

Dear Prospective Member,

On behalf of the National Honor Society (NHS), we are pleased to have you as a candidate for membership to one of the largest and most prestigious organizations of America's student leaders! The goal of NHS is to create enthusiasm for scholarship, stimulate a desire to participate in service, promote leadership, and develop character in the students of secondary schools.

Membership in the Upland High School chapter of NHS is an honor bestowed upon a select group of students. Selection for membership is based on the student's outstanding scholarship, character, leadership, and service. If selected, members have the responsibility to continue to demonstrate these qualities.

Membership eligibility is also based on the following criteria:

- ◆ Candidate must be currently enrolled in Grades 10, 11, or 12.
- ◆ Candidate must have a cumulative scholastic grade point average of at least a 3.75 (weighted to factor in honors and AP courses).
- ◆ Students cannot use the same activity multiple times across different sections
- ◆ Beginning in the 9th grade, candidates must have demonstrated a passion and enthusiasm for service and/or leadership.
- ◆ Candidates must actively participate in the community as well as in Upland High School activities.
- ◆ Candidates must thoroughly complete all parts of the NHS application, including personal data, activities form, personal essay, and teacher references no later than **Monday, September 21st, 2026 by 3:45pm. The completed application must be in a sealed manila envelope with your student ID number and placed in the designated box in Ms. Sharma's room (K236) by this time. NO EXCEPTIONS.**
- ◆ ***NOTE: Any Social Media platforms are eligible for review and inspection by the Upland High School faculty during the application process of potential new members.***

All completed applications will be reviewed by a council of Upland High School faculty. New members will be notified before the end of September.

If selected by the faculty council, you will qualify for the following benefits:

- ◆ National recognition by universities and scholarship programs.
- ◆ Recognition of membership during UHS graduation ceremonies.

Transfer NHS members from other high schools must meet the specific UHS standards within one semester in order to retain membership in the society.

We encourage you to apply and take advantage of this opportunity! If you have any other questions, please use the contacts below.

Good luck and best wishes!

Jairo Jasmin, NHS President, 2027jairoriel_jasmin@upland.k12.ca.us
Ms. Swadha Sharma, Advisor, swadha_sharma@upland.k12.ca.us

Application Instructions

1. The following items are due on **MONDAY, SEPTEMBER 21ST BY 3:45 PM.** They must be in a **9x12 manila envelope** with student ID number written prominently on the front:

- _____ (A-1) Personal Data Form
- _____ (A-2) Leadership Experience Form
- _____ (A-3) Activities/Service Form
- _____ (A-4) Work Experience/Recognition Form
- _____ (A-5) Short Answers and Essay

The short answers and the essay **must be typed** in Times New Roman font, 12-point type, double-spaced between lines, with your STUDENT ID NUMBER on the upper right corner of each page. **Do Not** include your name. Failure to follow instructions may result in application delay and consequences.

- _____ (B-1 and B-2) Student Agreement of the Teacher Confidential Report

2. Send the [NHS Teacher Reference Reports \(B-1 and B-2\)](#) Google Form to two teachers who have taught you within the last two years. The teachers must have taught you for at least one full semester in an *academic* subject. They should know you reasonably well and be willing to complete the forms. Those teachers will submit the form before **Monday, September 21st, 2026 BY 3:45PM.** The reports are confidential.

NOTE:

Non-Discrimination Statement: The Upland Unified School District prohibits discrimination, harassment, intimidation, and bullying based on actual or perceived race or ethnicity, gender/sex (including gender identity, gender expression, pregnancy, childbirth, breastfeeding, and pregnancy-related medical conditions), sexual orientation, religion, color, national origin, ancestry, physical or mental status, marital status, registered domestic partner status, age (40 and above), genetic information, political belief or affiliation (not union related), a person's association with a person or group with one or more of these actual or perceived characteristics, or any other basis protected by federal, state, or local law, ordinance, or regulation in any program or activity it conducts or to which it provides significant assistance.

