prohibited

No student, staff member, or school visitor is permitted to use any tobacco product at any time, including non-school hours:

- In any building, facility, or vehicle that is owned, leased, rented, or chartered by the School District of Escambia County, Florida;
- On any school grounds/property - including athletic fields; and any parking lots that are owned, leased, rented, or chartered by the School District of Escambia County Florida; or
- At any school-sponsored or school-related event on-campus or off-campus. In addition, no student is permitted to possess a tobacco product. This policy may permit tobacco products to be included in instructional or research activities in a public school building if the activity is conducted or supervised by the faculty member overseeing the instruction or research activity and the activity does not include smoking, chewing, or otherwise ingesting the tobacco product.

Tobacco Products

For the purposes of this policy, "tobacco" is defined to include products that include tobacco/nicotine and are intended or expected for human use or consumption, including but not limited to, any lighted or unlighted cigarette, cigar, pipe, bidi cigarette, clove cigarette, and any other smoking product, and spit tobacco, also known as smokeless, dip, chew and snuff, in any form (i.e. lozenges, strips, pouches, etc.).

School Grounds and Property

School grounds and property means and includes land, school facilities, and school district vehicles including any used for the provision of academic and/or extracurricular programs. School grounds include playgrounds and recreational places. School grounds include that portion of land, school facilities and other facilities owned by the School District of Escambia County, Florida and municipalities, private entities or other individuals during those times when the school district has exclusive use of a portion of such land, school facilities, or other facilities for the provision of extracurricular programs.

Time of Day

Any time means during normal school and non-school hours – 24 hours per day, 7 days per week.

Rulemaking Authority: Sections 1001.41; 1001.42; 1001.43, F.S. Law Implemented: Section 386.209, F.S.

GRIEVANCE PROCEDURES

It is the policy of George Stone Technical College to ensure that students have a right of grievance. The philosophy of the school is that such grievances should be handled informally and at the lowest administrative level possible. The following procedures should be followed for the grievance:

- The student should first contact the instructor. If the issue is with personnel, it should be brought to the attention of the administration. If it is of general interest, it may be presented at the Student Advisory Council meeting held monthly at George Stone. The Student Advisory Council consists of student representatives from each of the technical programs and the Student Advisory sponsor.
- If the grievance is resolved at this point, a memorandum of record should be prepared by the instructor or a designated person and maintained in the student's cumulative folder.
- If closure is not reached using the informal approach, the student may file a formal grievance to the Grievance Committee. The Grievance Committee shall consist of a minimum of one school administrator, a school counselor, and two faculty members from disciplines unrelated to the student filing the grievance. The grievance must be submitted in writing and must state the grievance and previous attempts to resolve the situation.
- The Grievance Committee will gather data regarding the grievance and set a date and time for a Grievance Committee meeting.
- The student is entitled to have a support person present at the meeting. The student is also given the opportunity to submit and/or present information relative to the situation.
- The Grievance Committee shall review all information and prepare a written recommendation within ten (10) working days after the meeting..
- A written report of the committee's recommendation will be distributed to all parties.
- If a grievance is not resolved at the school level, the student may contact appropriate School District personnel.

Every effort will be made to resolve the situation at the local level. In the event a student cannot resolve a conflict concerning his/her technical training at the local level, he/she may contact the following agencies:

Florida Department of Education - Career and Adult Education

325 West Gaines Street, Suite 734

Tallahassee, Florida, 32399-0400

850-245-0446

http://www.fldoe.org/policy/cie/file-a-complaint.stml

Council on Occupational Education (COE)

7840 Roswell Road, Building 300 Suite 325,

Atlanta, Georgia, 30350

770-396-3898,

www.council.org

ACCOUNTING OPERATIONS (B200100)

This program offers a sequence of courses that provides coherent, rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers, such as an Information Technology Assistant, Accounting Clerk, Accounting Associate, and Accounting Assistant in the Business, Management, and Administration career cluster; provides technical-skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupationally-specific skills, and knowledge of all aspects of the Business, Management, and Administration career cluster.

The content includes, but is not limited to, double-entry accounting principles; methods of recording business transactions; preparation and analysis of various documents and financial statements; payroll records and tax forms; accounting control systems; account and transaction analysis; inventory methods; the aging process; depreciation; and the application of accounting principles to various entities. The program includes instruction in the following software applications: Microsoft Word, Excel, Access & PowerPoint; Adobe Acrobat Professional; QuickBooks Online; and Google (Gmail, Forms, Calendar & Sites).

Upon completion of the Accounting Operations program, students are required to pass at least one of the following certifications: Bookkeeping Fundamentals, QuickBooks, or MS Office (Bundle of 3 - Word, Excel, Outlook, PowerPoint, or Access).

Program Structure **Program Length: 1050 Hours**

OCPs	Course Title	Course #	Clock
A	Information Technology Assistant	OTA0040	150
B	Accounting Clerk	ACO0040	300
C	Accounting Assistant	ACO0044	300
D	Accounting Associate	ACO0043	300

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3150.00	$750.00	10	10	<10 graduates	<10 graduates
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	10:30AM - 1:30PM	MTWRF

ADMINISTRATIVE OFFICE SPECIALIST (B600200)

This program offers a sequence of courses that provides coherent, rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers, such as an Information Technology Assistant, Front Desk Specialist, Assistant Digital Production Designer, and Administrative Assistant in the Business, Management, and Administration career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Business, Management, and Administration career cluster.

The content includes, but is not limited to, the use of technology to develop communications skills, higher level thinking skills, and decision making skills; the performance of office procedures tasks; the production of quality work in an efficient manner using advanced features of business software applications; research of job opportunities; and the production of high quality employment portfolios and job-seeking documents. The program includes instruction in the following software applications: Microsoft Word, Excel, Access, PowerPoint & Publisher; Adobe Photoshop; Adobe Acrobat Professional; and Google Gmail, Forms, Calendar & Sites.

Upon completion of the Administrative Office Specialist program, students are required to pass a Bundle of three Microsoft Office Certifications (Word, Excel, Outlook, PowerPoint, or Access).

Program Structure **Program Length: 1050 Hours**

OCPs	Course Title	Course #	Clock
A	Information Technology Assistant	OTA0040	150
B	Front Desk Specialist	OTA0041	300
C	Administrative Office Professional	OTA0033	300
D	Administrative Office Specialist	OTA0053	300

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3150.00	$750.00	10	10	<10 graduates	<10 graduates
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	10:30AM - 1:30PM	MTWRF

AUTOMOTIVE COLLISION TECHNOLOGY TECHNICIAN (T401300)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; the purpose of this program is to prepare students for employment as automotive body related repairers or automobile body repairers.

The content includes, but is not limited to, the following: basic trade skills; refinishing skills; sheet metal repair skills; frame and unibody squaring and aligning; use of fillers; paint systems and undercoats; related welding skills; related mechanical skills; trim-hardware maintenance; glass servicing; and other miscellaneous repairs. The course content should also include training in communication, leadership, human relations and employability skills; and safe, efficient work practices.

This program focuses on broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry: planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues, and health, safety and environmental issues.

Program Structure **Program Length: 1400 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Automotive Collision Repair and Refinishing Helper Assistant	ARR0140	150
D	Damage Analysis and Estimating	ARR0022	75
C	Non-Structural Damage Repair Technician	ARR0312	300
F	Structural Damage Repair Technician	ARR0295	350
E	Automotive Collision Welding, Cutting and Joining	ARR0112	75
B	Automotive Collision Refinishing Technician	ARR0141	450

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$4200.00	$500.00	9	9	100%	75%
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

AVIATION AIRFRAME MECHANICS (T640300)

The purpose of this program is to prepare students for employment or advanced training in the commercial and general aviation industry. Instruction is designed to prepare students for Federal Aviation Administration (FAA) license examinations for Airframe ratings. Federal Aviation Regulation (FAR) Part 147 identifies minimum requirements for AMT schools. Any changes to the FAA-approved course content must be approved in advance. This program prepares students for employment as an Aviation Maintenance General Technician, and an Aviation Airframe Maintenance Technician.

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster.

This program focuses on broad, transferable skills, stresses understanding of all aspects of the aviation maintenance industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Classroom, shop, and laboratory activities are an integral part of this program. FAR Section 147.21(e) requires teaching of at least 50% of the curriculum in the shop or laboratory. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes found in the industry.

This program is a planned sequence of instruction consisting of two occupational completion points. The Aviation Maintenance General Technician (AMT0705) course is the core course.

