AISD is committed to the protection of all children and young people from harm. We recognize that child protection and welfare considerations permeate all aspects of school life and must be reflected in all of the school's policies, practices, and activities. We require all staff and faculty applicants to undergo stringent selection and screening processes before being allowed to work with children.

AISD Child Protection Policy

Position Title: Secondary (6-12) Art Teacher

Position Summary: Responsible for developing in students the interest and ability for creative expression in visual terms, using skills and techniques of artistic expression consistent with school guidelines.

Qualifications:
Education:

- U.S. or Equivalent Certification.
- Bachelor's or Master's degree or equivalent preferred.
- Valid teaching certification/licensure preferred.

Experience: At least three years of experience preferably in International settings.

Reports to and is evaluated by: Secondary School Principal

Employment Arrangements: Professional Staff **-** Teacher Salary Schedule

Skills & Competencies: Experience in a similar position

MAJOR AREAS OF RESPONSIBILITY INCLUDE
Teaching & Learning

- Plan and deliver engaging, rigorous Visual Arts instruction for Middle School and IBDP students using inquiry-based, creative, and student-centered approaches.
- Develop students' skills and understanding across a range of artistic media, techniques, processes, and traditions, including both contemporary and historical practices.
- Foster creativity, experimentation, aesthetic understanding, critical thinking, and the ability to analyze and make informed judgments about art.
- Differentiate instruction for students with varying levels of artistic experience, ability, learning needs, and cultural and linguistic backgrounds.
- Create opportunities for student voice and choice while maintaining high expectations for artistic development and learning.

Curriculum, Assessment & Student Progress

- Develop and continually review a coherent, inclusive, and culturally diverse Visual Arts curriculum aligned with AISD and IB expectations and document using the school''s designated curriculum documentation platform.
- Design formative and summative assessments that evaluate both the artistic process and final products, providing timely and constructive feedback.
- Monitor, document, and report student growth in technical skills, conceptual understanding, creative processes, and artistic reflection.

- Collaborate with Arts colleagues to ensure consistency in curriculum planning, assessment practices, and expectations across the program.

IBDP Visual Arts

- Deliver the IBDP Visual Arts curriculum and prepare students to successfully complete all required components of the course.
- Guide students through sustained artistic inquiry, experimentation, research, documentation, reflection, and the development of an individual artistic voice.
- Support students in developing their Process Portfolio, Comparative Study, and Exhibition in accordance with current IB requirements and assessment criteria.
- Maintain appropriate timelines and provide ongoing feedback to ensure students successfully manage the demands of the DP Visual Arts course.

Exhibitions, Studio & Resource Management

- Plan, curate, and present exhibitions and displays that celebrate student work and contribute to the artistic life of the school.
- Maintain a safe, organized, flexible, and inspiring studio environment that supports independent and collaborative artistic practice.
- Teach and reinforce the safe and responsible use of art materials, tools, equipment, and studio spaces.
- Manage, select, and maintain appropriate art materials, resources, equipment, and inventories.

Collaboration & Professional Responsibilities

- Communicate effectively with students, families, counselors, and colleagues regarding student learning and progress.
- Collaborate with colleagues to support interdisciplinary learning, school events, exhibitions, and the broader AISD Arts program.
- Remain current with developments in Visual Arts, IB curriculum and assessment, technology, and arts education through ongoing professional learning.
- Engage with students in meaningful activities beyond the classroom and contribute actively to the wider life of AISD.
- Abide by all school policies and procedures and serve as a positive role model for students.

Assignment of Duties

Teaching assignments and duties outside of class will be determined by the administration in accordance with school policy. Normally, teachers will have the equivalent of at least one preparation period and one other non-teaching duty period, on average, per day.

Duties Beyond the Classroom

Classroom teaching is the fundamental responsibility of every staff member. In addition, involvement with students and colleagues in meaningful activities beyond the classroom—including student activities, arts events, clubs, curriculum development, exhibitions, and special events—is a required part of an AISD teacher's role.

Inspired? We certainly hope so. Our team is waiting to hear from you at applyjob@aisdhaka.org. Send us your one-page response to the above, along with your CV, all in one tidy PDF document.

MISSION: AISD creates an academic and social environment based on American educational principles. We challenge students from an international community to achieve their potential, become life-long learners and contribute to a changing global society.

Updated: September 2026