## School-Parent Compact

*NOTE: Each school receiving funds under Title I, Part A of Every Student Succeeds Act of 2015 (ESSA) must develop a written school-parent compact jointly with parents for all children participating in Title I, Part A activities, services, and programs. That compact is part of the school's written parental engagement plan developed by the school and parents under section 1116(d)(2)(D) of the Every Student Succeeds Act of 2015. The compact must outline how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State's high standards.*

*Schools and parents may use the sample template below as a framework for the information to be included in their school-parent compact. Schools and parents, in consultation with students, are encouraged to include other relevant and agreed upon activities and actions as well that will support effective parental involvement and strengthen student academic achievement.*

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## SCHOOL-PARENT COMPACT
## Silverhill Elementary School
## 2026-2027 School Year

Dear Parent/Guardian,
Silverhill Elementary School, students participating in the Title I, Part A program, and their families, agree that this compact outlines how the parents, the entire school staff, and the students will share the responsibility for improved student academic achievement as well as describes how school and parents will build and develop a partnership that will help children achieve the State's high standards.
To help your child meet the district and school goals, the school, you, and your child will work together to:

**School Responsibilities:**

Silverhill Elementary School will:

1. **Provide high – quality curriculum and instruction in a supportive and effective learning environment that enables the participating students to meet Alabama State Department of Education's student academic achievement standards as follows:**
    - *Recruiting highly qualified staff members*
    - *Considering the ration of students to teacher*
    - *Providing an effective schedule that drives instruction*
    - *Developing a strong teacher – mentor program*
    - *Ensuring the physical environment is safe*
    - *Follow State and Local curriculum/pacing guides during collaborative planning*
2. **Hold parent-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement.**

   *All teachers will hold a parent – teacher conference with each student's parent during the school year. Documentation of the conference will be kept on file.*
3. **Provide parents and families with frequent reports on their children's progress.**
    - *Mid Quarter Progress Reports will be provided*
    - *Quarterly Report Cards will be provided.*
    - *Benchmark assessment student reports will be provided during the year.*
    - *Teachers will use Parent Square and parent communication folders to update families.*
4. **Provide parents and families reasonable access to staff.**

*Staff are available to meet with parents with notice before school, after school, or during planning time in the school day. Staff will work with the parent to determine a date and time convenient for all parties.*

5. **Provide parents and families opportunities to volunteer and participate in their child's class, and to observe classroom activities as follows:**

*Volunteer opportunities will be communicated and advertised by the school staff or PTA board throughout the year. Parents can call the office to get involved and school staff will connect them with the proper contact.*

6. **Ensure regular two-way, meaningful communication between family members and school staff, and, to the extent practicable, in a language that family members can understand.**

*School staff will provide regular, two - way communication via the Parent Square application, parent phone calls, and weekly newsletters in a language family members can understand.*

**Parent Responsibilities**

**We, as parents, will support our children's learning in the following ways:**

*(Describe the ways in which parents will support their children's learning, such as:*

- *Monitoring attendance.*
- *Making sure that homework is completed.*
- *Volunteering in my child's classroom.*
- *Participating, as appropriate, in decisions relating to my children's education.*
- *Promoting positive use of my child's extracurricular time.*
- *Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or the school district.*
- *Serving, to the extent possible, on advisory groups, such as Title I advisory committees and parent and family engagement committees.)*

**Student Responsibilities (revise as appropriate to grade level)**

We, as students, will share the responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- *Come to school every day ready to learn and work hard.*
- *Know and follow school and class rules.*
- *Believe that I can learn and be successful at school.*
- *Have a positive attitude toward self, others, school, and learning.*
- *Demonstrate Digital Citizenship and online safety.*

Please review this School-Parent Compact with your child. This School-Parent Compact will be discussed with you throughout the year at different school-family events as we work together to help your child succeed in school.

**Please sign and date below to acknowledge that you have read, received, and agree to this School-Parent Compact. Once signed, please return the form to your child's teacher. We look forward to our school-parent partnership!**

School Representative Signature: _____ Date: _____

Parent/Guardian Signature: _____ Date: _____

Student Signature: _____ Date: _____

Revised _____