

Erin's Law Curriculum K-5

Tigard-Tualatin School District

The following links direct you to the grade level pages for our adopted Erin's Law curriculum: Fight Child Abuse published by Barbara Sinatra's Children's Center Foundation.

Kindergarten					First Grade					Second Grade				
Kindergarten Grade Erin's Law Materials					First Grade Erin's Law Materials					Second Grade Erin's Law Materials				
Entire Kindergarten Grade Unit (36 pages) from fightchildabuse.org					Entire First Grade Unit (38 pages) from fightchildabuse.org					Entire 2nd Grade Unit (38 pages) from fightchildabuse.org				
Lesson Plans	Video Links	Printable Book	Oregon Health Standards Alignment		Lesson Plans	Video Links	Printable Book	Oregon Health Standards Alignment		Lesson Plans	Video Links	Printable Book	Oregon Health Standards Alignment	
1	The Protect Yourself Rules	"The Protect Yourself Rules" "Shout, Run, Tell"	Printable Book: The Protect Yourself Rules	HE1.K.10 Recognize everyone has the right to say who touches their body, when and how. HE1.K.11 Recognize that it is never ok to touch someone, or make someone touch you if they don't want to. Add HE1.K.12 Define consent as it relates to personal boundaries. HE1.K.13 Recognize how to clearly say no, and/or leave an uncomfortable situation.	1	The Protect Yourself Rules	"The Protect Yourself Rules" "Shout, Run, Tell"	Printable Book: The Protect Yourself Rules	HE1.1.10 Explain that everyone has the right to say who touches their body, when and how. HE1.1.11 Explain that it is never ok to touch someone, or make someone touch you if they don't want to. Add HE1.1.12 Describe consent as it relates to personal boundaries. HE1.1.13 Describe how to clearly say no and how to leave an uncomfortable situation.	1	The Protect Yourself Rules	"The Protect Yourself Rules" "Shout, Run, Tell"	Printable Book: The Protect Yourself Rules	HE1.2.10 Explain that everyone has the right to say who touches their body, when and how. HE1.2.11 Explain that it is never ok to touch someone, or make someone touch you if they don't want to. HE1.2.23 Describe sources of support, such as parents or other trusted adults, including school staff; they can tell if they are experiencing sexual abuse. HE1.2.23 Demonstrate how to clearly say "no" and/or how to leave an unsafe/uncomfortable situation.
2	It Doesn't Matter Who It Is	"Safe Touch, Unsafe Touch" "A Neighbor"	Printable Book: It Doesn't Matter Who It Is	HE1.3.1 Identify sources of support, such as parents or other trusted adults, including school staff; they can tell if they are experiencing sexual abuse. HE1.3.4 Identify sources of support if someone is touching them in a way that makes them feel uncomfortable. HE1.3.6 Discuss effective ways to communicate personal boundaries and show respect for the boundaries of others. HE1.3.8 Identify sources of support to go to if threatened or harmed.	2	It Doesn't Matter Who It Is	"Safe Touch, Unsafe Touch" "A Neighbor"	Printable Book: It Doesn't Matter Who It Is	HE1.3.1 Identify sources of support, such as parents or other trusted adults, including school staff; they can tell if they are experiencing sexual abuse including if someone is touching them in a way that makes them feel uncomfortable. HE1.3.4 List who to report to at home, school and in the community if they see unsafe objects or situations. HE1.3.6 Identify effective ways to communicate personal boundaries and show respect for the boundaries of others.	2	It Doesn't Matter Who It Is	"Safe Touch, Unsafe Touch" "A Neighbor"	Printable Book: It Doesn't Matter Who It Is	HE1.3.6 Practice consent as it relates to personal boundaries. HE1.3.24 List sources of support if someone is touching them in a way that makes them feel uncomfortable. HE1.3.24 Demonstrate ways to tell sources of support if threatened or harmed. HE1.3.26 List effective ways to communicate personal boundaries and show respect for the boundaries of others.
3	Stranger Safety	"A Friendly Stranger"	Printable Book: Stranger Safety	HE1.4.1 Identify sources of support to go to if threatened or harmed. HE1.7.3 Recognize how to clearly say no, and/or leave an uncomfortable situation.	3	Stranger Safety	"A Friendly Stranger"	Printable Book: Stranger Safety	HE1.4.1 Describe ways to tell sources of support if threatened or harmed. HE1.7.3 Describe how to clearly say no and how to leave an uncomfortable situation.	3	Stranger Safety	"A Friendly Stranger"	Printable Book: Stranger Safety	HE1.4.2 Demonstrate ways to tell sources of support if threatened or harmed. HE1.7.3 Demonstrate how to clearly say "no" and/or how to leave an unsafe/uncomfortable situation.
4	Know When to Tell	"Recognize the Signs"	Printable Book: Know When to Tell	HE1.4.7 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.	4	Know When to Tell	"Recognize the Signs"	Printable Book: Know When to Tell	HE1.7 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.	4	Know When to Tell	"Recognize the Signs"	Printable Book: Know When to Tell	HE1.4.27 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.
Note: Each lesson plan link includes the following parts: introduction, printable book directions, discussion, activity, and review. The Printable Book pdf has been linked separately to download and print.					Note: Each lesson plan link includes the following parts: introduction, printable book directions, discussion, activity, and review. The Printable Book pdf has been linked separately to download and print.					Note: Each lesson plan link includes the following parts: introduction, printable book directions, discussion, activity, and review. The Printable Book pdf has been linked separately to download and print.				