Required FAA exams include GENERAL written, oral, and practical and AIRFRAME written, oral, and practical. The only way a person can get authorization to take these examinations is to (1) graduate from an approved school or (2) obtain permission from the FAA to take the test based on prior experience on certified aircraft. Schools cannot grant permission.

Program Structure **Program Length: 1350 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Aviation Maintenance General Technician	AMT0705	450
B	Aviation Maintenance Airframe Technician 1	AMT0765	450
	Aviation Maintenance Airframe Technician 2	AMT0766	450

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$5,400.00	$750.00	10	9	95%	92%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 2:30PM	N/A	N/A	MTWRF

AVIATION POWERPLANT MECHANICS (T640400)

The purpose of this program is to prepare students for employment or advanced training in the commercial and general aviation industry. Instruction is designed to prepare students for Federal Aviation Administration (FAA) license examinations for Airframe ratings. Federal Aviation Regulation (FAR) Part 147 identifies minimum requirements for AMT schools. Any changes to the FAA-approved course content must be approved in advance. This program prepares students for employment as an Aviation Maintenance General Technician, and an Aviation Powerplant Maintenance Technician.

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster.

This program focuses on broad, transferable skills, stresses understanding of all aspects of the aviation maintenance industry, and demonstrates elements of the industry such as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

Classroom, shop, and laboratory activities are an integral part of this program. FAR Section 147.21(e) requires teaching of at least 50% of the curriculum in the shop or laboratory. These activities include instruction in the use of safety procedures, tools, equipment, materials, and processes found in the industry.

This program is a planned sequence of instruction consisting of two occupational completion points. The Aviation Maintenance General Technician (AMT0705) course is the core course.

Required FAA exams include GENERAL written, oral, and practical and POWERPLANT written, oral, and practical. The only way a person can get authorization to take these examinations is to (1) graduate from an approved school or (2) obtain permission from the FAA to take the test based on prior experience on certified aircraft. Schools cannot grant permission.

Program Structure **Program Length: 1350 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Aviation Maintenance General Technician	AMT0705	450
B	Aviation Maintenance Powerplant Technician 1	AMT0775	450
	Aviation Maintenance Powerplant Technician 2	AMT0776	450

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$5,400.00	$750.00	10	9	100%	76%
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 2:30PM	N/A	N/A	MTWRF

BAKING AND PASTRY ARTS (N100600)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality & Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality & Tourism career cluster.

Students will receive instruction on selecting ingredients, as well as proper measuring, mixing, assembling and baking techniques used throughout the food service industry. The content includes but is not limited to preparation, presentation, and serving of a wide variety of baked and dessert goods; implementation of sanitation and safety procedures; food cost and cost control; leadership, communication skills, employability skills, and safe/efficient work practices are also covered. Laboratory investigations that include scientific inquiry, research, measurement, problem solving, emerging technologies, tools and equipment, as well as experimental, quality, and safety procedures are an integral part of this program.

Upon completion of the program, students are able to take the National Restaurant Association Educational Foundation's exam to obtain the Certified Food Protection Manager (ServSafe ®) industry certification.

Program Structure

Program Length: 600 Hours

OCPs	Course Title	Course #	Clock
A	Pastry Cook / Baker	FSS0090	300
B	Pastry Chef / Head Baker	FSS0091	300

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$1800.00	$500.00	9	9	100%	100%
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

BASIC RECRUIT TRAINING PROGRAM FOR FLORIDA CORRECTIONAL OFFICER (L100200)

This program offers job-related training to students that require certification, in accordance with Chapter 943, Florida Statutes (F.S.) and Chapter 11B-35, Florida Administrative Code (F.A.C.) as full-time Correctional Officers.

The content includes, but is not limited to, Criminal Justice values and ethics; professionalism; constitutional rights; interpersonal communication; search and seizure; radio procedures; contraband; security; inspections; fingerprinting; supervision, care, custody, and control of inmates within a correctional institution.

In order to obtain certification as a Correctional Officer, students must be accepted into and successfully complete the program, pass the State Officer Certification Examination (SOCE), and be employed by a law enforcement agency.

Program Structure

Program Length: 445 Hours

OCPs	Course Title	Course #	Clock Hours		Course Title	Course #	Clock Hours
A	Introduction to Corrections	CJK0301	32		Supervising Correctional Populations	CJK0326	25
	Legal for Correctional Officers	CJK0355	22		Incidents and Emergencies in Correctional Facilities	CJK0336	20
	Communications for Correctional Officers	CJK0306	32		First Aid for Criminal Justice Officers	CJK0031	40
	Interviewing and Report Writing in Corrections	CJK0111	16		Criminal Justice Firearms	CJK0040	80
	Shift Management and Safety	CJK0327	20		Criminal Justice Defensive Tactics	CJK0051	80
	Intake and Release	CJK0321	16		Criminal Justice Officer Physical Fitness Training	CJK0340	30
	Supervision in a Correctional Facility	CJK0324	32				

Course Prerequisites:

- School District Recognized Accredited High School Diploma or GED
- A physical training pre-test is required
- Criminal Justice Basic Abilities Test (CJBAT) ($40)
- Fingerprint Card processed by FDLE and FBI ($85)
- Physical exam with EKG Results and Drug Screen (cost varies with each doctor)
- One (1) day orientation process

Program Information

Tuition*	Lab Fee	Uniforms	Book Bundle Fee	2024-25 Completion	2024-25 Placement	2023-24 Licensure Exam Pass Rate
$1281.60	$1000.00	$400.00	$120.00	74%	94%	100%
based on Florida resident tuition rate						

Program Schedule

Days and times may vary depending on curriculum needs. Contact Criminal Justice Department (850-941-6200, ext. 201807) for schedules.

COMPUTER SYSTEMS & INFORMATION TECHNOLOGY (Y100200)

The purpose of this program is to prepare students for employment or advanced training in a variety of occupations in the information technology industry. This program equips students with the knowledge, skills, and practical application of Information Technology essential for achieving job objectives and enhancing workplace performance. Covering a wide array of topics, from computer hardware/software to network fundamentals, students develop proficiency in various applications and technology concepts. Through hands-on projects/labs and theoretical understanding, students not only gain technical expertise, but also hone their critical thinking, problem-solving, and communication abilities, laying a strong foundation for success in diverse IT roles.

The program is structured as a progressive sequence of instruction, consisting of four occupational completion points. Following this sequence is designed to facilitate students' preparation for industry certifications, such as CompTIA Tech+ and CompTIA A+. Upon completing the requisite competencies at any completion point, students can choose to pursue further training or graduate as occupational completers.

Program Structure **Program Length: 900 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Computer Systems Technician	CTS0082	300
B	Computer Network Technician	CTS0083	150
C	Computer Networking Specialist	CTS0084	150
D	Computer Security Technician	CTS0069	300

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$2700.00	$150.00	9	9	88%	92%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

COSMETOLOGY (D500100)

This program offers a sequence of courses that provides a thorough understanding of all aspects of hair, skin, and nails. The program consists of hybrid computer-based theory lessons and hands-on practical lessons. Each student will receive a state-of-the-art Cosmetology kit, complete with mannequins to train with, prior to working with clients in our Salon and Spa clinical lab. Focus is given to personal skills, as well as theory and practical skills; professionalism; employability skills; business skills; problem solving; communication; and all other occupation specific skills. The Cosmetology program prepares students for employment as licensed Cosmetologists.

Cosmetologists, also known as hairstylists or hairdressers, are fully licensed to practice skin care and nail care as well. Students will gain experience in waxing, facials, make-up, and nail enhancements. Students will interact with the Department of Business and Professional Regulations to ensure an understanding of the rules and regulations surrounding the cosmetology industry. Course content includes, but is not limited to, life skills; anatomy and physiology; first aid; electrical safety; bacteriology; diseases and disorders of the hair; skin and nails; hair styling; coloring; chemicals; cutting; and extensions.

In order to take the Florida Cosmetology State board examination, students must successfully complete the Cosmetology program, obtain a certificate in HIV/AIDS training, and self-report a background report.

Note: Interview with the instructor is a prerequisite to enrollment.

