Stapleton School
School – Parent Compact

Stapleton Elementary School and the parents of the students participating in activities, services, and programs funded by Title I, Part A of the Every Student Succeeds Act of 2015 (ESSA) (participating children), agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2026-2027.

School Responsibilities

Stapleton School will:

1. **Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student academic achievement standards. Specifically, we will:**
   - **Adjust the instructional program to meet the needs of students.**
   - **Set high expectations for students and show commitment to continuous growth and professional development.**
   - **Create a caring, inclusive, stimulating, and safe environment.**
   - **Follow State and local curriculum/pacing guides.**
   - **Focus use of Title I funds on providing remediation to struggling students.**
2. **Hold parent-teacher conferences during which this compact will be discussed as it relates to the individual child's achievement at least annually:**
   - **Title I Parent Meeting – 9/15/26 at 5:15 in the school library.**
   - **Parent Teacher Conferences are encouraged and are available upon Parent request.**
   - **Parents are always welcome to request a meeting with the principal to discuss any concerns or needs they have regarding their child's education.**
3. **Provide parents with frequent reports on their child's progress.**
   - **Daily parent communication folders / agendas sent home.**
   - **Progress reports sent home – 9/11/26, 11/13/26, 2/5/27, & 4/23/27**
   - **Report Cards sent home – 10/16/26, 1/8/27, 3/24/27, & 5/27/27**
4. **Provide parents reasonable access to staff.**
   - **Coordinate communication efforts with those involved in students' instruction.**
   - **Encourage consistent communication through newsletters, website, social media, Remind, School Messenger, agendas, e-mail, and phone contact.**
   - **The principal and teachers will be available to meet with parents at a time that is mutually convenient.**
   - **Each teacher has a daily planning period which is typically an ideal time for parent meetings. Please call the school office at 251-937-2038 for information.**
5. **Provide parents opportunities to volunteer and participate in their child's class, and to observe classroom activities, as follows:**
   - **Parents are welcome to volunteer and participate in school and classroom activities. Guidelines are in Board Policy #935.**

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent possible, in a language family understand:**
    - **Daily parent communication folders / agendas sent home.**

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- **Monitor, encourage, and expect regular school attendance.**
- **Check, read, and sign our children's agendas daily.**
- **Provide a quiet time and place for homework.**
- **Participate, as appropriate, in decisions relating to our children's education and volunteer when we can.**
- **Promote positive use of our children's extracurricular time.**
- **Stay informed about our children's education by promptly reading all notices from the school and/or the school district.**
- **Serve, to the extent possible, on advisory groups, such as Title I advisory committees and parental involvement committees, and attend school events if we can.**
- **Read to our children and/or encourage our children to read daily.**

Student Responsibilities

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- **Practice the 7 Habits of Happy Kids:**
    - **Be Proactive and in charge of our actions, attitudes, and moods.**
    - **Begin with the End in Mind: We have a plan and set goals.**
    - **Put First Things First: Work First and then Play. We spend our time on things that are most important.**
    - **Think Win-Win: Everyone can win. We balance getting what we want with consideration for what others want.**
    - **Seek First to Understand, then to be Understood: We listen before we talk. We listen to other people's ideas and feelings.**
    - **Synergize: Together Is Better. We value other people's strengths.**
    - **Sharpen the Saw: Balance Feels Best. We take care of our bodies by eating right, exercising, and getting sleep.**
- **Follow the Golden Rule to *"treat others as I would have them treat me."***
- **Strive to have a Growth Mindset by remembering the Power of Yet. We can achieve our goals if we persevere, work hard, and believe in ourselves.**
- **Give to our parents or the adult who is responsible for our welfare all notices and information we receive at school every day.**

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School Representative **Parent Signature(s)** **Student Signature**