A-1. Personal Data Form

Student ID # _____

Student ID Number _____

Graduation Year _____

Name _____

Telephone Number (Home) (____) _____ (Cell) (____) _____

Please list your current schedule for this academic school year:

Period	Class Name	Teacher	Room #
0			
1			
2			
3			
4			
5			
6			
7			

Please list any other Chaffey / Summer / Dual Enrollment Classes that were completed over the past summer or during the **Fall** semester (Leave blank if none):

College Name	Course Name	Term (ex. Summer 2026 or Fall 2026)	Grade (if completed)

Name the two UHS teachers who will receive and complete the Teacher Reference Report Forms (B-1 and B-2)

B-1: _____ B-2: _____

All NHS members must attend the monthly meetings and participate actively in service projects. The president may call special meetings, which the members are also required to attend. Members who fall below the NHS standards will be **warned** in writing. Membership in the NHS is **an honor**. Once selected, you have the responsibility to continue to demonstrate the qualities that made you eligible.

I understand the selection process, rules, and obligations of this organization. Furthermore, I certify that, to the best of my knowledge, the information I have provided throughout this application is accurate and complete.

Signature _____

Date _____

Parent/Guardian Signature _____

Date _____

A-2. LEADERSHIP FORM

Student ID # _____

Instructions: List leadership roles only received during high school (president, vice-president, secretary, etc.). Include several bullets under the name of each activity describing the responsibilities you performed with the organization. Please also include the **name and contact** of a **supervisor** who can verify this information for each entry (**required** to include phone number OR email). **Please type responses.** Add or remove rows as necessary.

Role	Grades Participated	Supervisor Name & Contact

A-3. ACTIVITIES / SERVICE FORM

Student ID # _____

Instructions: List all extracurricular activities (clubs, sports, arts, etc.) in which you have participated during high school which you consider to be important or influential to your life. Include several bullets under the name of each activity describing the activities you performed with the organization. Please also include the **name and contact** of a **supervisor** who can verify this information for each entry (**required** to include phone number/email). **Please type responses.** Add or remove rows as necessary.

Points are awarded based on participation, not leadership or service.

Activity	Grade Participated	Supervisor Name and Contact

A-4. SERVICE HOURS

Student ID# _____

Instructions: List all service hours completed outside of expected activities (e.g., Girl/Boy Scouts, club-related service).

Do not include band, sports, or school event hours.

Organization	Hours Completed	Supervisor Name and Contact

A-5. WORK EXPERIENCE**Student ID#**_____**Instructions:** List any part-time jobs or paid/unpaid internships.***DO NOT include positions that are not affiliated with a company or freelance work***

Activity	Grade Level	Supervisor Name and Contact

A-6. RECOGNITIONS**Student ID#**_____**Instructions:** List any official recognitions (e.g. awards, honors)

Activity	Grade Level	Supervisor Name and Contact

A-7. SHORT ANSWERS AND ESSAY

Student ID # _____

Short Answers (100 words or less for each)

1. What do you believe you have to contribute to the National Honor Society?

2. Of your interests, experiences, and activities, which is most meaningful to you, and why?

3. What is your motivation for scholarship? What makes a good student? What motivates you to seek academic excellence?

4. When considering that the National Honor Society aims to serve all members of our community, how would you describe your ability to work with various age groups?

5. Upon acceptance into Upland High School's Chapter of the National Honor Society, members are expected to demonstrate enthusiasm for leadership, service, and intuition. If accepted into the organization, what service project(s) would you initiate? Explain the motivation for the service project, the purpose of the service project, and the ways to execute such service project.

Essay

Our goal is to better understand you in terms of your character, scholarship, and leadership. Please write a one-to-two-page (typed, double-spaced) essay in response to **ONE** of the following prompts.

1. How do you define leadership? How do you fit this definition?
2. Explain two or three activities or experiences that have helped you grow or shaped you into who you are.

Student ID # _____

Prompt Question:

Student ID # _____

B-1. STUDENT AGREEMENT OF THE CONFIDENTIAL TEACHER'S REFERENCE

Student's Name _____

After you have provided the information required on the previous pages, send the [NHS Confidential Teacher Reference](#) to two teachers who know you well and who have taught you for at least one full semester. Please distribute this form immediately so that it is returned before **MONDAY, SEPTEMBER 21ST, 2026 BY 3:45 PM.**

The candidate understands that once the teacher receives this form, they are not able to access it. The National Honor Society requires the strict confidentiality of this reference. It will be destroyed after being reviewed by the faculty council and will not become part of any school records.

Student Signature _____ Date _____