Program Structure **Program Length: 1200 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Grooming and Salon Services Core, Facials and Nails	CSP0009	225
	Cosmetologist and Hairstylist 1	COS0002	300
	Cosmetologist and Hairstylist 2	COS0003	300
	Cosmetologist and Hairstylist 3	COS0009	375

Program Information

Tuition*	Kit/Book Fee	Uniforms	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate	2024-25 Licensure Exam Pass
$3600.00	$1425.00	$105.00	8	8	94%	92%	100%
*based on Florida resident tuition rate							

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	N/A	N/A	MTWRF

CROSSOVER FROM CORRECTIONAL OFFICER TO LAW ENFORCEMENT OFFICER (P430125)

This program is established for the purpose of providing job-related training to students that require certification, in accordance with Chapter 943, Florida Statutes (F.S.) and Chapter 11B-35, Florida Administrative Code (F.A.C.) as full-time or part-time Law Enforcement Officers. A student enrolling in this program must possess current certification as a Correctional Officer in accordance with Chapters 943, F.S., and 11B-35, F.A.C.

The content includes, but is not limited to, knowledge of codes of ethics; history and evolution of laws; introduction to the criminal justice system; statutory authority of the FDLE CJSTC; basic law and legal procedures; law enforcement operations; investigation knowledge and skills; laws, rules, and regulations of arrest; search and seizure; knowledge of use of force; defensive tactics; physical fitness; weapons skills; controlling and restraining techniques; traffic control and direction; DUI enforcement techniques; first aid techniques; communications skills; and human relations skills.

In order to obtain certification as a Law Enforcement Officer, students must successfully complete the program, pass the State Officer Certification Examination (SOCE), and be employed by a law enforcement agency.

Program Structure **Program Length: 518 Hours**

OCPs	Course Title	Course #	Clock Hours		Course Title	Course #	Clock Hours
A	Introduction to Law	CJK0002	12		Traffic Incidents	CJK0400	12
	Communication	CJK0016	24		Traffic Stops	CJK0401	24
	Legal	CJK0018	64		Traffic Crash Investigations	CJK0402	30
	Interviewing and Report Writing	CJK0019	56		DUI Traffic Stops	CJK0403	24
	Fundamentals of Patrol	CJK0063	40		Critical Incidents	CJK0093	44
	Serving Your Community	CJK0021	34		Cross-Over Program Updates	CJK0393	8
	Crimes Against Persons	CJK0072	48		Law Enforcement Vehicle Operations	CJK0020	48
	Crimes Involving Property and Society	CJK0073	12		Conducted Electrical Weapon/ Dart-Firing Stun Gun	CJK0421	4
	Crime Scene Follow-up	CJK0079	34				

Course Prerequisites:

- School District Recognized Accredited High School Diploma or GED
- A physical training pre-test is required
- Criminal Justice Basic Abilities Test (CJBAT) ($40)
- Fingerprint Card processed by FDLE and FBI ($85)
- Physical exam with EKG Results and Drug Screen (cost varies with each doctor)
- One (1) day orientation process

Program Information

Tuition*	Lab Fee	Uniforms	Book Bundle Fee	2024-25 Completion Rate	2024-25 Placement Rate	2024-25 Licensure Exam Pass Rate
$1491.84	$495.00	$400.00	$120	100%	100%	100%
*based on Florida resident tuition rate						

Program Schedule

Days and times may vary depending on curriculum needs. Contact Criminal Justice Department (850-941-6200, ext. 201808) for schedules.

CYBERSECURITY, APPLIED (Y100300)

Teach-Out Mode—No New Enrollees in 2026-27.

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and cybersecurity-related careers in the Information Technology career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of cybersecurity.

The content includes, but is not limited to, foundational knowledge and skills in computer and network security, security vulnerabilities, attack mechanisms and techniques, intrusion detection and prevention, cryptographic systems, system hardening, risk identification, incidence response, penetration testing, key management, access control, and recovery. Specialized courses focus on database security, planning and analysis, software, and web security.

George Stone Technical College, as a Cisco Networking Academy and Certiport IT Pathway Academy, includes course material to prepare students for the IT Specialist Cybersecurity, IT Specialist Network Security, and CompTIA Security+ certification exams.

Program Structure

Program Length: 750 Hours

OCPs	Course Title	Course #	Clock
A	Cybersecurity Associate	CTS0018	600
B	Information Security Administrator	CTS0089	150

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$2250.00	$500.00	9	9	88%	92%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

CYBERSECURITY, APPLIED (Y100500)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and cybersecurity-related careers in the Information Technology career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of cybersecurity.

The content includes, but is not limited to, foundational knowledge and skills in computer and network security, security vulnerabilities, attack mechanisms and techniques, intrusion detection and prevention, cryptographic systems, system hardening, risk identification, incidence response, penetration testing, key management, access control, and recovery. Specialized courses focus on database security, planning and analysis, software, and web security.

George Stone Technical College, as a Cisco Networking Academy and Certiport IT Pathway Academy, includes course material to prepare students for the IT Specialist Cybersecurity, IT Specialist Network Security, and CompTIA Security+ certification exams.

Program Structure **Program Length: 750 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Cybersecurity Foundations	CTS0010	300
B	Applied Cyber Defense	CTS0014	300
C	Information Security Administrator	CTS0089	150

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$2250.00	$500.00	9	9	89%	75%
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

ELECTRICITY (I460312)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Architecture and Construction career cluster, provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Architecture and Construction career cluster.
The purpose of this program is to prepare students for employment or advanced training in a variety of construction electrical industries.

This program focuses on broad, transferable skills, stresses the understanding of all aspects of the electricity industry, and demonstrates such elements of the industry as planning, management, finance, technical and production skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues.

This program is a planned sequence of instruction consisting of three occupational completion points. The recommended sequence allows students to complete specified portions of a program for employment or to remain for advanced training. A student who completes the applicable competencies at any occupational completion point may either continue with the training program or terminate as an occupational completer.

Students are prepared to take the HVAC Excellence Employment Ready - Electrical certification exam.

While this program prepares students in electrical fundamentals, it does not meet the educational requirements for the journeyman's license.

Program Structure **Program Length: 1200 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Electrician Helper	BCV0603	300
B	Residential Electrician	BCV0640	450
C	Commercial Electrician	BCV0652	450

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3600.00	$750.00	9	9	97%	89%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF
2:15PM - 9:00PM	2:15PM - 5:15PM	6:00PM - 9:00PM	MTWR

EMERGENCY MEDICAL TECHNICIAN (W170212)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Health Science career cluster, provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of Health Science career cluster.

This instructional program prepares students for employment as Emergency Medical Technicians SOC Code 29-2041 (Emergency Medical Technicians and Paramedics) to function at the basic pre-hospital emergency medical technician level and treat various medical/trauma conditions using appropriate equipment and materials. It is also the primary prerequisite for paramedic training and certification.

The content includes but is not limited to: patient assessment, airway management, cardiac arrest, external and internal bleeding and shock, traumatic injuries, fractures, dislocations, sprains, poisoning, heart attack, stroke, diabetes, acute abdomen, communicable diseases, patients with abnormal behavior, alcohol and drug abuse, the unconscious state, emergency childbirth, burns, environmental hazards, communications, reporting, extrication, and transportation of patient. The student must be proficient in patient assessment and evaluation, the use of suctioning devices, oral and nasal airways, resuscitation devices, oxygen equipment, sphygmomanometer and stethoscope, splints of all types, pneumatic anti-shock garments, extrication tools, dressings and bandages, stretchers and patient carrying devices.

The program prepares students for certification as an EMT in accordance with Chapter 64J of the Florida Administrative Code. In order to take the licensure exam, students must successfully complete the program, possess a high school diploma or GED, complete a level II background check, and complete a Medicare/Medicaid fraudulent practices check.

Program Structure **Program Length: 300 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Emergency Medical Technician (EMT)	EMS0110	300

Program Information

Tuition*	Kit/Book Fee	Uniforms & Misc. Fees	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate	2024-25 Licensure Exam Pass
$1050.00	$406.00	$1021.00	N/A	N/A	100%	100%	100%
**based on Florida resident tuition rate*							

Program Schedule

Fall	Spring	Hours	Frequency
Aug 10 - Oct 15	Oct 13 - Jan 8	8:00AM - 1:30PM	MTWRFS

**Students are required to attend program orientation prior to program enrollment. Schedule will also include clinicals, which will vary from student to student.*

FIREFIGHTER (P430211)

The Firefighter program content includes, but is not limited to, orientation to the fire service, fire alarms and communication, vehicles, apparatus and equipment, fire behavior, portable extinguishers, fire streams, fundamentals of extinguishment, ladders, hoses, tools and equipment, forcible entry, salvage, overhaul, ventilation, rescue, protective breathing equipment, first responder emergency medical techniques, water supplies, principles of in-service inspections, safety, controlled burning, and employability skills.

This program offers a broad foundation of knowledge and skills to prepare students for employment in the fire science realm that ranges from a frontline firefighter to entry level fire inspectors and investigators.

