

Culture of Learning

OBJECTIVE

By 2029, Swift School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE

By 2029, implementation of strategic scheduling will provide PLC time to enhance professional practice, collaboration, & student outcomes.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Develop a master schedule based on the needs of the school.	Admin and teachers	Surveys	Master Schedule is in place.	8/12/26	8/12/26 Master Schedule in place on first day of school.
Further develop MTSS framework.	Instructional Coaches and Counselor	Substitutes for teachers	Schedule of MTSS meetings, sign-in sheets, completed plans in Hoonuit	8/3/26	5/21/27 Plans should be checked at the end of each year and progress checks should take place throughout the year.

CRITICAL INITIATIVE

By 2029, maximize opportunities that cultivate an inclusive culture of equity, access and belonging.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide job-embedded PD to improve student supports.	Instructional Coaches	Substitutes	Surveys to check for increased teacher efficacy	8/3/26	5/21/27 Various surveys given throughout the year and data analyzed on Comprehensive Needs Assessment.
AAESA & CLAS Conferences for admin	Admin	Conference Registrations	Agendas	11/9/26	6/25/27 Admin will attend and turn in agenda and travel information as applicable.

Leadership for Learning

OBJECTIVE

By 2029, Swift School will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE

By 2029, we will expand partnerships to enhance communication, innovative financial solutions, opportunities, growth & achievement.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Supplement copier usage in order for teachers to create needed resources.	Bookkeeper & Admin	Copy machine and various paper types	Students have resources they need which will increase ACAP achievement data.	8/3/26	5/21/27 Collect feedback on new copier machine.
Provide instructional resources to students and classrooms as needed	Admin and teachers	Lists from teachers on what supplies are needed based on data from Comprehensive Needs Assessment	Increased ACAP achievement scores	8/3/26	8/01/27 Data results will show that the resources provided helped to increase achievement scores.
Engage parents in the learning of their students.	Parents, students, teachers, and admin	Postage	Family surveys	8/3/26	8/01/27 Parents will receive notices sent to homes directly.

Engagement of Learning

OBJECTIVE

By 2029, Swift School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

CRITICAL INITIATIVE

By 2029 we will administer the ELEOT annually and use data to drive growth in all domains, strengthen student engagement and target PD needs.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Complete school-wide observations with the ELEOT annually and provide teachers feedback from the observation.	Admin	Access to ELEOT platform	Increase ELEOT engagement results	8/12/26	8/01/27 Observation data completed and analyzed.
Kagan Conference-Various teachers will attend Kagan conference during summer of 2027.	Admin & Teachers	Conference Registration and travel funding	Agendas from conference and increased engagement activity in ELEOT observations.	6/1/27	8/01/27 Attend conference, share learning with other teachers, apply learning in classrooms

CRITICAL INITIATIVE

By 2029, we will expand opportunities for students to participate in innovative, interest-aligned learning experiences annually.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Provide enrichment and elective opportunities such as student picked clubs, parent nights (STEAM Night & Lions in the Library), and Career Fair.	Librarian, Counselor, & Instructional Coaches	Materials for clubs, parent night flyers if applicable, vendors for Career Fair	Student & Family Surveys	9/1/26	5/21/27 Hold each night with sign-in sheets & analyze data for feedback on parental engagement

Growth in Learning

OBJECTIVE

By 2029, Swift School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE

By 2029, we will utilize the Professional Learning Community framework to implement PLCs to support student learning and analyze data to inform and enhance teaching practices.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Deliver meaningful PD to staff based on the PLC process, research, and data. This includes summer English Language Arts PD.	admin, teachers, and instructional coaches	PD materials and time	Sign-in sheets and agendas from PD along with increased ACAP data.	8/3/26	8/01/27 Data is analyzed and feedback collected on various PDs to determine steps for the next school year.

Sustainability & Progress

OBJECTIVE

By 2029, SWIFT School will ensure long-term school progress by sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce

CRITICAL INITIATIVE

Sustain & expand our focus on academics & content instruction to strengthen the college and career readiness of students districtwide

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Increase math on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills. This will include the iReady personalized path.	Teachers	Math resources, iReady platform	Increased achievement on ACAP and other various assessments	8/3/26	8/01/27 Analyze data from Comprehensive Needs Assessment
Increase reading/ELA achievement on local and stated level benchmarks and assessments through improved engagement, student learning, and problem-solving skills. This includes the use of Accelerated Reader.	Teachers	Accelerated Reader Subscription and other ELA instructional resources	Increased ACAP and other various assessment data	8/12/26	8/01/27 Analyze data from Comprehensive Needs Assessment to determine what needs to change for the next school year.
Provide Part Time Instructors to assist teacher with implementing Tier 2 and Tier 3 intervention small groups for Math, ELA, and behavior.	Admin & Instructional Coaches	Part Time Instructors and intervention materials	Schedules for intervention groups	8/17/26	5/20/27 Analyze data from intervention progress monitoring and ACAP to verify the continued need for these instructors and to make sure the intervention programs utilized are successful.