

Mrs. Smith's Smidgens

Issue #6

September 25, 2026

Reading Inventory

A Kindergarten Reading Inventory form went home in your student's take-home folder on Thursday. I will use this information to assist me in assigning your student's first Baggie Book which will be going home in late October. Please return the Reading Inventory to school via your student's take-home folder on or before Tuesday, October 20th.

Mother Goose Day

Thanks, parents, for your help in making Mother Goose Day a success! I appreciate your assistance in helping your student learn their nursery rhyme to recite and providing them with a costume. Also, thanks to our At-Home volunteers for cutting out the "old woman's" shoes/boots for all 108 students!

Parent-Teacher Conferences

Sign up ASAP, if you have not already done so. Watch your email for reminders from SignUp.com. Please be on time for your allotted conference time. Conferences are for parents only; no children.

Curriculum

Math: We completed Chapter 2 and did the Chapter Test. Next week we start Chapter 3, Numbers to 10, counting and writing 6-10.

Core Knowledge: We drew Johnny Appleseed in our History Journal. We then learned about maps and globes, and we will learn even more next week. Then we begin to learn about the seven continents.

Phonograms: I introduced i (2 sounds), u (3 sounds) and j (1 sound) this week. Next week I plan to introduce k (1 sound), l (1 sound), m (1 sound) and n (1 sound).

Language Arts: We focused on writing phonograms, letter naming, practicing phonemic awareness skills, reciting nursery rhymes, learning about narrative writing, making CVC (consonant vowel consonant) words with phonogram cards, writing CVC words on our handwriting papers and reading CVC words! We also learned Rule 1: The letter q is always followed by u and Rule 4: The letters a, e, i, o, and u are vowels.

Read Aloud Books: Johnny Appleseed by Jane Kurtz and Me on the Map by Joan Sweeney

Important Dates

Thurs., Sept. 29th
School Picture Retakes
Must wear TCA uniform

**Thurs., Oct. 8th and
Fri., Oct. 9th**
NO SCHOOL
Parent/Teacher
Conferences
(by appt.)
Sign up ASAP, if you
have not already done
so!

**Mon., Oct. 12th –
Fri., Oct. 16th**
NO SCHOOL
Fall Break

Fri., Oct. 23rd
Catamount Institute
"In School" Field Trip
All AM and PM students
will attend 8:15 am –
12:15 pm. See Page 2
for a few more
details.

Thurs., Nov. 19th
Thanksgiving Feast
Curriculum Day

**Mon., Nov. 23rd –
Fri., Nov. 27th**
NO SCHOOL
Thanksgiving Break

**Fri., Dec. 4th OR
Fri., Dec. 11th**
Middle of Year (MOY)
DIBELS Testing
(by appt.)

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Taught Phonograms

o, c, a, d, f,
g, s, qu, b, e, h, i,
u and j

Sound in a Sack
Week of
Sept. 28th
“c”

(1st or 2nd sound)

Handwriting Papers

We have started to practice writing our phonograms a little differently on our “clock” handwriting paper. Students are now leaving a finger space between each of the letters they write. This is how they should be doing their “homework” as well.

Fine Motor Activities to Improve Handwriting

- *Using playdough
- *Tearing and crumpling paper
- *Bead stringing
- *Using tweezers or tongs
- *Sewing and lacing
- *Sidewalk Chalking
- *Peeling and placing stickers
- *Cutting with scissors
- *Building with Legos
- *Crafting with Perler beads
- *Painting with a squirt bottle
- *Building marshmallow sculptures

Catamount Institute In-School Field Trip

Friday, Oct. 23rd

8:15 am-12:15 pm

This will be our 1st FRIDAY Kindergarten Class. All AM and PM Kindergarten students will attend school from 8:15 am-12:15 pm. Weather permitting, students will have part of their day outdoors events and part of their day their classroom. We will have time allotted for Snack and Recess. Please send a snack and water bottles, as well as a jacket or coat for being outdoors for a longer period. No backpacks are needed. Carpool will be as usual on the east side carpool line along with the 1st and 2nd graders. A parent permission slip with additional information and details will be sent home in your student's take-home folder prior to Fall Break.

Something to Ponder

*“If a child knows **eight** nursery rhymes by heart
by the time they are **four** years old,
they are usually among
the best readers and spellers
in their class by the time they turn eight years old.”*

Mem Fox, Literacy Expert

Mrs. Smith's Contact Information

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