Pursuant to 633.128, Florida Statutes, the Department of Financial Service, Division of State Fire Marshal, has established training requirements for firefighters and volunteer firefighters. These requirements are implemented by Rule 69A-37.055, Florida Administrative Code. (NOTE: The curriculum frameworks are subject to change by the Bureau of Fire Standards and Training (BFST) in accordance with statutory or Florida Administrative Code (F.A.C.) rule changes.)

In order to take the licensure exam, students must successfully complete the program, possess a high school diploma or GED, complete a level II background check, and complete a Medicare/Medicaid fraudulent practices check.

Program Structure **Program Length: 492 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Firefighter I	FFP0030	191
B	Firefighter II	FFP0031	301

Program Information

Tuition*	Kit/Book Fee	Uniforms, Gear Rental & Misc Fees	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate	2024-25 Licensure Exam Pass Rate
$1722.00	$502.00	$2857.00	10	10	67%	100%	100%
*based on Florida resident tuition rate							

Program Schedule

Dates	Hours	Frequency
Jan 11 - May 14	Vary	MTWRF

**Students are required to complete a Physical Abilities Test (PAT). Schedule will also include clinicals, which will vary from student to student.*

FIREFIGHTER/EMERGENCY MEDICAL TECHNICIAN – COMBINED (P430217)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Law, Public Safety and Security, and Health Science career clusters; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills.

The purpose of this program is to provide the necessary training required for students to become certified Firefighters as well as licensed Emergency Medical Technicians. It is not intended for those who are currently certified/licensed as either Firefighters or EMTs. Students wishing to add an additional certification to an existing credential must enroll in either the Fire Fighter I/II program or the Emergency Medical Technician program.

Pursuant to 633.128, Florida Statutes, the Department of Financial Service, Division of State Fire Marshal, has established training requirements for firefighters and volunteer firefighters. These requirements are implemented by Rule 69A-37.055, Florida Administrative Code. (NOTE: The curriculum frameworks are subject to change by the Bureau of Fire Standards and Training (BFST) in accordance with statutory or Florida Administrative Code (F.A.C.) rule changes.)

The EMT component of this combined program prepares students for certification as an EMT in accordance with Chapter 64J of the Florida Administrative Code. It meets the Department of Health trauma score card methodologies and Sudden Unexpected Infant Death Syndrome training education requirements. In order to take the licensure exam, students must successfully complete the program, possess a high school diploma or GED, complete a level II background check, and complete a Medicare/Medicaid fraudulent practices check.

Program Structure **Program Length: 792 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Emergency Medical Technician	EMS0110	300
B	Firefighter I	FFP0030	191
C	Firefighter II	FFP0031	301

Program Information

Tuition*	Kit/Book Fee	Uniforms, Gear Rental & Misc Fees	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate	2024-25 Licensure Exam Pass Rate
$2772.00	$502.00	$2857.00	10	10	73%	95%	100%
*based on Florida resident tuition rate							

Program Schedule

Dates	Hours	Frequency
Oct 13 - May 14	Vary	MTWRFS

**Students are required to complete a Physical Abilities Test (PAT) . Schedule will also include clinicals, which will vary from student to student.*

FLORIDA LAW ENFORCEMENT ACADEMY (P430105)

This program is established for the purpose of providing job-related training to students that require certification, in accordance with Chapter 943, Florida Statutes (F.S.) and Chapter 11B-35, Florida Administrative Code (F.A.C.) as a full-time or part-time Law Enforcement Officer.

The content includes, but is not limited to, knowledge of codes of ethics; history and evolution of laws; introduction to the criminal justice system; statutory authority of the FDLE CJSTC; basic law and legal procedures; law enforcement operations; investigation knowledge and skills; laws, rules, and regulations of arrest; search and seizure; knowledge of use of force; defensive tactics; physical fitness; weapons skills; controlling and restraining techniques; traffic control and direction; DUI enforcement techniques; first aid techniques; communications skills; and human relations skills.

In order to obtain certification as a Law Enforcement Officer, students must successfully complete the program, pass the State Officer Certification Examination (SOCE), and be employed by a law enforcement agency.

Program Structure **Program Length: 770 Hours**

OCPs	Course Title	Course #	Clock Hours		Course Title	Course #	Clock Hours
A	Introduction to Law Enforcement	CJK0002	12		Traffic Stops	CJK0401	24
	Communication	CJK0016	24		Traffic Crash Investigations	CJK0402	30
	Legal	CJK0018	64		DUI Traffic Stops	CJK0403	24
	Interviewing and Report Writing	CJK0019	56		Critical Incidents	CJK0093	44
	Fundamentals of Patrol	CJK0063	40		Law Enforcement Vehicle Operations	CJK0020	48
	Serving Your Community	CJK0021	34		First Aid for Criminal Justice Officers	CJK0031	40
	Crimes Against Persons	CJK0072	48		Criminal Justice Firearms	CJK0040	80
	Crimes Involving Property and Society	CJK0073	12		Criminal Justice Defensive Tactics	CJK0051	80
	Crime Scene Follow-up Investigations	CJK0079	34		Conducted Electrical Weapon/ Dart-Firing Stun Gun	CJK0421	4
	Traffic Incidents	CJK0400	12		Criminal Justice Officer Physical Fitness Training /Law Enforcement	CJK0096	60

Course Prerequisites:

- School District Recognized Accredited High School Diploma or GED
- A physical training pre-test is required
- Criminal Justice Basic Abilities Test (CJBAT) ($40)
- Fingerprint Card processed by FDLE and FBI ($85)
- Physical exam with EKG Results and Drug Screen (cost varies with each doctor)
- Three (3) day orientation process

Program Information

Tuition*	Lab Fee	Uniforms	Book Bundle Fee	2024-25 Completion Rate	2024-25 Placement Rate	2024-25 Licensure Exam Pass Rate
$2217.60	$1400.00	$400.00	$120	84%	88%	97%
based on Florida resident tuition rate						

Program Schedule

Days and times may vary depending on curriculum needs. Contact Criminal Justice Department (850-786-6526) for schedules.

HEATING, VENTILATION, AIR-CONDITION/REFRIGERATION (HVAC/R) (C400400)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Architecture and Construction career cluster.

The purpose of this program is to prepare students for employment or advanced training in the heating, ventilation, air-conditioning/refrigeration (HVAC/R) industry. The student should obtain EPA certification prior to leaving school in order to be employed in any job that requires work with refrigerants.

This program focuses on broad, transferable skills, stresses the understanding of the heating, air-conditioning, refrigeration and ventilation industry, and demonstrates elements of the industry such as planning; management; finance; technical and production skills; the underlying principles of technology; and health, safety, and environmental issues.

The content includes but is not limited to designing, testing, and repairing heating, ventilation, air-conditioning/ refrigeration (HVAC/R) systems. Upon completion of the program, students are prepared to take the following HVAC Excellence Employment Ready certification exams: Heat Pump, Air Conditioning, Light Commercial Air Conditioning, Electric Heat, Light Commercial Refrigeration, Gas Heat, Electrical, and Heat Pump Service.

Program Structure **Program Length: 1350 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Introduction to HVAC/R	ACR0000	250
B	HVAC/R Fundamentals	ACR0001	250
C	HVAC/R Service Practices	ACR0012	250
D	HVAC/R Intermediate Service Practices	ACR0013	250
E	HVAC/R Advanced Service Practices or HVAC/R Advanced Commercial and Industrial Service Practices	ACR0044 or ACR0045	350

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$4050.00	$500.00	10	9	75%	67%
**based on Florida resident tuition rate*					

Program Schedule

Full Time	Part Time	Part Time	Frequency
2:15PM - 9:00PM	2:15PM - 5:15PM	6:00PM - 9:00PM	MTWR

MARINE SERVICE TECHNOLOGIES (T400210)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Transportation, Distribution and Logistics career cluster.

The content includes but is not limited to the following: service, repair and overhaul of four-stroke and two-stroke cycle engines and outboard motors; and service and repair of boating accessories. With regard to the above, course content will include electrical systems, fuel systems, power transfer systems, ignition systems, cooling systems, lubrication systems, drive systems and boat and trailer rigging.

The course content also includes training in communication, leadership, human relations, and employability skills; and safe, efficient work practices. Upon completion of the program, students are prepared to take the Yamaha Marine Maintenance Certification: Inline and/or V-Engine industry certification exams.

