

Swift Elementary School
School-Parent Compact Commitment 2026-2027

Swift Elementary and the parents of the students participating in activities, services and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA), agree that this compact outlines how the parents, the entire school staff and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

School Responsibilities

Swift Elementary School shall:	By:
Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards:	- Implementing research, best practices during daily instruction - Follow State and local curriculum/pacing guides during collaborative planning - Analyze data to ensure students meet goals and master grade level standards
Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement:	- Meet the Teacher- August 10, 2026 - Annual Title I Parent Meeting – September 10, 2026 - Open House – Grades PreK – 6: September 29, 2026 - Hold Parent-Teacher conference at least annually
- Provide parents with frequent reports on their children's progress: - Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.	- Folders utilized daily for parent/teacher communication and grades - Parent Square - STAR Assessment & iReady Parent Reports sent home - Progress reports sent home mid-quarter - Report Cards sent home quarterly - PowerSchool grades kept up to date for parent review - Weekly newsletters and other communications will be translated when needed by school system staff
Provide parents reasonable access to staff:	- On campus conferences are available during planning times as well as before or after school - Written communication may occur via the student agenda, email, or Parent Square
Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities:	Parents are welcome and encouraged to volunteer and participate in school and classroom activities (library volunteer, PTO events, Literacy/AMSTI night, Family Fun Day, guest readers, tutors, and other)

Home Responsibilities

Parent's Role	Student's Role
<i>We, as parents, will support our children's learning in the following ways:</i>	<i>I, as a student, will share the responsibility to improve my academic achievement and achieve the State's high standards. Specifically, I will:</i>
Stay informed by reviewing and responding to communication shared by the school and teachers	Work hard to do my best in class and on homework
Ensure my child is at school and try to limit the number of late arrivals and early check-outs	Record, complete, and return homework assignments in folder and share it with my parents
Assist with homework and encourage daily reading	Use behavior strategies to promote physical and mental well-being.
Monitor screen time	Attend school every day, on time, and stay all day unless I am sick or have a family emergency
If possible, volunteer at school events or in my child's classroom and serve on advisory groups or committees that support the school	Read at least 30 minutes every day outside of school time.
When appropriate, participate in decisions relating to my child's education	Be responsible with school supplies
Encourage positive use of my child's time away from school and ensure my child is well rested and has a consistent bedtime	Share with my parents all communication and notices given by the school or teacher
Be familiar with school and county policies	Follow school and classroom rules while being responsible for my actions
Celebrate your child's achievements whether small or large	Be a key contributor and collaborator in class discussions.

_____ Teacher or Principal	_____ Parent(s)	_____ Student
_____ Date	_____ Date	_____ Date