

Rosinton Elementary School

SCHOOL-PARENT COMPACT

Rosinton School, and the parents/guardians of students participating in activities, services, and programs funded by Title I, Part A of the No Child Left Behind Act of 2001 (participating children) agree that this compact outlines how the parents, entire school staff, and the students will share responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership that will help children achieve the State's high standards.

This school-parent compact is in effect during school year 2026-2027.

School Responsibilities

Rosinton School will:

1. Provide high-quality curriculum and instruction in a conducive and effective learning environment that enables participating students to meet the State's student academic achievement standards as follows:
 - Adjust the instructional program to meet your child's needs
 - Have high expectations for our students to demonstrate commitment to our profession through continuous growth and professional development.
 - Create a caring, stimulating, and safe learning environment for all students.
2. Hold parent-teacher conferences/meetings to discuss this agreement as it relates to each child's individual achievement.
 - Parent-teacher meetings will be held during the first semester to address the student's individual progress.
3. Provide parents with frequent reports on their children's progress.
 - Daily communication through Parent Square, student folder, or agendas.
 - Progress reports sent home each mid-quarter.
 - Report cards sent home each quarter.
4. Provide parents with reasonable access to staff. Specifically, staff will be available for a consultation with parents as follows:
 - Coordinate communication efforts with staff to support each child's success
 - Encourage consistent communication through student folders, agendas, e-mails, phone calls, and Parent Square.
 - Provide availability to meet with parents at a time that is convenient for them during the school day.
5. Provide parents with opportunities to volunteer and participate in their child's classroom, and to observe classroom activities as follows:
 - Volunteer opportunities outlined by PTO and in Principal Advisory Meetings.

Parent Responsibilities

We, as parents, will support our children's learning in the following ways:

- Monitoring attendance.
- Making sure that homework is completed.
- Volunteering in my child's classroom.
- Participating, as appropriate, in decisions relating to my child's education.
- Promoting positive use of my child's extracurricular time.
- Staying informed about my child's education and communicating with the school by promptly reading all notices from the school or school district either received by my child or by mail and responding, as appropriate.
- Serving, to the extent possible, on advisory groups, such as Title I advisory committees, Principal Advisory committees, and PTO committees.

Student Responsibilities

We, as students, will share responsibility to improve our academic achievement and achieve the State's high standards. Specifically, we will:

- Do my schoolwork every day and ask for help when I need assistance.
- Come to school every day ready to learn and work hard.
- Know and follow school and class rules.
- Believe that I can learn and be successful in school.
- Read at least 15 minutes a day outside of school time.
- Give my parents or the adult who is responsible for my welfare all notices and information received by me from my school every day.

Parent Signature

Student Signature

Date

Teacher

Joseph A. Benton
Principal

Date