Program Structure **Program Length: 1350 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Marine Rigger	MTE0003	300
B	Outboard Engine Technician	MTE0090	300
C	Outboard Engine Diagnostics Technician	MTE0074	150
D	Inboard Gas Engine Technician	MTE0092	300
E	Drive Train Technician	MTE0093	150
F	Inboard Diesel Technician	MTE0056	150

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$4050.00	$500.00	9	9	90%	100%
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
2:15PM - 9:00PM	2:15PM - 5:15PM	6:00PM - 9:00PM	MTWR

MASTER AUTOMOTIVE SERVICE TECHNOLOGY (I470608)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Transportation, Distribution and Logistics career cluster; the purpose of this program is to prepare students for employment and/or specialized training in the automotive industry. It is recommended that students enrolling in this program have a valid driver's license.

The content includes, but is not limited to broad, transferable skills and stresses understanding and demonstration of the following elements of the Automotive industry: planning, management, finance, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues.

George Stone Technical College is accredited by the Automotive Service Excellence Education Foundation. Upon completion of the program, students are prepared to take the Automotive Service Excellence (ASE) exams for ASE certification.

Program Structure **Program Length: 1800 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Automobile Services Assistor	AER0014	300
G	Automotive Electrical/Electronic System Technician	AER0360	300
F	Automotive Brake System Technician	AER0418	150
E	Automobile Suspension and Steering Technician	AER0453	150
B	Engine Repair Technician	AER0110	150
I	Automotive Engine Performance Technician	AER0503	300
H	Automotive Heating and Air-Conditioning Technician	AER0172	150
D	Manual Drivetrain and Axle Technician	AER0274	150
C	Automatic Transmission and Transaxle Technician	AER0257	150

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$5400.00	$750.00	10	9	71%	80%
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
2:15PM - 9:00PM	2:15PM - 5:15PM	6:00PM - 9:00PM	MTWR

MEDICAL ADMINISTRATIVE SPECIALIST (B070300)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers as an Information Technology Assistant, Front Desk Specialist, Medical Office Technologist, and Medical Administrative Specialist in the Business, Management, and Administration career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Business, Management, and Administration career cluster.

The content includes, but is not limited to, the use of technology to develop communications skills, higher level thinking skills, and decision making skills; medical terminology; the performance of office procedures specific to the medical environment; transcription of medical documents from machine dictation; the production of quality work in an efficient manner using advanced features of business software applications; research of job opportunities; and the production of high quality employment portfolios and job-seeking documents. This program includes instruction in the following software applications: Microsoft (Word, Excel, Access & PowerPoint); Adobe Acrobat Professional; Medical Office Simulation Software (MOSS); and Google (Gmail, Forms, Calendar & Sites).

Upon completion of the Medical Administrative Specialist program, students are prepared to test for the Certified Medical Administrative Assistant (CMAA) certification.

Program Structure **Program Length: 1050 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Information Technology Assistant	OTA0040	150
B	Front Desk Specialist	OTA0041	300
C	Medical Office Technologist	OTA0631	300
D	Medical Administrative Specialist	OTA0651	300

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3150.00	$750.00	10	10	<10 graduates	<10 graduates
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	10:30AM - 1:30PM	MTWRF

NETWORK SUPPORT SERVICES (B078000)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare students for further education and careers in network support services within the Information Technology career cluster. The program provides competency-based, applied learning that develops academic knowledge, higher-order reasoning and problem-solving skills, employability skills, technical proficiency, and occupation-specific competencies. Students gain a broad foundation in current networking technologies for Local Area Networks (LANs), Wide Area Networks (WANs), and the Internet through classroom instruction, computer-aided learning, hands-on labs, and collaborative projects focused on installing, configuring, supporting, securing, and administering network and computer systems.

Instruction includes computer literacy, software application support, hardware configuration and troubleshooting, networking technologies, switching, routing, wireless networking, TCP/IP protocols, network security, server operating systems, virtualization concepts, enterprise infrastructure, customer service, and technical support operations. Students develop practical skills in diagnosing connectivity and system issues, supporting end users, maintaining network performance, and applying industry best practices for infrastructure management and cybersecurity. Graduates are prepared for entry-level careers in network support, help desk operations, infrastructure maintenance, and technical administration while building pathways to advanced systems administration and cybersecurity roles. Students also prepare for industry-recognized certifications, Information Technology Specialist (ITS) Device Configuration & Management, Networking, Network Security, and Cybersecurity, as well as CompTIA A+, Network+, Server+, and Security+.

Program Structure **Program Length: 1050 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Information Technology Assistant	OTA0040	150
B	Computer Support Assistant	EEV0504	150
G	Data Communications Analyst	EEV0317	150
C	Network Support Help Desk Assistant	CTS0022	150
D	Network Support Administrator	CTS0023	150
E	Senior Network Administrator	CTS0024	150
F	Wireless Network Administrator	CTS0029	150

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3150.00	$200.00	9	9	100%	78%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

NETWORK SYSTEMS ADMINISTRATION (B079300)

Teach-Out Mode—No New Enrollees in 2026-27.

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and/or careers such as Computer Support Assistant, Network Support Technician, Systems Administrator, Systems Engineer, Wireless Network Administrator, and Data Communications Analyst in the Information Technology career cluster. The curriculum emphasizes technical skill proficiency and competency-based applied learning that supports academic knowledge, higher-order reasoning and problem-solving skills, professional work habits, general employability, technical skills, and occupation-specific expertise across all aspects of the IT field.

The content includes, but is not limited to, instruction in computer literacy; software application support; basic hardware configuration and troubleshooting; networking technologies; cybersecurity fundamentals; system administration; customer service; and communication skills. Students gain hands-on experience in setting up; maintaining and support operating systems; network infrastructures; and secure computing environments using industry-relevant tolls and techniques.

The program integrates certification exam preparation for the Information Technology Specialist (ITS) series, CompTIA A+, CompTIA Network+, CompTIA Server+, and CompTIA Security+ certifications—equipping students with the foundational and intermediate-level competencies required for success in a variety of IT roles. Students are prepared for industry certification exams, such as the Microsoft (MOS) Associate, Information Technology Specialist (ITS) Networking, Network Security, CompTIA A+, and CompTIA Network+, and CompTIA Server+ certifications—equipping students with the foundational and intermediate-level competencies required for success in a variety of IT roles.

Program Structure

Program Length: 1050 Hours

OCPs	Course Title	Course #	Clock
A	Information Technology Assistant	OTA0040	150
B	Computer Support Assistant	EEV0504	150
G	Data Communications Analyst	EEV0317	150
C	Network Support Technician	CTS0026	150
D	Systems Administrator	CTS0027	150
E	Systems Engineer	CTS0028	150
F	Wireless Network Administrator	CTS0029	150

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3150.00	$200.00	9	9	91%	70%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

PARAMEDIC (H170212)

Paramedic: 'To prepare Paramedics who are competent in the cognitive (knowledge), psychomotor (skills), and affective (behavior) learning domains to enter the profession.'

This is an instructional program that prepares students for employment as paramedics (Emergency Medical Technicians & Paramedics) to function at the basic pre-hospital emergency medical technician—paramedic level and treat various medical/trauma conditions, using appropriate equipment and materials. The program prepares students for certifications as paramedics in accordance with Chapter 64E-2 of the Florida Administrative Code.

The content includes but is not limited to: patient assessment, advances airway management, cardiovascular emergencies, external and internal bleeding and shock, traumatic injuries, fractures, dislocations, sprains, poisoning, heart attack, stroke, diabetes, pharmacology, medication administration, respiratory emergencies, endocrine emergencies, acute abdomen, communicable diseases, patients with abnormal behavior, substance abuse, the unconscious state, emergency childbirth, pediatric and geriatric emergencies, burns, environmental hazards, communications, documentation, extrication, mass casualty incident, incident command system, and transportation of patient.

Field internship shall include a competency-based program to assure appropriate pre-hospital assessment and management of medical trauma patients, as well as associated manual skills. The field internship activity shall include supervised experience in the field setting with a certified ALS transport EMS agency or ALS fire department. Refer to 64J-1.20, F.A.C. for additional requirements of the field internship inside of the paramedic program.

Pursuant 401.2701, F.S. to Paramedic programs must be available only to Florida-certified emergency medical technicians or an emergency medical technician applicant who will obtain Florida certification prior to completion of phase one of the paramedic program and EMT certification must be maintained through the program.

