

Culture of Learning

OBJECTIVE

By 2029, J. Larry Newton Elementary will implement strategic scheduling to provide collaborative PLC time that enhances professional practice and student outcomes while maximizing opportunities to cultivate an inclusive culture of equity, access, and belonging.

CRITICAL INITIATIVE

By 2029, implementation of strategic scheduling will provide PLC time to enhance professional practice, collaboration, & student outcomes.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
PLC Meetings - School, Grade Level, Content Area, and Vertical	Administration and Instructional Coach	Substitute Teachers	STAR Reading Data, iReady Math Data, ACAP Data, Grade Level Summative and Formative Assessments, and Meeting Documentation	8/3/26	8/03/26 Monthly Meeting Logs 8/03/26 BOY STAR Reading iReady Math Data 12/18/26 MOY STAR Reading and iReady Math Data 5/21/27 EOY STAR Reading and iReady Math Data 7/15/27 ACAP Data
Continue and Maintain MTSS Framework	Instructional Coaches and Counselor		RTI Documentation, Analytics and Insights, Sign-In Sheets	8/3/26	5/21/27 Monthly RTI Meetings

CRITICAL INITIATIVE

By 2029, maximize opportunities that cultivate an inclusive culture of equity, access and belonging.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Peer Observations	Administration	Peer Observation Form	Post-observation professional learning reflections	8/3/26	5/21/27 Teachers will complete a minimum of one peer reflection per semester.
JLN has earned recognition for its Promising Practices and is actively working toward achieving Model PLC School status.	Administration	Summer professional development schedule	Conference attendance certificates	8/3/26	8/01/26 Teachers will turn in their attendance certificate by the end of the summer.

Leadership for Learning

OBJECTIVE

By 2029, J. Larry Newton Elementary School will expand innovative partnerships and financial solutions to enhance communication and school-wide growth and achievement while simultaneously strengthening safety infrastructure and standardized procedures to ensure a secure and high-quality learning environment.

CRITICAL INITIATIVE

By 2029, we will expand partnerships to enhance communication, innovative financial solutions, opportunities, growth & achievement.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Spring into Art/Art Gallery/Choir Concert Family Engagement Event	Instructional Coach and Instructional Aide	Student art work, teacher-student art projects, JLN choir, community support, staff volunteers	Total amount of funds raised for the school, community attendance, staff volunteer sign-ups	4/8/27	5/21/27 Plan and host a Spring into Art/Glow Gallery/Choir Concert family engagement event showcasing students while encouraging stakeholder participation.
STEAM Night/Lab	STEAM Teacher/Classroom Teachers		STEAM Teacher Lesson Plans	8/3/26	5/21/27 Increase ACAP Science Achievement
Peer Helpers	Counselors		Peer Helper Documentation	8/3/26	5/21/27 Student participation

Engagement of Learning

OBJECTIVE

By 2029, J. Larry Newton Elementary will strengthen student engagement and drive growth across all domains by utilizing annual ELEOT data to target professional development while expanding innovative, interest-aligned learning pathways and differentiated experiences for every student.

CRITICAL INITIATIVE

By 2029, we will expand opportunities for students to participate in innovative, interest-aligned learning experiences annually.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Supplemental Materials	Administrators and Instructional Coaches	Folders, intervention supplies, handwriting and writing resources	STAR, iReady and ACAP Results	8/3/26	8/01/27 Academic achievement increase

Growth in Learning

OBJECTIVE

By 2029, J. Larry Newton Elementary School will utilize the district Professional Learning Community (PLC) framework to support student learning while engaging in ongoing educator Action Research to inform and enhance instructional practices.

CRITICAL INITIATIVE

By 2029, we will utilize the district Professional Learning Community framework to implement PLCs to support student learning.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Part-time Instructors	Intervention Coordinator	Do the Math, Open-Court Intervention, and Phonics First	Student achievement increase on STAR Reading, iReady Math, and ACAP.	8/3/26	8/01/27 Intervention attendance
Curriculum Mapping/Long-Range Planning	Instructional Coaches	Substitutes	Planning documents and student achievement increase	8/3/26	8/01/27 Increase in student achievement on STAR, iReady and ACAP

Sustainability and Growth

OBJECTIVE

By 2029, J. Larry Newton Elementary School will empower every student to achieve success by creating safe and engaging learning environments, advancing academic growth through high-quality, research-based instruction and data-driven practices, preparing students with essential 21st-century skills for future college, career, and life success, and building a dedicated team of educators who inspire lifelong learning.

CRITICAL INITIATIVE

Provide students with research-based resources to support progress toward learning goals to include a 21st century learning environment focused on improving academic achievement.

Activities	Person(s) Responsible	Required Resources	Activity Measures	Launch Date	Activity timeline
Instructional Supplies	Administrators, Instructional Coaches	Student Enrollment, Rosters	Increased student achievement in STAR Reading, iReady Math and ACAP.	8/1/26	
IXL, Starfall, Accelerated Reading	Administrators and Instructional Coaches	Computers	Increase in student achievement	8/3/26	8/01/27 Student usage reports