Stapleton School

Parental Involvement Plan

Title I, Part A – *Every Student Succeed Act of 2015*

Stapleton School, with Title I being an integral part of its education plan, encourages parental involvement. Parents are considered vital to the strategic planning process and to its successful implementation. Stapleton School realizes that the parent is the child's first and most important teacher and that a parent's continued involvement is essential for the success of the child.

The Stapleton School Parent Involvement Plan was developed to assure an active partnership between the school and parent. The plan will be reviewed each year at the Federal Programs Advisory Meeting. A parent will represent each of the Baldwin County Public Schools on the Federal Programs Advisory Council. Members of the advisory council will be encouraged to provide suggestions and methods for improving the plan.

Parents Involved in the Planning Process

Parents are invited each year to review the system Title I plan and are encouraged to make recommendations and address concerns regarding the plan. Parents are also included in the planning process at the local schools when developing each schoolwide plan. All schools receiving Title I funds conduct a survey each year to determine the needs of the parents. Parent workshops are based upon the results of the survey. These workshops are intended to improve student achievement. Parents are provided methods and materials to help their children with the learning process at home.

The Baldwin County Public School System reserves one percent of its Title I allocation for parental involvement. In addition, funds are used from each school's budget to provide meaningful workshops for parents. Funds are also used to inform parents through school newsletters and event calendars.

Stapleton School has developed a Parental Involvement plan that follows the guidelines and meets the requirements of ESSA Section 1116. This plan outlines how the school system will collaborate with parents to meet the guidelines of Sec. 1116 and make every effort to give parents an opportunity to participate in their children's education. Listed below are some of the parental involvement goals:

- Increase the number of parents participating in their children's education
- Involve parents in the decision-making process for the school system
- Inform parents of the progress of their children
- Involve parents in assessing their children's performance

The chart below outlines the goals of implementing parental involvement.

Goal	Activities	Person Responsible	Desired Outcome
Increase number of parents participating in their children's education	- school events (meet the tchr, open house, picnics, etc.) - school communication efforts (internet presence, newsletters, calls, etc.) - encourage volunteerism	principal / teacher / parent	- Parents feel encouraged and empowered to play an active role in their child's education. - Coordination between parents and teachers to help students succeed
Involve parents in the decision-making process	- parental involvement plan - school / parent / student compact - ACIP review process	principal / parent	More ownership felt on the parts of parents about school decisions
Inform parents of student progress	- quarterly report cards - mid-quarter progress reports - PowerSchool portal access - parent/teacher conferences - teacher communications	principal / teacher / parent	- To keep parents informed of their child's academic and personal development - To empower parents to play an active role in their child's education
Involve parents in assessing their children	- check homework daily - daily agenda completion - conference with child on returned assignments - consistent parent / teacher communication - PowerSchool portal access	teacher / parent	- To let your child know that their progress is important to you - To enable parents to hold students accountable for their performance and effort