Program Structure **Program Length: 1100 Hours**

OCPs	Course Title	Course #	Clock
A	Paramedic I	EMS0210	248
	Paramedic II	EMS0211	426
	Paramedic III	EMS0212	426

Program Information

Tuition*	Books/ Supplies	Uniforms & Misc. Fees	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate	2024-25 Licensure Exam Pass
$3850.00	$884.00	$1188.00	10	10	New Program	New Program	New Program
*based on Florida resident tuition rate							

Program Schedule

Dates	Hours	Frequency
Aug 12 - Aug 9	Vary	MTWRFS

Students are required to attend program orientation prior to program enrollment. Schedule will also include clinicals, which will vary from student to student. Contact Program Coordinator at 850-786-6567 for more details.

PROFESSIONAL CULINARY ARTS & HOSPITALITY (N100500)

Teach-Out Mode—No New Enrollees in 2026-27.

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality and Tourism career cluster.

The content includes, but is not limited to, preparation, presentation, and serving of a wide variety of foods; introduction to hospitality; supervision; sanitation; nutrition; kitchen management; menu planning; food cost and control; leadership, communication skills, employability skills, and safe/efficient work practices are also covered. This coursework prepares students for employment in the food service/hospitality industry as food preparation workers, restaurant cooks, chefs, head cooks, and food service managers.

Upon completion of the program, students are able to take the National Restaurant Association Educational Foundation's exam to obtain the Certified Food Protection Manager (ServSafe ®) industry certification.

Program Structure

Program Length: 1200 Hours

OCPs	Course Title	Course #	Clock Hours
A	Food Preparation	HMV0100	300
B	Cook - Restaurant	HMV0170	300
C	Chef / Head Cook	HMV0171	300
D	Food Service Management	HMV0126	300

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3600.00	$750.00	9	9	83%	100%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

PROFESSIONAL CULINARY ARTS & HOSPITALITY (N100700)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Hospitality and Tourism career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the Hospitality and Tourism career cluster.

The content includes, but is not limited to, preparation, presentation, and serving of a wide variety of foods; introduction to hospitality; supervision; sanitation; nutrition; kitchen management; menu planning; food cost and control; leadership, communication skills, employability skills, and safe/efficient work practices are also covered. This coursework prepares students for employment in the food service/hospitality industry as food preparation workers, restaurant cooks, chefs, head cooks, and food service managers.

Upon completion of the program, students are able to take the National Restaurant Association Educational Foundation's exam to obtain the Certified Food Protection Manager (ServSafe ®) industry certification.

Program Structure **Program Length: 1200 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Food Preparation	HMV0100	300
B	Cook - Restaurant 1	HMV0184	150
	Cook—Restaurant 2	HMV0185	150
C	Head Cook/Lead Cook	HMV0171	300
D	Food Service Management	HMV0126	300

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3600.00	$750.00	9	9	83%	100%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF

WELDING TECHNOLOGY (J400400)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in the welding industry.

The content includes, but is not limited to, planning, management, technical and product skills, underlying principles of technology, labor issues, community issues, and health, safety, and environmental issues. Students study workplace safety and organization, basic manufacturing processes, metals identification, basic interpretation of welding symbols, oxyfuel gas cutting practices, drawings and welding symbols, intermediate oxyfuel gas cutting practices, plasma arc cutting principles, basic and intermediate Shielded Metal Arc Welding (SMAW), Carbon Arc Gouging (GAC) principles, visual examination skills, basic and intermediate Gas Metal Arc Welding (GMAW), basic and intermediate Flux-Core Arc Welding (FCAW), basic and intermediate Gas Tungsten Arc Welding (GTAW), and a basic understanding of pipe welding.

Upon successful completion of the program, students are prepared to test to become a Certified Welder through the American Welding Society (AWS).

Program Structure **Program Length: 1050 Hours**

OCPs	Course Title	Course #	Clock Hours
A	Welder Assistant 1	PMT0070	150
	Welder Assistant 2	PMT0071	150
B	Welder, SMAW 1	PMT0072	150
	Welder, SMAW 2	PMT0073	150
C	Welder	PMT0074	450

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$4200.00	$750.00	9	9	88%	84%
*based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF
2:15PM - 9:00PM	2:15PM - 5:15PM	6:00PM - 9:00PM	MTWR

WELDING TECHNOLOGY–ADVANCED (J400410)

This program offers a sequence of courses that provides coherent and rigorous content aligned with challenging academic standards and relevant technical knowledge and skills needed to prepare for further education and careers in the Manufacturing career cluster; provides technical skill proficiency, and includes competency-based applied learning that contributes to the academic knowledge, higher-order reasoning and problem-solving skills, work attitudes, general employability skills, technical skills, and occupation-specific skills, and knowledge of all aspects of the manufacturing career cluster. This program offers a broad foundation of knowledge and skills to prepare students for employment in the welding industry.

The content includes, but is not limited to, planning, management, technical and product skills, underlying principles of technology, labor issues, community issues and health, safety, and environmental issues. Students study intermediate and advanced Shielded Metal Arc Welding (SMAW) B-Class Welder, pipe fitting fabrication techniques, advanced Gas Tungsten Arc Welding (GTAW) skills, Carbon Steel, Stainless Steel, and Chromally Pipe AWS certifications, and emerging technologies directly related to geographically relevant welding needs of business and industry

Upon successful completion of the program, students are prepared to take industry certification exams to become a Certified Welder through the American Welding Society (AWS).

Welding Technology is a core program. It is recommended that students successfully complete the Welding Technology program or demonstrate mastery of the outcomes in that program prior to enrollment in the Welding Technology - Advanced program.

Program Structure **Program Length: 750 Hours**

OCPs	Course Title	Course #	Clock Hours
B	Advanced Welder 2	PMT0076	150
A	Advanced Welder 1	PMT0075	600

Program Information

Tuition*	Books/ Supplies	Basic Skills Level Computations (Math)	Basic Skills Level Communications (Reading Language Arts)	2024-25 Completion Rate	2024-25 Placement Rate
$3000.00	$750.00	9	9	91%	90%
based on Florida resident tuition rate					

Program Schedule

Full Time	Part Time	Part Time	Frequency
8:00AM - 1:30PM	8:00AM - 10:30AM	11:00AM - 1:30PM	MTWRF
2:15PM - 9:00PM	2:15PM - 5:15PM	6:00PM - 9:00PM	MTWR

Provides the student with the opportunity to receive on-the-job training from his or her employer while maintaining the status and benefits of being a GSTC student.

Guidelines

- Employment must be in the student's program field. Employer must agree to provide the training that is described in the student's Training Plan.
- Training must be completed within the same time schedule as if the student were receiving training at George Stone Technical College.
- Student must be recommended by his/her instructor. Contact the Co-Op Coordinator for all required documentation. (850-941-6200, ext. 2362).
- Student may apply only after completing one half the total hours in his/her program—see chart below.

Program	Eligibility Point (Cumulative Attended Hours)
Accounting Operations	525
Administrative Office Specialist	525
Automotive Collision Technology Technician	700
Automotive Service Technology	900
Baking & Pastry Arts	300
Computer Systems & Information Technology	450
Cybersecurity, Applied	375
Electricity	600
Heating, Ventilation, Air-Conditioning/Refrigeration	675
Marine Service Technology	675
Medical Administrative Specialist	525
Network Support Services	525
Network Systems Administration	525
Professional Culinary Arts & Hospitality	600
Welding Technology	525
Welding Technology - Advanced	375

The following programs are not eligible for participation:

* Aviation Airframe and Powerplant Mechanics
* Basic Recruit Training Program for Florida Correctional Officer
* Cosmetology
* Emergency Medical Technician
* Firefighter
* Fire Fighter/EMT—Combined
* Florida Law Enforcement Academy
* Paramedic

ELECTRICAL APPRENTICESHIP PROGRAM

Apprenticeships

The Electrical Apprenticeship program enables employers to develop and apply industry standards to training programs for registered apprentices that can increase productivity and improve the quality of the workforce. Apprentices who complete the program are accepted by the industry as journey workers. By providing on-the-job training, related classroom instruction, and guaranteed wage structures, employers who sponsor apprentices provide incentives to attract and retain more highly qualified employees and improve productivity. Certifications earned through registered apprenticeship programs are recognized nationwide.

The job of an electrician is to plan layouts, install and repair wiring, electrical fixtures, apparatus, and control equipment. Electricians modify installations to minimize waste materials, provide access for future maintenance and avoid unsightly hazardous and unreliable wiring consistent with specifications and local electrical code. They will prepare sketches showing location of wiring and equipment or follow diagrams or blueprints ensuring that concealed wiring is installed before the completion of future walls, ceilings, and flooring. They will also learn to measure, cut, bend, thread, assemble and install electrical conduit.

Qualifications

Potential candidates must apply for registered apprentice positions. Candidates must be at least 18 years of age and have either a standard high school diploma or GED®.

