

Culture of Learning

OBJECTIVE

By 2029, Summerdale School will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, family engagement, and belonging.

CRITICAL INITIATIVE Implementation of strategic scheduling and PLC coaching will provide PLC time to enhance professional practice, collaboration, & student outcomes.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Solution Tree PLC Coach - Meeting with PLCs twice in the fall.	T. Goldschmidt, Principal & Summerdale School Guiding Coalition	PLC goals set and pre-planning meeting with PLC Coach	Teacher feedback, coach feedback, PLC work after coaching support	8/27/26	12/01/26 Reflection of PLC Coaching to determine if we are on track with PLC progress

CRITICAL INITIATIVE We will provide digital and print family engagement resources and host Math, Literacy, student-led data conferences for families, and Cultural Nights to strengthen family partnerships, access, and a sense of belonging.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Family Engagement Events: Math Night, Literacy Night, Cultural Night, and Student-Led Data Conferences, supported by printed and digital follow-up support resources (copier expenses, digital resources expenses, and event expenses)	T. Goldschmidt & Leadership Team	Time for events and communication to families, resources to share with families, commitment of staff to support these events, copies and access to digital resources for families	Family engagement will increase through opportunities to support and extend education on the importance of attendance and how to support academic achievement at home.	8/10/26	4/16/27 Fifty percent of families will engage in at least one family engagement and education event this school year, and evidence of family engagement will show in family surveys.

Leadership for Learning

OBJECTIVE

By 2029, we will strengthen leadership practices and schoolwide systems to improve student attendance and increase academic growth and achievement for students with disabilities and English Learners through intentional monitoring, targeted supports, collaboration, and shared accountability.

CRITICAL INITIATIVE Increase reading/ ELA achievement on local and state level benchmarks and assessments through improved engagement, student learning and problem-solving skills.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
High-quality instructional supplies will support student engagement, growth, and achievement.	T. Goldschmidt & Teachers	Teacher input and student data will drive the purchase of instructional materials and supplies	Student growth and achievement on benchmark and ACAP ELA assessments.	8/11/26	5/14/27 Improved student outcomes on benchmark and summative ELA assessments.

CRITICAL INITIATIVE Implement attendance incentives, counseling, family outreach, and academic resources to improve attendance, reduce chronic absenteeism, and support learning at home, including copied resources and materials.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Panthers PROWL attendance incentives	Counseling Department	Resources and communication with families, teachers, and students	Decreased number of chronically absent students.	8/19/26	5/21/27 Panthers PROWL attendance incentives will reduce the overall number of chronically absent students at Summerdale School.

Engagement of Learning

OBJECTIVE

By 2029, Summerdale School will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student

CRITICAL INITIATIVE We will administer the ELEOT annually and use the data to drive growth across all domains, strengthen student engagement, and target professional development needs.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Conduct ELEOT observations and share with teachers during PLC and individual conferences	Admin		Reports from ELEOT and conference notes	9/25/26	1/29/27 Complete ELEOT observations and teacher feedback (September - December 2026)

Growth in Learning

OBJECTIVE

By 2029, Summerdale School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE We will provide PLC coaching and Solution Tree print and digital resources and substitutes for extended PLC time to strengthen collaborative PLC practices and support high levels of learning for all students.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Substitutes for teachers to meet in extended PLC meetings quarterly	T. Goldschmidt & S. Stewart		sign in sheets, substitute time sheets, PLC work product and notes	9/3/26	5/28/27 Substitutes will provide coverage for teachers to meet in half-day PLCs quarterly.

Sustainability & Progress

OBJECTIVE

By 2029, we will sustain and expand our focus on academics/Tier I Instruction (ELA and Math Achievement and Growth Data), meaningful intervention, and data analysis to strengthen students' college and career readiness.

CRITICAL INITIATIVE We will purchase and provide research-based instructional materials and resources to strengthen Tier I instruction, intervention, and student achievement in ELA and math.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Purchase and provide instructional materials based upon student data analysis and teacher input	T. Goldschmidt & S. Stewart	Method for teachers to request materials & data meetings to analyze student data	Instructional materials will meet student needs based upon data analysis and teacher input	8/18/26	5/28/27 Purchase and provide instructional materials based upon student data analysis and teacher input