Culture of Learning

OBJECTIVE

By 2029, Pine Grove Elementary will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE — **Provide job-embedded Professional Development to improve student supports.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Subs for PLC activities $6,997.25 salary and benefits	Administor	Schedule for PLCs	Sign in sheets from PLCs with Agenda and copies of substitute timesheets	8/12/26	5/28/27 — Ensure instructional support in classroom management while teachers are out.

Leadership for Learning

OBJECTIVE

By 2029, Pine Grove Elementary will expand innovative partnerships and financial solutions to enhance communication and districtwide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE — **Elevate and share compelling information that highlight impact, needs, and successes, strengthening community trust, deepening engagement, and inspiring sustained investment.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Increase STEM science and math achievement. Partner with Pensacola Mess Hall to improve student achievement and parent engagement in science and math.	Adminstrator	Parent engagement Hattie effect size of 5	Parent survey indicating improved understanding of student needs.	8/3/26	5/28/27 — Contract with Pensacola Mess Hall and EWA for teachers.

CRITICAL INITIATIVE — **Elevate and share compelling information that highlight impact, needs, and successes, strengthening community trust, deepining engagement, and inspiring sustained investment.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
MEGA Conference Registration, CLAS registration and travel expences, and Peer to Peer subs.	Administration	We will need to secure and date for the peer to peer subs, three subs, admin leave form For the conferences we will need registration, travel forms, admin leave forms	Subs will be secured for the provided date. For the professional developments, we will need agendas and any documentation to support attendance in the PD.	8/3/26	5/28/27 — We will have an end-of-the-year review for the peer to peer subs. The PDs will be reviewed during the summer.

Engagement of Learning

OBJECTIVE

By 2029, Pine Grove Elementary will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student.

CRITICAL INITIATIVE — **Provide opportunities for students to explore pathways and engage in structured K-12 and post-secondary experiences.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Purchase library books for student use.	Administrator	Students will be given the opportunity to explore pathways and engage in structured K-12 and post-secondary experiences	We will accomplish this by purchasing library books for student use.	8/3/26	5/28/27 — Mid-year review of progress in student data using STAR Benchmark Assessments.

Growth in Learning

OBJECTIVE

By 2029, Pine Grove Elementary will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE — **Part time instructors/teachers will be utilized for support for PLC.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
6 PTI's for intervention and support $106,651.02 salary and benefits	Administrators		We expect to see 3% or higher increase in student proficiency in ACAP Reading and Math.	8/3/26	5/28/27 — Mid-year review of progress in student data. We will also have monthly meetings to determine progress based on STAR and iReady data.

Sustainability and Progress

OBJECTIVE

By 2029, Pine Grove Elementary will ensure long-term district progress by expanding facility capacity to relieve overcrowding and maintain safe learning environments, sustaining a rigorous focus on academic achievement and college and career readiness, and implementing strategic initiatives to recruit and retain a high-quality educator workforce.

CRITICAL INITIATIVE — **Increase math achievement on local and state level benchmarks and assessments through improved engagement, student learning, and problem-solving skills.**

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
iReady learning path, LOOM Highlight Platform, Reflax/Frax, Ink for Poaster Maker	Administration	Passing of the stae budget	Funds will be used to support student achievement/learning.	8/3/26	5/28/27 — An end-of-the-year review to monitor student success with allotted programs.