Subject: Gifted & Talented (G&T) Identification Process for 2026–2027

Dear Parents and Guardians,

As we plan for the 2026–2027 school year, we are working to establish a process for identifying students who qualify for Gifted and Talented (G&T) designation. While we are not able to offer a stand-alone G&T class, we will be identifying students who demonstrate advanced academic performance so that we can plan appropriate enrichment opportunities.

Students will be identified using multiple measures of data and teacher recommendations. The assessments used for identification will include:

- **NJSLA ELA / Math Score**
- **iReady Benchmark Assessment ELA/Math**
- **NNAT3 Naglieri Nonverbal Ability Test Assessment or similar**
- **Teacher Recommendation**

Students will qualify for G&T identification if they exceed on either ELA or Math from the measures listed above and will be invited to sit for the NNAT3 Naglieri Nonverbal Ability Test Assessment in early fall, with a minimum score needed of 125.

The first round of invitations for testing will be based on NJSLA and iReady results, identifying students who are performing above grade level in ELA or Math. Families of students who qualify for this initial round will receive a notification inviting their child to participate in testing before October 1, 2026.

If your child does not receive a letter to be tested, parents may request that their child be tested for consideration. Following this initial screening, evaluations will occur each fall using updated academic data, and students not identified during a given cycle may be reconsidered in subsequent years. Once a student is identified as Gifted and Talented, they will remain in the program for the duration of their time in the district.

Additional information regarding Gifted and Talented identification and programming will be shared over the summer and during early fall. Please note that students who do not meet the criteria for formal identification will continue to be challenged through rigorous instruction and provided with opportunities for enrichment within the classroom setting.

Thank you for your continued partnership in supporting all learners.

Sincerely,
Amanda Redrow