Regulation

The Florida Department of Education, Division of Career and Adult Education, Apprenticeship Section is authorized to implement and oversee apprenticeship programs for state and local purposes. Apprenticeship Training Representatives serve approximately 200 active programs throughout the state.

George Stone Technical College's Electrical Apprenticeship program is registered with the Florida Department of Education as the Pensacola Electrical Apprenticeship College GNJ, program number FL007730001.

Training Program

The Electrical Apprenticeship program consists of four years of on-the-job training and related classroom study. Apprentices are expected to complete at least 2,000 hours of on-the-job training and 144 hours of related classroom study per year. The apprentice works for a participating contractor during the day and attends school one night a week for four (4) hours.

Wages

Wages of the apprentice will vary from time to time depending on out-of-town work or on a Davis Bacon job compared to local work. For area work, the pay schedule is based on a minimum pay scale, approved by the Florida Department of Labor, and is currently based on the average entry-level journeyman wage of $23/hour.

Prior Credit

Credit may be allowed for verified past field experience. Transfers from other approved apprenticeship programs must provide official records to receive credit.

Contact Information

To request an application package, for additional information, or to schedule an appointment to discuss the program, contact the Apprenticeship Coordinator at (850) 786-6523 on Tuesdays or Wednesdays from 8:00AM to 5:00PM.

Admission Requirements

To enroll in the Escambia County Adult Programs, the student must:

- be at least 16 years of age;
- have a CASAS score less than one year old;
- be officially withdrawn from the K-12 program;
- complete the online registration form;
- not have been expelled from an educational institution;
- provide necessary residency documentation;
- pay tuition fees;
- attend orientation prior to first class.

Intake Assessment

The intake assessment (CASAS) is given to find where the student is working academically. This is a requirement for admission into the programs. A fee of $15 (cash or money order only) and a photo ID are required. Generally, the test is administered on Tuesdays and Fridays at 7:45AM in the Assessment Department. Pre-registration is required. Call 941-6200 ext. 2160 to for information or to schedule a testing appointment.

Arrangements for accommodations must be made prior to testing by contacting the George Stone Assessment Department at 850-941-6200, x2160. An IEP or 504 Plan is required for documentation of accommodations.

Tuition

Tuition for all adult education programs is **$30 per term**. Refunds will not be given once the student receives one (1) service from any Adult Education program. There is no tuition for co-enrolled students.

GED® Preparatory Programs - Instruction is given to the students in the areas assessed by the official GED® exam. Students enrolling into the GED® Preparation program must have a minimum score of NRS Level 5 on each section of the CASAS assessment.

Adult Basic Education – Courses designed for students who are working to attain a GED and score Level 4 or below on the CASAS.

Integrated Education & Training (IET) – ESOL students who score a Level 4 or higher on both sections of the CASAS assessment are eligible for additional training to earn their ServSafe certification within their program.

GED® Exam

All GED® exams are scheduled through www.myged.com. The test can be scheduled at GSTC most Wednesdays or Thursdays, if times are available. All testing fees are paid through the myged.com account. GSTC does not collect fees for GED tests.

Information on qualifying for an accommodation can be obtained by accessing this Web Site: http://ged.fldoe.org/pdf/ged_accommodation_manual.pdf.

Florida statute allows GED testing for 16 and 17 years old so long as they have filed a formal declaration of intent to terminate school enrollment pursuant to Section 10003.21(1)c, Florida Statutes.

When a candidate registers for the test and their date of birth indicates they are 16 or 17 years of age, they are automatically put in the Age Exception queue. Effective November 1, 2024, individuals must submit a signed and notarized underage testing form and proof of withdrawal from K-12 to the High School Equivalency (HSE) office for the Age Exception alert to be cleared and GED® tests scheduled. More information can be obtained at: https://www.fldoe.org/academics/career-adult-edu/hse/underage-testing-info.stml

ADULT EDUCATION PROGRAMS

Credits

Students may earn academic credits upon satisfactory completion of a course which includes at least twelve hours of class time, an average grade of 70% or higher, and completion of all the necessary coursework.

Guidance

Course and schedule information will be available through the school counselors. Orientations are administered through the online application process.

Family Literacy

The Adult Education Program connects resources for our students who are parents. For more information, please call 941-6200, ext. 201210.

Enrichment

Classes for personal growth and enjoyment are offered throughout the district and are fee supported. Please contact the Adult Education Coordinator at 941-6200, ext. 201030 for more information.

Attendance

Students are expected to make the most of the educational opportunities available by regularly attending classes and lab sessions.

- There are no excused or unexcused absences; students are either present or absent.
- A student who is absent six (6) consecutive days will be withdrawn.
- A student whose cumulative attendance, as measured by the ratio of clock hours attended to clock hours scheduled, falls below 83% after thirty (30) school days from his/her initial annual enrollment will be placed on **Attendance Probation** for thirty (30) school days. At the end of the Attendance Probation period, the student must have an attendance rate of 83% or higher for that period. A student failing to maintain the 83% attendance rate while on Attendance Probation may face an administrative withdrawal.
- Any student who withdraws while on Attendance Probation will be required to complete unserved Probation time upon re-enrollment.

Administrative Withdrawal (Involuntary)

Students may be withdrawn for the following reasons:

- Unsatisfactory progress as reported by the instructor.
- Disciplinary action in accordance with the Secondary Student Rights and Responsibilities Handbook. A copy of the guidelines can be found on the Escambia County School District Website: http://www.escambiaschools.org
- Excessive Absences

Withdrawal (Voluntary)*

The student will notify the instructor of the program in which he/she is enrolled. The withdrawal date is the last date of attendance.

Re-Entrance Process: 1) See a school counselor; 2) Space must be available in the desired program.

** Students are allowed only one withdrawal each school term. When a student is withdrawn, he/she must wait thirty (30) calendar days to re-enroll, if space is available. If a student withdraws a second time, he/she must wait until the next term to re-enroll.*

Be cautious of online GED® exams. There is only one official GED® exam and it is administered at locations that have been approved through the GED® Testing Services (GEDTS). The GED® is a diploma awarded by the state in which it was given. For more information please speak to the GSTC Assessment Department.

Academic Skills Building (ASB) – Program is based upon the assessed needs of the individual and the academic and employability requirements related to Florida's Career and Technical Education (CTE) programs. It is designed for students who have tested at NRS Level 5 or above but lack the required level of basic skills for completion of the CTE program. This program is open-entry/open-exit and competency based.

Adult High School (AHS) - The Adult High School (AHS) Program at Stone Technical College gives adult learners the opportunity to complete the credits needed for a **state-recognized high school diploma**.

If you are 16 or older, officially withdrawn from traditional high school, and want to finish your education, this program is for you. For more information about our AHS program, please visit: https://www.escambiaschools.org/Page/4502

Adult High School Graduation Requirements

To obtain a standard adult high school credit diploma, a student must earn the required 24 credits or the Academically Challenging Curriculum to Enhance Learning (ACCEL) option of 18 credits per s.1002.3105, F.S., and successfully complete all statewide assessments (Algebra I EOC and ELA FSA) or attain a recognized concordant score as specified in s.1008.22(7), F.S., or a recognized comparative score as specified in s.1008.22(8), F.S. A cumulative GPA of 2.0 on a 4.0 scale is required for all adult education students.

Check with a George Stone Technical College school counselor for a complete and individual graduation plan.

Co-Enrolled (9-12 students only) - These guidelines are established by Escambia County Public Schools for postsecondary centers offering Adult High School Co-Enrolled Programs, in accordance with the requirements outlined in Rule 6A-6.014, Florida Administrative Code (F.A.C.). These guidelines specifically address enrollment criteria related to excessive absenteeism and disruptive behavior for currently enrolled public school students seeking enrollment in the Adult High School (AHS) Co-Enrolled Program. The purpose of these guidelines is to ensure a positive and productive learning environment for all students in adult general education programs.

Students in Grades 9-12 who are currently enrolled in a regular high school program may enroll in an AHS Co-Enrolled program for credit recovery. Students in the co-enrolled program take core credit courses for high school graduation through adult education. Students with excessive absences and/or discipline issues related to classroom disruptions, from secondary school, will not be permitted to enroll in the AHS Co-Enrollment program. To earn credit, students must pass one hundred percent (100%) of the standards at a minimum of seventy percent (70%) mastery level and may not exceed the number of absences as specified for each session. Disruptive behavior, while enrolled in an AHS Co-Enrolled course, will not be tolerated. Any disruptive behavior will result in removal from the class and the student will not be allowed to recover credit during that session.