Note: Each grade level has 4 lessons. The grade level pages provide direct links to the curriculum, videos, printable books and activities, as well as an alignment with Oregon health standards and performance indicators. Grade level performance indicators that were missing from the original curriculum (see highlighted performance indicators) have been added to specific lessons where they could be most easily incorporated by the teacher.

Kindergarten Grade Erin's Law Materials

[Entire Kindergarten Grade Unit](#) (36 pages) from fightchildabuse.org

	Lesson Plans	Video Links	Printable Book	Oregon Health Standards Alignment
1	The Protect Yourself Rules	"The Protect Yourself Rules" "Shout, Run, Tell"	Printable Book: The Protect Yourself Rules	HE.1.K.10 Recognize everyone has the right to say who touches their body, when and how. HE.1.K.11 Recognize that it is never ok to touch someone, or make someone touch you if they don't want to. HE.7.K.3 Recognize how to clearly say no, and or leave an uncomfortable situation.
2	It Doesn't Matter Who It Is	"Safe Touch, Unsafe Touch" "A Neighbor"	Printable Book: It Doesn't Matter Who It Is	HE.3.K.3 Identify sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse. HE.3.K.4 Identify sources of support if someone is touching them in a way that makes them feel uncomfortable. HE.4.K.4 Identify sources of support to go to if threatened or harmed. HE.4.K.6 Discuss effective ways to communicate personal boundaries and show respect for the boundaries of others.
3	Stranger Safety	"A Friendly Stranger"	Printable Book: Stranger Safety	HE.4.K.4 Identify sources of support to go to if threatened or harmed. HE.7.K.3 Recognize how to clearly say no, and or leave an uncomfortable situation.
4	Know When to Tell	"Recognize the Signs"	Printable Book: Know When to Tell	HE.4.K.7 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.

Note: Each lesson plan link includes the following parts: introduction, printable book directions, discussion, activity, and review. The Printable Book pdf has been linked separately to download and print. Easier to assemble pdfs of the printable books with assembly directions can be found [here](#).

First Grade Erin's Law Materials

[Entire First Grade Unit](#) (38 pages) from fightchildabuse.org

	Lesson Plans	Video Links	Printable Book	Oregon Health Standards Alignment
1	The Protect Yourself Rules	"The Protect Yourself Rules" "Shout, Run, Tell"	Printable Book: The Protect Yourself Rules	HE.1.1.10 Explain that everyone has the right to say who touches their body, when and how. HE.1.1.11 Explain that it is never ok to touch someone, or make someone touch you if they don't want to. HE.7.1.3 Describe how to clearly say no and how to leave an uncomfortable situation.
2	It Doesn't Matter Who It Is	"Safe Touch, Unsafe Touch" "A Neighbor"	Printable Book: It Doesn't Matter Who It Is	HE.3.1.3 Identify sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse including if someone is touching them in a way that makes them feel uncomfortable. HE.3.1.4 List who to report to at home, school and in the community if they see unsafe objects or situations. HE.4.1.6 Identify effective ways to communicate personal boundaries and show respect for the boundaries of others.
3	Stranger Safety	"A Friendly Stranger"	Printable Book: Stranger Safety	HE.4.1.4 Describe ways to tell sources of support if threatened or harmed. HE.7.1.3 Describe how to clearly say no and how to leave an uncomfortable situation.
4	Know When to Tell	"Recognize the Signs"	Printable Book: Know When to Tell	HE.4.1.7 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.

Note: Each lesson plan link includes the following parts: introduction, printable book directions, discussion, activity, and review. The Printable Book pdf has been linked separately to download and print.

Second Grade Erin's Law Materials

[Entire 2nd Grade Unit](#) (38 pages) from fightchildabuse.org

	Lesson Plans	Video Links	Printable Book	Oregon Health Standards Alignment
1	The Protect Yourself Rules	"The Protect Yourself Rules" "Shout, Run, Tell"	Printable Book: The Protect Yourself Rules	HE.1.2.10 Explain that everyone has the right to say who touches their body, when and how. HE.1.2.11 Explain that it is never ok to touch someone, or make someone touch you if they don't want to. HE.3.2.3 Describe sources of support, such as parents or other trusted adults, including school staff, they can tell if they are experiencing sexual abuse. HE.7.2.3 Demonstrate how to clearly say "no" and/or how to leave an unsafe/uncomfortable situation.
2	It Doesn't Matter Who It Is	"Safe Touch, Unsafe Touch" "A Neighbor"	Printable Book: It Doesn't Matter Who It Is	HE.1.2.16 Practice consent as it relates to personal boundaries. HE.3.2.4 List sources of support if someone is touching them in a way that makes them feel Uncomfortable. HE.4.2.4 Demonstrate ways to tell sources of support if threatened or harmed. HE.4.2.6 List effective ways to communicate personal boundaries and show respect for the boundaries of others.
3	Stranger Safety	"A Friendly Stranger"	Printable Book: Stranger Safety	HE.4.2.4 Demonstrate ways to tell sources of support if threatened or harmed. HE.7.2.3 Demonstrate how to clearly say "no" and/or how to leave an unsafe/uncomfortable situation.
4	Know When to Tell	"Recognize the Signs"	Printable Book: Know When to Tell	HE.4.2.7 Practice asking for help and support, if they or someone they know is being hurt or feels unsafe.

Note: Each lesson plan link includes the following parts: introduction, printable book directions, discussion, activity, and review. The Printable Book pdf has been linked separately to download and print.