2026-2027 Loxley Elementary School-Parent/Caregiver-Student Compact

School Responsibilities Loxley Elementary School will:

1. Provide high-quality curriculum and instruction in a supportive and effective learning environment that enables the participating children to meet the State's student achievement standards. Specifically, the school will:
   - Provide instruction utilizing high-quality curriculum and strategies.
   - Follow State and local curriculum/pacing guides and hold collaborative planning meetings for educators.
   - Maintain high expectations for our students and show commitment to our profession through continuous growth and professional development.
   - Provide necessary equipment and textbooks at school as determined by BCBOE Digital Plan and Curriculum Department.
   - Provide guidelines and enforce acceptable use of technology equipment as stated in the Digital Acceptable Use Policy.
   - Provide students and parents/caregivers opportunities to receive Chromebook/Technology training as needed.
2. Hold parent/caregiver-teacher conferences (at least annually in elementary schools) during which this compact will be discussed as it relates to the individual child's achievement. We will adhere to the following:
   - Parent/Caregiver Conference – Teacher(s) and administrator are available for conferences upon request of the parent/caregiver via telephone, video, and/or face-to-face as determined appropriate and in compliance with local and state laws and mandates.
   - Family meetings will be held face-to-face and/or virtually and may continue as deemed appropriate to maintain the health and safety of all Stakeholders.
   - Minimum of 1 Parent/Caregiver-Teacher Conference per year for each child attending Loxley Elementary School prior to the end of 1st semester.
3. Provide parents/caregivers with frequent reports on their children's progress. Specifically, we will provide:
   - Daily/weekly parent/caregiver communication folders/agendas/ParentSquare messages sent home.
   - Progress reports from STAR, iReady, and other assessments utilized to determine academic growth.
   - Grading period Progress Reports sent home each mid-term and Report Cards sent home every 9 weeks.
4. Provide parents/caregivers reasonable access to staff. Parents/Caregivers may expect to:
   - Contact your child's teacher(s) for available conference times for videoconferencing, telephone conferences, or face-to-face meetings when issues cannot be handled through other means before school (7:00 -7:15), after school (after 3:15), during enrichment/p.e. times, or agreed upon appointment times. Emails and phone calls should be returned within 24 hours (not including weekends) unless an emergency arises.
   - Contact the principal if there are problems meeting with other staff members.
   - Reach the Principal by email (gemcclure@bcbe.org). Meet with the Principal by phone (251.964.5334), face-to-face, or virtually as scheduled during agreed upon times.
5. Provide parents/caregivers opportunities to volunteer and participate in their child's activities.
   - Parents/caregivers are welcomed to volunteer and participate in school and classroom activities, making copies, reading centers, shelving library books, straightening shelves in the library, and beautifying the school grounds. Please coordinate with your child's teacher or contact the office if you have a suggestion on how you can assist at our school. All Loxley Advisory Meetings and important events will be announced via newsletter, Facebook, BlackBoard notifications, and/or posted on our webpage www.bcbe.org/loxley.
6. Ensure regular two-way, meaningful communication between family members and school staff, and to the extent practicable, in a language that family members can understand.
   - Communications, to the extent practicable, will be provided in a language family members can understand; through utilization of ESL Liaison, coordination of additional meeting times if necessary, translations for written communication, and ESL Teacher support.

Parents/Caregiver Responsibilities We as parents/caregivers will support our child's learning in the following ways:

1. Monitor attendance and minimize missed instructional time. This includes checking in late, checking out early, as well as daily attendance; any instructional time missed is a concern.
2. Make sure all homework is completed by providing a quiet time and place to complete this task.
3. Monitor the amount of time your child spends watching television, gaming/online (minimize screen time), and on all electronic devices, as well as ensuring age-appropriate viewing and games; Avoid allowing your child to access their electronic devices without supervision. Read and enforce the BCPSS Digital Acceptable Use Policy.
4. Support your child through: volunteering in your child's classroom, library, school grounds; attending school events via streaming or face-to-face; reading to/with your child 30 minutes daily; checking and/or signing the agenda/communication folder/binder; monitoring your child's behavior reports and providing guidance for appropriate behavior choices; encouraging and modeling positive habits; practicing math facts daily; and supporting your child's education via Google Classroom especially when any instructional time is missed.
5. Participate, as appropriate, in decisions relating to your child's education. Provide input through meetings and/or completion of surveys (paper/pencil or online).
6. Promote a positive use of your child's extracurricular time.
7. Stay informed about your child's education and communicate with the school by promptly reading all notices from the school or the school district (either received by your child or through phone calls, text messages, or by email) and responding as appropriately.
8. Serve, to the extent possible, on advisory groups, such as Title I Parent Advisory, Title I Leadership Team, Leader In Me Lighthouse Team, and/or Loxley Advisory Committee, and provide input on surveys. Attend at least 1 parent/caregiver-teacher conference prior to the end of first semester.

Student Responsibilities As students, we will share the responsibility to improve our academic achievement and achieve the State's high standards. We will:

1. Come to school every day ready and willing to learn, work hard in classes, and complete homework.
2. Complete and return home and class assignments every day and ask for help when needed.
3. Complete missed work/assignments/tests upon return to school when absent from school by utilizing Google Classroom and/or asking for missed assignments. Three days from the absence is the deadline for submissions.
4. Read an extra 30 minutes each day outside of regular school assignments; Practice math facts 15 minutes daily.
5. Protect and maintain BCPSS devices by carrying closed computers/chromebooks with two hands and/or case handle when in transit/transition.
6. Give my best effort on every test/assessment/task/difficult situation everyday.
7. Read, know, follow, and comply with BCPSS Code of Conduct, Loxley Family Handbook, and classroom rules while having a positive attitude toward self, others, school, and learning.
8. Develop positive habits to support my success.
9. Give to my parents or caregiver all notices and information received from school every day.
10. I believe that I can learn and be successful in school.

Parent/Caregiver's Signature and Date	Student's Signature and Date
	Dina M. McClure 8/12/2026
Teacher's Signature and Date	Principal's Signature and Date