



St. Martinville Senior High School

2026- 2027

Schoolwide Plan at a Glance



GROW Goals & Plans	
Long-term Goal: Reduce behavioral infractions and loss of instructional time by embedding schoolwide Restorative Practices, Character Strong, and multi-tiered behavior interventions.	
Short-term Goal: Decrease willful disobedience infractions and physical altercations while maintaining proactive conflict resolution measures throughout the 2026–2027 school year.	
Action Steps:	• Implement Restorative Practices in classroom settings using guided conferencing questions for proactive conflict resolution. • Deliver Character Strong social-emotional learning lessons schoolwide and assign Tier 2 materials based on specific student offenses. • Pair Tier 2 and Tier 3 at-risk students with the TRUE Tiger Team mentoring system. • Compile and review monthly discipline data during PBIS meetings led by the Behavior Interventionist.
GROW Goals & Plans	
Long-term Goal: Increase overall student attendance rates and significantly reduce habitual tardiness and chronic absenteeism.	
Short-term Goal: Identify and support habitually absent students early in the year to prevent truancy referrals and keep attendance high across all grade bands.	
Action Steps:	• APs and Counselors contact parents/guardians of habitually absent students prior to the start of the school year to review attendance policies. • Track Tier II attendance students using Character Strong's Attendance Tracking System and conduct bi-monthly check-ins. • Convene SBLC meetings to establish attendance contracts and refer persistent truancy cases to the DA's office via the FINS process. • Provide positive attendance incentives, such as priority lunch line access for the top weekly grade level and Chick-fil-A rewards for 9-week perfect attendance.
GROW Goals & Plans	
Long-term Goal: Strengthen family-school partnerships and elevate academic growth across all student subgroups (including SPED and LEP/ELL populations).	
Short-term Goal: Expand parent involvement at school events and provide targeted academic interventions to close learning gaps for vulnerable student groups.	
Action Steps:	• Conduct dedicated afterschool tutoring for LEP/ELL students focusing on core math and reading skills. • Train core content teachers on April Dunn Act diploma pathways for students with disabilities and Khan Academy tools. • Host Orientation/Open House, Title I Collaborations, Fall/Spring Parent-Teacher Conferences, and mandatory pathway meetings. • Maintain multi-channel communication (JCalls, Remind, Facebook, marquee, newsletters) and offer student ROAR points as incentives for parent attendance.

True Tigers Always R.O.A.R.



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ACHIEVE Goals & Plans

Long-term Goal: Elevate student mastery on LEAP 2025 Math assessments and reverse performance declines in Algebra I.

Short-term Goal: Increase the percentage of students scoring "Strong" on Algebra I and Geometry LEAP tests through curriculum alignment and data-driven instruction.

Action Steps:

- Implement the Tier 1 enVision math curriculum with fidelity using district scope and sequence guidelines.
- Utilize Teacher Toolbox, Progress Learning, Math 180, and Edulastic to assess student progress and provide targeted remediation.
- Engage math teachers in weekly PLCs, collaborative planning, and specialized Bootcamp PD (Desmos Math, Unit Internalization, Khan Academy).
- Provide a minimum of 2 weekly tutoring sessions (before/after school, lunch) and Just in Time Tutoring (JITT) for 9th and 10th graders.

ACHIEVE Goals & Plans

Long-term Goal: Maintain high literacy standards and achieve consistent annual growth on high school ELA standardized assessments.

Short-term Goal: Enhance student reading comprehension, document analysis, and writing proficiency through structured Guidebooks implementation.

Action Steps:

- Implement the Tier 1 Louisiana Guidebooks curriculum and district-mandated text selections across all grade levels.
- Utilize Progress Learning, Read180, Pear Assessment, and Teacher Toolbox to administer weekly common assessments and analyze student data.
- Participate in ELA Unit Internalization Bootcamps and weekly PLC data meetings.
- Deliver targeted small-group interventions during enrichment periods and after-school tutoring sessions.

ACHIEVE Goals & Plans

Long-term Goal: Build strong content mastery and inquiry-based reasoning skills across Civics, Biology, and Environmental Science.

Short-term Goal: Sustain growth in Civics LEAP scores and improve proficiency rates on science standards through high-quality instructional materials.

Action Steps:

- Implement Tier 1 Foundations of Freedom (Social Studies) and OpenSciEd (Science) curricula with fidelity.
- Conduct teacher Bootcamps for Biology unit internalization, unpacking science standards, and applying the Social Studies LEAP Rubric.
- Utilize enrichment periods and weekly common assessments (Pear Assessment, Progress Learning) to identify and remediate learning gaps.
- Offer at least two tutoring sessions per week for student remediation, assignment recovery, and standards mastery.

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THRIVE Goals & Plans

Long-term Goal: Exceed the pre-COVID ACT average composite score (18.0) and maximize career credentialing via WorkKeys.

Short-term Goal: Increase average ACT composite scores across all subject areas by at least 0.5 points annually and improve targeted prep for JumpStart students.

Action Steps:

- Embed ACT Mastery Prep into English III for TOPS University students and provide WorkKeys/ACT prep for 11th and 12th graders.
- Provide fee waivers and assist students with registering for multiple ACT testing opportunities throughout the year.
- Offer repeated testing opportunities in ACT, WorkKeys, and CLEP to help students achieve pathway requirements.
- Host the annual senior Crawfish Boil incentive for students achieving score benchmarks on the ACT, WorkKeys, or ASVAB

THRIVE Goals & Plans

Long-term Goal: Maintain a 100% four-year high school graduation rate with every graduate aligned to a post-secondary college or career pathway.

Short-term Goal: Ensure 100% of 9th and 10th graders select appropriate pathways (TOPS vs. JumpStart) and complete required FAFSA documentation prior to graduation.

Action Steps:

- Host the Annual Fall Graduation Pathway Meeting and mandatory 9th/10th grade parent meetings for pathway selection.
- Guidance Counselors distribute scholarship details, college application assistance, and FAFSA completion guidance via grade-level Google Classrooms.
- Coordinate student participation in the annual Senior College and Career Fair at the CCRC.
- Begin formal post-graduation transition planning in IEP team meetings for SPED students starting at age 16.

THRIVE Goals & Plans

Long-term Goal: Expand student participation and completion rates in Dual Enrollment, CLEP testing, and Industry-Based Credentials (IBCs).

Short-term Goal: Increase the number of JumpStart credentials earned and college credit hours accumulated prior to high school graduation.

Action Steps:

- Offer on-campus Dual Enrollment courses for college credit.
- Align CTE/Vocational course sequences with JumpStart pathway credentialing requirements.
- Partner with the District Graduation Coach and CCRC staff to evaluate student schedule requests and track progress.
- Monitor student score reports and pathway completion tracking logs continuously throughout the academic year.

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