Statewide Assessment for Adult High School

Students must pass the Algebra 1 EOC and the ELA Assessment. Various concordant scores can be used to meet eligibility requirements for both.

Passing scores for statewide assessments and acceptable concordant and comparative scores, where required, are listed at http://www.fldoe.org/core/fileparse.php/7764/urlt/GradRequireFSA.pdf. Please visit this document in its entirety for additional graduation options and clarification, links to a variety of helpful resources, and contact information.

Please speak with your GSTC counselor to determine how these requirements affect your graduation status.

Switching Programs During the School Year

Students are allowed to switch programs ONLY once during the school year, if space is available.

Student Behavior Guidelines

Please refer to page 25-30.

Program Availability and Locations

GSTC Main Campus		
Program	**Time**	**Frequency**
English to Speakers of Other Languages (ESOL)	5:00PM - 7:00PM	MW
High School Completion, Adult Basic Education, and GED® Classes are available in 2 or 3 hour Blocks		
Adult High, ABE, and GED® Prep Classes	8:00AM - 7:00PM	MTWR
Adult High, ABE, and GED® Prep Classes	8:000AM - 3:00PM	MTWRF
GED® Prep Classes	TBD	Online*

GSTC Outlying Sites		
Location/Program	**Time**	**Frequency**
CareerSource Escarosa - Adult Basic Education and GED® Prep Classes	9:00AM - 12:00 PM	TWR
Weis Elementary - Adult Basic Education and GED® Prep Classes	4:15PM - 6:15PM	MW
Molino Community Center - Adult Basic Education and GED® Prep Classes	5:00PM - 7:00PM	TH

For more information, please call 850-941-6200, extension 201210.

**Must score NRS Level 4 to be eligible.*

FACULTY MEMBER LISTING

Name	Degree	Program	Phone Ext.
Arne, Glen	Experiential	Welding - AM	201106
Beaird, Derrick	Associates, Columbia State Community College	Network Support Services & Systems Administration	201324
Brock, James	Experiential	Aviation Maintenance	201109
Brooks, Stephen	Masters, University of West Florida	Principal	201010
Carroll, Megan	Masters, University of West Florida	Assistant Principal	201015
Chambers, William	Associates, Global	Coodrdnator, Aviation Maintenance	201107
Cotton, Art	Experiential	Electricity - AM	201119
Edwards, Jason	Certificate, George Stone Technical College	Welding Program @ Road Camp	N/A
Edwards, Stephanie	Masters, Troy University	School Counselor	201031
Ellison, Garry Travis	Experiential	Automotive Service Technology	201601
Ferguson, Lydia	Masters, University of West Florida	WIOA Coordinator	201221
Gilmore, Annie	Bachelors, Florida A&M University	Administrative Office, Accounting, & Medical Admin. Specialist	201319
Given, Erik	Experiential	Cybersecurity	201317
Harris, Bruce	Experiential	Criminal Justice	201810
Harris, Ryan	Associates, Community College of the Air Force	Aviation Maintenance	201111
Harrison, Patricia	Masters, University of South Alabama	School Counselor	201210
Huntley, Daniel	Masters, University of West Florida	Adult Education Coordinator	201232
Lantigua, Emily	Masters, University of West Florida	ABE / GED®	201505
Larson, Kurt	Doctorate, University of Alabama	EMT/Firefighter	201339
Latzer, Bobbie	Experiential	Cosmetology	201302
Lyster, Cliff	Masters, Troy University	Criminal Justice	201811

FACULTY MEMBER LISTING, CONT.

Name	Degree	Program	Phone Ext.
Moultrie, Maria	Masters, Troy University	School Counselor	201032
Nielson, Joe	Certificate, George Stone Technical College	Aviation Maintenance	201341
	Experiential	Heating, Ventilation, A/C & Refrigeration	201113
Pope, Richard	Certificate, George Stone Technical College	Coordinator, Technology	201835
Schmitt, Stefan	Experiential	Marine Service Technology	201116
Shockley, Susan	Masters, University of West Florida	Coordinator, Co-Op & Job Placement	201217
Simmons, Michael	Bachelors, Columbia Southern University	Coordinator, Criminal Justice	201809
Snyder, Joe	Specialist, University of West Florida	Computer Systems & Information Technology	201322
Stallworth, Lekisha	Experiential	Cosmetology	201300
Stefanko, Zachary	Experiential	Welding - PM	201806
Steward, Vera	Specialist, Cambridge College	School Counselor	201030
Stimmell, Chris	Bachelors, Columbia Southern University	Director, EMT, Fire Fighter & Paramedic	201341
Vaningan, Morgan	Experiential	Culinary Arts & Baking	201401/201403
Wamsley, Kevin	Experiential	Automotive Collision Repair & Refinishing	201602
Wilson, Alisa	Masters, Webster University	Coordinator, Assessment Center	201247
Winters, Susan	Specialist, University of West Florida	ABE / GED®	201509
Zipfel, Doug	Bachelors, Excelsior College of New York	Electricity - PM	201119
Zipperer, Michael	Masters, University of Florida	Paramedic	201340

FACULTY MEMBER LISTING, CONT.

Part-Time Faculty			
Name	**Degree**	**Program**	**Phone Ext.**
Field, William	Experiential	Electrical Apprenticeship	201219
Kaemmerer, Gary	Experiential	Automotive Service Technology	201803
Robinson, Joseph	Experiential	Electrical Apprenticeship	201219
Schaefer, Brian	Experiential	Electrical Apprenticeship	201219
Sumner, Mary	Masters, University of West Florida	Criminal Justice/EOT Coordinator	201800

FEE SCHEDULE

1st Semester (Resident Fees)					2nd Semester (Resident Fees)			
Days	Daily Hours	Total Hours	Total Tuition		Days	Daily Hours	Total Hours	Total Tuition
85	5	425	$1,27500	Full Time AM	93	5	465	$1,395.00
67	6.25	418.75	$1,256.25	Full Time PM	75	6.25	468.75	$1,406.25
85	2.5	212.5	$637.50	Part Time AM	93	2.5	232.5	$697.50
67	3	201	$603.00	Part Time PM	75	3	225	$675.50
85	5	425	$1,700.00	FT Welding AM	93	5	465	$1,860.00
67	6.25	418.75	$1,675.00	FT Welding PM	75	6.25	468.75	$1,875.00
85	2.5	212.5	$850.00	PT Welding AM	93	2.5	232.5	$930.00
67	3	201	$804.00	PT Welding PM	75	3	225	$900.00
90	6	540	$2,160.00	Aviation	90	6	540	$2,160.00

- *Fees are due by the first day of class. Failure to pay fees may result in the student being dropped from the class.*
- *Fee Schedule for Public Service programs, such as Law Enforcement Officer, Correctional Officer, EMT, Fire Fighter, and Fire Fighter/EMT - Combined , and Paramedic will vary depending on program offering dates.*

Career Certificate Programs Hourly Tuition Rate

Certificate - Resident	$3.00
Certificate - Non-Resident	$11.72
Welding - Resident	$4.00
Welding - Non-Resident	$12.72
Aviation - Resident	$4.00
Aviation - Non-Resident	$12.72

ABE/GED Semester Tuition Rate

Adult General Education	$30.00 (per semester)

PROGRAMS OF STUDY

BUSINESS

Accounting Operations
Administrative Office Specialist
Computer Systems & Information Technology
Cybersecurity, Applied
Medical Administrative Specialist
Network Support Services
Network Systems Administration

HEALTH

Emergency Medical Technician
Firefighter
Firefighter/Emergency Medical Technician- Combined
Paramedic

PUBLIC SERVICES

Basic Recruit Training Program for Florida Correctional Officer
Florida Law Enforcement Academy
Crossover from Correctional Officer to Law Enforcement Officer

INDUSTRIAL

Automotive Collision Technology Technician
Master Automotive Service Technology
Aviation Airframe Mechanics
Aviation Powerplant Mechanics
Baking & Pastry Arts
Cosmetology
Electricity
Heating, Ventilation, Air-Conditioning/Refrigeration
Marine Service Technologies
Professional Culinary Arts & Hospitality
Welding Technology
Welding Technology - Advanced

OTHER EDUCATION OPTIONS

Adult Basic Education (ABE)
Adult General Education (GED)
Adult High School
Academic Skills Building (ASB)
Apprenticeships
Cooperative Education

ACCREDITED COUNCIL ON OCCUPATIONAL EDUCATION COE

Escambia County PUBLIC SCHOOLS

Workforce Education Empower Your Mind

ASE NATEF Improving Programs Through Accreditation